



SUBJECT: Spanish Level III

GRADE LEVEL: 11

SCHOOL YEAR: 2022-23

TEACHER: Ms. Jessy Cardenas

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COURSE DESCRIPTION:

Spanish level III is intended to further each of the communication skills: listening, speaking, reading and writing skills. The course also involves the study of grammar, vocabulary and cultures of Hispanic countries. Level III students develop reading comprehension skills through reading literature, oral presentations and written exercises. The ability of communicating fluently with correct pronunciation and sentence structure is a priority in this course.

Spanish Level III for eleventh graders will continue developing the language skills learned from Spanish Level II (grade 10). The perfect blend of culture, instruction and interaction motivates students to communicate meaningfully, effectively, and creatively using the target language for real-life purposes. This class is designed for students who have no prior or basic knowledge of Spanish.

We will start our class by doing a general review from all of what you have learned on Spanish Level II. Each Spanish class contains content-based thematic learning. Students will speak predominately in Spanish when in class. The expected goal for this course is developing an intermediate mid proficiency in the language.

In this course students will be able to:

- Recall previous learning about describing people, how you and others feel. Say where you and your friends go, what you and your friends do.
- Discuss travel preparations, talk about the things you do at an airport and ask how to get around town. Say where you went and what you did on vacation.
- Explain your daily routine with sequence of events, say what you and others are doing right now or intend to do.
- Describe past activities and events, express yourself courteously. Talk about food preparation, follow recipes and give instructions.
- Order meals in a restaurant, describe food and service. Use affirmative and negative words.

COURSE OBJECTIVES:

- The goal of this course is to continue developing the skills in order to communicate and interact in Spanish language. Students must have the ability to express their ideas, both orally and in an essay form.
- Students should participate during class time. This is a key factor that shows voluntary contributions to the class and receives a very important part of your grade.

- Students should continue building competency in each of the four language skills through readings, videos, audios, podcasts and any supportive resource that the teacher considers necessary for the development of the class.
- Students will recognize vocabulary words and phrases to interpret the meaning and emotions of what native speakers want to express.
- Students should express their ideas using learned vocabulary and grammatical structures in past, present and future tense.
- Students will understand the cultural differences and similarities between the Spanish-speaking cultures and the student's culture.
- Students will interact with one another during class time. Through this interaction, competencies will be acquired in an effective and higher order for acquiring the language.
- Students will understand and interpret information in texts, draw conclusions, structure and sequence ideas to develop their critical thinking in Spanish class.

PRIMARY TEXTBOOK & OTHER RESOURCES:

Textbook

- Avancemos 2, Copyright 2018 Houghton Mifflin Publishing Company
- Avancemos Workbook 2, Copyright 2018 Houghton Mifflin Publishing Company
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Program Resources from Textbook

- Audio and video activities
- Animated Grammar
- Online Review
- Cultural videos and short documentaries.
- Power point presentations for certain activities.

Internet Resources

- Movies and cartoons in Spanish.
- Telenovelas
- YouTube
- Podcasts
- Updated news and magazine lectures

School Resources

- Google classroom.
- Spanish dictionary (compulsory).

ASSESSMENT:

- 30% Homework and Workbook
- 30% Quizzes, projects and presentations
- 30% Final Quarter Exam
- 10% Department / Class attitude

ADDITIONAL INFORMATION: Please see Google Classroom for more information.

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p>Week 1 Aug 10th to 12th 3 Days of Class <i>10~ First Day / Orientation Day</i></p>	<p>Wednesday – Orientation in the morning.</p> <ul style="list-style-type: none"> • Discuss classroom policy and routines. • Check the textbook and workbook from the library. • Me gusta / No Me gusta - Maestro/Estudiante Activity
<p>Week 2 Aug 15th to 19th <i>Opening Mass</i></p>	<p>Unidad: Florida – Preliminary Lesson: Mis amigos y yo</p> <ul style="list-style-type: none"> • Review greetings, how to identify people • Practice definite and indefinite articles, subject pronouns and ser in the present • Review/weekly quiz <p style="text-align: right;">(pages 2 – 7)</p>
<p>Week 3 Aug 22nd to 26th</p>	<p>Unidad: Florida – Preliminary Lesson: Mis amigos y yo</p> <ul style="list-style-type: none"> • Practice adjectives agreement and the verb tener in the present • Practice the verb gustar • Culture: Learn about the art of Calle Ocho in Miami • Review places where you go • Review/ Weekly Quiz (Oral) <p style="text-align: right;">(pages 8 – 15)</p>
<p>Week 4 Aug 29th to Sep 2nd</p>	<p>Unidad: Florida – Preliminary Lesson: Mis amigos y yo</p> <ul style="list-style-type: none"> • Practice ir + a +place • Practice telling time • Practice using tener, ser, and estar to describe people • Vocabulary to describe how you feel • Review/ Weekly Quiz (Oral) <p style="text-align: right;">(pages 16 – 19)</p>
<p>Week 5 Sep 5th to 9th 4 Days of Class <i>8~ Mass & Birthday Mother Mary</i> <i>9th – Moon Festival</i></p>	<p>Unidad: Florida – Preliminary Lesson: Mis amigos y yo</p> <ul style="list-style-type: none"> • Review activities and places to go • Practice the regular present-tense verb forms • Practice the present-tense of stem-changing verbs • Vocabulary to talk about friends’ plan • Practice ir + a + infinitive using lesson vocabulary • Review/ Weekly Quiz <p style="text-align: right;">(pages 22 – 28)</p>
<p>Week 6 Sep 12th to 16th <i>Pre-Exam Days</i></p>	<p>Unidad: Florida – Preliminary Lesson: Mis amigos y yo</p> <ul style="list-style-type: none"> • Repaso de la lección • Música en español (Choose 2 rythms) • Review/ Weekly Quiz <p style="text-align: right;">(pages 30 –31)</p>
<p>Week 7 Sep 19th to 23rd</p>	<p>Unidad: Florida – Preliminary Lesson: Mis amigos y yo</p> <ul style="list-style-type: none"> • Culture: Learn about the culture of Spanish-speaking people in Florida. • Mini Project: Investigate about the culture of a Spanish speaking country
<p>Week 8 Sep 26th to 30th 2 Days of Class <i>28-30 ~Teacher’s Conference</i></p>	<p>Unidad: Florida – Preliminary Lesson: Mis amigos y yo</p> <ul style="list-style-type: none"> • Mini Project: Poster preparation about their country and presentations in pairs. • Repaso de la lección Unit Lesson: Mis amigos y yo
<p>Week 9 Oct 3rd to 7th 3 Days of Class <i>6-7 ~Q1 Exams</i></p>	<p style="text-align: center;">Review and 1st Quarter Written Exam</p>

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 10th to 14th 4 Days of Class <i>10 – Double 10 Holiday</i>	<i>Unidad 1: Costa Rica: - Lección 1: ¡Vamos de Viaje!</i> <ul style="list-style-type: none"> • Learn about items needed for travel, airport terms, and language for getting around town • Talk about traveling and different means of transportation • Practice the personal a using ver with people and things. • Review/ Weekly Quiz <p style="text-align: right;">(pages 32 – 40)</p>
Week 2 (11) Oct 17th to 21st	<i>Unidad 1: Costa Rica: - Lección 1: ¡Vamos de Viaje!</i> <ul style="list-style-type: none"> • Review direct object pronoun • Practice direct object pronoun to describe travel plans and trips • Present and practice indirect object pronoun • Review daily activity • Review/ Weekly Quiz <p style="text-align: right;">(pages 41 – 48)</p>
Week 3 (12) Oct 24th to 28th <i>25-27 – Book Fair</i> <i>28- Masquerade Night</i> <i>TBA-Holy Rosary Mass</i>	<i>Unidad 1: Costa Rica: - Lección 1: ¡Vamos de Viaje!</i> <ul style="list-style-type: none"> • Todo Junto – Repaso de Lección • Lecture: Un parque tropical de Costa Rica • Compare pronunciation of L and LL • Review/ Weekly Quiz <p style="text-align: right;">(pages 49 – 57)</p>
Week 4 (13) Oct 31st to Nov 4th <i>1-All Saint's Day Mass</i>	<i>Unidad 1: Costa Rica: - Lección 2: Cuentame de tus vacaciones</i> <ul style="list-style-type: none"> • Describe vacation activities and lodging • Talk about solutions to problem while on vacation • State preferences about vacation activities • Interrogative words • Review/ Weekly Quiz <p style="text-align: right;">(pages 58 – 64)</p>
Week 5 (14) Nov 7th to 11th	<i>Unidad 1: Costa Rica: - Lección 2: Cuentame de tus vacaciones</i> <ul style="list-style-type: none"> • Present the preterite of regular -ar verbs • Learn how to form the preterite of regular -ar verbs • Talk about activities in the past • Learn how to use ir, ser, hacer, ver and dar in preterite. • Review days of the week, parties • Review/ Weekly Quiz <p style="text-align: right;">(pages 65 – 72)</p>
Week 6 (15) Nov 14th to 18th	<i>Unidad 1: Costa Rica: - Lección 2: Cuentame de tus vacaciones</i> <ul style="list-style-type: none"> • Repaso de la Lección • Proyecto Cultural: Bebida de Costa Rica • De vacaciones: Read and write about vacations around the world. • Review/Weekly Quiz <p style="text-align: right;">(pages 78-83)</p>
Week 7 (16) Nov 21st to 25th <i>25 - YSC Contest</i> <i>25-Gr.12 Q2 Exam</i>	<i>Unidad 1: Costa Rica: - Lección 2: Cuentame de tus vacaciones</i> <ul style="list-style-type: none"> • Repaso Inclusivo <p style="text-align: right;">(pages 84 - 85)</p>
Week 8 (17) Nov 28th to Dec 2nd <i>Pre-Exam Days</i> <i>28-Gr.12 Q2 Exam</i>	Project Based Quarter Exam Preparation
Week 9 (18) Dec 5th to 9th	Project Based Quarter Exam Preparation

8 - Foundation Day Celebrations	
Week 10 (19) Dec 12th to 16th <u>3 Days of Class</u> <i>15-16 ~Q2 Exams</i>	Project Based Quarter Exam presentation and written exam
Dec 19th to Jan 2nd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 5 to 6th <u>2 Days of Class</u>	<i>Unidad 2: Argentina: - Lección 1: La Copa Mundial</i> <ul style="list-style-type: none"> • Sporting events, sport equipment and healthy habits • Practice using vocabulary and -mente adverbs • Review/Weekly Quiz <p style="text-align: right;">(pages 88 – 94)</p>
Week 2 (21) Jan 9th to 13th	<i>Unidad 2: Argentina: - Lección 1: La Copa Mundial</i> <ul style="list-style-type: none"> • Present -er and -ir verbs in the preterite • Practice using past and present verbs forms • Present demonstrative pronouns and adjectives • Review food, sport equipment and colors, clothing, classroom objects • Review/Weekly Quiz <p style="text-align: right;">(pages 95 - 102)</p>
Week 3 (22) Jan 16th to 20th	<i>Unidad 2: Argentina: - Lección 1: La Copa Mundial</i> <ul style="list-style-type: none"> • Repaso de la Lección • Lecture: La Copa Mundial • Review/Weekly Quiz <p style="text-align: right;">(pages 103 - 111)</p>
Jan 23rd to 27th	Chinese New Year
Week 4 (23) Jan 30th to Feb 3rd	<i>Unidad 2: Argentina: - Lección 2: ¿Qué vamos a hacer?</i> <ul style="list-style-type: none"> • Daily routines, personal care and body parts. • Express plans with pensar + infinitive in context. • Review pensar and parts of the body <p style="text-align: right;">(pages 112-118)</p>
Week 5 (24) Feb 6th to 10th	<i>Unidad 2: Argentina: - Lección 2: ¿Qué vamos a hacer?</i> <ul style="list-style-type: none"> • Present reflexive verbs and correct placement of reflexive pronouns. • Read and write about daily routines. • Talk about routines using reflexive verbs. • The present progressive tense. <p style="text-align: right;">(pages 119-126)</p>
Week 6 (25) Feb 13th to 17th	<i>Unidad 2: Argentina: - Lección 2: ¿Qué vamos a hacer?</i> <ul style="list-style-type: none"> • Todo Junto • Lecture: Vivir de la Tierra • Repaso Inclusivo <p style="text-align: right;">(pages 127-139)</p>
Week 7 (26) Feb 20th to 24th <i>20-24 ~IOWA</i> <i>22 ~ Ash Wednesday Mass</i>	<i>Unidad 3: Puerto Rico- Lección 2: ¿Filmamos en el Mercado?</i> <ul style="list-style-type: none"> • Craft items in a market and expressions of courtesy. • Shopping vocabulary and expressions.

<p>21-23 ~ Pre-Exam Days</p>	<ul style="list-style-type: none"> • Practice polite phrases for shopping. • Understand vocabulary in context. • Hace + expressions of time. • Irregular preterites of <i>estar, poder, poner, saber, and tener</i>. • The change of meaning of saber in the preterite. <p>(pages 166-175)</p>
<p>Week 8 (27) Feb 27th to March 3rd 3 Days of Class 27-28 ~ 228 Memorial Day Holiday</p>	<p>Unidad 3: Puerto Rico- Lección 2: ¿Filmamos en el Mercado?</p> <ul style="list-style-type: none"> • Practice using irregular preterites • Practice using saber in the preterite. • Practice hace + expressions of time. • Irregular preterites in context. • Preterite of – ir stem changing verbs. • The hard sound of letter g • Family, chores, foods. <p>(pages 176-185)</p>
<p>Week 9 (28) March 6th to 10th 4 Days of Class 11 – Q3 Exams</p>	<p style="text-align: center;">Review and 3rd Quarter Written Exam</p>

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p>Week 1 (29) March 13th to 17th 4 Days of Class 13 – Q3 Exams 14~ Q4 Begins</p>	<p>Unidad 5: España - Lección 1: ¡Que rico!</p> <ul style="list-style-type: none"> • Introduce lesson theme: ¡Que rico! • Foods, flavors and food preparation • Understand description with -ísimo. • The letter d sound. <p>(pages 252 – 258)</p>
<p>Week 2 (30) March 20th to 24th 20 ~ Fire Drill</p>	<p>Unidad 5: España: - Lección 1: ¡Que rico!</p> <ul style="list-style-type: none"> • Pronoun placement with commands. • Usted/ustedes commands. • Review about chores <p>(pages 259 – 266)</p>
<p>Week 3 (31) March 27th to 31st</p>	<p>Unidad 5: España: - Lección 1: ¡Que rico!</p> <ul style="list-style-type: none"> • Lecture: Dos odas de Pablo Neruda • Repaso de la lección <p>(pages 270 - 275)</p>
<p>Apr 3rd to 14th</p>	<p style="text-align: center;">Easter Break</p>
<p>Week 4 (33) Apr 17th to 21st</p>	<p>Unidad 5: España: - Lección 2: ¡Buen Provecho!</p> <ul style="list-style-type: none"> • Introduce lesson theme: ¡Buen Provecho! • Place settings, restaurants dishes, ordering. • Learn to describe a table setting. • Affirmative and negative words. • Use affirmative and negative words about restaurant menu items and weekend plans. • Review prepositions of location. <p>(pages 276 - 285)</p>
<p>Week 5 (34)</p>	<p>Unidad 5: España: - Lección 2: ¡Buen Provecho!</p>

<p>Apr 24th to 28th 24-28 ~ AP Mock Exams</p>	<ul style="list-style-type: none"> • Double object pronouns • Practice using formal commands with pronouns. • Pronoun placement. • Pronouncing and spelling words with the letters h, g and i. • Lecture: Dos tradiciones culinarias. • Wrap Up lesson. <p style="text-align: right;">(pages 286 - 299)</p>
<p>Week 6 (35) May 1st to 5th 2-4~ Pre-Exam 1-5~ Final Exams (K, 5, 8, 12 only) 1-5 ~ AP Exams</p>	<p style="text-align: center;">Wrap Up – Review/Project Based Preparation</p> <p style="text-align: right;">(pages 264 - 198)</p>
<p>Week 7 (36) May 8th to 12th 8-12~ Final Exams (K, 5, 8, 12 only) 1-5 ~ AP Exams</p>	<p style="text-align: center;">Project Based Quarter Exam Preparation</p>
<p>Week 8 (37) May 15th to 19th <u>3 Days of Class</u> 18-19~ Q4 Exams</p>	<p style="text-align: center;">Project Based Quarter Exam Presentation and written exam</p>
<p>Week 9 (38) May 22nd to 26th <u>4 Days of Class</u> 22~ Record Day 23-26 ~ Student Clearance</p>	<p style="text-align: center;">End of the year activities</p>
<p>Week 10 (39) May 29th to June 2nd <u>4 Days of Class</u> 1 ~ Students Last Day 2~ Teachers/Staff Meeting</p>	<p style="text-align: center;">Recognition Week/ End of the year activities</p>