

Dominican International School



Grade 6 Social Studies Syllabus 2021-2022 COURSE SYLLABUS

Grade Level: 6
1 Year, 1 Credit
SY: 2021-2022

Teacher: Mr. David Lein
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Course Description:

The Grade 6 Social Studies Course will be covering the topic of Human Geography. It aims to establish a basic understanding of the five major themes of geography, the different types of geography: human and physical. After establishing foundational knowledge, the course will then apply these enriching concepts to the regions of Europe, Northern Eurasia, and Africa. The class will delve into how geographical factors have helped shaped historical and modern day developments (political, social, and economical) in these regions and answer the fundamental of question of why these developments exist in these regions. The course will require students to compare and contrast the human development of different regions, and also understand how the interconnectedness of the world.

TEXT:

Chu, G.H. & Holtgrieve, D. (2018). *World Geography: Eastern Hemisphere*. Pearson.

REFERENCE/LINKS:

1. **Our school website:** <http://www.dishs.tp.edu.tw/>
2. <http://www.classzone.com>
3. <http://www.history.com>
4. http://news.bbc.co.uk/2/hi/country_profiles/default.stm
5. <https://www.un.org>

Course Goals

1. The Students will be able to understand the relationship between humans and the physical environment
2. The student will come to understand how histories of region have affected the developments of the region in present day by comparing and contrasting the social, cultural economical, and political developments of Europe, Africa, and Northern Eurasia.

3. The student will develop efficacious time management and research skills to function independently to complete projects in a timely and efficient manner.
4. The student will enhance understandings by consistently delving and analyzing complex secondary and primary sources.
5. Students will continually develop writing skills and support their claims using cogent arguments substantiated by specific facts.

Grading Criteria:

The quarterly grade will be awarded for all student work based on the following criteria:

- ✓ **Class Participation, Graded Recitation, Quizzes and Tests-** 30% of quarterly grade
- ✓ **Major Projects and Assignments-** 30% of quarterly grade
- ✓ **Quarterly Exams-** 30% of quarterly grade
- ✓ **Department-** 10% of quarterly grade

Student Materials Required:

1. Textbook
2. Notebook preferably a binder for notetaking and organization of course materials
- 3.) Any handouts distributed during Class

Classroom Rules

Behavioral Expectations

- Be on punctual and be prepared: Everyone is expected to be physically and mentally present. Participation is mandatory
- Be respectful at all times to all individuals. This includes speaking when granted permission to do so. All communication is required to be respectful. **Bullying in any shape or form will not be tolerated.**
- **Usage of electronic devices are prohibited unless allowed. Electronic devices are only to be used for school work.**
- Come ready and have fun learning.
- Only Speak English in the classroom

***For other discipline inquiries, please refer to the Dominican International School Student Handbook. Discipline will be instituted in accordance with the regulations of the handbook.**

Homework and Assignment Policy

- Late Homework or Assignments will be marked late and deducted 10 % for each day the assignment is late (up to a maximum of fifty percent).
- Quizzes, Exams, and major presentations are subjected to the same policy above.

***Penalties will only be avoided when a valid WRITTEN and SIGNED document is presented to the school.**

- **Plagiarism Policy: Any form of plagiarism or copying another individual or entity's work will be considered a violation of academic integrity and will at least result in at least 50 % reduction in grades.**

Schedule of Instruction
SUBJECT: Geography
1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 9th to 13th 3 Days of Class <i>11 - First Day / Orientation Day</i> <i>?? - Opening Mass</i>	Orientation *Syllabus overview, Class rules, Online learning rules. Topic 1: Lesson 1 Geography Basics Geography, Human Interactions, Settlement patterns, Projections
Week 2 Aug 16th to 20th	Topic 1: Lesson 1 Five Themes of Geography a.) Location b.) Place c.) Region d.) Movement e.) Human Interactions Ways Geographers Show Earth's Surface
Week 3 Aug 23rd to 27th	Topic 1: Lesson 1 Map Projections, and Understanding Maps a.) Map Reading b.) Map Projections and Distortion Types Understanding Maps: Physical Maps versus Political Maps
Week 4 Aug 30th to 3rd	Topic 1: Lesson 2 Our Planet, Earth Earth in Space, Time Zones, Prime Meridian *Earth's Forces, Time Zones, Seasonal Rotations will all be used to address the Five Themes Ex.) How may seasonal changes affect "Movement" and Human Interactions?
Week 5 Sep 6th to 10th	Topic 1 Lesson 3: Climates and Ecosystems Climate versus Weather: Similarities and Differences Latitude and Climate. Water and Climate Different Ecosystems
Week 6 Sep 13th to 17th FYI – Pre-Exam Days	Topic 1 Lesson 4: People and the Environment Natural Resources Renewable versus Non-Renewable Impacts of Human Activity: Industrialization, De-Forestation Over-Population Urbanization *Push and Pull Factors
Week 7 Sep 20th to 24th No Classes <i>20-21 - Moon Festival</i> <i>22-24 – Teacher's Conference</i>	

Week 8 Sep 27 th to Oct 1 st	Topic 1 Lesson 4 Finish Review TOPIC 1
Week 9 Oct 4 th to 8 th 3 Days of Class <i>7-8 – Q1 Exams</i>	Exam Review Quarter 1 Exam.

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 11 th to 15 th 4 Days of Class <i>11 – Double 10 Holiday</i>	Topic 1: Lesson 5 Culture and Society What is culture? Relationship between Geography and culture. Society, Structure and Social Classes. Language
Week 2 (11) Oct 18 th to 22 nd	Topic 1: Lesson 5 Culture and Society Cont'd Religions Geography and Art, Music, Architecture, Literature, and Music Cultural Diffusion Science and Technology.
Week 3 (12) Oct 25 th to 29 th	Topic 1 Lesson 6: Economics and Topic 7 Trade and Development Economic Systems Trade types Advantages Economically Developed countries versus Developing Countries
Week 4 (13) Nov 1 st to 5 th	Topic 1 Lesson 10: History Basics Methods of Measuring Time Primary versus Secondary Sources Historical Maps Archaeology versus Anthropology Topic 5 Lesson 1: Human Origins What were the first migration patterns? What major developments helped spur migration?
Week 5 (14) Nov 8 th to 12 th	Start Topic 5 Lesson 2: Ancient Egypt and Kush Five themes of Geography and Ancient Egypt Why was the physical area ideal for settlement? Important Aspects of Egyptian Religion, and how this altered Geography Forms of communication Egypt's relationship with Kush reasons
Week 6 (15) Nov 15 th to 19 th	Topic 5 Lesson 3: Later African Civilizations, and Lesson 4: Colonization and Independence in Africa Songhai, Mali, Ghana Historical Map Colonial and Post-Colonial Era One two struggles of Post- Colonial Motivations
Week 7 (16)	Topic 5 Lesson 7: Challenges Facing Africa:

Nov 22 nd to 26 th <i>?? - YSC Contest</i>	Environmental, Political, Economical <u>Introduce Project PPT recording presentation: African nation and Struggles</u>
Week 8 (17) Nov 29 th to Dec 3 rd FYI – Pre-Exam Days	Topic 5 Lesson 5: Living in Africa Water importance, Environmental effects, Religion, and Ethnic Diversity Research on Project
Week 9 (18) Dec 6 th to 10 th 8 - Foundation Day Celebrations	Topic 5 Lesson 6: Africa at work Economic Divide, Literacy Rate divide Research Project put it together
Week 10 (19) Dec 13 th to 17 th <u>3 Days of Class</u> <i>16-17 – Q2 Exams</i>	Present PPTs or Recordings to teacher using Screen recording software
Dec 20 th to Jan 2 nd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 4 th to 7 th <u>4 Days of Class</u> <i>3 ~ Record Day</i> <i>5 ~ Q3 Begins</i>	Topic 4 Lesson 1: Introduce Russia Silk Road, Russian Clans, Physical Geography
Week 2 (21) Jan 10 th to 14 th	Topic 4: 1 Lesson 1 Russia Emerges Vikings, Kievan Rus, and The Mongol Invasion, Viking Invasions Causes of Imperial Age Ends
Week 3 (22) Jan 17 th to 21 st	Topic 4: Lesson 2: Soviet Union and Break up Soviet Form of Control: Why Did communism thrive in Russia? Factors which contributed to the Fall of the Soviet Union Issues arisen from Putin’s Russia
Week 4 (23) Jan 24 th to 28 th	Topic 4 Lesson 2: Finish Topic 4 Lesson 3: Living in Northern Eurasia Settlement Patterns in Eurasia Cultural Diversity and Religions in Russia
Feb 29 th to 6 th	Chinese New Year
Week 5 (24) Feb 7 th to 11 th	Topic 4: Lesson 4: Northern Eurasia at work GDPs, and economies of Northern Eurasia How natural resources affect the economic development The impact of the fall of the Soviet Union
Week 6 (25) Feb 14 th to 18 th	Topic 4 Lesson 5: Challenges Facing Russia Today. Environmental Issues: Aral Sea Pollution in Russia today: Establishing a connection with Russia’s economic development. *Week will incorporate previous content to concurrently review and instruct.

<p>Week 7 (26) Feb 21st to 25th</p>	<p>Topic 4 Lesson 5: Challenges Facing Russia Today. Russia's political challenges: Lack of Democracy Ethnic Conflict Terrorism *Week will incorporate previous content to concurrently review and instruct. Especially the issues of the fall of communism and political instability</p>
<p>Week 8 (27) Feb 28th to 4th 4 Days of Class 28 – 228 Memorial Day Holiday FYI – Mass + Pre-Exam Days</p>	<p>Finish Topic</p> <p>Topic 2 Lesson 1: Early Europeans Art Migration Patterns Effects of Agriculture</p>
<p>Week 9 (28) March 7th to 11th</p>	<p>Review for Exams</p>
<p>Week 10 (29) March 14th to 18th 4 Days of Class 18 – Q3 Exams</p>	<p>Exam Written</p>

4th QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<p>Week 1 (30) March 21st to 25th 4 Days of Class 21 – Q3 Exams</p>	<p>Topic 2: Lesson 2 Ancient Greece Geography of Greece Minoans vs Mycenaeans City-States and reasons for the formation of City States</p>
<p>Week 2 (31) March 28th to Apr 1st</p>	<p>Topic 2: Lesson 2 Ancient Greece Continued History of Ancient Greece Cultural Diffusion of Greek Achievements</p>
<p>Week 3 (32) Apr 4th to 8th 3 Days of Class 4-5 ~ Tomb Sweeping holiday</p>	<p>Topic 2: Lesson 3: Ancient Rome Roman Government Roman Expansion Roman Achievement, Christianity and the Roman Empire</p>
<p>Apr 9th to 17th</p>	<p>Easter Break</p>
<p>Week 4 (33) Apr 18th to 22nd</p>	<p>Topic 2: Lesson 8 Hot and Cold War in Europe World War I and II Causes Cold War European Union</p>
<p>Week 5 (34) Apr 25th to 29th FYI – Pre-Exam Days</p>	<p>Topic 3: Lesson 2: Living and Working in Europe Europe's Economies Compare and Contrast literacy rates and GDPs with previous countries British and German Economies</p>
<p>Week 6 (35) May 2nd to 6th</p>	<p>Topic 3 Lesson 4: Challenges Facing Europe Climate Change Infertility</p>

	<p>Demographic Changes and an Aging population</p> <p><u>Introduce Research Project: Europe and Challenges</u></p>
<p>Week 7 (36) May 9th to 13th</p>	<p>Topic 3 Lesson 1: Europe's Cultural Diversity Covering Recent Migrations in Europe Twentieth Century Changes of new religions Changing Societies modern controversies</p> <p><u>Research Project</u></p>
<p>Week 8 (37) May 16th to 20th <i>20 – Q4 Exams</i></p>	<p>Topic 3 Lesson 3: Partially Governments in Europe Constitutional Monarchy, Address how government and economy may contribute to Demographic Changes and Modern Controversies</p> <p><u>Research Projects</u></p>
<p>Week 9 (38) May 23rd to 27th <i>23 – Q4 Exams</i></p>	<p><u>Research Projects</u></p>
<p>Week 10 (39) May 30th to 2nd <u>4 Days at School</u> <i>3 ~ Dragon Boat Festival</i></p>	<p><u>Present Projects in front of class or via screencast software</u></p>