



SUBJECT: Spanish Level II

GRADE LEVEL: 10

SCHOOL YEAR: 2022-23

TEACHER: Ms. Jessy Cardenas

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COURSE DESCRIPTION:

Students will embark on an exciting journey through the diverse Spanish-speaking world. The Spanish program is a three-year course (Spanish Level I, Level II, and Level III) where learners will practice the four language skills - listening, speaking, reading, and writing. Spanish level 2 builds fundamental language taught in Spanish 1 and continues to focus on the four language skills. At this point, students already use the most common Spanish vocabulary and phrases, they understand simple texts and can have short conversations. Level 2 students have more confidence with basic social situations and understand easy grammar structures.

Spanish Level II for tenth graders will continue developing the language skills learned from Spanish Level I (grade 9). The perfect blend of culture, instruction and interaction motivates students to communicate meaningfully, effectively, and creatively using the target language for real-life purposes. This class is designed for students who have no prior or basic knowledge of Spanish.

Each quarter students will have a new interesting theme to learn about. We will start our class by doing a general review from all they have learned on Spanish Level I. Some activities we will be working on are reading and listening comprehension activities, speaking and writing activities, several cultural lessons, interactive activities and continuous practices which can reinforce their vocabulary and grammar. One main goal of Spanish class is that students can learn and stay positive about their achievements.

In this course students will be able to:

- Recall previous learning about describing people, locations, classroom and classroom objects.
- Describe a house and household items. Indicate the order of things and use ordinal numbers.
- Describe people and locations, talk about chores and responsibilities.
- Talk about sports and health. Interview athletes and explain about their favorite sport.
- Analyze and describe technology, talk about a series of event and have phone call conversations.
- Explain daily routines, talk about vacations activities and trips to Hispanic countries.

COURSE OBJECTIVES:

- The goal of this course is to continue developing the skills in order to communicate and interact in Spanish language. Students must have the ability to express their ideas, both orally and in an essay form.
- Students should participate during class time. This is a key factor that shows voluntary contributions to the class and receives a very important part of your grade.

- Students should continue building competency in each of the four language skills through readings, videos, audios, podcasts and any supportive resource that the teacher considers necessary for the development of the class.
- Students will recognize vocabulary words and phrases to interpret the meaning and emotions of what native speakers want to express.
- Students should express their ideas using learned vocabulary and grammatical structures in past and present tense.
- Students will have the opportunity to continue developing the cultural knowledge related to Hispanic countries. At this point students will start understanding cultural differences and similarities between the Spanish-speaking cultures and the student's culture.
- Students will interact with one another during class time. Through this interaction, competencies will be acquired in an effective and higher order for acquiring the language.
- Students will understand and interpret information in texts, draw conclusions, structure and sequence ideas to develop their critical thinking in Spanish class.

PRIMARY TEXTBOOK & OTHER RESOURCES:

Textbook

- Avancemos 1B, Copyright 2018 Houghton Mifflin Publishing Company
- Avancemos Workbook 1AB Copyright 2018 Houghton Mifflin Publishing Company

Program Resources from Textbook

- Audio and video activities
- Animated Grammar
- Online Review
- Cultural videos and short documentaries.
- Power point presentations for certain activities.

Internet Resources

- Movies and cartoons in Spanish.
- Telenovelas
- YouTube
- Podcasts
- Updated news and magazine lectures

School Resources

- Google classroom.
- Spanish dictionary (compulsory).

ASSESSMENT:

- 30% Homework and Workbook
- 30% Quizzes, projects and presentations
- 30% Final Quarter Exam
- 10% Department / Class attitude

ADDITIONAL INFORMATION: Please see Google Classroom for more information.

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 Aug 10th to 12th 3 Days of Class <i>10~ First Day / Orientation Day</i>	Wednesday – Orientation in the morning. <ul style="list-style-type: none">• Discuss classroom policy and routines.• Check the textbook and workbook from the library.• Me gusta / No Me gusta - Maestro/Estudiante Activity
Week 2 Aug 15th to 19th <i>Opening Mass</i>	Unidad: Antes de Avanzar – PARTE 1: Un rato con los amigos <ul style="list-style-type: none">• Review the activities, snack foods, days of the week, descriptive adjectives.• Review foods and beverages• Review subject pronouns and “ser”• Review ser + adjectives <p style="text-align: right;">(Pages 2 – 7)</p>
Week 3 Aug 22nd to 26th	Unidad: Antes de Avanzar – PARTE 1: Un rato con los amigos <ul style="list-style-type: none">• Review gustar with nouns and infinitives• Review gustar + nouns• Review gustar + activities and nouns• Review Me gusta(n) and No me gusta(n)• Present tense of –ar verbs• Review/ Weekly Quiz (Oral) <p style="text-align: right;">(Pages 8 – 11)</p>
Week 4 Aug 29th to Sep 2nd	Unidad: Antes de Avanzar – PARTE 2: ¡Vamos a la escuela! <ul style="list-style-type: none">• Review the numbers, school vocabulary, adjectives, telling time, expressions of frequency• Make up stories about the school vocabulary• Students trade papers and read for comprehension• Create vocabulary games in pairs to study vocabulary• Recycle numbers• Review/ Weekly Quiz (Oral) <p style="text-align: right;">(Pages 12 – 15)</p>
Week 5 Sep 5th to 9th 4 Days of Class <i>8~ Mass & Birthday Mother Mary 9th – Moon Festival</i>	Unidad: Antes de Avanzar – PARTE 2: ¡Vamos a la escuela! <ul style="list-style-type: none">• Review the verb tener• Review tener expressions and tener activities• Review the Verb “ESTAR”• Review the Verb “IR”• Review/ Weekly Quiz <p style="text-align: right;">(Pages 16 – 19)</p>
Week 6 Sep 12th to 16th <i>Pre-Exam Days</i>	Unidad: Antes de Avanzar – PARTE 3: Comer en familia <ul style="list-style-type: none">• Practice food and family vocabulary• Review possessive adjectives and dates• Review Comparatives (más que ... menos que)• Practice the present tense of the Verbs ending “– er” and “– ir”• Review e – ie stem – changing verbs• Review the present tense of the Verb “HACER” <p style="text-align: right;">(Pages 20 –27)</p>
Week 7 Sep 19th to 23rd	Unidad: Antes de Avanzar – PARTE 4: En el centro <ul style="list-style-type: none">• Review clothing and restaurant vocabulary.• Review “ir a + infinitive”• Review and practice direct object pronouns• Review and practice stem changing verbs o – ue stem – changing verbs <p style="text-align: right;">(Pages 28 –37)</p>
Week 8 Sep 26th to 30th 2 Days of Class <i>28-30 ~Teacher’s Conference</i>	Unidad: Antes de Avanzar <ul style="list-style-type: none">• Repaso de partes 1 a 4 (Review whole chapter)

Week 9 Oct 3rd to 7th 3 Days of Class <i>6-7 ~Q1 Exams</i>	Review and 1st Quarter Written Exam
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2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 10th to 14th 4 Days of Class <i>10 – Double 10 Holiday</i>	<i>Unidad 5: Ecuador: - Lección 1: Vivimos aquí</i> <ul style="list-style-type: none"> • Introduce lesson theme: Vivimos aquí • Present vocabulary: rooms of a house, furniture, household items. • Practice using tener to refer to places or things in a home or apartment. • Review/ Weekly Quiz <p style="text-align: right;">(Pages 40 – 47)</p>
Week 2 (11) Oct 17th to 21st	<i>Unidad 5: Ecuador: - Lección 1: Vivimos aquí</i> <ul style="list-style-type: none"> • Present different uses of ser and estar • Practice use ser or estar in context. • Present ordinal numbers • Practice using ordinal numbers and lesson vocabulary. • Review colors. • Review/ Weekly Quiz <p style="text-align: right;">(Pages 48 – 57)</p>
Week 3 (12) Oct 24th to 28th <i>25-27 – Book Fair</i> <i>28- Masquerade Night</i> <i>TBA-Holy Rosary Mass</i>	<i>Unidad 5: Ecuador: - Lección 1: Vivimos aquí</i> <ul style="list-style-type: none"> • Discuss how a country's location makes unique. • Practice stressing syllables in Spanish. • Lectura - Vivir en Ecuador • Write an ad to sell a house • Repaso de la lección • Review/ Weekly Quiz <p style="text-align: right;">(Pages 60 – 67)</p>
Week 4 (13) Oct 31st to Nov 4th <i>1-All Saint's Day Mass</i>	<i>Unidad 5: Ecuador: - Lección 2: Una fiesta en casa</i> <ul style="list-style-type: none"> • Introduce lesson theme: Una fiesta en casa • Culture: Parties celebrated in different countries • Present vocabulary about household chores and party activities • Review tener que • Review/ Weekly Quiz <p style="text-align: right;">(Pages 68 – 73)</p>
Week 5 (14) Nov 7th to 11th	<i>Unidad 5: Ecuador: - Lección 2: Una fiesta en casa</i> <ul style="list-style-type: none"> • Present and practice more irregular verbs • Review interrogative words • Pronunciation of letters b and v • Review expressions of frequency • Review/Weekly Quiz <p style="text-align: right;">(Pages 74 – 81)</p>
Week 6 (15) Nov 14th to 18th	<i>Unidad 5: Ecuador: - Lección 2: Una fiesta en casa</i> <ul style="list-style-type: none"> • Present and practice affirmative tú commands • Practice acabar de + infinitive • Review direct object pronouns • Todo junto – Repaso de la Lección • Review/Weekly Quiz <p style="text-align: right;">(Pages 82 –87)</p>
Week 7 (16) Nov 21st to 25th	<i>Unidad 5: Ecuador: - Lección 2: Una fiesta en casa</i> <ul style="list-style-type: none"> • Lecture: Folk dances in Ecuador and Panamá

25 - YSC Contest 25-Gr.12 Q2 Exam	<ul style="list-style-type: none"> • Comprehension questions: Folk dances in Ecuador and Panamá. • Comparación Cultural: Compare family celebrations with Panama, Argentina, and Ecuador. • Review/Weekly Quiz <p>(Pages 90 – 97)</p>
Week 8 (17) Nov 28 th to Dec 2 nd Pre-Exam Days 28-Gr.12 Q2 Exam	Unidad 5: Ecuador: - Lección 2: Una fiesta en casa <ul style="list-style-type: none"> • Todo Junto – Repaso Inclusivo de la Unidad 5 <p>(Pages 98 – 99)</p>
Week 9 (18) Dec 5 th to 9 th 8 - Foundation Day Celebrations	Project Based Quarter Exam Preparation
Week 10 (19) Dec 12 th to 16 th 3 Days of Class 15-16 ~Q2 Exams	Project Based Quarter Exam presentation and written exam
Dec 19 th to Jan 2 nd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 5 to 6 th 2 Days of Class	Unidad 6: República Dominicana: - Lección 1: ¿Cuál es tu deporte favorito? <ul style="list-style-type: none"> • Introduce lesson theme: <i>¿Cuál es tu deporte favorito?</i> • Present vocabulary about sports, places where sports are played, sports equipment • Present regional variations of sports <p>(Pages 102 – 110)</p>
Week 2 (21) Jan 9 th to 13 th	Unidad 6: República Dominicana: - Lección 1: ¿Cuál es tu deporte favorito? <ul style="list-style-type: none"> • Using gustar with nouns • Present the verb jugar • Review/Weekly Quiz • Practice jugar a + sport • Practice jugar and lesson vocabulary in context • Practice letter g before a, o, u • Review/Weekly Quiz <p>(Pages 111 - 115)</p>
Week 3 (22) Jan 16 th to 20 th	Unidad 6: República Dominicana: - Lección 1: ¿Cuál es tu deporte favorito? <ul style="list-style-type: none"> • Present saber and conocer • Conjugations of saber and conocer • Practice the personal a after verbs like conocer • Actividad: Un anuncio de radio • Repaso de la Lección <p>(Pages 116 - 121)</p>
Jan 23 rd to 27 th	Chinese New Year
Week 4 (23) Jan 30 th to Feb 3 rd	Unidad 6: República Dominicana: - Lección 2: La Salud <ul style="list-style-type: none"> • Introduce lesson theme: <i>La Salud</i> • Activities to stay healthy, parts of the body • Practice using doler to say what hurts. • Practice giving excuses.

	<ul style="list-style-type: none"> Review/Weekly Quiz <p>(Pages 130-137)</p>
Week 5 (24) Feb 6th to 10th	Unidad 6: República Dominicana: - Lección 2: La Salud <ul style="list-style-type: none"> Stem changing verbs o – ue Present preterite of regular – ar verbs. Review telling time Review/Weekly Quiz <p>(Pages 138-145)</p>
Week 6 (25) Feb 13th to 17th	Unidad 6: República Dominicana: - Lección 2: La Salud <ul style="list-style-type: none"> Practice using the preterite of regular – ar in context. Present the preterite of verbs ending in – car, - gar, - zar. Practice using the preterite of – car, - gar, - zar. Culture: Learn about a merengue festival. Todo Junto – Repaso de la Lección Review/Weekly Quiz <p>(Pages 146-149)</p>
Week 7 (26) Feb 20th to 24th <i>20-24 ~IOWA</i> <i>22 ~ Ash Wednesday Mass</i> <i>21-23 ~ Pre-Exam Days</i>	Unidad 7: Argentina: - Lección 1: Tecnología (En el cibercafé) <ul style="list-style-type: none"> Present technology-related activities, parts of a computer Present sequence words Present the preterite of –er and –ir verbs Review/Weekly Quiz <p>(Pages 164-175)</p>
Week 8 (27) Feb 27th to March 3rd 3 Days of Class <i>27-28 ~ 228 Memorial Day Holiday</i>	Unidad 7: Argentina: - Lección 1: Tecnología (En el cibercafé) <ul style="list-style-type: none"> Affirmative and negative words Negative form ningunos(as) Repaso de la lección <p>(Pages 176-191)</p>
Week 9 (28) March 6th to 10th 4 Days of Class <i>11 – Q3 Exams</i>	Review and 3rd Quarter Written Exam

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (29) March 13th to 17th 4 Days of Class <i>13 – Q3 Exams</i> <i>14~ Q4 Begins</i>	Unidad 7: Argentina: - Lección 2: Un día en el parque de diversiones <ul style="list-style-type: none"> Introduce lesson theme: Un día en el parque de diversiones Present about amusement parks, places of interest and special events, extending and declining Introduce Qué + adjective Preterite of ir, ser, and hacer Review/Weekly Quiz <p>(Pages 192 – 201)</p>
Week 2 (30) March 20th to 24th <i>20 ~ Fire Drill</i>	Unidad 7: Argentina: - Lección 2: Un día en el parque de diversiones <ul style="list-style-type: none"> Identify preterite forms of ir, ser, and hacer in context Practice the letters ll and y Places around town Present pronouns after prepositions Repaso de la lección Review/Weekly Quiz <p>(Pages 202 – 219)</p>

<p>Week 3 (31) March 27th to 31st</p>	<p>Unidad 8: Costa Rica: - Lección 1: Pensando en las vacaciones</p> <ul style="list-style-type: none"> • Introduce lesson theme: Pensando en las vacaciones • Present about daily routines, personal – care items • Present about vacation destinations, ways to travel • Review/Weekly Quiz <p>(Pages 226 - 233)</p>
<p>Apr 3rd to 14th</p>	<p>Easter Break</p>
<p>Week 4 (33) Apr 17th to 21st</p>	<p>Unidad 8: Costa Rica: - Lección 1: Pensando en las vacaciones</p> <ul style="list-style-type: none"> • Reflexive pronouns and reflexive verbs • Diphthongs in Spanish • Present the present progressive tense • Lecture: Mi viaje a Costa Rica • Repaso de la lección • Review/Weekly Quiz <p>(Pages 234 - 248)</p>
<p>Week 5 (34) Apr 24th to 28th <i>24-28 ~ AP Mock Exams</i></p>	<p>Unidad 8: Costa Rica: - Lección 2: ¡Vamos de vacaciones!</p> <ul style="list-style-type: none"> • Introduce lesson theme: Vamos de vacaciones • Present vocabulary: vacation activities, handicrafts, jewelry • Present indirect object pronouns • Review/Weekly Quiz <p>(Pages 254 - 263)</p>
<p>Week 6 (35) May 1st to 5th <i>2-4~ Pre-Exam</i> <i>1-5~ Final Exams (K, 5, 8, 12 only)</i> <i>1-5 ~ AP Exams</i></p>	<p>Unidad 8: Costa Rica: - Lección 2: ¡Vamos de vacaciones!</p> <ul style="list-style-type: none"> • Review family members, numbers 200 to 1,000,000 • Present demonstrative adjectives • Lecture: Mercados en Costa Rica y Uruguay • Repaso de la lección • Review/Weekly Quiz <p>(Pages 264 - 198)</p>
<p>Week 7 (36) May 8th to 12th <i>8-12~ Final Exams (K, 5, 8, 12 only)</i> <i>1-5 ~ AP Exams</i></p>	<p>Project Based Quarter Exam Preparation</p>
<p>Week 8 (37) May 15th to 19th <u>3 Days of Class</u> <i>18-19~ Q4 Exams</i></p>	<p>Project Based Quarter Exam Presentation and written exam</p>
<p>Week 9 (38) May 22nd to 26th <u>4 Days of Class</u> <i>22~ Record Day</i> <i>23-26 ~ Student Clearance</i></p>	<p>End of the year activities</p>
<p>Week 10 (39) May 29th to June 2nd <u>4 Days of Class</u> <i>1 ~ Students Last Day</i> <i>2~ Teachers/Staff Meeting</i></p>	<p>Recognition Week/ End of the year activities</p>