

Dominican International School



SOCIAL STUDIES SYLLABUS

GRADE LEVEL: Pre-Kinder

SCHOOL YEAR: 2022-2023

TEACHER: Ms. Christine Lai

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COURSE DESCRIPTION:

The curriculum for kindergarten Social Studies aim to help children gain a broader understanding of themselves, and the things around them. We begin our learning journey by introducing topics that are closer to them, such as “Me” and “Family” in conjunction with picture story books and our SLOs and DIS’s VISION MISSION which familiarizes children with the topics of Social Studies and encourages children to learn about the world around them. From the pre-school Social Study class, children develop basic knowledge of history, geography, time and space. Children are engaged in group work and classroom discussion, which help them to practice their social skills and build a foundation of how society works. Moreover, to cultivate children’s global view of other countries traditions, such as clothing people around the world wear and different kinds of food people eat are included in the program.

COURSE OBJECTIVES:

At the end of the course students should be able to:

1. Express their feelings, such as happy, sad, and angry.
2. Identify different feelings, such as happy, sad, and angry.
3. Name the family members correctly in English, such as, father, mother, grandpa etc.
4. Describe things and/or building that they can see around their neighborhood.
5. Identify the country/ city / community they live.
6. Explain how to be a good friend/helper in class.
7. Identify the flag of Taiwan, and the flag of their own country.
8. Identify appropriate behavior for school, such as no hitting, be friendly to each other etc.
9. Identify and describe different jobs that they can see in the community.
10. Explain how money works.

ASSESSMENT:

- Oral assessment:
 - After each lesson, students’ ability to answer topic related questions will be count as part of the oral assessment.

- At the end of each unit, the ability to point out and elaborate on the flash cards that represent the key vocabularies of the unit will be another oral assessment.
- Check list:
 - A checklist made according to the standards will *be used* to assess children’s understanding after each unit.
- Written Assessment:
 - At the end of each semester a written exam will be given.
- Observation:
 - A **spontaneous in-class observation** will be done by the teacher as a major identification of each child’s understanding of the topic.

PRIMARY TEXTBOOK & OTHER RESOURCES

World of Wonders : developing early learners (2016). Welcome to World of Wonders. Macmillan/McGraw-Hill School Div.
TE (Unit 1~9 ; mini-units) (TR000553~562)
Welcome to World of Wonders (TR000563)
PreK Interactive Read-aloud anthology with stories, rhymes, and songs
SRA kinderb bound assessment flip book (TR000565)
PreK-2 photo cards (TR000566)
PreK Oral language cards (TR000568)
Concept cards (TR000569)
Big books package (TR000580~587)
Social-Emotional development big books (TR000572~579)
Social and emotional flip chart (TR000599)

ADDITIONAL INFORMATION – Please see Google Classroom for more information.

Schedule of Instruction

SUBJECT:

1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 10th to 12th 3 Days of Class <i>10 - First Day /</i> <i>Orientation Day</i>	Thursday – Orientation in the morning. M/H School regular class after lunch Welcome to K1 Getting Children ready for the upcoming year!
Week 2 Aug 15th to 19th <i>15-mass</i>	Unit 1: Who we are Lesson 1: Where I live Social Studies Centre: Home Photo Introduce Unit: Social Studies Flip Chart p1. The big Question: What do you know about these pictures Learning Through Literature: I Learn and Play at school <ul style="list-style-type: none"> ● You can do it too Little Kangaroo
Week 3 Aug 22nd to 26th	Unit 1: Who we are Lesson: 2: Our flag Social Studies Centre: My Flag Introduce Unit: Social Studies Flip Chart p1. The Big Questions: What do you see on the flag? Learning Through Literature: I Learn and Play at school <ul style="list-style-type: none"> ● Seeds of Kindness Flip Chart: All About Feelings
Week 4 Aug 29th to 2nd	Unit 1: Who we are Lesson: 3: Our flag Topic: Visit the School Museum Social Studies Centre: One County, Many Countries Learning Through Literature: I Learn and Play at school <ul style="list-style-type: none"> ● Little Dog in Following Rules Flip Chart: <ul style="list-style-type: none"> ● Things I can Do

<p>Week 5 Sep 5th to 8th <i>9-Moon festival</i></p>	<p>Unit 1: Who we are Lesson 4: Visit a Museum Social Studies Centre: Then and Now</p> <p>Learning Through Literature: I Learn and Play at school</p> <ul style="list-style-type: none"> ● Review <p>Flip Chart: Review</p>
<p>Week 6 Sep 12th to 16th <i>13-15pre-exam</i></p>	<p>_Unit 2: Friends Lesson 1: Friends Share Social Studies Centre: My Best Friend</p> <p>Learning Through Literature: I Work and Play with Others</p> <ul style="list-style-type: none"> ● Maddie Doesn't Want to Share <p>Flip Chart: How Can I Help in School</p>
<p>Week 7 Sep 19th to 23th</p>	<p><u>No class</u></p>
<p>Week 8 Sep 26th to 27th <i>29-30 Teacher's conference</i></p>	<p>Unit 2: Friends Lesson 2: Follow the Rules Social Studies Centre: By the Rule</p> <p>Learning Through Literature: I Work and Play with Others</p> <ul style="list-style-type: none"> ● When Lola Comes to Play <p>Flip Chart: We all need Friends</p>
<p>Week 9 Oct 3rd to 7th 3 Days of Class <i>6-7 – Q1 Exams</i> (6th and 7th half days)</p>	<p>Unit 2: Friends Lesson 4: Visit a Principal's office Social Studies Centre: School Jobs</p> <p>Learning Through Literature: I Learn and Play at school</p> <ul style="list-style-type: none"> ● Review <p>Flip Chart: Work and play together</p> <ul style="list-style-type: none"> - Purposeful Play center: school

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p>Week 1(10) Oct 11th to 14th <u>4 Days of Class</u> <i>10 – double 10 break</i></p>	<p>Unit 3: Families Lesson 1: My Home Social Studies Centre: Play House</p> <p>Flip Chart: Family Time</p>
<p>Week 2 (11) Oct 17^h to 21nd</p>	<p>Unit3: Families Lesson2: Around The World Social Studies Centre: Building Materials</p> <p>Flip Chart: - Family Time</p>
<p>Week 3 (12) Oct 24th to 28th</p>	<p>Unit 3: Families Lesson 3: A Family Story Social Studies Centre: Old Time Dress up</p> <p>Flip Chart: Family Time</p>
<p>Week 4 (13) Oct 31st to 4th</p>	<p>Unit 3: Families Lesson 4: Neighborhood Walk Field Trip Social Studies Centre: Build A neighborhood</p> <p>Flip Chart: Family Time</p>
<p>Week 5 (14) Nov 7th to 11th</p>	<p>Unit 4: Food Lesson 1: From Farm to Table Social Studies Centre: Make a Place setting</p> <p>Learning Through Literature: I Can Do It</p> <ul style="list-style-type: none"> ● Look At Me <p>Flip Chart: Working With Friends</p>
<p>Week 6 (15) Nov 21st to 25th</p>	<p>Unit 4: Food Lesson2: Food Jobs Social Studies Centre: Act Out a Food Job</p> <p>Learning Through Literature: I Can Do it</p> <ul style="list-style-type: none"> ● Turtle’s Wish <p>Flip Chart: Let’s Play Detective</p>
<p>Week 7 (16) Nov 28th to Dec 2nd</p>	<p>Unit 4: Food Lesson 3: Buying Things with Money</p>

	<p>Social Studies Centre: Store</p> <p>Learning Through Literature: I Can Do it</p> <ul style="list-style-type: none"> ● Little Dog in Being Responsible <p>Flip Chart: Time to Share</p>
<p>Week 8 (17) Nov 28th to Dec 2nd <i>29-1 preexam days</i></p>	<p>Unit 4: Food</p> <p>Lesson 4: Restaurant Field Trip</p> <p>Social Studies Centre: Pretend Restaurant</p> <p>Learning Through Literature: I Can Do it</p> <ul style="list-style-type: none"> ● Review <p>Flip Chart: Keep Trying</p>
<p>Week 9 (18) Dec 5th to 9th</p>	<p>Review all topics</p>
<p>Week 10 (19) Dec 12th to 16th 3 Days of Class <i>15-16 – Q2 Exams</i> (15th and 16th half days)</p>	<p>Exam Week</p>
<p>Dec 19th to Jan 2nd</p>	<p>Christmas Break</p>

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 3rd to 6th <u>4 Days of Class</u> <i>4 ~ New Year Mass</i>	Unit 5: Our Neighborhood Lesson1: What is on our block Social Studies Centre: Neighborhood Maze Take a walk in our school neighborhood What can you see Learning Through Literature: To market ,
Week 2 (21) Jan 9th to 13th	Unit 5: Our Neighborhood Lesson 1: Stores in our neighborhood Social Studies Centre: Neighborhood Maze What stores do you see? Learning Through Literature: All Trough my town
Week 3 (22) Jan 16th to 20th	Unit 5: Our Neighborhood Lesson 3: Different jobs you see in our neighborhood What jobs do you see in our neighborhood? Learning through Literature: My Big City
Jan 31st to Feb 4th	Chinese New Year
Week 4 (23) Jan 30 th to Feb 3 rd	Unit 5: Our Neighborhood Lesson 4: What community Jobs do you see? Learning Through Literature: <ul style="list-style-type: none"> ● Jobs people have Comprehension
Week 5 (24) Feb 6th to 10th	Unit 6: Transportation Lesson 1: Here and there Social Studies Centre: Bus// Plane Learning Through Literature: The Bus for Us
Week 6 (25) Feb 13th to 17th	Unit 6: Transportation Lesson 2: All types of Vehicle Social Study Centre: Explore work vehicles Learning Through Literature: Ride Away, Ride Away

<p>Week 7 (26) Feb 20th to 24th <i>21-23 pre-exam days</i></p>	<p>Unit 6: Transportation Lesson 3: Let's Go Social Study Centre: How we travel</p> <p>Learning Through Literature: Toy Boat</p>
<p>Week 8 (27) Mar 1st to 3rd 3 Days of Class <i>27 28 ~ Memorial Day</i></p>	<p>Unit 6: Transportation Lesson 4: Let's Go Social Study Centre: How we travel</p> <p>Learning Through Literature: Toy Boat</p>
<p>Week 9 (28) Mar 6th to 10th <i>10 13~ exam</i></p>	<p>Unit 6: Transportation Lesson 5: Make you r own vehicle</p> <p>Learning through Literature: Where will we go/ Where Will I go?</p>

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 (29) March 13st to 17th 4 Days of Class <i>13 – Q3 Exams</i> <i>14 4th quarter begins</i> <i>(13st half day)</i>	Unit 7: Animals Lesson 1: On the farm Learning through Literature: Farms ABC
Week 2 (30) March 20nd to 24th	Unit 7: Animals Lesson 2: Observing Animals Learning through Literature: Duck, Duck Goose
Week 3 (31) March 27th to 31st	Unit 7: Animals Lesson 3: Our pets Learning through Literature: Duck, Duck Goose
Apr 3rd to Apr14th	Easter Break
Week 4 (33) Apr 17th to 21st	Unit 8: Nature Lesson 1: Understand Glob Social Studies Centre: Land and Water Learning through Literature: <div style="text-align: right;">Jack and the Beanstalk</div>
Week 5 (34) Apr 24th to 28th	Unit 8: Nature Lesson 3: Different places different weather Social Studies Centre: wear Gear Learning through Literature: What Makes the seasons
Week 6 (35) May 1st to 5th <i>2-4 – Q3 Exams</i>	Unit 8: Nature Lesson 3: Different places different weather Social Studies Centre: wear Gear Learning through Literature: What Makes the seasons
Week 7 (36) May 8th to 12th	Unit 8: Nature Lesson 4: Different places different people Social Studies Centre: Different People

Week 8(37) May 15th to 19th <u>3 Days of Class</u> <i>1819 – Q4 Exams</i>	Exam Week
Week 9 (38) May 22nd to 26th	Exam / Graduation
Week 10 (39) May 29th to Jun 1st	Graduation Week