



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2025-2026
Subject	Chinese as a Second Language
Grade Level	4
Teacher	Lillian Chao
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COURSE DESCRIPTION:

The goal of Chinese courses at Dominican International School is based on learning foreign language objectives of the **ACTFL** (*American Council on the Teaching of Foreign Languages*). Students are inspired to appreciate and understand Chinese culture through the characters of the Chinese language. The purpose of teaching Chinese is to help students practice their Chinese ability flexibly. Meanwhile, students should have knowledge of Chinese culture and customs, thus they will be able to communicate with others during proper occasions.

The standards are organized within five interconnected standards areas: **communication, cultures, connections, comparisons, and communities**. Each standard contains two or three content standards that describe the knowledge and skills students are expected to acquire.

COURSE OBJECTIVES:

By the end of the semester/school year, (SWAT) Students will be able to:

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, and express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of the Chinese Culture

Standard 2.1: Students demonstrate an understanding of social patterns and practice of



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conventions, and interact appropriately in a Chinese Culture Setting.

Standard 2.2: Students demonstrate an understanding of significant components of the Chinese culture, such as traditions, art, history, literature, and music.

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the study of Chinese.

Standard 3.2: Students understand and interpret written and spoken language on a variety of topics.

Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the Chinese language and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparison of Chinese culture and their own.

Communities

Participate in Multilingual Communities at Home and Around the World

Standard 5.1: Students use the Chinese language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using Chinese for personal enjoyment and enrichment.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

TEXT: Chinese Made Easy for Kids Volume3

REFERENCE: 1) Workbook
2) Worksheet

GRADING SYSTEM/ASSESSMENT:

- Recitations, reading, retelling, speech, discussion
- Written work
- Cooperative group work
- Story, play, poem, essay, paragraph
- Presentation
- Projects
- Homework check
- Portfolio



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- Quiz
- Exams

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (August 12 to 15) <u>4 days of class</u> 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	Course Orientation: Class Rules/Expectations Lesson 1: 他們都工作 (They All Work) • Sentence Pattern: Subject + 都 + Verb • Vocabulary: 學生, 老師, 醫生, 辦公室, 學校 • Functional Use: Introducing family and professions
Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	Lesson 1: 他們都工作 (They All Work) • Sentence Pattern: Subject + 都 + Verb • Vocabulary: 學生, 老師, 醫生, 辦公室, 學校 • Functional Use: Introducing family and professions
Week 3 (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	Lesson 2: 三個朋友 (Three Friends) • Vocabulary Focus: 高, 矮, 捲, 直, 上, 下 • Grammar Focus: 他高高的; 她住在我家樓下 • Communicative Focus: Describing friends' appearance and residence
Week 4 (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	Lesson 2: 三個朋友 (Three Friends) • Vocabulary Focus: 高, 矮, 捲, 直, 上, 下 • Grammar Focus: 他高高的; 她住在我家樓下 • Communicative Focus: Describing friends' appearance and residence
Week 5 (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	Lesson 3: 她穿洋裝 (She Is Wearing a Dress) • Vocabulary: 洋裝, 鞋子, 襯衫, 短褲, 襪子, 涼鞋 • Grammar Focus: Subject + 穿 + Clothing • Communicative Focus: Describing clothing and colors
Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the	Lesson 3: 她穿洋裝 (She Is Wearing a Dress) • Vocabulary: 洋裝, 鞋子, 襯衫, 短褲, 襪子, 涼鞋 • Grammar Focus: Subject + 穿 + Clothing • Communicative Focus: Describing clothing and colors



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Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	
Week 7 (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26-Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days	REVIEW & MINOR Q1 QUARTER EXAM
Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	
<i>Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)</i>	

Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
Week 1 (11) (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	Lesson 4: 弟弟穿大衣 (My Younger Brother Wears a Coat) - Vocabulary Focus: 外套, 帽子, 圍巾, 手套, 雨衣 - Grammar Focus: 他穿大衣, 也戴帽子 - Communicative Focus: Weather-related clothing description
Week 2 (12) (October 20 to 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for	Lesson 4: 弟弟穿大衣 (My Younger Brother Wears a Coat) - Vocabulary Focus: 外套, 帽子, 圍巾, 手套, 雨衣 - Grammar Focus: 他穿大衣, 也戴帽子 - Communicative Focus: Weather-related clothing description



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Students 24- Book Fair (Senior Escape Room)	
Week 3 (13) (October 27 to 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp	Lesson 5:昨天下雪了 (It Snowed Yesterday) • Vocabulary Focus: 下、刮、昨天、明天、冷、雪人、颱風、多雲、高興 • Grammar: Sentence + 了 (indicating a change) • Communicative Focus: Describing changes in weather conditions
Week 4 (14) (November 3 to 7) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep	Lesson 5:昨天下雪了 (It Snowed Yesterday) • Vocabulary Focus: 下、刮、昨天、明天、冷、雪人、颱風、多雲、高興 • Grammar: Sentence + 了 (indicating a change) • Communicative Focus: Describing changes in weather conditions
Week 5 (15) (November 10 to 14) 14- Health Week 14- VIP-Parent Learning Community	Lesson6: 小猴子 (The Little Monkey) • Vocabulary Focus: 上午、中午、叫、太、工作、天氣、種、問、晴 • Grammar: Subject + 叫 + Object + 去 + Verb • Communicative Focus: Giving simple commands or instructions • Storytelling Skills: Retelling and acting out <<小猴子>>
Week 6 (16) (November 17 to 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest	Lesson6: 小猴子 (The Little Monkey) • Vocabulary Focus: 上午、中午、叫、太、工作、天氣、種、問、晴 • Grammar: Subject + 叫 + Object + 去 + Verb • Communicative Focus: Giving simple commands or instructions • Storytelling Skills: Retelling and acting out <<小猴子>>
Week 7 (17) (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	Lesson6: 小猴子 (The Little Monkey) • Vocabulary Focus: 上午、中午、叫、太、工作、天氣、種、問、晴 • Grammar: Subject + 叫 + Object + 去 + Verb • Communicative Focus: Giving simple commands or instructions • Storytelling Skills: Retelling and acting out <<小猴子>>
Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)	



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Week 8 (18) (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day	REVIEW & MINOR Q2 QUARTER EXAM
Week 9 (19) (December 8 to 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion 11 and 12- Second Quarter Exam (half day)	
<i>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</i>	
<i>December 15 to January 2 Christmas Break</i>	

Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
Week 1 (20) (January 5 to 9) 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	Lesson 7: 我有五節課 (My Class Schedule) - Vocabulary Focus: 節、課、美術、音樂、下來、知道、多、累 - Grammar Focus: 第 + number + 節課 - Communicative Focus: Introducing one's class schedule and preferences
Week 2 (21) (January 12 to 16) 16- Club Orientation & Sign Up	Lesson 7: 我有五節課 (My Class Schedule) - Vocabulary Focus: 節、課、美術、音樂、下來、知道、多、累 - Grammar Focus: 第 + number + 節課 - Communicative Focus: Introducing one's class schedule and preferences
Week 3 (22) (January 19 to 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd	Lesson 8: 我的書包 (My School Bag) - Vocabulary Focus: 東西、本、刀、課本、日記、剪刀、膠水、削鉛筆機 - Grammar Focus: : 有……, 有……, 還有…… (used for listing items)



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Semester	Communicative Focus: Listing and describing items inside the school bag
Week 4 (23) (January 26 to 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert	Lesson 8: 我的書包 (My School Bag) - Vocabulary Focus: 東西、本、刀、課本、日記、剪刀、膠水、削鉛筆機 - Grammar Focus: : 有……, 有……, 還有……(used for listing items) - Communicative Focus: Listing and describing items inside the school bag
Week 5 (24) (February 2 to 6) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUAQ Recollection for MS	Lesson 9: 小狗學樣 (The Puppy Learns Like Me) - Vocabulary Focus: 刷牙、做功課、玩遊戲、上網、跑步、叫 - Grammar Focus: Using the adverb “也” to express similarity(Subject A + Verb, Subject B + 也 + Verb) - Communicative Focus: Talking about daily routines and comparisons
Week 6 (25) (February 9 to 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration	Lesson 9: 小狗學樣 (The Puppy Learns Like Me) - Vocabulary Focus: 刷牙、做功課、玩遊戲、上網、跑步、叫 - Grammar Focus: Using the adverb “也” to express similarity(Subject A + Verb, Subject B + 也 + Verb) - Communicative Focus: Talking about daily routines and comparisons
February 16-20 Chinese New Year Holiday	
Week 7 (26) (February 23 to 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days	Lesson 9: 小狗學樣 (The Puppy Learns Like Me) - Vocabulary Focus: 刷牙、做功課、玩遊戲、上網、跑步、叫 - Grammar Focus: Using the adverb “也” to express similarity(Subject A + Verb, Subject B + 也 + Verb) - Communicative Focus: Talking about daily routines and comparisons
February 27 Memorial Day Holiday (no classes)	
Week 8 (27) (March 2 to 6) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test	REVIEW and MINOR Q3 QUARTER EXAM



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Week 9 (28) (March 9 to 13) 13 and 16- Third Quarter Exam (half day)	
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Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (29) (March 16 to 20) 16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair	Lesson 10: 在公園裡 (In the Park) - Vocabulary Focus: 溜滑梯、盪鞦韆、拍皮球、捉迷藏、公園、哪裡、樹屋 - Grammar Focus: Subject + 在 + Verb (for present continuous) - Communicative Focus: Describing activities in real-life settings
March 21 (Saturday) Spring Fair	
Week 2 (30) (March 23 to 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre	Lesson 10: 在公園裡 (In the Park) - Vocabulary Focus: 溜滑梯、盪鞦韆、拍皮球、捉迷藏、公園、哪裡、樹屋 - Grammar Focus: Subject + 在 + Verb (for present continuous) - Communicative Focus: Describing activities in real-life settings
March 30 to April 6 Easter/Spring Break	
Week 3 (31) (April 7 to 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students	Lesson 11: 老虎和小兔 (The Tiger and the Little Rabbit) - Vocabulary Focus: 把、窗子、關上、開門、燈、就 - Grammar Focus: “把” sentence: 把 + object + verb + result; Imperative: 請 + verb - Communicative Focus: Giving polite commands and directions
Week 4 (32) (April 13 to 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test	Lesson 11: 老虎和小兔 (The Tiger and the Little Rabbit) - Vocabulary Focus: 把、窗子、關上、開門、燈、就 - Grammar Focus: “把” sentence: 把 + object + verb + result; Imperative: 請 + verb - Communicative Focus: Giving polite commands and directions



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Week 5 (33) (April 20 to 24) 20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams	Lesson 12: 過生日 (Celebrating a Birthday) • Vocabulary Focus: 過、餐桌、蛋糕、洋芋片、薯條、巧克力、餅乾、冰淇淋、跳、哭、起來 • Grammar Focus: Resultative complement “起來” (used with action verbs) • Communicative Focus: Talking about food, parties, and emotional reactions
Week 6 (34) (April 27 to 30) 27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days	Lesson 12: 過生日 (Celebrating a Birthday) • Vocabulary Focus: 過、餐桌、蛋糕、洋芋片、薯條、巧克力、餅乾、冰淇淋、跳、哭、起來 • Grammar Focus: Resultative complement “起來” (used with action verbs) • Communicative Focus: Talking about food, parties, and emotional reactions
May 1: Labor Day Public Holiday	
Week 7 (35) (May 4 to 8) 4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	REVIEW & MINOR Q4 QUARTER EXAM
Week 8 (36) (May 11 to 15) 13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days	
May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes	
Week 9 (37) (May 18 to 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next	



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Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony	
Week 10 (38) (May 25 to 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting	

"Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán"