



GRADE 4 SOCIAL STUDIES COURSE SYLLABUS

GRADE LEVEL: Grade 4

SCHOOL YEAR:2021-2022

TEACHERS: Ms. Elizabeth van Dyk / Mr. James Henselman

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Google Classroom Code: G4J- 5gtjdhq G4M- eapd7ip

1. COURSE DESCRIPTION

The Social Studies course for Grade 4 has been designed to help students build geography skills and an understanding of the world they live in. Students will also be motivated to find out historical effects and to discover the true meaning of responsible citizenship.

2. COURSE OBJECTIVES

- 1) Understand geography of the USA & Taiwan, and how it affects the way we live (weather, climate, regions and people)
- 2) Discover the history of Americans and Taiwanese through government principles; rights and responsibilities and past historical events that have shaped both nations.
- 3) Explain how the economy meets our needs and wants.
- 4) Explore the different regions of America: Southeast, Midwest, Southwest, and the West. Explore the regions of Taiwan.

3. ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria:

- 1) **Class participation, Homework, Quizzes and Tests** (30% of quarterly grade)
- 2) **Major Projects and Assignments** (30% of quarterly grade)
- 3) **Quarterly Exams** (30% of quarterly grade)
- 4) **Department Marks** (10% of quarterly grade)

4. PRIMARY TEXTBOOK & OTHER RESOURCES

- **TEXT:** Pearson: My World Social Studies – Regions of our Country
- **LINKS:** 1. Our school website: <http://www.dishs.tp.edu.tw/>
2. Publishers website: <https://www.pearsonrealize.com>

3. Google Slides

https://drive.google.com/drive/folders/1AVNRD0WndNjgkjbaC_nSnSDRvkFlejYY?usp=sharing

4. Merriam-Webster Online Dictionary & Thesaurus:

<http://www.m-w.com/home.htm>

5. ADDITIONAL INFORMATION

TEACHING STRATEGIES

Students should see the interrelatedness of all subject areas in order for them to see the depth and meaning of studying or discussing each of the lessons on each subject area. Therefore, the teacher will always allow students to explore their environment, their community, their society, their country and the world to understand what shapes life in the past, the present, and the future. In order to make students see relationships among events, they will be taught and trained how to gather and lay-out facts and data by outlining and mapping out their ideas and knowledge using different charts like KWL chart, T-chart or cause and effect diagrams.

STUDENTS' ACTIVITIES

❖ All-year Round Activities

- * Cooperative Learning
- * Role Playing/Acting Out
- * Integrating art to illustrate certain events or landforms
- * Completing charts
- * Debate
- * Reporting
- * Completing Practice Worksheets

STUDENT MATERIALS POSSIBLY REQUIRED:

- 1) Poster paper
- 2) Scissors
- 3) Charts
- 4) Art paper, markers, pencil, glue, and coloring pencils
- 5) Writing Notebook

CLASSROOM EXPECTATIONS:

- 1) Be on time to class; be seated **before** the bell rings.
- 2) Wear your uniform neatly.
- 3) Use English at all times.
- 4) Come prepared with books, assignments, and supplies, without chewing gum, snacks, food, or drinks.
- 5) A sealable water bottle is allowed.
- 6) Be respectful of others (especially when speaking), and of school property.
- 7) Do your best and participate in discussions.
- 8) Ask permission before leaving the class; take hall pass.
- 9) Wait for the bell to ring before you leave class.

- 10) Class/seat work which are not completed will have to be completed during lunch recess after the student(s) has eaten his/her lunch or at the end of the day.

HOMEWORK RULES

- 1) All homework should be handed in on the due date.
- 2) All homework should be done according to the directions/instructions given.
- 3) If homework is handed in late, points shall be deducted every day until assignment is turned in.

DISCIPLINE:

- 1) Verbal warning, second reminder (if needed).
- 2) Write-Up and then referral to the Discipline Office.
- 3) Further consequences if necessary.










Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Any act of plagiarism will result in an automatic zero on the entire assignment











Schedule of Instruction

SUBJECT:











1st QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 Aug 9th to 13th <u>3 Days of Class</u> <i>11 - First Day / Orientation Day</i>	Routines/Procedures. Ch. 1: Geography of the United States  Lesson 1- Lands and Regions of the U.S.
Week 2 Aug 16th to 20th	Ch. 1: Geography of the United States Lesson 1- Lands and Regions of the U.S. 
Week 3 Aug 23rd to 27th	Lesson 1- Lands and Regions of Taiwan 
Week 4 Aug 30th to 3rd	Lesson 2- Weather and Climate of the U.S.  Lesson 2- Weather and Climate of Taiwan 
Week 5 Sep 6th to 10th	Lesson 3- Regions and Resources of the U.S. 
Week 6 Sep 13th to 17th	Lesson 3- Resources of Taiwan  Lesson 4- People and the Land of Taiwan 
Week 7 Sep 20th to 24th <u>No Classes</u> <i>20-21 - Moon Festival 22-24 – Teacher’s Conference</i>	No classes during this week
Week 8 Sep 27th to Oct 1st	Lesson 4- People and the Land of the U.S. 
Week 9 Oct 4th to 8th <u>3 Days of Class</u> <i>7-8 – Q1 Exams</i>	Ch. 1 Review and Assessment Thursday & Friday – First Quarter Exams (Half day)









2nd QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 11 th to 15 th <u>4 Days of Class</u> <i>11 – Double 10 Holiday</i>	Ch. 2: Americans and their History <i>Lesson 1-</i> America and Europe  <i>Lesson 1-</i> Ancient Taiwan through the 1800s 
Week 2 (11) Oct 18 th to 22 nd	<i>Lesson 2-</i> A New Nation (U.S.) 
Week 3 (12) Oct 25 th to 29 th	<i>Lesson 2-</i> Taiwan: 1895-1945 Japanese Occupation 
Week 4 (13) Nov 1 st to 5 th	<i>Lesson 3-</i> Growth and Civil War (U.S.) 
Week 5 (14) Nov 8 th to 12 th	<i>Lesson 3-</i> Positive Results of the Japanese Occupation of Taiwan 
Week 6 (15) Nov 15 th to 19 th	<i>Lesson 4-</i> The US Becomes a World Power 
Week 7 (16) Nov 22 nd to 26 th	<i>Lesson 4-</i> More Positive Developments of the Japanese Occupation 
Week 8 (17) Nov 29 th to Dec 3 rd	<i>Lesson 5-</i> The US Since World War II 
Week 9 (18) Dec 6 th to 10 th <i>8 - Foundation Day Celebrations</i>	<i>Lesson 5-</i> The Taiwan Economic Miracle: One of Four Asian Tigers 
Week 10 (19) Dec 13 th to 17 th <u>3 Days of Class</u> <i>16-17 – Q2 Exams</i>	Ch. 2 Review and Assessment Exam and/or Project Preparations Thursday & Friday – Exams (Half day)
Dec 20 th to Jan 2 nd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 4th to 7th 4 Days of Class <i>3 ~ Record Day</i> <i>5 ~ Q3 Begins</i>	Ch. 3: Government in the United States  Government in the United States vs Taiwan's Government  What a Government Means to Me- Essay
Week 2 (21) Jan 10th to 14th	Lesson 1- Principles of Our Government (U.S.) 
Week 3 (22) Jan 17th to 21st	Lesson 1- Principles of Taiwan's Government 
Week 4 (23) Jan 24th to 28th	Lesson 2- How Our Government Works (U.S.) 
Jan 29th to Feb 6th	Chinese New Year
Week 5 (24) Feb 7th to 11th	Lesson 2- How Taiwan's Government Works 
Week 6 (25) Feb 14th to 18th	Lesson 2- How Taiwan's Government Works 
Week 7 (26) Feb 21st to 25th	Lesson 3- Our Rights and Responsibilities (U.S.) 
Week 8 (27) Feb 28th to Mar 4th 4 Days of Class <i>28 – 228 Memorial Day</i> <i>Holiday</i>	Lesson 3- Our Rights and Responsibilities (U.S.) 
Week 9 (28) March 7th to 11th	Lesson 3- Taiwanese Citizens' Rights and Responsibilities 
Week 10 (29) March 14th to 18th 4 Days of Class <i>18 – Q3 Exams</i>	Ch. 3 Review and Assessment Exam and/or Project Preparations

4th QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (30) March 21st to 25th 4 Days of Class <i>21 – Q3 Exams</i>	Ch. 4: The Nation's Economy Lesson 1- What is the Economy? (U.S.) 
Week 2 (31) March 28th to Apr 1st	Lesson 1- What is Taiwan's Economy? 
Week 3 (32) Apr 4th to 8th 3 Days of Class <i>4-5 ~ Tomb Sweeping holiday</i>	Lesson 2- Trade and Markets (U.S.) 
Apr 9th to 17th	Easter Break
Week 4 (33) Apr 18th to 22nd	Lesson 2- Taiwan's Trade and Markets 
Week 5 (34) Apr 25th to 29th	Lesson 3- People and the Economy (U.S.) 
Week 6 (35) May 2nd to 6th	Lesson 3- Taiwan's People and their Economy 
Week 7 (36) May 9th to 13th	Lesson 4- A Global Economy (U.S.) 
Week 8 (37) May 16th to 20th <i>20 – Q4 Exams</i>	Lesson 4- Taiwan's Position in the Global Economy  Friday Exams (Half-day)
Week 9 (38) May 23rd to 27th <i>23 – Q4 Exams</i>	Ch. 4 Review and Assessment Ancillary Activities Monday Exams (Half-day)
Week 10 (39) May 30th to 1st <i>3 ~ Dragon Boat Festival</i>	Ancillary Activities Graduations/Recognitions Wednesday half-day (Last day of school)