



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2025 - 2026
Subject	Chinese As Second Language (CSL)
Grade Level	Grade 7
Teacher	Mr. Paul Li
Email	pli@dishs.tp.edu.tw

COURSE DESCRIPTION:

This course is designed to help foreign students enhance their proficiency in Chinese listening, speaking, reading, and writing. It is intended for students with basic Chinese language skills and aims to strengthen their vocabulary, grammar, reading, and expressive abilities in Chinese. The course further guides students to become familiar with everyday Chinese language usage, basic sentence structures, and grammar, aiming to inspire their continued interest in learning Chinese.

In this academic year, learners are expected to develop communication skills through audio exercises, conversations, questions and answers, speaking practice and etc. In order to reinforce and consolidate new vocabulary and sentences, the games in the Textbook are designed to create a fun learning environment. The accompanying rhymes mainly consist of the new vocabulary in each lesson to aid language acquisition.

COURSE OBJECTIVES: By the end of the semester/school year, (SWAT) Students will be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Develop good listening attitude and grasp the listening approach.
- Fully express their views with appropriate language.
- Show a good conversation skills and be able to grasp the talk focused, effective communication.
- Check dictionary, and can use it to distinguish the meaning of words.
- Understand rough strokes, radical changes and structural principles.
- Grasp the article points and explore issues familiar type.
- Recognize the various articles of expression.
- Recognize different genres and themes of the works to expand the scope of reading.
- Use different reading strategies to enhance reading skills.
- Read the contents to discuss and share experiences.



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- Think and appreciate the process of problem-solving article.
- Know the steps of writing, gradually enrich the content.
- Use different ways to express oneself in the writing form.
- Have the ability to modify their own writing, and take the initiative to exchange writing experiences with others.
- Grasp the characteristics of rhetoric, and be able to practice and apply it into writing.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Required Materials:

- **Textbook / Workbook**

- Go Chinese 2 (Cengage Learning Asia Pte Ltd.)

- **Notebook**

- Daily notebook

GRADING SYSTEM/ASSESSMENT:

- **Homework**

- Individual assignments (worksheets, writing exercises, and practice books): 30%

- **Assessment**

- Formative Assessment (e.g., lesson review quizzes, dictation tests): 30%
- Summative Assessment (Quarter Exam): 30%

- **Class Performance (Individual Attitude & Group Participation) : 10%**

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit



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for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.

First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (August 12 to 15) <u>4 days of class</u> 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	• Course Orientation 課程導覽 • Lesson 1 Go to school 我去上學 ▪ Vocab (字彙): Accurately use common verbs such as 穿(wear)、戴(put on)、拿(take) in Chinese ▪ Phonetics (發音): 穿(chuān)、戴(dài)、拿(ná) ▪ Chinese Characters (漢字): Understand the principle of writing from top to bottom when writing Chinese characters ▪ Assessments: Become familiar with vocabulary associated with clothing 熟悉與服裝相關的詞彙
Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	• Lesson 1 Go to school 我去上學 ▪ Vocab (字彙): Accurately use common verbs such as 背(carry)、看見(see)、說(say)、去(go to) in Chinese ▪ Phonetics (發音): 穿(chuān)、戴(dài)、拿(ná) ▪ Chinese Characters (漢字): Understand the principle of writing from top to bottom when writing Chinese characters ▪ Assessments: Become familiar with vocabulary associated with clothing 熟悉與服裝相關的詞彙
Week 3 (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	• Lesson 1 Go to school 我去上學 ▪ Vocab (字彙): Accurately use common verbs such as 背(carry)、看見(see)、說(say)、去(go to) in Chinese ▪ Phonetics (發音): 穿(chuān)、戴(dài)、拿(ná) ▪ Chinese Characters (漢字): Understand the principle of writing from top to bottom when writing Chinese characters ▪ Assessments: Become familiar with vocabulary associated with clothing 熟悉與服裝相關的詞彙
Week 4 (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	• Lesson 2 What do I have 我有什麼 ▪ Vocab: Accurately use measure words 個, 張, 本, 枝, and 台 ▪ Phonetics: 有(yǒu)、來(lái)、去(qù) ▪ Chinese Characters: Become familiar with Chinese punctuation ", " (comma) and ". " (period). ▪ Assessments: Become familiar with vocabulary associated with



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	stationery. 熟悉與文具相關的詞彙
Week 5 (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	• Lesson 2 What do I have 我有什麼 ▪ Vocab: Accurately use common words such as 筆(pen)、白紙(blank paper)、問(ask) in Chinese ▪ Phonetics: 有(yǒu)、來(lái)、去(qù) ▪ Chinese Characters: Become familiar with Chinese punctuation ", " (comma) and ". " (period). ▪ Assessments: Become familiar with vocabulary associated with stationery. 熟悉與文具相關的詞彙、 ▪ Activity: Introduce the stationery inside your pencil case 介紹自己鉛筆盒裡面的文具
Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	• Lesson 2 What do I have 我有什麼 ▪ Vocab: Accurately use common words such as 問題(question)、來(come)、回答(answer) in Chinese ▪ Phonetics: 有(yǒu)、來(lái)、去(qù) ▪ Chinese Characters: Become familiar with Chinese punctuation ", " (comma) and ". " (period). ▪ Assessments: Become familiar with vocabulary associated with stationery. 熟悉與文具相關的詞彙
Week 7 (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26- Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days	• REVIEW: L01 - 02 ▪ 1ST QUARTER EXAM: Chinese
Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	• 1ST QUARTER EXAM • Moon Festival activities 中秋節活動 ▪ Theme: The origin of the Moon Festival 中秋節的由來 ▪ Topic: Chang'e flying to the moon 嫦娥奔月 • Activity: Guessing lantern riddles 猜燈謎
<i>Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)</i>	

Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
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6-Moon Festival (no classes)	
7-9 Teacher's Conference (no classes)	
Week 1 (11) (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	• Lesson 3 What does everything look like 什麼樣子 ▪ Vocab: Accurately use common words such as 方(square)、圓(round)、大(big)、小(small) in Chinese ▪ Phonetics: 有(yǒu)、有的(yǒu de)、看到(kàn dào) ▪ Chinese Characters: Understand the principle of writing from left to right when writing Chinese characters ▪ Assessments: Use adjectives to describe the appearance of people and objects 使用形容詞來描述人物和物體的外觀
Week 2 (12) (October 20 to 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)	• Lesson 3 What does everything look like 什麼樣子 ▪ Vocab: Accurately use common words such as 高(tall)、矮(short)、胖(fat)、瘦(thin) in Chinese ▪ Phonetics: 有(yǒu)、有的(yǒu de)、看到(kàn dào) ▪ Chinese Characters: Understand the principle of writing from left to right when writing Chinese characters ▪ Assessments: Describe the location of an object 描述物體的位置
Week 3 (13) (October 27 to 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp	• Lesson 3 What does everything look like 什麼樣子 ▪ Vocab: Accurately use common words such as 長(long)、短(short)、老(old)、少(young) in Chinese ▪ Phonetics: 有(yǒu)、有的(yǒu de)、看到(kàn dào) ▪ Chinese Characters: Understand the principle of writing from left to right when writing Chinese characters ▪ Assessments: Become familiar with vocabulary to describe the physical appearance of people and things 熟悉用來描述人物和物體外觀的詞彙
Week 4 (14) (November 3 to 7) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep	• Lesson 4 Look more and listen more 多看多聽 ▪ Vocab: Accurately use common words such as 隻、張、個、雙(pair) in Chinese ▪ Phonetics: 是(shì)、的(de)、多(duō)、用(yòng) ▪ Chinese Characters: Understand the principle of writing horizontal strokes before vertical strokes in Chinese ▪ Assessments: Name my sense organs and limbs in Chinese 用中文說出我的感官和四肢的名稱
Week 5 (15) (November 10 to 14)	• Lesson 4 Look more and listen more 多看多聽



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14- Health Week 14- VIP-Parent Learning Community	▪ Vocab: Accurately use common words such as 隻、張、個、雙 (pair) in Chinese ▪ Phonetics: 是(shì)、的(de)、多(duō)、用(yòng) ▪ Chinese Characters: Understand the principle of writing horizontal strokes before vertical strokes in Chinese ▪ Assessments: Become familiar with vocabulary associated with my sense organs and their functions 熟悉與我的感官及其功能相關的詞彙
Week 6 (16) (November 17 to 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest	• Lesson 5 What do I eat 我吃什麼 ▪ Vocab: Name some common food items such as 飯、菜、麵、包子、三明治、牛奶、咖啡、茶、果汁 in Chinese ▪ Phonetics: 要(yào)、了(le)、吃(chī)、喝(hē) ▪ Chinese Characters: Understand how some Chinese characters evolved from illustrations ▪ Assessments: Become familiar with vocabulary associated with food 熟悉與食物相關的詞彙
Week 7 (17) (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	• Lesson 5 What do I eat 我吃什麼 ▪ Vocab: Name some common food items such as 飯、菜、麵、包子、三明治、牛奶、咖啡、茶、果汁 in Chinese ▪ Phonetics: 要(yào)、了(le)、吃(chī)、喝(hē) ▪ Chinese Characters: Understand how some Chinese characters evolved from illustrations ▪ Assessments: Express the fact that an action has been completed 表達一個動作已經完成
Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)	
Week 8 (18) (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day	• REVIEW: L04-L05 2nd QUARTER EXAM: CHINESE
Week 9 (19) (December 8 to 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion	• REVIEW: L04-L05 2nd QUARTER EXAM



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11 and 12- Second Quarter Exam
(half day)

December 13 Invitation for All: Advent Recollection @DIS (Saturday)

December 15 to January 2 Christmas Break

Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
Week 1 (20) (January 5 to 9) 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	• Lesson 6 Walking and driving 走路開車 ▪ Vocab: Use directional words to indicate the position of objects like 上面(above)、下面(under)、左邊(left side)、右邊(right side)、前面(front)、後面(behind) in Chinese ▪ Phonetics: 就(jiù)、就是(jiù shì) ▪ Chinese Characters: Understand the principle of writing the bottom stroke last when writing fully framed Chinese characters ▪ Assessments: State what the colors of traffic lights mean, and remind others of road safety 說明交通燈的顏色意義，並提醒他人注意道路安全
Week 2 (21) (January 12 to 16) 16- Club Orientation & Sign Up	• Lesson 6 Walking and driving 走路開車 ▪ Vocab: Use directional words to indicate the position of objects like 上面(above)、下面(under)、左邊(left side)、右邊(right side)、前面(front)、後面(behind) in Chinese ▪ Phonetics: 就(jiù)、就是(jiù shì) ▪ Chinese Characters: Understand the principle of writing the bottom stroke last when writing fully framed Chinese characters ▪ Assessments: Become familiar with vocabulary associated with walking and driving on the road 熟悉與步行和在道路上行駛相關的詞彙
Week 3 (22) (January 19 to 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	• Lesson 7 Playing games 我玩遊戲 ▪ Vocab: Identify five common colors in Chinese and use them to describe objects like 白色(white)、黑色(black)、藍色(blue)、紅色(red)、綠色(green) in Chinese ▪ Phonetics: 在(zài)、愛(ài)、好不好(hǎo bù hǎo) ▪ Chinese Characters: Use Chinese punctuation " ? " (question mark) and " ! " (exclamation point) appropriately ▪ Assessments: Become familiar with vocabulary associated with colors and day-to-day activities 熟悉與顏色和日常活動相關的詞彙



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Week 4 (23) (January 26 to 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert	• Lesson 7 Playing games 我玩遊戲 ▪ Vocab: Accurately use common words such as 白雲、藍天、綠草地、黑夜 in Chinese ▪ Phonetics: 在(zài)、愛(ài)、好不好(hǎo bù hǎo) ▪ Chinese Characters: Use Chinese punctuation " ? " (question mark) and " ! " (exclamation point) appropriately ▪ Assessments: Ask others if they would like to engage in a certain activity 詢問其他人是否願意參與某項活動 ▪ Activity: 彩虹有哪幾種顏色(紅、橙、黃、綠、藍、靛、紫)
Week 5 (24) (February 2 to 6) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUAQ Recollection for MS	• Lesson 8 The four seasons 春夏秋冬 ▪ Vocab: Accurately use common words such as 花(flower)、草(grass)、葉子(leaf)、雪(snow) in Chinese ▪ Phonetics: 都(dōu)、有時(yǒu shí)、除了.....還有(chú le.....háiyǒu) ▪ Chinese Characters: Understand how some Chinese characters evolved from illustrations ▪ Assessments: Become familiar with vocabulary associated with the four seasons and their related activities 熟悉與四季及其相關活動相關的詞彙
Week 6 (25) (February 9 to 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration	• QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance ▪ Individual work ▪ Make festival arts & crafts
<i>February 16-20 Chinese New Year Holiday</i>	
Week 7 (26) (February 23 to 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days	• Lesson 8 The four seasons 春夏秋冬 ▪ Vocab: Accurately use common words such as 落葉、剷雪、除草 in Chinese ▪ Phonetics: 都(dōu)、有時(yǒu shí)、除了.....還有(chú le.....háiyǒu) ▪ Chinese Characters: Understand how some Chinese characters evolved from illustrations ▪ Assessments: Describe the sceneries of the four seasons 描述四季旅遊的景色
<i>February 27 Memorial Day Holiday (no classes)</i>	



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Week 8 (27) (March 2 to 6) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test	• REVIEW: L06-L08 • 3RD QUARTER EXAM: Chinese
Week 9 (28) (March 9 to 13) 13 and 16- Third Quarter Exam (half day)	3RD QUARTER EXAM

Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (29) (March 16 to 20) 16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair	• Lesson 10 My Father 我的爸爸 ▪ Vocab: Become familiar with vocabulary associated with how my parents look after my family such as 上班、上課、上學 in Chinese ▪ Phonetics: 能(néng)、不能(bù néng)、從.....到(cóng.....dào) ▪ Chinese Characters: Understand the principle of writing the radical & last in characters with it ▪ Assessments: Convey a particular time frame in a sentence 在句子中表達特定的時間框架
<i>March 21 (Saturday) Spring Fair</i>	
Week 2 (30) (March 23 to 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre	• Lesson 10 My Father 我的爸爸 ▪ Vocab: Become familiar with vocabulary associated with how my parents look after my family such as 下班、下課、放學 in Chinese ▪ Phonetics: 能(néng)、不能(bù néng)、從.....到(cóng.....dào) ▪ Chinese Characters: Understand the principle of writing the radical & last in characters with it ▪ Assessments: State what one can or cannot do, or is disallowed to do 說明可以或不能做的事情，或者禁止做的事情



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March 30 to April 6 Easter/Spring Break

Week 3 (31) (April 7 to 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students	• Lesson 10 My Father 我的爸爸 ▪ Vocab: Become familiar with vocabulary associated with how my parents look after my family such as 下班、下課、放學 in Chinese ▪ Phonetics: 能(néng)、不能(bù néng)、從.....到(cóng.....dào) ▪ Chinese Characters: Understand the principle of writing the radical & last in characters with it ▪ Assessments: State what one can or cannot do, or is disallowed to do 說明可以或不能做的事情，或者禁止做的事情
Week 4 (32) (April 13 to 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test	• Lesson 10 My Father 我的爸爸 ▪ Vocab: Become familiar with vocabulary associated with how my parents look after my family such as 下班、下課、放學 in Chinese ▪ Phonetics: 能(néng)、不能(bù néng)、從.....到(cóng.....dào) ▪ Chinese Characters: Understand the principle of writing the radical & last in characters with it ▪ Activity: Introduce my family 介紹我的家人
Week 5 (33) (April 20 to 24) 20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams	• Lesson 9 My Mother 我的媽媽 ▪ Vocab: Describe the multiple things that a person has to do such as 洗衣服、穿衣服、買菜、做菜 in Chinese ▪ Phonetics: 要(yào)、還要(hái yào)、好了嗎(hǎo le ma) ▪ Chinese Characters: Understand the principle of writing left falling stroke before right-falling stroke in Chinese ▪ Assessments: Become familiar with vocabulary associated with household chore 熟悉與家務事相關的詞彙 ▪ Activity: Please help with household chores during the holiday 請於放假期間幫忙做家事
Week 6 (34) (April 27 to 30) 27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days	• Lesson 9 My Mother 我的媽媽 ▪ Vocab: Describe the multiple things that a person has to do such as 洗衣服、穿衣服、買菜、做菜 in Chinese ▪ Phonetics: 要(yào)、還要(hái yào)、好了嗎(hǎo le ma) ▪ Chinese Characters: Understand the principle of writing left falling stroke before right-falling stroke in Chinese ▪ Assessments: Name the common household chores in my home and state who does them 列舉我家常見的家務事，並說明由誰來做

May 1: Labor Day Public Holiday



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Week 7 (35) (May 4 to 8) 4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	• REVIEW: L09-L10 • 4TH QUARTER EXAM: Chinese • Activity: Handmade Mother's Day card 手作母親節卡片
Week 8 (36) (May 11 to 15) 13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days	• 4TH QUARTER EXAM
<i>May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes</i>	
Week 9 (37) (May 18 to 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony	▪ RECOGNITION
Week 10 (38) (May 25 to 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting	▪ RECOGNITION

"Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán"