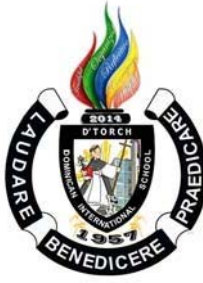


Dominican International School



Grade 9 Social Studies Syllabus 2021-2022 COURSE SYLLABUS

Grade Level: 9
1 Year, 1 Credit

Teacher: Mr. Jun Castillo
Email: jcastillo@dishs.tp.edu.tw

Course Description:

Social Studies 9 is a combination of Asian Studies courses that integrates the local and regional history into our curriculum; the content then brings up the importance of the relationship between geography and its natural and human resources showing changes and challenges that allow Asian potentials for cultural evaluation. This class also includes ancient civilizations with emphasis on social, political, and economic changes. Furthermore, it also includes cultures and traditions that bound these early civilizations together through philosophy, religion, and arts. With an emphasis upon language skills as the foundation for content exploration, students will work on developing note taking, writing, vocabulary, research, group discussion, organization, and independent work skills. Expect to work on a variety of assignments and projects to help build English Reading, Writing, Listening, and Speaking skills, strategies for better English communication, and concepts found in social studies. If you have any questions, please feel free to come talk to me or send me an email at rbrantley@dishs.tp.edu.tw. Let us strive for a wonderful year together!

TEXT:

Ellis, E. & Esler, A. (2016). *World History*. Pearson.

REFERENCE/ LINKS:

1. **Our school website:** <http://www.dishs.tp.edu.tw/>
2. <http://www.classzone.com>
3. <http://www.history.com>
4. <http://www.ngc.com>

Course Content:

Course Goal

1. The student will demonstrate an understanding about how cultural views have influenced the development and establishment of power.
2. The student will come to understand how history of the region along with the people influence how they live today.
3. The student will acquire strategies to access a variety of sources and use appropriate research skills to gather, synthesize, and report information in varied styles to show the knowledge acquired.
4. The student will enhance their geographical skills, reading social studies text, connecting literature to social studies.
5. The students will learn how to compare and contrast ancient cultures and explain how groups and institutions influence and perpetuate people's values, beliefs, attitudes, events, and culture.

Grading Criteria:

The quarterly grade will be awarded for all student work based on the following criteria:

- ✓ **Class Participation, Graded Recitation, Quizzes and Tests**- 30% of quarterly grade
- ✓ **Major Projects and Assignments**- 30% of quarterly grade
- ✓ **Quarterly Exams**- 30% of quarterly grade
- ✓ **Department**- 10% of quarterly grade
- ✓

Student Materials Required:

1. Individual and group work projects/ Maps
2. Quarterly E Portfolio/ Academic Portfolio
3. Research Papers /Project
4. A notebook for grammar, vocabulary, journal, and other note-taking
5. A laptop
6. A plastic folder to keep worksheets organized
7. Highlighters, post-it notes, different colored pens, pencils

CLASSROOM RULES

Rules and consequences are as stated in the Student Handbook In addition:

- **Speak only English in the classroom.** All classroom conversations must be conducted in English. If need be, ask permission to speak Chinese in order to understand a specific point/word. Failure to ask for permission will be met with the **same consequences** as if it were for a personal conversation. After a first warning (reset weekly), detention will be given for use of Chinese in the classroom.

- Be Respectful
- Be Responsible- This means being prepared, bringing your class materials, finishing any homework

- Try your best - Participate in class, and try to answer questions
- No eating, drinking (water is allowed), sleeping, personal grooming, or any distracting activities.

- No cell phones without teacher permission.
- No using computers during class without the teacher's permission, and use computers/tablets for school work only

- Please keep the classroom clean by picking up after yourself
- Please treat teaching aids and tools with respect
- Do not leave the room without the teacher's permission. Always push in chairs when you leave your desks.

- After the completion of every section, there will be a quiz to test the knowledge of students with regard to the topic.
 - Every student is expected to prepare for the quiz and do his/her best. If absent due to some reason, he/she must meet the teacher and explain/ present proof (**e.g. medical certificate, excuse letter**) explaining the reason of absence and make up the quiz without further delay. **Quizzes can be announced or unannounced.**
- Portfolio should be maintained properly, and it will be checked periodically and points will be given for the portfolio.

Discipline:

1. Verbal warning, second reminder (if needed)
2. Write-Up and then referral to the Discipline Office.
3. Parent-Teacher conference.

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Any act of plagiarism will result in an automatic zero on the entire assignment

SUBJECT: Gr. 9 SOCIAL STUDIES
1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 Aug 9th to 13th <u>3 Days of Class</u> <i>11 - First Day / Orientation Day</i> <i>?? - Opening Mass</i>	I. Orientation/ School and Classroom Rules TOPIC 1 Origins of Civilization 1.1 Learning About Our Past Studying Prehistory Investigating Prehistory
Week 2 Aug 16th to 20th	1.3 Civilization Begins The First Citizen Changes in Civilization Quiz 1
Week 3 Aug 23rd to 27th	2.1 A Civilization in Sumer The Fertile Crescent Sumerian Civilization Sumer's Legacy.
Week 4 Aug 30th to 3rd	2.2 Empire in Mesopotamia Empires Emerges in Mesopotamia New Empires and Ideas Rise of the Persian Empire Quiz 2
Week 5 Sep 6th to 10th	2.3 The Hebrews and Judaism Ancient Israelites Judaism's Legacy

<p>Week 6 Sep 13th to 17th FYI – Pre-Exam Days</p>	<p>2.4 Egyptian Civilization Religion Shapes Ancient Egypt Organization of Egyptian Society Egyptian Learning Advances.</p> <p>Quiz 3</p>
<p>Week 7 Sep 20th to 24th <u>No Classes</u> 20-21 - Moon Festival 22-24 – Teacher’s Conference</p>	<p>3.1 Early Civilization in South Asia and Science Advances The Indian Subcontinent Indian Civilization Egyptian Learning Advances Aryan Civilization and the Vedas</p>
<p>Week 8 Sep 27th to Oct 1st</p>	<p>3.2 The Origins of The Hinduism and Buddhism Hindu Beliefs Buddhism Spreads.</p> <p>Quiz 4</p> <p>Work on Projects</p>
<p>Week 9 Oct 4th to 8th <u>3 Days of Class</u> 7-8 – Q1 Exams</p>	<p>Review First Quarter Exam Projects Due</p>

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p>Week 1 (10) Oct 11th to 15th <u>4 Days of Class</u> 11 – Double 10 Holiday</p>	<p>Topic 2: The Ancient Middle East and Egypt</p> <p>3.4 Ancient Civilizations in China Geography Influences Chinese Civilization The Shang Dynasty Begins to Form China The Zhou Dynasty Religious Beliefs in Early China Two Major Belief Systems Take Root</p>

Week 2 (11)
Oct 18th to 22nd

3.5 Strong Rulers Unite China

Shi Huangdi Unifies China

The Han Dynasty Creates a Strong China The Han

Golden Age

Buddhism Spreads in China

Quiz 1

<p>Week 3 (12) Oct 25th to 29th</p>	<p>4.1 Civilization of Middle America Civilizations, Development in Middle America The Maya, The Aztecs</p>
<p>Week 4 (13) Nov 1st to 5th</p>	<p>4.2 The World of Incas Cultures of the Aztecs Inca Empire Quiz 2</p>
<p>Week 5 (14) Nov 8th to 12th</p>	<p>5.1 Early Greece Minoans Prosper from Trade. Mycenean Civilization Iliad and Odyssey</p>
<p>Week 6 (15) Nov 15th to 19th</p>	<p>5.2 The Greek City States Geography Shapes Greek City States Disciplines and Warfare in Sparta Democracy Events in Athens Democracy Evolves in Athens Greek Words with Persia Greek Wars with Pressure Democracy and War Quiz 3</p>
<p>Week 7 (16) Nov 22nd to 26th <i>?? - YSC Contest</i></p>	<p>5.3 Greek Thinkers, Artists, Writers. Philosophers Greek Literature Studying History</p>
<p>Week 8 (17) Nov 29th to Dec 3rd FYI – Pre-Exam Days</p>	<p>5.4 Alexander the Great in The Legacy of Greece The New Era of Alexander the Great Holistic Arts and Science The Greek Legacy Quiz 4</p>
<p>Week 9 (18) Dec 6th to 10th <i>8 - Foundation Day Celebrations</i></p>	<p>5.4 Alexander the Great in The Legacy of Greece Holistic Arts and Science The Greek Legacy</p>

Week 10 (19) Dec 13th to 17th <u>3 Days of Class</u> <i>16-17 – Q2 Exams</i>	REVIEW Second Quarter Exam
Dec 20th to Jan 2nd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 4th to 7th <u>4 Days of Class</u> <i>3 ~ Record Day</i> <i>5 ~ Q3 Begins</i>	6.1 The Roman Republic The Rise of The Roman Civilization The Early Roman Republic The Roman Society
Week 2 (21) Jan 10th to 14th	6.2 The Roman Empire Rise and Decline Empire Building Through Conquest The Roman Republic Declines The Roman Empire Splits Economic Causes Quiz 1
Week 3 (22) Jan 17th to 21st	6.3 The Legacy of Rome Roman Literature, History and Philosophy Roman Art Architecture and Drama Roman Advancement in Science And Technology Roman Law Unites the Empire
Week 4 (23) Jan 24th to 28th	6.4. The Origins of Christianity Romans Accept Many Religions Christianity Spreads The Growth of The Christian Church.
Feb 29th to 6th	Chinese New Year Break
Week 5 (24) Feb 7th to 11th	7.1 The Early Middle Ages The Byzantine Empire Thinkers The Age of Justinian's Changes in Western Europe Charlemagne Builds an Empire Changes in Western Europe.

<p>Week 6 (25) Feb 14th to 18th</p>	<p>7.2 Feudalism and the Manor Economy Feudalism Develop Manorialism</p> <p>Quiz 2</p>
<p>Week 7 (26) Feb 21st to 25th</p>	<p>7.4 Economic Expansion and Change the Crusades After Trade Expense and A New Middle Class The Crusader The Reconquistas</p>
<p>Week 8 (27) Feb 28th to 4th 4 Days of Class 28 – 228 Memorial Day Holiday FYI – Mass + Pre-Exam Days</p>	<p>7.5 The Feudal Monarch of the Church The English King The French Monarch The Holy Roman Empire</p> <p>Quiz 3</p>
<p>Week 9 (28) March 7th to 11th</p>	<p>7.6 Literature and Arts of the Middle Ages The Medieval Literature Architecture and Art</p> <p>Quiz 4</p>
<p>Week 10 (29) March 14th to 18th 4 Days of Class 18 – Q3 Exams</p>	<p>Review Third Quarter Exam</p>

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (30) March 21st to 25th <u>4 Days of Class</u> <i>21 – Q3 Exams</i>	7.7 The Late Middle Ages: A Time of Upheaval Black Death in Europe The Hundred Years War
Week 2 (31) March 28th to Apr 1st	7.8 Russia and Eastern Europe Mongols Conquer Russia Quiz 1
Week 3 (32) Apr 4th to 8th <u>3 Days of Class</u> <i>4-5 ~ Tomb Sweeping holiday</i>	7.8 Russia and Eastern Europe Geography and Early Kingdoms Quiz 2
Apr 9th to 17th	SPRING/ LENTEN BREAK
Week 4 (33) Apr 19th to 23rd	9.4 Korea and Its Traditions The Silla Koryo and and Choson Dynasties
Week 5 (34) Apr 26th to 30th	9.5 Lesson 6: The Island Kingdom of Japan Japan's Geography Early Japan Chinese Influence in Japan Quiz 3
Week 6 (35) May 2nd to 6th	9.6 The Many Cultures of Southeast Asia The Geography of Southeast Asia Indian Culture Spreads Quiz 4
Week 7 (36) May 9th to 13th	9.6 The Many Cultures of Southeast Asia Kingdoms and Empires The Rise of Vietnam
Week 8 (37) May 16th to 20th <i>20 – Q4 Exams</i>	Fourth Quarter Exam
Week 9 (38) May 23rd to 27th <i>23 – Q4 Exams</i>	Fourth Quarter Exam

Week 10 (39)
May 30th to 2nd
4 Days at School
3 ~ Dragon Boat Festival

Last week of school

