



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
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Language Arts Syllabus

School Year	2025- 2026
Subject	Language Arts
Grade Level	Pre Kindergarten
Teachers	Ms Carol Chen/ Ms Donna Wolfe
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COURSE DESCRIPTION:

Language Arts and reading classes for PreK are the foundation of language learning. We begin our learning journey by introducing phonics, in conjunction with picture storybooks and our SLOs and DIS's VISION MISSION, which familiarizes children with the art of English language and encourages children to read independently. To build a solid foundation for children, we carefully planned and constructed the k1 language course to connect the level with the coming grades. In the K1 language class, we encourage children to use grammatically accurate sentences to speak their own minds and share their ideas with others. By doing so, children are practicing using the English language that they have learned in their daily life. Basic writing is also introduced in the class, by using individual black boards and lined notebooks to write the alphabet when they are ready to.

This Language Art program is effective because it is based on a multi-sensorial approach, which helps children to learn from different experiences.

COURSE OBJECTIVES:

At the end of the course, students should be able to:

Reading and Phonics

- Hear, identify, and manipulate individual sounds of the vocabulary.
- Manipulate phonics by using sounds of the representative words.
- Develop children's speaking and listening skills, phonological awareness

and oral blending and segmenting

- Identify individual letters and sounds by the use of phonics skills.
- Recognize alliteration (words that begin with the same sound)
- Use simple books that contain simple phonics to encourage independent reading.
- Look for books that are appropriate for their age and language development.

Speaking and Listening

- Speak with clear diction
- Use new vocabulary in a sentence
- Speak with appropriate intonation
- Choose appropriate words to use

Writing

- Identify and write parts of given words.
- Draw pictures to match sentences or sequence of events.
- Develop skills in proper letter formation in literacy

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

World of Wonders : developing early learners

(2016). *Welcome to World of Wonders*. Macmillan/McGraw-Hill School Div.

TE (Unit 1~9 ; mini-units) (TR000553~562)

Welcome to World of Wonders (TR000563)

PreK Interactive Read-aloud anthology with stories, rhymes, and songs

SRA kinder bound assessment flip book (TR000565)
PreK-2 photo cards (TR000566)
PreK-2 Large letter cards (TR000567)
PreK Oral language cards (TR000568)
Concept cards (TR000569)
PreK retelling cards (TR000570)
PreK-2 Large alphabet cards and sound/spelling cards (TR000570)
Big books package (TR000580~587)
Social-Emotional development big books (TR000572~579)
Big book of nursery rhymes and songs (TR000598)
Social and emotional flip chart (TR000599)
Literacy & language flip chart (TR000600)

GRADING SYSTEM/ASSESSMENT

Oral assessment:

- After each lesson, students' ability to answer topic related questions is part of the oral assessment.
- At the end of each unit, the ability to point out and elaborate on the flash cards that represent the key vocabulary of the unit will be another oral assessment.

- Checklist:
 - A checklist made according to the standards will be used to assess children's understanding after each unit.
- Observation:
 - Teachers will have spontaneous observations to identify children's understanding of the topic that is given.
- Written Assessment:
 - At the end of each semester, a written exam is in place.

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.

First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (August 12 to 15) <u>4 days of class</u> 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	Tuesday– Orientation in the morning. Welcome to PreK Getting Children ready for the upcoming year! Helping children transition into daily routines/ class schedule Naming and identifying different areas of the school

	<u>Alphabet Time</u> • Phonological Awareness: Environmental sounds • Alphabet Recognition: The Alphabet song • Print Awareness: Environmental print • Alliteration with their names (listening skills) Literacy: • Exploring with different mark making tools • Following lines, curves, angles <u>Book Time</u> • Vocabulary • Listening comprehension • Relating story books <u>Read Aloud Anthology:</u> Book titles: If You're Happy and You Know It Llama, Llama misses mama • Listen and comprehend • Retell story
Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	<u>Alphabet Time</u> • Phonological Awareness: Tuning into sounds • Alphabet Recognition: The Alphabet song • Print Awareness: Alphabet I Spy • Play Centers: Alphabet boxes • Alphabet assessment/ baseline Literacy: • Exploring with different mark making tools • Following lines, curves, angles <u>Book Time</u> • Vocabulary • Listening comprehension • Relating story books

	<u>Read Aloud Anthology:</u> Book titles: Rosie Goes to Preschool • Listen and comprehend • Retell story
Week 3 (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	<u>Alphabet Time</u> • Jolly Phonics songs with actions (set 1: s, a, t, p) • Play Centers: Letters /s/, /a/, /t/, /p/ • Alliteration with objects Literacy • Exploring with different mark making tools • Following lines, curves, angles • Letter formation for set 1: s, a, t, p • Emergent Writing: Name tracing Introduction to Language Arts Station rotation
Week 4 (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	<u>Alphabet Time</u> • Jolly Phonics songs with actions (set 1: s, a, t, p) • Play Centers: Letters /s/, /a/, /t/, /p/ • Alliteration with objects Literacy • Exploring with different mark making tools • Following lines, curves, angles • Letter formation for set 1: s, a, t, p • Emergent Writing: Name tracing <u>Book Time</u> Reading • High- Frequency word – I • Vocabulary • Listening comprehension • Learn the first Letter of their name <u>Read Aloud Anthology:</u> Mary Had a Little Lamb

Week 5 (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	<u>Alphabet Time</u> • Jolly Phonics songs with actions (set 2: i, n, m, d) • Play Centers: Set 2 letters /i/, /n/, /m/, /d/ • Identifying pictures with set 1 and set 2 sounds by oral blending Literacy • Exploring with different mark making tools • Following letter formation rules • Letter formation for set 2: i, n, m, d • Emergent Writing: Name writing practice <u>Book Time</u> Reading • High- Frequency word – can • Learn the first Letter of their name Book titles: • Green is a Chili Pepper • If You're Happy <u>Read Aloud Anthology:</u> Wee Willie Winkie • Listen and comprehend • Retell story
Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	<u>Alphabet Time</u> • Jolly Phonics songs with actions (set 2: i, n, m, d) • Play Centers: Set 2 letters /i/, /n/, /m/, /d/ • Identifying pictures with set 1 and set 2 sounds by oral blending Literacy • Following letter formation rules • Letter formation for set 2: i, n, m, d Emergent Writing: Name writing practice <u>Book Time</u> Reading • High- Frequency word – the

	Book titles: • Sometimes, Always, Never • ABC I Like Me Read Aloud Anthology: The Knee High Man
Week 7 (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26-Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days	<u>Alphabet Time</u> • Jolly Phonics songs with actions (set 3: g, o, c, k) • Play Centers: Set 3 letters /g/, /o/, /c/, /k/ • Introducing magnet letters for set 1, 2, 3 letters Literacy • Exploring with different mark making tools • Following letter formation rules • Letter formation for set 3: g, o, c, k Emergent Writing: Writing techniques <u>Book Time</u> Reading • High- Frequency word – we Book titles: • I see me Read Aloud Anthology: Timimoto
Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	<u>Alphabet Time</u> • Jolly Phonics songs with actions (set 3: g, o, c, k) • Play Centers: Set 3 letters /g/, /o/, /c/, /k/ • Introducing magnet letters for set 1, 2, 3 letters Literacy • Exploring with different mark making tools • Following letter formation rules • Letter formation for set 3: g, o, c, k Emergent Writing: Writing techniques <u>Book Time</u> Reading

	- High- Frequency word – see Book titles: - Friends All Around - Blue Chameleon Read Aloud Anthology: The Bremen Town
<i>Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)</i>	

Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
Week 1 (11) (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	<u>Alphabet Time</u> - Jolly Phonics songs with actions (set 4: ck, e, u, r) - Play Centers: Set 4 letters /ck/, /e/, /u/, /r/ - Introducing magnet letters for set 1, 2, 3, 4 letters - Phoneme box and sound buttons Literacy - Letter formation for set 4: ck, e, u, r - Emergent Writing: Name Writing practice <u>Book Time</u> Reading - High- Frequency word – a Book titles: - Being Friends - Play With Their Friends Read Aloud Anthology: This is the House Jack Builds
Week 2 (12) (October 20 to 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk	<u>Alphabet Time</u> - Jolly Phonics songs with actions (set 4: ck, e, u, r) - Play Centers: Set 4 letters /ck/, /e/, /u/, /r/ - Introducing magnet letters for set 1, 2, 3, 4 letters

for Students 24- Book Fair (Senior Escape Room)	- Phoneme box and sound buttons Literacy - Letter formation for set 4: ck, e, u, r Emergent Writing: Name Writing practice <u>Book Time</u> Reading - High- Frequency word – like Book titles: - Virgil and Owen - ABC For You and Me Read Aloud Anthology: The Clever Jackal
Week 3 (13) (October 27 to 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp	<u>Alphabet Time</u> - Jolly Phonics songs with actions (sounds h, b, f, l) - Play Centers: letter sounds /h/, /b/, /f/, /l/ - Phoneme box and sound buttons Literacy - Exploring with different mark making tools - Following letter formation rules - Letter formation for letters h, b, f, l - Letter playdough <u>Book Time</u> Reading - High- Frequency word – to Book titles: - We Are Friends Read Aloud Anthology: Little Red Riding Hood
Week 4 (14) (November 3 to 7) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk -	<u>Alphabet Time</u> - Jolly Phonics songs with actions (sounds h, b, f, l) - Play Centers: letter sounds /h/, /b/, /f/, /l/ - Phoneme box and sound buttons

College Prep	Literacy • Letter formation for letters h, b, f, l <u>Book Time</u> Reading • High- Frequency word – and • Vocabulary • Listening comprehension • Reading story maps • Books relating to current topic or interest Book titles: • Looking for Bango • Families Read Aloud Anthology: The Three Bears • Listen and comprehend • Retell story through story map • Introduction to Talk for Writing
Week 5 (15) (November 10 to 14) 14- Health Week 14- VIP-Parent Learning Community	<u>Alphabet Time</u> • Jolly Phonics songs with actions (sounds j, v, w, x /ks/) • Play Centers: letter sounds /j/, /v/, /w/, x /ks/ • Word segmentation Literacy • Capital Letters (lines and curves) • Letter formation for letters j, v, w, x <u>Book Time</u> Reading • High- Frequency word – go Book titles: • All the World • Big Box Of Shapes Read Aloud Anthology: Diddle, Diddle Dumpling • Introduction to Talk for Writing
Week 6 (16) (November 17 to 21)	<u>Alphabet Time</u>

17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest	• Jolly Phonics songs with actions (sounds j, v, w, x /ks/) • Play Centers: letter sounds /j/, /v/, /w/, x /ks/ • Word segmentation Literacy • Capital Letters (lines and curves) • Letter formation for letters j, v, w, x <u>Book Time</u> Reading • High- Frequency word – you Book titles: • Pecan Pie Baby • Birthday Basket for Tia Read Aloud Anthology: The Rooster Who Went to Tio's Wedding • Retell story through story map • Talk for Writing
Week 7 (17) (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	<u>Alphabet Time</u> • Jolly Phonics songs with actions (sounds j, v, w, x /ks/) • Play Centers: letter sounds /j/, /v/, /w/, x /ks/ Literacy • Capital Letters (lines and curves) • Letter formation for letters j, v, w, x <u>Book Time</u> Reading • High- Frequency word – do • Books relating to Thanksgiving and Harvest Book title: Yummy Food Makes Me Strong The Apple Pie that Papa Baked! Read Aloud Anthology: The Crocodile and the Hen

<i>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</i>	
Week 8 (18) (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day	<u>Alphabet Time</u> - Jolly Phonics songs with actions recap past sounds - Play Centers: Alliteration review - Word segmentation Literacy - Capital Letters (starting corners) <u>Book Time</u> Reading - High- Frequency word – my - Reading story maps Book titles: - Chew Chew Gulp - Plants for Me Read Aloud Anthology: Pease Porridge Hot - Talk for Writing
Week 9 (19) (December 8 to 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion 11 and 12- Second Quarter Exam (half day)	Exam Week no lesson
<i>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</i>	
<i>December 15 to January 2 Christmas Break</i>	

Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	

Week 1 (20) (January 5 to 9) 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	<u>Alphabet Time</u> • Jolly Phonics songs with actions (sounds j, v, w, x /ks/) • Play Centers: letter sounds /j/, /v/, /w/, x /ks/ Literacy • Capital Letters (starting corners) <u>Book Time</u> Reading • High- Frequency word – are Book titles: • Feast For 10 • Bunny Cake Read Aloud Anthology: Little Juan and The Cooking Pot
Week 2 (21) (January 12 to 16) 16- Club Orientation & Sign Up	<u>Alphabet Time</u> • Jolly Phonics songs with actions (sounds j, v, w, x /ks/) • Play Centers: letter sounds /j/, /v/, /w/, x /ks/ • Sound blends Literacy • Capital Letters (starting corners) <u>Book Time</u> Reading • High- Frequency word – he • Reading story maps Book titles: • Say Hello Read Aloud Anthology: City Mouse and Country Mouse • Talk for Writing
Week 3 (22) (January 19 to 23) 19-23- Individual Yearbook Photoshoot for Students	<u>Alphabet Time</u> • Jolly Phonics songs with actions (sounds j, v, w, x /ks/) • Play Centers: letter sounds /j/, /v/, /w/, x /ks/

19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	Literacy - Capital Letters (starting corners) - Creating our own story map <u>Book Time</u> Reading - High- Frequency word – with - Reading story maps Book titles: - All Through My Town Read Aloud Anthology: To Market - Sharing our story map
Week 4 (23) (January 26 to 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert	<u>Alphabet Time</u> - Jolly Phonics songs with actions (sounds j, v, w, x /ks/) - Play Centers: letter sounds /j/, /v/, /w/, x /ks/ - Word segmentation Literacy - Capital Letters (center starting letters) - Letter formation for letters j, v, w, x - Creating our own story map <u>Book Time</u> Reading - High- Frequency word – is Book titles: - One Is A Drummer Read Aloud Anthology: The Voice in Rabbit's House
Week 5 (24) (February 2 to 6) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUA0 Recollection	<u>Alphabet Time</u> - Jolly Phonics songs with actions (sounds j, v, w, x /ks/) - Play Centers: letter sounds /j/, /v/, /w/, x /ks/ Literacy

for MS	- Capital Letters (center starting letters) - Letter formation for letters j, v, w, x - Mini Books <u>Book Time</u> Reading - High- Frequency word – little - Books relating to current topic or interest Book titles: - My Big City Read Aloud Anthology: Anasi's Dinner Guest - Introduction to Talk for Writing
Week 6 (25) (February 9 to 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration	<u>Alphabet Time</u> - Jolly Phonics songs with actions (sounds j, v, w, x /ks/) - Play Centers: letter sounds /j/, /v/, /w/, x /ks/ Literacy - Capital Letters (center starting letters) - Letter formation for letters j, v, w, x - Mini books <u>Book Time</u> Reading - High- Frequency word – she Book titles: - The Bus for Us Read Aloud Anthology: Cinderella
<i>February 16-20 Chinese New Year Holiday</i>	
Week 7 (26) (February 23 to 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days	<u>Alphabet Time</u> - Jolly Phonics songs with actions (sounds j, v, w, x /ks/) - Play Centers: letter sounds /j/, /v/, /w/, x /ks/ Literacy

	- Capital Letters (center starting letters) - Letter formation for letters j, v, w, x <u>Book Time</u> Reading - High- Frequency word – was Book titles: - Alphabeep: A Zipping, Zooming ABC Read Aloud Anthology: Ride Away, Ride Away
<i>February 27 Memorial Day Holiday (no classes)</i>	
Week 8 (27) (March 2 to 6) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test	<u>Alphabet Time</u> - Jolly Phonics songs with actions (sounds j, v, w, x /ks/) - Play Centers: letter sounds /j/, /v/, /w/, x /ks/ Literacy - Capital Letters (frog jump letters) - Letter formation for letters j, v, w, x <u>Book Time</u> Reading - High- Frequency word – for Book titles: - Mouse Deer Read Aloud Anthology: Mouse Deer Crosses
Week 9 (28) (March 9 to 13) 13 and 16- Third Quarter Exam (half day)	<u>Alphabet Time</u> - Jolly Phonics songs with actions (sounds j, v, w, x /ks/) - Play Centers: letter sounds /j/, /v/, /w/, x /ks/ Literacy - Capital Letters (frog jump letters) - Letter formation for letters j, v, w, x <u>Book Time</u> Reading

	- High- Frequency word – have Book titles: - Where Will You Go Read Aloud Anthology: The Three Billy Goats Gruff
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Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (29) (March 16 to 20) 16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair	<u>Alphabet Time</u> - Jolly Phonics songs with actions (sounds j, v, w, x /ks/) - Play Centers: letter sounds /j/, /v/, /w/, x /ks/ Literacy - Capital Letters (frog jump letters) - Letter formation for letters j, v, w, x <u>Book Time</u> Reading - High- Frequency word – of Book titles: - Farm ABC Read Aloud Anthology: The Three Little Pigs - Helicopter Stories
<i>March 21 (Saturday) Spring Fair</i>	
Week 2 (30) (March 23 to 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre	<u>Alphabet Time</u> - Jolly Phonics songs with actions (sounds j, v, w, x /ks/) - Play Centers: letter sounds /j/, /v/, /w/, x /ks/ Literacy - Capital Letters (frog jump letters) - Letter formation for letters j, v, w, x <u>Book Time</u> Reading

	- High- Frequency word – they Book titles: - What Puppies Do Best Read Aloud Anthology: Hey! Diddle, Diddle - Helicopter Story
<i>March 30 to April 6 Easter/Spring Break</i>	
Week 3 (31) (April 7 to 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students	<u>Alphabet Time</u> - Jolly Phonics songs with actions (sounds j, v, w, x /ks/) - Play Centers: letter sounds /j/, /v/, /w/, x /ks/ Literacy - Capital Letters (review and recap) - Letter formation for letters j, v, w, x <u>Book Time</u> Reading - High- Frequency word – said Book titles: - Hello, Hello! Read Aloud Anthology: Now Things Are Worse! - Helicopter Story
Week 4 (32) (April 13 to 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking 17- AP Chinese/Japanese Practice Test	<u>Alphabet Time</u> - Jolly Phonics songs with actions (sounds j, v, w, x /ks/) - Play Centers: letter sounds /j/, /v/, /w/, x /ks/ - Word segmentation Literacy - Capital Letters (review and recap) - Letter formation for letters j, v, w, x <u>Book Time</u> Reading - High- Frequency word – want

	• Ready self created stories Book titles: • Spring Is Here! Read Aloud Anthology: Jack And The Beanstalk
Week 5 (33) (April 20 to 24) 20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams	<u>Alphabet Time</u> • Jolly Phonics songs with actions (sounds j, v, w, x /ks/) • Play Centers: letter sounds /j/, /v/, /w/, x /ks/ Literacy • Capital Letters (review and recap) • Letter formation for letters j, v, w, x <u>Book Time</u> Reading • High- Frequency word – here Book titles: • What Makes The Seasons Read Aloud Anthology: Grandmother Spider Brings the Sun
Week 6 (34) (April 27 to 30) 27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days	<u>Alphabet Time</u> • Jolly Phonics recap for all sounds • Play Centers:our favorite stations • Review all letter sounds with games • Spelling CVC's Literacy • CVC words • We are authors and illustrators <u>Book Time</u> Reading • High- Frequency Word: me
<i>May 1: Labor Day Public Holiday</i>	

Week 7 (35) (May 4 to 8) 4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	Exam Review Week
Week 8 (36) (May 11 to 15) 13 and 14- Fourth Quarter Exam—Undergraduate (half day) 14-16 Student Leaders Retreat Days	Exam Week No Lesson
May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes	
Week 9 (37) (May 18 to 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation	Graduation Week

for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony	
Week 10 (38) (May 25 to 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting	Last Week of School

"Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán"