



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2025 - 2026
Subject	Chinese
Grade Level	Gr. 8
Teacher	Samantha Hsu
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COURSE DESCRIPTION:

This course is designed for students who possess foundational Chinese language skills and seek to advance their proficiency in both the language and Chinese culture. Throughout the duration of the course, learners will systematically enhance their competencies in listening, speaking, reading, and writing. The course aims to deepen students' linguistic proficiency while fostering a comprehensive appreciation of Chinese cultural heritage. Emphasis is placed on cultivating advanced literacy skills, particularly in reading and writing, to establish a robust foundation for academic and practical language use. Students will engage with increasingly complex grammatical structures, idiomatic expressions, and phrases, enabling them to comprehend nuanced textual content and to accurately and fluently summarize, articulate, and produce written and spoken language. Furthermore, the curriculum promotes both vertical and horizontal integration of knowledge through article composition and analytical writing tasks. This approach equips students with sophisticated language skills necessary to explore Chinese culture, customs, and life-related vocabulary, thereby enhancing their overall communicative competence and cultural literacy.

COURSE OBJECTIVES: By the end of the semester/school year, (SWAT) Students will be able to:

By the end of this course, students will be able to:

1. Demonstrate the ability to comprehend and manage the flow of conversation, maintain topic coherence, and engage in effective and sustained oral communication.



2. Comprehend and extract both main ideas and supporting details from written texts; accurately paraphrase and summarize the core content of an article.
3. Independently infer the meanings of unfamiliar words through contextual analysis, identify and correct typographical and lexical errors, thereby enhancing both reading fluency and writing efficiency.
4. Interpret nuanced sentence-level meanings, recognize inter-paragraph coherence and overall text structure, and broaden their reading scope to include more complex and extended texts.
5. Apply learned vocabulary, phrases, and sentence structures appropriately and fluently in writing; organize coherent paragraphs and compose essays that align with the conventions of specific genres.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Textbook: 翰林 6 上、6 下 / Han Lin Textbook

- Resources:
1. Vocabulary Book (甲本、乙本)
 2. Workbook (習作)
 3. Notebook (讀書心得 + 350 字作文)
 4. Website: <https://hle.com.tw>

GRADING SYSTEM/ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria

1. Class participation and learning attitude
2. Class works / Homework average
3. Individual or group project
4. Lesson Quiz
5. Quarter exam



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ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words or sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.



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First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (August 12 to 15) <u>4 days of class</u> 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	Course Orientation
Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	Reading: Lesson 3 “孔子的話” Grammar: Sentence pattern “有時...有時...” “不論...只要...都...” Assessment: Vocabulary book
Week 3 (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	Reading: Lesson 3 “孔子的話” Grammar: Sentence pattern “有時...有時...” “不論...只要...都...” Assessment: Vocabulary book + Workbook + Notebook
Week 4 (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	Reading: Lesson 3 “孔子的話” Grammar: Sentence pattern “有時...有時...” “不論...只要...都...” Assessment: Workbook + Notebook + Quiz
Week 5 (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	Reading: Lesson 5 “樹” Grammar: Sentence pattern “雖然...可是...會...” “不像...卻會像...” Assessment: Vocabulary book
Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	Reading: Lesson 5 “樹” Grammar: Sentence pattern “雖然...可是...會...” “不像...卻會像...” Assessment: Vocabulary book + Workbook + Notebook
Week 7 (September 22 to 26)	Reading: Lesson 5 “樹” Grammar: Sentence pattern “雖然...可是...會...”



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22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26- Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days	“不像...卻會像...” Assessment: Workbook + Notebook + Quiz
Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	Review First Quarter Exam (Lesson 3 + Lesson 5)
Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)	

Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
6-Moon Festival (no classes)	
7-9 Teacher's Conference (no classes)	
Week 1 (11) (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	Reading: Lesson 8 “街頭藝術家” Grammar: Sentence pattern “即使...也...” + “如果...就...” Assessment: Vocabulary book
Week 2 (12) (October 20 to 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)	Reading: Lesson 8 “街頭藝術家” Grammar: Sentence pattern “即使...也...” + “如果...就...” Assessment: Vocabulary book + Workbook + Notebook



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Week 3 (13) (October 27 to 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp	Reading: Lesson 8 “街頭藝術家” Grammar: Sentence pattern “即使...也...” + “如果...就...” Assessment: Workbook + Notebook + Quiz
Week 4 (14) (November 3 to 7) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep	Reading: Lesson 10 “過故人莊” Grammar: Sentence pattern 先...再...最後... “除了...也...” Assessment: Vocabulary book
Week 5 (15) (November 10 to 14) 14- Health Week 14- VIP-Parent Learning Community	Reading: Lesson 10 “過故人莊” Grammar: Sentence pattern 先...再...最後... “除了...也...” Assessment: Vocabulary book + Workbook + Notebook
Week 6 (16) (November 17 to 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest	Reading: Lesson 10 “過故人莊” Grammar: Sentence pattern 先...再...最後... “除了...也...” Assessment: Workbook + Notebook + Quiz
Week 7 (17) (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	Reading: Lesson 7 “跟著公共藝術去旅行” Grammar: Sentence pattern “像...般...的...” Assessment: Vocabulary book + Workbook + Notebook
Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)	
Week 8 (18) (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day	Reading: Lesson 7 “跟著公共藝術去旅行” Grammar: Sentence pattern “像...般...的...” Assessment: Vocabulary book + Workbook + Notebook
Week 9 (19) (December 8 to 12) 8- Foundation Day Mass, cake	Review Second Quarter Exam (Lesson 8 + Lesson 10)



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ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion 11 and 12- Second Quarter Exam (half day)	
<i>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</i>	
<i>December 15 to January 2 Christmas Break</i>	

Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
Week 1 (20) (January 5 to 9) 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	Course Orientation Reading: Lesson 2 “到布來梅去吧” Grammar: Sentence pattern “...竟然...” Assessment: Vocabulary book
Week 2 (21) (January 12 to 16) 16- Club Orientation & Sign Up	Reading: Lesson 2 “到布來梅去吧” Grammar: Sentence pattern “...竟然...” Assessment: Vocabulary book + Workbook + Notebook
Week 3 (22) (January 19 to 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	Reading: Lesson 2 “到布來梅去吧” Grammar: Sentence pattern “...竟然...” Assessment: Workbook + Notebook + Quiz
Week 4 (23) (January 26 to 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert	Reading: Lesson 3 “大小剛好的鞋子” Grammar: Sentence pattern “無論...一定...” Assessment: Vocabulary book



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Week 5 (24) (February 2 to 6) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUA0 Recollection for MS	Reading: Lesson 3 “大小剛好的鞋子” Grammar: Sentence pattern “無論...一定...” Assessment: Vocabulary book + Workbook + Notebook
Week 6 (25) (February 9 to 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration	Chinese New Year Activity
<i>February 16-20 Chinese New Year Holiday</i>	
Week 7 (26) (February 23 to 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days	Reading: Lesson 3 “大小剛好的鞋子” Grammar: Sentence pattern “無論...一定” Assessment: Workbook + Notebook + Quiz
<i>February 27 Memorial Day Holiday (no classes)</i>	
Week 8 (27) (March 2 to 6) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test	Review
Week 9 (28) (March 9 to 13) 13 and 16- Third Quarter Exam (half day)	Third Quarter Exam (Lesson 2 + Lesson 3)

Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (29) (March 16 to 20) 16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers'	Reading: Lesson 4 “王戎辨苦李” Grammar: Sentence pattern “以...將...更...” Assessment: Vocabulary book



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Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair	
<i>March 21 (Saturday) Spring Fair</i>	
Week 2 (30) (March 23 to 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre	Reading: Lesson 4 “王戎辨苦李” Grammar: Sentence pattern “以...將...更...” Assessment: Vocabulary book + Workbook + Notebook
<i>March 30 to April 6 Easter/Spring Break</i>	
Week 3 (31) (April 7 to 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students	Reading: Lesson 4 “王戎辨苦李” Grammar: Sentence pattern “以...將...更...” Assessment: Workbook + Notebook + Quiz
Week 4 (32) (April 13 to 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test	Reading: Lesson 7 “你為何而學” Grammar: Sentence pattern “不僅...更...” Assessment: Vocabulary book
Week 5 (33) (April 20 to 24) 20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams	Reading: Lesson 7 “你為何而學” Grammar: Sentence pattern “不僅...更...” Assessment: Vocabulary book + Workbook + Notebook
Week 6 (34) (April 27 to 30) 27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days	Reading: Lesson 7 “你為何而學” Grammar: Sentence pattern “不僅...更...” Assessment: Workbook + Notebook + Quiz
<i>May 1: Labor Day Public Holiday</i>	
Week 7 (35)	Review



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(May 4 to 8) 4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	Fourth Quarter Exam (Lesson 4 + Lesson 7)
Week 8 (36) (May 11 to 15) 13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days	Smart Reading Presentation
May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes	
Week 9 (37) (May 18 to 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony	Smart Reading Presentation
Week 10 (38) (May 25 to 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting	Smart Reading Presentation

"Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán"