

台北市私立道明外僑學校 No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C. 10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2025 - 2026
Subject	Chinese as a Second Language - CSL
Grade Level	Gr. 5
Teacher	Samantha Hsu
Email	shsu@dishs.tp.edu.tw

COURSE DESCRIPTION:

This beginner-to-intermediate level course in Chinese as a Second Language (CSL) is designed to support learners in systematically expanding their vocabulary and mastery of sentence patterns. Through an integrated approach, students will develop core language skills—including listening, speaking, reading, and writing—while progressively building competence in real-life communication. The curriculum adopts a spiral-up structure, wherein vocabulary and grammar are introduced and then revisited and reinforced through varied linguistic contexts. This recursive learning model not only facilitates long-term retention but also supports the internalization of key language structures. In addition to language instruction, the course includes a range of cultural components such as the study of idiomatic expressions, the historical origins of Chinese characters, and practical skills like typing in Chinese. These cultural elements are interwoven into the language curriculum to enrich learners' intercultural understanding and engagement with the language. The course is student-centered, placing a strong emphasis on communicative competence and authentic language use. A variety of instructional materials—including multimedia resources, real-life texts, and digital tools will be employed to create a meaningful, contextualized, and interactive learning environment. By the end of the course, students will have developed a solid foundation in modern Chinese, along with the skills and strategies needed to continue their language learning journey with confidence and effectiveness.



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COURSE OBJECTIVES: By the end of the semester/school year, (SWAT) Students will be able to:

This course is designed to help students develop the following competencies:

- Demonstrate an understanding of fundamental Chinese sentence structures and apply basic syntactic rules in spoken and written language.
- 2. Recognize and comprehend the structural components of Chinese characters, including radicals and character composition principles.
- 3. Listen to and produce polite greetings and conduct simple daily conversations using appropriate language forms and expressions.
- 4. Read and write short passages at a basic to intermediate level with accuracy in pronunciation, character usage, and sentence structure.
- 5. Acquire foundational knowledge of Chinese culture, including traditional customs, social norms, and cultural expressions relevant to everyday communication.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Textbook: Chinese Made Easy-for Kids

輕鬆學漢語-少兒版 正楷體 第四冊 第二版

Chinese Made Easy-for Kids Traditional Volume 4 2nd Edition

Resources: 1. Lesson Handout (Power Point)

- 2. Vocabulary Sheet
- 3. Worksheet
- 4. Website: https://www.chinesemadeeasy.com/index.aspx



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GRADING SYSTEM/ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria

- 1. Class participation and learning attitude
- 2. Class works / Homework average
- 3. Individual or group project
- 4. Lesson Quiz
- 5. Quarter exam

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.



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First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (August 12 to 15) 4 days of class 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	Course Orientation Chinese greeting sentences / Classroom terms
Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	Reading: Lesson 1 "Where have you been" Grammar: "去 + 過" Sentence pattern: V. + 過 + N. Assessment: Vocabulary Sheet
Week 3 (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	Reading: Lesson 1 "Where have you been" Grammar: "去 + 過" Sentence pattern: V. + 過 + N. Assessment: Worksheet + Lesson Quiz
Week 4 (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	Reading: Lesson 2 "Four Seasons" Grammar: "數量詞 + 左右" Sentence pattern: S. + 量詞 + 左右 Assessment: Vocabulary Sheet
Week 5 (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	Reading: Lesson 2 "Four Seasons" Grammar: "數量詞 + 左右" Sentence pattern: S. + 量詞 + 左右 Assessment: Worksheet + Lesson Quiz
Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	Reading: Lesson 3 "He is sick" Grammar: "了" "要,不要" Sentence pattern: V. / Adj. + 了 Assessment: Vocabulary Sheet
Week 7 (September 22 to 26)	Reading: Lesson 3 "He is sick" Grammar: "了" "要,不要"



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22- Celebration of the
International Day of Peace-Peace
Pole Ceremony (During the
Monday Assembly)
Teacher's Day Celebration & 26Teachers' Appreciation
26- Grade 12 Career Educational
Trip
24 to 26-Pre-Exam Days

Sentence pattern: V. / Adj. + 了

Assessment: Worksheet + Lesson Quiz

Week 8

(September 29 to October 3)

29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day) Review

First Quarter Exam (Lesson 1, 2, 3)

Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)

Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments	
6-Moon Festival (no classes)		
7-9 Teacher's Conference (no classes)		
Week 1 (11) (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	Reading: Lesson 4 "This is swimming pool" Grammar: "在…前面 / 後面" "這裡(兒) / 那裡(兒)" Sentence pattern: S. + 在 + O. Assessment: Vocabulary Sheet	
Week 2 (12) (October 20 to 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)	Reading: Lesson 4 "This is swimming pool" Grammar: "在…前面 / 後面" "這裡(兒) / 那裡(兒)" Sentence pattern: S. + 在 + O. Assessment: Worksheet + Lesson Quiz	



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10464 臺北市中山區大直街 76 號 Week 3 (13) Reading: Lesson 5 "Please open the book" Grammar: "請…" "把" (October 27 to 31) 29- Grade 11 Career Educational Sentence pattern: 請 + short phrase / S. + 把 + short phrase Oct. 31 to Nov. 1- Gr.6 SEL Assessment: Vocabulary Sheet Camp Reading: Lesson 5 "Please open the book" Week 4 (14) Grammar: "請…" "把" (November 3 to 7) 3- Feast of St. Martin de Porres Sentence pattern: 請 + short phrase / S. + 把 + short phrase Mass (integrated during the Monday Assembly) Assessment: Worksheet + Lesson Quiz 5- Monthly Career Talk - College Reading: Lesson 6 "Learn to dance" Week 5 (15) (November 10 to 14) Grammar: "什麼...都..." 14- Health Week Sentence pattern: S. + V. + O. 14- VIP-Parent Learning Assessment: Vocabulary Sheet Community Reading: Lesson 6 "Learn to dance" Week 6 (16) Grammar: "什麼…都…" (November 17 to 21) 17- Launching of Mental Health Sentence pattern: S. + V. + O. and Anti-Bullying Month 21- Young Shakespeare Play Assessment: Worksheet + Lesson Quiz Writing and Performing Contest Reading: Lesson 7 "Turtle legs are very short" Week 7 (17) (November 24 to 28) Grammar: "很…" 24- Peace Pole Day (Monday Sentence pattern: S. + 很 + Adi. Assembly) 24- Lighting of the Christmas Assessment: Vocabulary Sheet Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam

Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)

(December 1 to 5)	Reading: Lesson 7 "Turtle legs are very short" Grammar: "很…" Sentence pattern: S. + 很 + Adj. Assessment: Worksheet + Lesson Quiz
Week 9 (19) (December 8 to 12) 8- Foundation Day Mass, cake	Review Second Quarter Exam (Lesson 4, 5, 6, 7)



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ceremony, and Class Party (half day)
8- Solemnity of the Immaculate Conception
8- Second Week of Advent
10- Gr. 12 Advent Immersion
11 and 12- Second Quarter Exam (half day)

December 13 Invitation for All: Advent Recollection @DIS (Saturday)

December 15 to January 2 Christmas Break

Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
January 5- Record Day (No Classes for students)	
Week 1 (20) (January 5 to 9) 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	Reading: Lesson 8 "Puppy's weekend" Grammar: "為什麼…因為…" Sentence pattern: S. + 去某地 + short phrase Assessment: Vocabulary Sheet
Week 2 (21) (January 12 to 16) 16- Club Orientation & Sign Up	Reading: Lesson 8 "Puppy's weekend" Grammar: "為什麼…因為…" Sentence pattern: S. + 去某地 + short phrase Assessment: Worksheet + Lesson Quiz
Week 3 (22) (January 19 to 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	Reading: Lesson 9 "Around my house" Grammar: "處所…" Sentence pattern: 處所詞 + 有 + N. Assessment: Vocabulary Sheet
Week 4 (23) (January 26 to 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert	Reading: Lesson 9 "Around my house" Grammar: "處所…" Sentence pattern: 處所詞 + 有 + N. Assessment: Worksheet + Lesson Quiz



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Week 5 (24) (February 2 to 6) 1-4- WASC Mid-Cycle Visit 4- Monthy Career Talk - College Prep 6-7- SUAO Recollection for MS	Reading: Lesson 10 "When I grow up" Grammar: "總是…" Sentence pattern: S. + 總是 + V. Assessment: Vocabulary Sheet
Week 6 (25) (February 9 to 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration	Chinese New Year Activity / Crafts
February 16-20 Chinese New Year Holiday	
Week 7 (26) (February 23 to 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days	Reading: Lesson 10 "When I grow up" Grammar: "總是…" Sentence pattern: S. + 總是 + V. Assessment: Worksheet + Lesson Quiz
February 27 Memorial Day Holiday (no classes)	
Week 8 (27) (March 2 to 6) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test	Review
Week 9 (28) (March 9 to 13) 13 and 16- Third Quarter Exam (half day)	Third Quarter Exam (Lesson 8, 9, 10)

Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (29) (March 16 to 20) 16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers'	Reading: Lesson 11 "Mom's cooking" Grammar: "做…" "喜歡吃… / 好吃" Sentence pattern: S. + 做 + O. Assessment: Vocabulary Sheet



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Conference 19- Lectio Divina and Feast of St. 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club March 21 (Saturday) Spring Fair Reading: Lesson 11 "Mom's cooking" Week 2 (30) Grammar: "做…" "喜歡吃… / 好吃" (March 23 to 27) 23-27 Student Leaders Applicant Sentence pattern: S. + 做 + O. Interviews 26- Annual Visit to World Religion Assessment: Worksheet Museum Gr. 11 27- Lower School Readers Theatre March 30 to April 6 Easter/Spring Break Reading: Lesson 11 "Mom's cooking" Week 3 (31) Grammar: "做…" "喜歡吃… / 好吃" (April 7 to 10) 7- Spring University Fair Sentence pattern: S. + 做 + O. 9- Easter Mass 9- Easter Egg Hunt for Lower Assessment: Worksheet + Lesson Quiz School Students Reading: Lesson 12 "Chinese food is delicious" Week 4 (32) (April 13 to 17) Grammar: "味道…" 13 Laudato Si Month Launching Sentence pattern: S. + 味道 + Adj. (During the Monday Assembly) 13-30 Laudato Si Month Activities Assessment: Vocabulary Sheet 13-17- Class Photo Taking 17- AP Chinese/Japanese **Practice Test** Week 5 (33) Reading: Lesson 12 "Chinese food is delicious" Grammar: "味道…" (April 20 to 24) 20-24 Cultural Awareness Week /

Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams Sentence pattern: S. + 味道 + Adj.

Assessment: Worksheet

Week 6 (34) (April 27 to 30)

27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days Reading: Lesson 12 "Chinese food is delicious"

Grammar: "味道…"

Sentence pattern: S. + 味道 + Adj. Assessment: Worksheet + Lesson Quiz

May 1: Labor Day Public Holiday

Week 7 (35) Review



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(May 4 to 8) 4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	Fourth Quarter Exam (Lesson 11, 12)	
Week 8 (36) (May 11 to 15) 13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days	Smart Reading Exam	
	May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes	
Week 9 (37) (May 18 to 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony	Smart Reading Presentation	
Week 10 (38) (May 25 to 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting	Smart Reading Presentation	