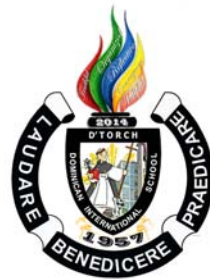


Dominican International School



Social Studies **COURSE SYLLABUS**

GRADE LEVEL: 5

TEACHER: Mr. Black

SCHOOL YEAR: 2021-22

EMAIL: sblack@dishs.tp.edu.tw

COURSE DESCRIPTION:

The Social Studies course is designed to create reflective and knowledgeable thinking and decision making through the following: research skills, social skills, communication skills and citizenship skills. To combine knowledge and skills as one and to identify situations in which it would be useful. The students should be able to identify the next situation; *“How can I cherish my country, how to explore and to encounter, how to find new environments and how to make a living in them, how to become independent, how to govern ourselves, how to cross frontiers, how to handle conflict and resolution, how to analyze and respect both our own viewpoints and the points-of-view others hold, how to cope with change and how to handle responsibility and freedom.”* The content focus is on various key events and times in the history of the United States of America between 1860 and 1970, but where possible the events, concepts, and ideas discussed will be linked to the modern day wider world in general, and modern Taiwan where possible. The lesson and page numbers correspond to the equivalent lesson and page numbers in the student textbook.

COURSE OBJECTIVES:

Quarter 1: By the end of this quarter, students should be able to;

- work as part of a team, carrying out the role assigned to and agreed by them.
- link compromising with others in their own lives to the historical events learned about in this quarter that relate to attempts made by different states to compromise on the issue of states' rights and slavery.
- appreciate that there are various reasons why some causes are worth fighting for, and relate this to their own lives and current world events as well as the American Civil War.
- acknowledge that big issues like freedom can mean different things to different people.
- identify some of the key leaders on both sides of the American Civil War, and how their words and actions affected the outcome.
- understand the hardships and sacrifices faced by people during war.

Quarter 2: By the end of this quarter, students should be able to;

- analyze historical uses of propaganda and ‘fake news,’ and link it to current world events.
- identify ways in which the U.S.A. gradually became a global power
- discover how new inventions can radically change peoples’ lives both positively and negatively, and relate this to the impact of new inventions on their own lives.
- appreciate the element of risk involved in creating or running a business, as well as the effects business can have on our lives.
- confidently explain reasons why many Europeans and others moved to the U.S. in the 1800s, and relate this to present-day population movements. Students will learn about the various push and pull factors which affect the life choices of people (such as where they live), and relate this to their own lives.
- research a famous immigrant to or from their country and deliver a presentation to their peers to be constructively assessed by them.
- learn about a variety of ways people can fight for their rights and how others may try to restrict those rights, with reference to the experience of African-Americans and female suffrage.

Quarter 3: By the end of this quarter, students should be able to;

- give examples of the horrors of modern warfare, describing the effects of various categories of weaponry used during World War One.
- use persuasive language techniques to expand on the uses of weapons first employed extensively during WWI.
- summarize some of the key battles of WWI, and causes and effects of said battles,
- appreciate how great hardship can affect how people act and behave, and debate the moral questions which arise from the development of highly destructive weapons.
- demonstrate an understanding of how life changed for a variety of Americans in the 1920s due to consumerism, and critically evaluate the changes to working lives of people in the industrial age. They should also be able to link this to developments in their own lives and age.

Quarter 4: By the end of this quarter, students should be able to;

- demonstrate their understanding of the relationship between supply and demand, and how this can affect producers/consumers.
- analyze the causes and effects of the economic boom of the 1920s, and the subsequent economic crash.
- empathize with people facing economic and other hardships.

ASSESSMENT:

Students will be assessed both formatively and summatively throughout the duration of the course, and will be assessed by the teacher and their peers on individual, pair, and group tasks. Guided by the teacher and rubrics, they are also expected to self-assess to highlight their own strengths and their areas of development. They will be assessed on their knowledge and understanding of American history and geography, and how this links to their own lives in a broader context. Ways in which this will be done will include but are not limited to; reading comprehension tasks, conducting debates about a special issue, illustrating and summarizing main ideas, individual and group research projects, role-play, written quizzes, online Google Forms, recording and uploading of oral summaries of taught content or concepts, and so on. All assessments both formal and informal will be linked to the Common Core Standards, the goal of which is to provide a consistent, clear understanding of what students are expected to learn. Other formative assessment techniques, for example "Fist to Five," will be used to ensure students develop their ability to reflect on their own learning.

PRIMARY TEXTBOOK & OTHER RESOURCES

Social Studies - My World: The Growth of Our Country. Boston: Pearson. 2019

- Q1 Chapter 9: Civil War and Reconstruction
- Q2 Chapter 10 Lesson 4; Chapter 11; Chapter 12 Lessons 2 & 3
- Q3 Chapter 13: Good Times and Hardships - World War One and the Roaring Twenties
- Q4 Chapter 13: The Great Depression and The New Deal

ADDITIONAL INFORMATION – Please check Google Classroom regularly for more information. Please note that all set assignments are expected to be completed to the best of one's ability, and on time. Students who cannot meet the expected standards, cannot submit work on time, or do not routinely bring the required materials to class, may struggle to pass the course. Completing work on time allows students to reflect on and take pride on their own work when given positive feedback, as well as to use the guidance given by the teacher to work on their own areas for development. Students who have not turned the work in on time will not be able to benefit from such advice. As students always have at least 4 days to complete basic homework or class work tasks, and at least two weeks to prepare and work on bigger projects, failure to turn work in on time without reasonable reason means the assessment grade will be capped at a maximum of 70%.

Class code: tjfu654

Schedule of Instruction

SUBJECT: G5 SOCIAL STUDIES 1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 (1) Aug 11 th to Aug 13 th (one lesson only, max, Wed to Thurs only)	<u>Citizenship and Skills for Social Studies</u> Lesson 3.1: 21 st Century Skill: Working in Teams - Getting to Know You Activities Creating Classroom Rules SS Skills - Using Maps
Week 2 (2) Aug 16 th to Aug 20 th	<u>Chapter 9: Civil War and Reconstruction</u> BIG QUESTION – <i>What is Worth Fighting For?</i> Lesson 1: Struggles Over Slavery The North and South Grow Apart p412-413 Tough Compromises, More New States, and “Bleeding Kansas” p414-415 SS Skills - Primary & Secondary Sources
Week 3 (3) Aug 23 rd to Aug 27 th	<u>Chapter 9: Civil War and Reconstruction</u> Lesson 1: Struggles Over Slavery Escape to Freedom p416 Starting Down the Road to War & Anger Grows p417
Week 4 (4) Aug 30 th to Sep 3 rd	<u>Chapter 9: Civil War and Reconstruction</u> Lesson 1: Struggles Over Slavery The Election of 1860 and The South Breaks Away p418-419 Critical Thinking Skill – Making Decisions p420
Week 5 (5) Sep 6 th to Sep 10 th	<u>Chapter 9: Civil War and Reconstruction</u> Lesson 2: The War Begins The First Shots, The Civil War Begins, & First Battle of Bull Run p422-423 Lincoln versus Davis & New Tools of War p424-425 Brilliant Confederate Generals & The Battle of Antietam p426-427
Week 6 (6) Sep 13 th to Sep 17 th <i>Pre Exam Days 14 - 16</i>	<u>Chapter 9: Civil War and Reconstruction</u> Lesson 3: Life During the Civil War The Emancipation Proclamation and A Diverse Army p430-431 & p438 A Soldier’s Life, Sick and Wounded, & Caring for Soldiers p432-433 On the Home Front & Women in Wartime p434-435
Week 7 (7) Sep 20 th to Sep 24 th NO LESSONS <i>Moon Festival 20-21 & Teachers’ Conference 22 -24</i>	NO LESSONS
Week 8 (8) Sep 27 th to Oct 1 st	<u>Chapter 9: Civil War and Reconstruction</u> Lesson 3: Life During the Civil War Bringing the War Home p436-437 Lesson 4: The War Ends Union Victory at Gettysburg and Vicksburg p440-441 Grant Versus Lee & Sherman in Georgia p442-443
Week 9 (9) Oct 4 th to Oct 8 th <i>Thurs & Fri 7-8 - Q1 Exam</i>	<u>Chapter 9: Civil War and Reconstruction</u> Lesson 4: The War Ends The Road to Appomattox p444 & The Cost of the Civil War p445 The Gettysburg Address p446 & A Terrible Loss for the Nation p447 Quarter Exam

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 12 th to Oct 15 th <i>11 – Double 10 Holiday</i>	<u>Chapter 10: Expanding West and Overseas</u> Lesson 4: Expanding Overseas United States Trades Around the World p493 The Spanish-American War p494 Building the Panama Canal p495 Alaska & Hawaii p496-497
Week 2 (11) Oct 18 th to Oct 22 nd	<u>Chapter 11: Industry and Immigration</u> Lesson 1: Inventors and Inventions New Ways to Communicate p510-511 Edison's Bright Idea and The Impact of Electricity p512-513 New Ways to Travel; Airplanes and Flight p514-516
Week 3 (12) Oct 25 th to Oct 29 th <i>Fri 29 - DIS Masquerade Night</i>	<u>Chapter 11: Industry and Immigration</u> Lesson 2: The Impact of Big Business Business Leaders Take Risks p521 & 526 Inventions and Businesses p522
Week 4 (13) Nov 1 st to Nov 5 th	<u>Chapter 11: Industry and Immigration</u> Lesson 3: Immigration New Immigrants p528-529 Reasons for Immigration p530
Week 5 (14) Nov 8 th to Nov 12 th	<u>Chapter 11: Industry and Immigration</u> Lesson 3: Immigration Gaining Entrance & A Rough Start p531
Week 6 (15) Nov 15 th to Nov 19 th	<u>Chapter 11: Industry and Immigration</u> Lesson 3: Immigration Immigrants Make Contributions and That's Entertainment p532 & 538 Reaction Against Immigrants p534
Week 7 (16) Nov 22 nd to Nov 26 th	<u>Chapter 12: Struggle for Reform</u> Lesson 2: Unequal Opportunities for African Americans Jim Crow Laws and Segregation Limits Opportunities p560-561 African American Leaders (p563) & New Institutions (p564-565)
Week 8 (17) Nov 29 th to Dec 3 rd <i>Pre Exam Days 30 - 02</i>	<u>Chapter 12: Struggle for Reform</u> Lesson 3: The Fight for Women's Rights Changing Roles for Women p568-569 Working for More Rights p570
Week 9 (18) Dec 6 th to 10 th <i>6 - Foundation Day Celebrations</i>	<u>Chapter 12: Struggle for Reform</u> Lesson 3: The Fight for Women's Rights Women's Right to Vote p571 The Nineteenth Amendment p572-573
Week 10 (19) Dec 13 th to 17 th <i>Thurs & Fri 16-17 - Q2 Exam</i>	Quarter Exam & Christmas Activities
Dec 20 th to Jan 2 nd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 3 rd to Jan 7 th <i>3 - Record Day (no students)</i>	<u>Chapter 13: Good Times and Hardships</u> Lesson 1: World War One Conflict in Europe & The War Begins in Europe p588-589
Week 2 (21) Jan 10 th to Jan 14 th	<u>Chapter 13: Good Times and Hardships</u> Lesson 1: World War One The United States Enters the War p590 Trench Warfare p591
Week 3 (22) Jan 17 th to 21 st	<u>Chapter 13: Good Times and Hardships</u> Lesson 1: World War One New War Technologies p592 Key Battles of WWI
Week 4 (23) Jan 24 th to Jan 28 th	<u>Chapter 13: Good Times and Hardships</u> Lesson 1: World War One On The Home Front and The Costs of War p593-594
Jan 31st to Feb 4th	Chinese New Year Break
Week 5 (24) Feb 7 th to Feb 11 th	<u>Chapter 13: Good Times and Hardships</u> Lesson 2: The Roaring Twenties New Products and Improvements for Women p598-599
Week 6 (25) Feb 14 th to Feb 18 th	<u>Chapter 13: Good Times and Hardships</u> Lesson 2: The Roaring Twenties The Culture of the Roaring Twenties p600
Week 7 (26) Feb 21 st to 25 th	<u>Chapter 13: Good Times and Hardships</u> Lesson 2: The Roaring Twenties The Jazz Age p601
Week 8 (27) Feb 28 th to Mar 4 th <i>28 ~ Memorial Day Holiday</i> <i>Pre Exam Days 1 - 3</i> <i>2 ~ Ash Wednesday Mass</i>	<u>Chapter 13: Good Times and Hardships</u> Lesson 2: The Roaring Twenties The Harlem Renaissance p602 Movement and Change, and A Tough Time for Immigrants p603-604
Week 9 (28) Mar 7 th to Mar 11 th	Quarter Exam
Week 10 (29) Mar 14 th to Mar 18 th <i>Fri & Mon 18 & 21 - Q3 Exam</i>	IOWA TESTS ?

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 (30) Mar 21 st to Mar 25 th <i>Mon 21 - Q3 Exam</i>	<u>Chapter 13: Good Times and Hardships</u> Lesson 3: The Great Depression The Stock Market Crash p608 Buying on Credit p608
Week 2 (31) Mar 28 th to Apr 1 st	<u>Chapter 13: Good Times and Hardships</u> Lesson 3: The Great Depression The Stock Market Crash p608 Buying on Credit p608
Week 3 (32) Apr 4 th - Apr 8 th <i>4 & 5 ~ Tomb Sweeping Day & Children's Day Holiday</i>	<u>Chapter 13: Good Times and Hardships</u> Lesson 3: The Great Depression The Stock Market Crash p608 Buying on Credit p608
Apr 11th to 15th	Easter Break
Week 4 (33) Apr 18 th to Apr 22 nd	<u>Chapter 13: Good Times and Hardships</u> Lesson 3: The Great Depression The Great Depression Begins p609
Week 5 (34) Apr 25 th to 29 th <i>Pre Exam Days 26 - 28</i>	<u>Chapter 13: Good Times and Hardships</u> Lesson 3: The Great Depression The Depression Deepens p610 Surviving the Depression and the Dust Bowl p611-613
Week 6 (35) May 2 nd to May 6 th	<u>Chapter 13: Good Times and Hardships</u> Lesson 3: The Great Depression Surviving the Depression and the Dust Bowl p611-613 (continued)
Week 7 (36) May 9 th to May 13 th	Quarter Review
Week 8 (37) May 16 th to 20 th <i>Fri & Mon 20 & 23 - Q4 Exam</i> <i>Fri 20 G5 Exam Grades Due</i>	Quarter Exam
Week 9 (38) May 23 rd to 27 th	Graduating & Promoting Classes - no lessons Mon 30 May G5 Promotion Ceremony
Week 10 (39) May 30 th to Jun 2 nd	Graduating & Promoting Classes - no lessons Mon 30 May G5 Promotion Ceremony