



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2025-2026
Subject	English Language Arts (ELA)
Grade Level	Grade 3
Teacher	Mr. Konraad Kordula; Ms. Jenny Sun
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COURSE DESCRIPTION:

The goal of Grade 3 English Language Arts is to continue to expand the foundation of literacy through each of the language domains: reading; listening; writing; speaking, while also challenging students to analyze and apply literary elements and style. The ELA course is designed bearing in mind that each language domain is essential for literacy and interlinked with the others.

The course is divided into modules which have their own theme and set of objectives. Modules begin in the My Book text with anchor texts that exemplify a particular genre and style of writing. With the help of their instructor and Know It, Show It workbook, students are guided to analyze the text's literary elements and the author's style. They also practice foundational reading skills, including phonics, word study, and vocabulary. In the Grammar Workbook, students are instructed on how grammar communicates meaning in a sentence. Finally, students culminate all of these skills in weekly writing tasks found in the Writer's Notebook.

At the third-grade level, students are no longer merely reading a text but actively engaging with it. They think critically as they identify literary elements such as theme, author's purpose, and style. They will also learn to identify the main idea of a text and its supporting details and facts.

The ELA course emphasizes that grammar rules are not only for workbooks and tests. Rather, students will learn why grammar is key to communicating ideas clearly, and they will be expected to apply grammar rules in any writing or speaking assignment.

Students employ the appropriate steps of the writing process: planning; drafting; revising; proofreading; and publishing. They will apply the style and techniques explored in the anchor texts in their own writing. For informational texts, students will learn to research information and identify facts that best support their ideas.

COURSE OBJECTIVES: By the end of the semester/school year, (SWAT) Students will be able to:

The Common Core is a set of high-quality academic standards. These learning goals outline what a student should know and be able to do at the end of each



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grade. The standards were created to ensure that all students graduate with the skills and knowledge necessary to succeed in the next grade.

For more information, you may visit this link:

<https://www.thecorestandards.org/ELA-Literacy/L/3/>

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Ada, Alma Flor, et al. *Into Reading. My Book 3.1* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

Ada, Alma Flor, et al. *Into Reading. My Book 3.2* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

Ada, Alma Flor, et al. *Into Reading. Know It, Show It Independent Practice 3* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

Ada, Alma Flor, et al. *Into Reading. Writer's Notebook 3* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

Ada, Alma Flor, et al. *Into Reading. Grammar Practice Workbook 3* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

GRADING SYSTEM/ASSESSMENT:

Post-Reading Classwork/Homework may require students to complete a graphic organizer, write a response to discussion questions, complete workbook practice pages, or Google Form.

RAZ PLUS Classwork/Homework is an exciting online, leveled reader program. The teacher evaluates students' reading levels each semester. Students are encouraged to read a number of books within their reading level range in order to progress. At times, the teacher may ask students to complete Reading Log tasks on RAZ as part of a graded assignment.

English Grammar Classwork/Homework will include practice exercises from the Grammar Workbook or short writing tasks targeting the grammar topic from a particular lesson.

Module Quizzes are given at the end of each module of the My Book text. They will include all high frequency spelling, phonics, word study, vocabulary, and literary elements, and reading comprehension skills emphasized throughout that module.

English Grammar Quizzes occur at the end of each Topic of the Grammar Workbook and assess all grammar points taught throughout a particular Topic.



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Writing Projects are given biweekly and count as a quiz score. Students will be taught to use resources such as a dictionary or thesaurus to improve their writing, as well as how to use grading rubrics to assess their own work. **Therefore, all writing should be planned, drafted, and edited by the student without the aid of outside assistance including tutors or parents.** Each Module will emphasize a particular genre of writing for students to master, and target the grammar and writing skills for that Module.

Quarter Exams/ Projects occur at the end of each quarter and assess all domains: spelling and phonics, vocabulary, reading, grammar, writing, and speaking and listening. The exams may include both written and project components with a brief presentation.

ELA Final Grade Composition:

Classwork/Homework 30%	Unit Quizzes and Projects 30%	Quarter Exam 30%	D'TORCH 10%
Reading Grammar RAZ PLUS	Module Quizzes Grammar Quizzes Writing Projects	1 exam/project	Truthful Organized Reflective Courageous Helpful

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to



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attribute content to an AI.

- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.

First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (August 12 to 15) <u>4 days of class</u> 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	Module 1: What a Character! Writing: Personal Narrative Grammar Topic 1: Sentences
Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	Module 1: What a Character! Writing: Personal Narrative Grammar Topic 1: Sentences
Week 3 (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	Module 1: What a Character! Writing: Personal Narrative Grammar Topic 1: Sentences
Week 4 (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	Module 1: What a Character! Writing: Personal Narrative Grammar Topic 1: Sentences
Week 5 (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	Module 2: Use Your Words Writing: Letter Grammar Topic 1: Sentences



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Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	Module 2: Use Your Words Writing: Letter Grammar Topic 2: Nouns and Pronouns
Week 7 (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26-Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days	Module 2: Use Your Words Writing: Letter Grammar Topic 2: Nouns and Pronouns
Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	Quarterly Assessment on Modules 1 and 2; Topics 1 and 2
<i>Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)</i>	

Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
Week 1 (10) (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	Module 3: Let Freedom Ring! Writing: Descriptive Essay Grammar Topic 3: Verbs
Week 2 (11)	Module 3: Let Freedom Ring!



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(October 20 to 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)	Writing: Descriptive Essay Grammar Topic 3: Verbs
Week 3 (12) (October 27 to 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp	Module 3: Let Freedom Ring! Writing: Descriptive Essay Grammar Topic 3: Verbs
Week 4 (13) (November 3 to 7) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep	Module 4: Stories on Stage Writing: Story Grammar Topic 3: Verbs
Week 5 (14) (November 10 to 14) 14- Health Week 14- VIP-Parent Learning Community	Module 4: Stories on Stage Writing: Story Grammar Topic 3: Verbs
Week 6 (15) (November 17 to 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest	Module 4: Stories on Stage Writing: Story Grammar Topic 3: Verbs
Week 7 (16) (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	Module 5: Teamwork Writing: Persuasive Letter Grammar Topic 3: Verbs
<i>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</i>	
Week 8 (17) (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College	Module 5: Teamwork Writing: Persuasive Letter Grammar Topic 3: Verbs



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Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day	
Week 9 (18) (December 8 to 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion 11 and 12- Second Quarter Exam (half day)	Quarterly Assessment on Modules 1-5; Topics 1-3
<i>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</i>	
<i>December 15 to January 2 Christmas Break</i>	

Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
Week 1 (19) (January 5 to 9) 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	Module 6: Animal Behaviors Writing: Expository Essay Grammar Topic 4: Modifiers
Week 2 (20) (January 12 to 16) 16- Club Orientation & Sign Up	Module 6: Animal Behaviors Writing: Expository Essay Grammar Topic 4: Modifiers
Week 3 (21) (January 19 to 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	Module 6: Animal Behaviors Writing: Expository Essay Grammar Topic 4: Modifiers
Week 4 (22) (January 26 to 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith	Module 7: Make a Difference Writing: Opinion Essay Grammar Topic 4: Modifiers



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26-30- Catholic Week Activities 30- DYM Charity Concert	
Week 5 (23) (February 2 to 6) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUA0 Recollection for MS	Module 7: Make a Difference Writing: Opinion Essay Grammar Topic 5: Punctuation Marks
Week 6 (24) (February 9 to 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration	Module 7: Make a Difference Writing: Opinion Essay Grammar Topic 5: Punctuation Marks
<i>February 16-20 Chinese New Year Holiday</i>	
Week 7 (26) (February 23 to 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days	Module 8: Imagine! Invent! Writing: Research Report Grammar Topic 5: Punctuation Marks
<i>February 27 Memorial Day Holiday (no classes)</i>	
Week 8 (27) (March 2 to 6) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test	Module 8: Imagine! Invent! Writing: Research Report Grammar Topic 5: Punctuation Marks
Week 9 (28) (March 9 to 13) 13 and 16- Third Quarter Exam (half day)	Quarterly Assessment on Modules 1-8, Topics 1-5

Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (29) (March 16 to 20) 16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers'	Module 9: From Farm to Table Writing: Poem Topic 6: Contractions and Abbreviations



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Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair	
March 21 (Saturday) Spring Fair	
Week 2 (30) (March 23 to 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre	Module 9: From Farm to Table Writing: Poem Topic 6: Contractions and Abbreviations
March 30 to April 6 Easter/Spring Break	
Week 3 (31) (April 7 to 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students	Module 9: From Farm to Table Writing: Poem Topic 6: Contractions and Abbreviations
Week 4 (32) (April 13 to 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test	Module 10: Tell a Tale Writing: Imaginative Story Topic 7: Spelling
Week 5 (33) (April 20 to 24) 20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams	Module 10: Tell a Tale Writing: Imaginative Story Topic 7: Spelling
Week 6 (34) (April 27 to 30) 27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days	Module 10: Tell a Tale Writing: Imaginative Story Topic 7: Spelling
May 1: Labor Day Public Holiday	
Week 7 (35) (May 4 to 8) 4- May Crowning & Mother's Day	Writing: Persuasive Essay



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Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	
Week 8 (36) (May 11 to 15) 13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days	Quarterly Assessment on Modules 1-10; Topics 1-7
<i>May 15 Record Day (No Classes for students)</i> <i>Final Deliberation for Graduating/Promoting Classes</i>	
Week 9 (37) (May 18 to 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony	Quarterly Assessment on Modules 1-10; Topics 1-7 - 19-22 ~ Student Clearance Days 19 ~ Lower School Sports Day 20 ~ Baccalaureate Mass for Graduating classes 21 ~ Middle & High School Sports Day 22 ~ House Culminating Activity
Week 10 (38) (May 25 to 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting	25 ~ Kindergarten Graduation/Gr. 5 Promotion 26 ~ Lower School Field Trip 26 ~ Gr. 8 and Gr. 12 Graduation 27 ~ Pre-Kindergarten & Gr. 1 – 4, 6 & 7, 9-11 Recognition 28 ~ Class Party 28 ~ Last Day of School & Report Card Distribution (half day) 29 ~ Teachers/Staff Meeting

“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”