

台北市私立道明外僑學校 No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C. 10464 臺北市中山區大直街 76 號



## **COURSE SYLLABUS**

School Year	2025-2026
Subject	Art
Grade Level	1
Teacher	Christopher Pekarik
Email	cpekarik@dishs.tp.edu.tw

### COURSE DESCRIPTION

The first-grade Visual Arts course focuses on developing both technical skills and cognitive skills in art. It emphasizes the process of creativity, where students explore various techniques to transform imagination into tangible works. By meeting K-2 Visual Arts benchmarks, students will develop motor skills, use visual techniques and symbolic language, and start recognizing these elements in others' work. The course introduces students to key components of art composition, subject and content- and teaches them about diverse types of line, art critique, and the cultural significance of art.

#### **COURSE OBJECTIVES:**

- By the end of the semester/school year, (SWAT) Students will be able to: Identify key artists and their styles from various historical periods.
- Identify key artists and their styles from various historical periods.
- Recognize patterns, shapes and symmetry in both art and mathematics.
- Recall basic scientific principles that apply to art, such as oil/water resistance, and reactions of different chemicals in paint.
- Describe cultural and historical contexts of different artworks and how they relate to their time and place.
- Explain how different art techniques are used to achieve specific visual effects.
- Create art projects that incorporate learned techniques from various artists and styles studied in class.
- Differentiate between various styles and techniques, identifying the unique elements of each.
- Investigate the relationships between art and other subjects, such as how social studies concepts are represented in artwork.
- Design original art projects that reflect personal ideas, cultural influences, and historical understanding.
- Assess personal artworks and those of others to identify strengths and areas for improvement

PRIMARY TEXTBOOKS AND OTHER RESOURCES: Google slides, appropriate subject related materials from the library.



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#### **GRADING SYSTEM/ASSESSMENT:**

Classwork / Homework Participation	Tests, Quizzes and Projects	Quarter Exam / Project	D'TORCH
30%	30%	30%	10%

Differentiated instruction will be used in the classroom in order to cater to the different needs and interests of individual students. Instruction is meant to let students lead, discover, and demonstrate their learning in a variety of ways. Students will be involved in a variety of classroom activities such as discussions, group work, and group/individual presentations.

### **ADDITIONAL INFORMATION:**

Please always check Google Classroom for homework and announcements.

## **ACADEMIC DISHONESTY:**

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.



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**SUBJECT: Gr.1 Art** 

## 1st QUARTER - TENTATIVE COURSE CONTENT

(NB: Depending on time and	interest, the teacher may delete and/or add other selections.)
Week / Date	Topic / Projects / Assessments
Week 1	Introduction to Art Class. Feeling Welcome, introduction to classroom
(August 12 to 15)	expectations and rules, Self Portrait.
4 days of class	
12-General Assembly at the Gymnasium	
15-Opening Mass & Assumption of Our Lady	ART TUROUGH HIGTORY ( EVEL A R. L. C. A. C. L. C. C.
Week 2	ART THROUGH HISTORY LEVEL 1: Prehistoric Art. Introduction to
(August 18 to 22)	topic and first sketch
18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly	
20- House Shirt & Blue Jeans Day Starts	
22- Club Orientation and Club Sign-up	
Week 3	ART THROUGH HISTORY LEVEL 1: Prehistoric Art. Sketch final
(August 25 to 29)	design on brown paper
27- High School Talk - "Kickstart Your Success:	accigit on aroun paper
Winning Mindsets for a Great School Year"	
29- First Club Meeting	
Week 4	ART THROUGH HISTORY LEVEL 1. Prehistoric Art. Outline with oil
(September 1 to 5)	pastels/black grease pencils. Discuss and finish.
1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly)	
1-AP Registration	
3- AEO Fall University Fair	
5- House Ceremony	
Week 5	ART THROUGH HISTORY LEVEL 1. Ancient Greek art: Greek Urns
(September 8 to 12)	
8- Holy Mass: Nativity of the Blessed Virgin Mary &	
VIP Induction 10- House Mini Games Start	
Week 6	ART THROUGH HISTORY LEVEL 1 PART II: Greek Civilization Art
(September 15 to 19)	Mosaic
15- Catholic Bridge Program for all New Students	iviosaic
(After the Monday Assembly at the Gymnasium)	
19- Athletics / Sports Orientation	
19- PSAT/NMSQT Registration deadline	
Week 7	ART THROUGH HISTORY LEVEL 1 PART II: Roman Civilization Art
(September 22 to 26)	Mosaic
22- Celebration of the International Day of Peace-	
Peace Pole Ceremony (During the Monday Assembly)	
Teacher's Day Celebration & 26-Teachers'	
Appreciation	
26- Grade 12 Career Educational Trip	
24 to 26-Pre-Exam Days Week 8	ART THROUGH HISTORY LEVEL 1 PART II: Roman Civilization Art
(September 29 to October 3) 29- Launching of the Month of the Holy Rosary	Finish up Mosaic
(During the Monday Assembly)	
Oct. 1-2- First Quarter Exam (half day)	
X. (-2. 2.)	Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day
	Recollection for Aunties and Uncles (no classes for students)
	reconcent in Aurities and Onlies (no diases for students)



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# 2<sup>nd</sup> QUARTER – TENTATIVE COURSE CONTENT

Week / Date	I interest, the teacher may delete and/or add other selections.)  Topic / Projects / Assessments
WOOK / Bato	6-Moon Festival (no classes)
_	7-9 Teacher's Conference (no classes)
Week 1 (11)	Technique 1 Acrylic and enlarging sketch
(October 13 to 17)	LEARNING FROM THE MASTERS LEVEL 1 Vincent Van Goh
3- Second Quarter Begins 3- Start of New Applicant Enrollment for 2nd Semester	Tempera Sunflowers Day 1 Introduction and practice sketch (Zoom in
4- Visit of Mother Mary to Classrooms (During the	technique)
orning prayer) 5- AP Exam Only Registration Deadline 5- Monthly Career Talk - College Prep	
7- PSAT/NMSQT Digital Exam  Week 2 (12)	Technique 1 Acrylic and enlarging sketch
(October 20 to 24)	LEARNING FROM THE MASTERS LEVEL 1 Vincent Van Goh
)- Jubilee: Marian Exhibit Opening (After the Monday	Tempera Sunflowers Day 2 Sketch in final cardboard
- Campus Safety Talk for Students - Book Fair (Senior Escape Room)	
Week 3 (13)	Technique 1 Acrylic and enlarging sketch
(October 27 to 31)	LEARNING FROM THE MASTERS LEVEL 1 Vincent Van Goh
9- Grade 11 Career Educational Trip ct. 31 to Nov. 1- Gr.6 SEL Camp	Tempera Sunflowers Day 3 Paint flower centers using a printing
<u> </u>	technique (Q tips)
Week 4 (14)	Technique 1 Acrylic and enlarging sketch
(November 3 to 7) Feast of St. Martin de Porres Mass (integrated during	LEARNING FROM THE MASTERS LEVEL 1 Vincent Van Goh
e Monday Assembly) Monthly Career Talk - College Prep	Tempera Sunflowers Day 4 Paint flower petals using Double Dip technique
	·
Week 5 (15)	Technique 1 Acrylic and enlarging sketch for Nativity scene
(November 10 to 14) 4- Health Week	Finish Artwork
4- VIP-Parent Learning Community	
Week 6 (16)	Technique 2: Tempera and look alike sketch (already enlarged)
(November 17 to 21) 7- Launching of Mental Health and Anti-Bullying Month	Seasonal Art: Nativity scene
1- Young Shakespeare Play Writing and Performing	Christmas Project Day 1
week 7 (17)	Technique 2: Tempera and look alike sketch begin painting background
(November 24 to 28)	Seasonal Art: Nativity scene
4- Peace Pole Day (Monday Assembly) 4- Lighting of the Christmas Tree after school (Campus	Christmas Project Day 2
in/ ECA/ D' Torch Orchestra/ Religious Studies)	omiounae i roject bay z
kfternoon) 5-27- Pre-Exam Days 7- Thanksgiving Potluck after school for teachers and	
7- Thanksgiving Foliuck after school for teachers and taff 7- Thanksgiving Family Day	
8- Gr. 12 Second Quarter Exam	N. 00   1/4   1   All Ti   All Ti   Bill   1   1   1   1   1   1   1   1   1
Wook 9 (49)	Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)
Week 8 (18)	Technique 2: Tempera and look alike sketch: paint central figures Seasonal Art: Nativity scene
(December 1 to 5) First Week of Advent: Lighting of First Advent Candle	Christmas Project Day 3
ouring the Monday Assembly)  Monthly Career Talk - College Prep	Omiounad r rojout bay o
Monthly Career Talk - College Prep     Nativity Play (Collaboration with Campus Ministry)     Christmas Fair Whole Day	
Week 9 (19)	Technique 2: Tempera and look alike sketch: final critique
(December 8 to 12) - Foundation Day Mass, cake ceremony, and	Seasonal Art: Nativity scene
Class Party (half day)	Christmas Project Day 4
- Solemnity of the Immaculate Conception - Second Week of Advent	
0- Gr. 12 Advent Immersion 1 and 12- Second Quarter Exam (half day)	
	December 13 Invitation for All: Advent Recollection @DIS (Saturday)
	December 15 to January 2 Christmas Break



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## <u>3rd QUARTER – TENTATIVE COURSE CONTENT</u>

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
	January 5- Record Day (No Classes for students)
Week 1 (20)	Seasonal Art CNY Poster
(January 5 to 9)	Day 1 Outline Horse Shape
5- PSAT 8/9 Registration Starts	,
6- Third Quarter Begins	
7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	
Week 2 (21)	Seasonal Art CNY
(January 12 to 16) 16- Club Orientation & Sign Up	Day 2 Add white details and background
Week 3 (22)	Seasonal Art CNY
(January 19 to 23)	Day 3 Add black and detailing
19-23- Individual Yearbook Photoshoot for Students	Day 3 Add black and detailing
19-23- Career Awareness Week	
22- Grade 9 Career Educational trip	
23- First Club Meeting for 2nd Semester	
Week 4 (23)	Still Life sketch
(January 26 to 30)	Day 1 Look alike sketch
26- Feast Day of St. Thomas Aquinas/Launching of	
the Catholic Week 26-28- Aguinas Conference: Science and Faith	
26-30- Catholic Week Activities	
30- DYM Charity Concert	
Week 5 (24)	Still Life sketch
(February 2 to 6)	Day 2 Outline with permanent marker
1-4- WASC Mid-Cycle Visit	
4- Monthy Career Talk - College Prep	
6-7- SUAO Recollection for MS	Ctill life alcoteb
Week 6 (25)	Still life sketch
(February 9 to 13)	Day 3 paint flowers
9- Start of New Applicant Enrollment for 1st Semester for SY2025-26	
13- PSAT 8/9 Registration Deadline	
13- House Valentine's Mini Fair	
13- Chinese New Year Celebration	
	February 16-20 Chinese New Year Holiday
Week 7 (26)	Still life sketch: Real flowers
(February 23 to 26)	Day 4 Make a symmetrical vase and fill background
23-26- IOWA Assessments	
23- Student Council Application 24-26- Pre-Exam Days	
24-20- FIE-EXAIII Days	February 27 Memorial Day Holiday (no classes)
Week 8 (27)	City Collage Day 1: Adding
• •	, , , ,
(March 2 to 6)	Buildings and houses
3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test	
Week 9 (28)	City Collage Day 2: Adding
(March 9 to 13)	People, plants and animals
13 and 16- Third Quarter Exam (half day)	i copic, pianto and animais
TO ATTA TO THING QUARTOT EXAMIT (HAIT GAY)	



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# 4th QUARTER - TENTATIVE COURSE CONTENT

(NB: Depending on time and i	nterest, the teacher may delete and/or add other selections.)
Week / Date	Topic / Projects / Assessments
Week 1 (29)	Seasonal Art: Easter Painting
(March 16 to 20)	Day 1: Students will choose how to depict Easter: Religious/ Easter
16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo	Bunny They will discuss warm and cool colors.
117- Fourth Quarter Begins	, , ,
18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph	
20- Parents Learning Community Meeting	
20- Kindilympics 20-House Movie Night and Club Fair	
3	March 21 (Saturday) Spring Fair
Week 2 (30)	Seasonal Art: Easter Painting
(March 23 to 27)	Day 2
23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11	Warm and cool colors review
25- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre	
	March 30 to April 6 Easter/Spring Break
Week 3 (31)	Seasonal Art: Easter Painting
(April 7 to 10)	Day 3 Complete painting and do a gallery walk around.
7- Spring University Fair	
9- Easter Mass 9- Easter Egg Hunt for Lower School Students	
9- Easter Egg Hunt for Lower School Students  Week 4 (32)	My Dream Street collage art day 1 (shapes)
(April 13 to 17)	What shapes do we see in our cities and neighborhoods?
(April 13 to 17)  13 Laudato Si Month Launching (During the Monday	what shapes do we see in our cities and heighborhoods?
Assembly)	
13-30 Laudato Si Month Activities	
13-17- Class Photo Taking	
17- AP Chinese/Japanese Practice Test	My Dynama Chrant callege and day 2 (finish abone and add datail with
Week 5 (33)	My Dream Street collage art day 2 (finish shapes and add detail with
(April 20 to 24) 20-24 Cultural Awareness Week /	markers)
Art Exhibit / Earth Week	
24- Music Recital	
20-24 Student Council Campaign 20-24 AP Mock Exams	
Week 6 (34)	End of year self-portrait pencil
(April 27 to 30)	End of year self-portrait perior
27- Student Council Elections	
27-30 Senior Project Presentations	
28-30 Pre-Exam Days	May 1: Labor Day Public Holiday
Week 7 (35)	
(May 4 to 8)	End of year portrait tempura paint student's choice.
4- May Crowning & Mother's Day Celebration	
(During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only)	
4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	
Week 8 (36)	ТВА
(May 11 to 15)	
13 and 14- Fourth Quarter Exam—Undergraduate	
(half day) 14-16 Student Leaders Retreat Days	
	May 15 Record Day (No Classes for students)
	Final Deliberation for Graduating/Promoting Classes
Week 9 (37)	ТВА
(May 18 to 22)	
18- Gr. 5 Recollection & Mass	
19- Gr. 8 Recollection & Mass	l l



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20- Gr. 12 Recollection	
20- Baccalaureate Mass (Whole School)	
18-21 WIDA Testing	
19- Lower School Sports Day / Gr. 6 & 7 School	
Field Trip	
19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the	
Next Generation"	
19-22 Student Clearance Days	
21- Middle & High School Sports Day	
21- High School Field Trip	
22- House Culminating Activity	
20-22 Final Deliberation for Non-Graduating Classes	
22- Student Leaders One Day Recollection / Turn Over Ceremony	
,	
Week 10 (38)	TBA
(May 25 to 29)	
25- Kindergarten Graduation/Gr. 5 Promotion	
26- LS Field Trip	
26- Gr. 8 Graduation and Gr. 12 Graduation	
27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11	
Recognition	
Last Day of School, Report Card 28- Distribution, &	
Class Party (half day)	
29- Last day for Teachers/Staff Meeting	

<sup>&</sup>quot;Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán"