



COURSE SYLLABUS

School Year	2025-26
Subject	Chinese as Second Language (CSL)
Grade Level	Grade 2
Teacher	Carolyn Hsu
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COURSE DESCRIPTION:

This Chinese Language class is designed to increase learners' communication skills through listening, speaking, reading, writing and the study of the Chinese language and culture. Our primary focus in Chinese Language class will be mastery of pronunciation, reading, writing and the ability to express orally.

In this academic year, learners are expected to read dialogs in the textbook, a variety of short stories, children's folk rhymes and sing Chinese songs. Learners will experience Chinese culture throughout the lessons. Written assignments will be included with pinyin, Chinese characters and making simple sentences. Because of the nature of the community, work periodically in group situation and presenting information to peers in groups or individually, as well as in the authentic situation are also expected.

At-home reading, which is a component of our course, is expected. Learners will be held accountable for at-home reading by various methods.

COURSE OBJECTIVES: By the end of the semester/school year, (SWBAT) Students will be able to:

● 1ST QUARTER PERIOD

- Understand and be able to say the numbers in Chinese and in sign language.
- Know the meanings of certain number in Chinese culture.
- Be able to recognize the phonetics of vowels and consonants.
- Be able to identify the 4 tones.
- Know the word structure and how to write the characters with the correct stroke orders.
- Know how to greet people in Chinese; basic terms used in the classroom; ask questions.
- Understand the name's order and know how to exchange names with other people.
- Be able to change singular to plural forms.
- Understand how to use the question word "what".



● **2ND QUARTER PERIOD**

- Be able to ask and answer the questions about one's family situation
- Know how to use "there is", "there are" in both positive and negative forms.
- Ask about people's families; understand the difference between Chinese and English when addressing family members
- Understand and be able to use like/dislike to express preferences in colors.
- Be able to comprehend and compare the lucky/unlucky color in both Chinese culture and one's own culture.
- Be able to apply colors into the clothes ones wear.

● **3RD QUARTER PERIOD**

- Know how to inquire the short phrases, using 都 and 的.
- Be able to introduce one's look in Chinese.
- Understand how to use the adv. of 很, past tense mark 了 and the measure word 條.
- Be able to describe the appearance of animals, using different adjectives.
- Be able to ask and answer one's preference of color, clothes, pets and food in Chinese.
- Be able to identify the common food, vegetables and fruits and know how to compare with one's own food in daily life.

● **4TH QUARTER PERIOD**

- Know the names of fast food in Chinese and be able to talk about one's preferences of fast food, snacks and drinks.
- Express one's likes and dislikes; able to describe different fruits; understand the importance of food in Chinese culture
- Be able to express one's stationeries by using the sentence pattern "有……還有……".
- Understand how to use the different measure words to express the quantity of one's stationeries.
- Be able to describe different rooms in the house and compare the differences between the Chinese house setting and one's own home setting.
- Be able to introduce one's own room.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

● **Textbook**

- Chinese Made Easy for Kids Volume 1 (Joint Publishing CO., Ltd.)

● **Workbook**

- Chinese Made Easy for Kids Volume 1 (Joint Publishing CO., Ltd.)



GRADING SYSTEM/ASSESSMENT:

- Individual performance: 30% (Homework, workbook, seatwork... etc.)
- Quizzes: 30%
- Quarter Exam: 30%
- Deportment: 10%

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.



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First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (Aug 12 – 15) 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	• Course Orientation • Numbers/LESSON 01: ONE, TWO, THREE 一 二 三 ▪ Vocab.: 1 – 5 in Chinese ▪ Phonetics: Vowels ~ a, o, e; 4 tones teaching ▪ Chinese Characters: basic strokes writing practice
Week 2 (Aug 18 – 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	• Numbers /LESSON 02: SIX, SEVEN, EIGHT 六 七 八 ▪ Vocab.: 6 – 10 in Chinese ▪ Phonetics: Vowels ~ i, ü; 4 tones recognition ▪ Chinese Characters: basic strokes writing practice
Week 3 (Aug 25 – 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	• Greetings & Manners /LESSON 03: HELLO, TEACHER 老師, 您好 ▪ Vocab.: 你 vs. 您 ▪ Phonetics: 4 tones recognition practice ▪ Chinese Characters: radicals: 巾、心、日、人、女; recognizing word structure; writing: stroke order practice
Week 4 (Step 01 – 05) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	• Greetings & Manners /LESSON 03: HELLO, TEACHER 老師, 您好 ▪ Vocab.: 你 vs. 您 ▪ Phonetics: 4 tones recognition practice ▪ Chinese Characters: radicals: 巾、心、日、人、女; recognizing word structure; writing: stroke order practice
Week 5 (Step 08 – 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	• Greetings & Manners /LESSON 04: I'M SORRY 對不起 ▪ Vocab.: the usage of greeting phrases in a polite way ▪ Phonetics: C+V ~ b, p, m, f + a, o, e, i, ü ▪ Chinese Characters: radicals: 又、走、水、言、宀; recognizing word structure; writing: stroke order practice
Week 6 (Step 15 – 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	• Greetings & Manners /LESSON 04: I'M SORRY 對不起 ▪ Vocab.: the usage of greeting phrases in a polite way ▪ Phonetics: C+V ~ b, p, m, f + a, o, e, i, ü ▪ Chinese Characters: radicals: 又、走、水、言、宀; recognizing word structure; writing: stroke order practice
Week 7 (Step 22 – 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26-Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days	• REVIEW: L01 – 04 • 1st QUARTER EXAM: Chinese • 1st QUARTER EXAM
Week 8 (Step 29 – Oct 03) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	• No Classes
Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)	



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Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
Week 1 (11) (Oct 13 – 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	• Self-Introduction / LESSON 05: MY SURNAME IS WANG 我姓王 ▪ Vocab. & S/P: the usage of 姓 and 叫; S. + V. + 什麼 (+ N.) Answer and ask each other's names. ▪ Phonetics: C+V ~ d, t, n, l + a, o, e, i, ü ▪ Grammar: the usage of 'what' and plural mark '們' ▪ Chinese Characters: radicals: review + 口、夕
Week 2 (12) (Oct 20 – 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)	• Family / LESSON 06: MY FAMILY 我的家人 ▪ Vocab. & S/P: the usage of 和; S. + 有 + Measure word phrase Answer and ask the questions about family. ▪ Phonetics: C+V ~ g, k, h + a, o, e, i, ü ▪ Grammar: the usage of 'there is /are' 有 and the question word 誰 ▪ Chinese Characters: radicals: review + 父、禾
Week 3 (13) (Oct 27 – 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp	• Family / LESSON 06: MY FAMILY 我的家人 ▪ Vocab. & S/P: the usage of 和; S. + 有 + Measure word phrase Answer and ask the questions about family. ▪ Phonetics: C+V ~ g, k, h + a, o, e, i, ü ▪ Grammar: the usage of 'there is /are' 有 and the question word 誰 ▪ Chinese Characters: radicals: review + 父、禾
Week 4 (14) (Nov 03 – 07) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep	• Family Member/ LESSON 07: MY ELDER BROTHER IS 8 哥哥八歲 ▪ Vocab. & S/P: measure word: 個、歲; S. + 沒有 + N.; …嗎? ▪ Phonetics: C+V ~ j, q, x + a, o, e, i, ü ▪ Grammar: the usage of question mark 嗎 and negative form of 沒有 ▪ Chinese Characters: radicals: review + 人、止
Week 5 (15) (Nov 10 – 14) 14- Health Week 14- VIP-Parent Learning Community	• Family Member/ LESSON 07: MY ELDER BROTHER IS 8 哥哥八歲 ▪ Vocab. & S/P: measure word: 個、歲; S. + 沒有 + N.; …嗎? ▪ Phonetics: C+V ~ j, q, x + a, o, e, i, ü ▪ Grammar: the usage of question mark 嗎 and negative form of 沒有 ▪ Chinese Characters: radicals: review + 人、止
Week 6 (16) (Nov 17 – 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest	• Color / LESSON 08: I LIKE BLUE 我喜歡藍色 ▪ Vocab. & S/P: color word: ____ 色; S. + 喜歡 + O. Answer and ask the questions about one's preferences of color. ▪ Phonetics: C+V ~ zh, ch, sh, r + a, o, e, i, ü ▪ Grammar: the usage of preference 喜歡 and negative form of 不; 什麼 顏色 ▪ Chinese Characters: radicals review + 士、欠、頁、糸、艸、刀



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Week/Date	Topic/Projects/Assessments
Week 7 (17) (Nov 24 – 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	• Color / LESSON 08: I LIKE BLUE 我喜歡藍色 ▪ Vocab. & S/P: color word: 色; S. + 喜歡 + O. Answer and ask the questions about one's preferences of color. ▪ Phonetics: C+V ~ zh, ch, sh, r + a, o, e, i, ü ▪ Grammar: the usage of preference 喜歡 and negative form of 不; 什麼 顏色 ▪ Chinese Characters: radicals review + 士、欠、頁、糸、艸、刀
Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)	
Week 8 (18) (Dec 01 – 05) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day	• REVIEW: L05 – 08 • 2nd QUARTER EXAM: CHINESE
Week 9 (19) (Dec 08 – 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion 11 and 12- Second Quarter Exam (half day)	• Color/ LESSON 09: MY SCHOOL UNIFORM 我們的校服 ▪ Vocab. & S/P: 這、們、穿; S. + 是 + O.; Adj. + 的 + N. Answer and ask the questions about wearing and the color of the clothes ▪ Phonetics: C+V ~ z, c, s + a, o, e, i, ü ▪ Grammar: the usage of 是 and negative form of 不 ▪ Chinese Characters: radicals review + 讠、子、木、白、月、穴、衣、田
December 13 Invitation for All: Advent Recollection @DIS (Saturday)	
December 15 to January 2 Christmas Break	



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Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
Week 1 (20) (Jan 05 – 09) 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	• Color/ LESSON 09: MY SCHOOL UNIFORM 我們的校服 ▪ Vocab. & S/P: 這、們、穿; S. + 是 + O.; Adj. + 的 + N. Answer and ask the questions about wearing and the color of the clothes ▪ Phonetics: C+V ~ z, c, s + a, o, e, i, ü ▪ Grammar: the usage of 是 and negative form of 不 ▪ Chinese Characters: radicals review + 乚、子、木、白、月、穴、衣、田
Week 2 (21) (Jan 12 – 16) 16- Club Orientation & Sign Up	• Family Member / LESSON 10: MY ELDER SISTER 我的姊姊 ▪ Vocab. & S/P: adj., 都, 的; S. + 都 + V./Adj.; adj. 的 be able to describe how one's look with adj. ▪ Phonetics: C+V ~ y, w + a, o, e, i, ü ▪ Grammar: the usage of 都 and adj. 的 ▪ Chinese Characters: radicals review + 犴、目、冫 (阜)
Week 3 (22) (Jan 19 – 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	• Family Member / LESSON 10: MY ELDER SISTER 我的姊姊 ▪ Vocab. & S/P: adj., 都, 的; S. + 都 + V./Adj.; adj. 的 be able to describe how one's look with adj. ▪ Phonetics: C+V ~ y, w + a, o, e, i, ü ▪ Grammar: the usage of 都 and adj. 的 ▪ Chinese Characters: radicals review + 犴、目、冫 (阜)
Week 4 (23) (Jan 26 – 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert	• Animals / LESSON 11: MY PET 我的寵物 ▪ Vocab. & S/P: 裡、養、條; 很 + V./Adj.; V.+了+ O. Answer and ask questions about one's pet and be able to describe the look of animals ▪ Phonetics: V+C ~ ai, ei, ui + consonants ▪ Grammar: the usage of 很 and past tense mark 了 ▪ Chinese Characters: radicals review + 力、牛、彳、豸
Week 5 (24) (Feb 02 – 06) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUA0 Recollection for MS	• QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance ▪ Individual work ▪ Make festival arts & crafts
Week 6 (25) (Feb 09 – 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration	• Animals / LESSON 11: MY PET 我的寵物 ▪ Vocab. & S/P: 裡、養、條; 很 + V./Adj.; V.+了+ O. Answer and ask questions about one's pet and be able to describe the look of animals ▪ Phonetics: V+C ~ ai, ei, ui + consonants ▪ Grammar: the usage of 很 and past tense mark 了 ▪ Chinese Characters: radicals review + 力、牛、彳、豸
<i>February 16-20 Chinese New Year Holiday</i>	



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Week/Date	Topic/Projects/Assessments
Week 7 (26) (Feb 23 – 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days	• Food / LESSON 12: FRUIT AND VEGETABLES 水果和蔬葉 ▪ Vocab. & S/P: 每天; 喜歡 + V.; S. + 每天 + 都 + V/Adj. Answer and ask questions about one's preferences of food ▪ Phonetics: V+C ~ ao, ou, iu + consonants ▪ Grammar: the usage of 喜歡 V. and 都 (all) ▪ Chinese Characters: radicals review
<i>February 27 Memorial Day Holiday (no classes)</i>	
Week 8 (27) (Mar 02 – 06) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test	• Food / LESSON 12: FRUIT AND VEGETABLES 水果和蔬葉 ▪ Vocab. & S/P: 每天; 喜歡 + V.; S. + 每天 + 都 + V/Adj. Answer and ask questions about one's preferences of food ▪ Phonetics: V+C ~ ao, ou, iu + consonants ▪ Grammar: the usage of 喜歡 V. and 都 (all) ▪ Chinese Characters: radicals review
Week 9 (28) (Mar 09 – 13) 13 and 16- Third Quarter Exam (half day)	• REVIEW: L09 – 11 • 3RD QUARTER EXAM: Chinese • 3RD QUARTER EXAM



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Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (29) (Mar 16 – 20) 16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair	• Food / LESSON 13: I LIKE FAST FOOD 我喜歡快餐 ▪ Vocab. & S/P: 快餐、零食; 喜歡 + V. Answer and ask questions about one's preferences of fast food, sneaks and drinks. ▪ Phonetics: V+C ~ie, ue + consonants; the 4 tones of er ▪ Grammar: the usage of 喜歡 V. ▪ Chinese Characters: radicals review
<i>March 21 (Saturday) Spring Fair</i>	
Week 2 (30) (Mar 23 – 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre	• Food / LESSON 13: I LIKE FAST FOOD 我喜歡快餐 ▪ Vocab. & S/P: 快餐、零食; 喜歡 + V. Answer and ask questions about one's preferences of fast food, sneaks and drinks. ▪ Phonetics: V+C ~ie, ue + consonants; the 4 tones of er ▪ Grammar: the usage of 喜歡 V. ▪ Chinese Characters: radicals review
<i>March 30 to April 6 Easter/Spring Break</i>	
Week 3 (31) (Apr 07 – 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students	• My Belongings / LESSON 14: MY STATIONERY 我的文具 ▪ Vocab. & S/P: 量詞、文具類名詞; ……有……和……(還有……). Answer and ask questions about one's stationeries. ▪ Phonetics: V+C ~un, ün + consonants ▪ Grammar: the usage of 有 ▪ Chinese Characters: radicals review
Week 4 (32) (Apr 13 – 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test	• My Belongings / LESSON 14: MY STATIONERY 我的文具 ▪ Vocab. & S/P: 量詞、文具類名詞; ……有……和……(還有……). Answer and ask questions about one's stationeries. ▪ Phonetics: V+C ~un, ün + consonants ▪ Grammar: the usage of 有 ▪ Chinese Characters: radicals review
Week 5 (33) (Apr 20 – 24) 20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams	• My Belongings / LESSON 15: MY HOUSE 我的家 ▪ Vocab. & S/P: 量詞「間」、文具類名詞; ……有……和……(還有……). Answer and ask questions about one's house and rooms. ▪ Phonetics: V+C ~an, en, in+ consonants ▪ Grammar: the usage of 有 and measure words ▪ Chinese Characters: radicals review
Week 6 (34) (Apr 27 – 30) 27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days	• My Belongings / LESSON 15: MY HOUSE 我的家 ▪ Vocab. & S/P: 量詞「間」、文具類名詞; ……有……和……(還有……). Answer and ask questions about one's house and rooms. ▪ Phonetics: V+C ~an, en, in+ consonants ▪ Grammar: the usage of 有 and measure words ▪ Chinese Characters: radicals review
<i>May 1: Labor Day Public Holiday</i>	



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Week/Date	Topic/Projects/Assessments
Week 7 (35) (May 04 – 08) 4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	• My Belongings / LESSON 16: MY ROOM 我的房間 ▪ Vocab. & S/P: review 量詞、文具類名詞; ……沒有……(也沒有……). - Answer and ask questions about one's room decoration. ▪ Phonetics: V+C ~ang, eng, ing, ong + consonants ▪ Grammar: the usage of 沒有 and measure words review ▪ Chinese Characters: radicals review
Week 8 (36) (May 11 – 15) 13 and 14- Fourth Quarter Exam— Undergraduate (half day) 14-16 Student Leaders Retreat Days	• REVIEW: L13 – L15 • 4TH QUARTER EXAM
<i>May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes</i>	
Week 9 (37) (May 18 – 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony	• Recognition
Week 10 (38) (May 25 – 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting	• Recognition

"Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán"