



## COURSE SYLLABUS

|                    |                       |
|--------------------|-----------------------|
| <b>School Year</b> | 2025-2026             |
| <b>Subject</b>     | Math                  |
| <b>Grade Level</b> | 6                     |
| <b>Teacher</b>     | Joanne Ward           |
| <b>Email</b>       | jward@dishs.tp.edu.tw |

### COURSE DESCRIPTION:

Math 6 is designed to build a strong foundation in mathematical concepts and problem-solving skills. This course follows the Common Core State Standards (CCSS) for 6th-grade mathematics, covering topics such as ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability.

**COURSE OBJECTIVES:** By the end of the semester/school year, (SWAT) Students will be able to:

- Understand and apply ratio concepts and use ratio reasoning to solve problems.
- Develop a deeper understanding of the number system, including operations with fractions and
- decimals, and work with negative numbers.
- Write, read, and evaluate expressions, and solve equations and inequalities.
- Solve real-world and mathematical problems involving area, surface area, and volume.

Understand and use statistical methods to describe and analyze data

### PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Berry, III, R. Q., Champagne, Z., Milou, E., Schielack, J. F., Wray, J. A., Charles, R. I., & Fennel, F. (1 B.C.E.). *EnVision Mathematics 2024 Common Core Grade 6* (2024th ed., Vol. 1). Savvas Learning Company LLC.

Berry, III, R. Q., Champagne, Z., Milou, E., Schielack, J. F., Wray, J. A., Charles, R. I., & Fennel, F. (1 B.C.E.). *EnVision Mathematics 2024 Common Core Grade 6* (2024th ed., Vol. 2). Savvas Learning Company LLC.

Scientific calculators may be used if instructed by the teacher.



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## GRADING SYSTEM/ASSESSMENT:

- Tests and Quizzes: 30%
- Homework, Seatwork, and Projects: 30%
- Quarter Exam: 30%
- Deportment: 10%

## ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

## ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

**Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.**

### First Quarter Tentative Course Content

| Week/Date                                                                                                                                              | Topic/Projects/Assessments                                                                                                                                                                                              |
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| <b>Week 1</b><br>(August 12 to 15)<br><u>4 days of class</u><br>12-General Assembly at the<br>Gymnasium<br>15-Opening Mass & Assumption<br>of Our Lady | 1-1: Fluently Add, Subtract, and Multiply Decimals<br><br>1-2: Fluently Divide Whole Numbers and Decimals<br><br>1-2: Fluently Divide Whole Numbers and Decimals<br><br>1-2: Fluently Divide Whole Numbers and Decimals |
| <b>Week 2</b><br>(August 18 to 22)<br>18-St. Dominic de Guzman Feast<br>Day Celebration) Integrated<br>during the Monday Assembly                      | 1-3: Multiply Fractions<br><br>1-3: Multiply Fractions                                                                                                                                                                  |



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| 20- House Shirt & Blue Jeans<br>Day Starts<br>22- Club Orientation and Club<br>Sign-up                                                                                                                                           | 1-4: Understand Division with Fractions<br><br>1-4: Understand Division with Fractions<br><br>1-5: Divide Fractions by Fractions                                                                                                                                                 |
| <b>Week 3</b><br>(August 25 to 29)<br>27- High School Talk - "Kickstart<br>Your Success: Winning Mindsets<br>for a Great School Year"<br>29- First Club Meeting                                                                  | 1-5: Divide Fractions by Fractions<br><br>1-5: Divide Fractions by Fractions<br><br>1-6: Divide Mixed Numbers<br><br>1-6: Divide Mixed Numbers<br><br>1-7: Solve Problems with Rational Numbers                                                                                  |
| <b>Week 4</b><br>(September 1 to 5)<br>1- Launching of the World Day of<br>Prayer for the Care of Creation<br>(During the Monday Assembly)<br>1-AP Registration<br>3- AEO Fall University Fair<br>5- House Ceremony              | 1-7: Solve Problems with Rational Numbers<br><br>Ch1 Test<br><br>2-1: Understand Integers<br><br>2-1: Understand Integers<br><br>2-2: Represent Rational Numbers on the Number Line                                                                                              |
| <b>Week 5</b><br>(September 8 to 12)<br>8- Holy Mass: Nativity of the<br>Blessed Virgin Mary & VIP<br>Induction<br>10- House Mini Games Start                                                                                    | 2-2: Represent Rational Numbers on the Number Line<br><br>2-3: Absolute Values of Rational Numbers<br><br>2-3: Absolute Values of Rational Numbers<br><br>2-4: Represent Rational Numbers on the Coordinate Plane<br><br>2-4: Represent Rational Numbers on the Coordinate Plane |
| <b>Week 6</b><br>(September 15 to 19)<br>15- Catholic Bridge Program for<br>all New Students (After the<br>Monday Assembly at the<br>Gymnasium)<br>19- Athletics / Sports Orientation<br>19- PSAT/NMSQT Registration<br>deadline | 2-5: Find Distances on the Coordinate Plane                                                                                                                                                                                                                                      |
| <b>Week 7</b>                                                                                                                                                                                                                    | 2-4: Represent Rational Numbers on the Coordinate Plane                                                                                                                                                                                                                          |



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| <b>(September 22 to 26)</b><br>22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly)<br>Teacher's Day Celebration & 26- Teachers' Appreciation<br>26- Grade 12 Career Educational Trip<br>24 to 26-Pre-Exam Days | 2-5: Find Distances on the Coordinate Plane<br><br>2-5: Find Distances on the Coordinate Plane<br><br>2-6: Represent Polygons on the Coordinate Plane<br><br>2-6: Represent Polygons on the Coordinate Plane |
| <b>Week 8</b><br><b>(September 29 to October 3)</b><br>29- Launching of the Month of the Holy Rosary (During the Monday Assembly)<br>Oct. 1-2- First Quarter Exam (half day)                                                                                  | Ch2 Test<br><br>2-5: Find Distances on the Coordinate Plane<br><br>2-6: Represent Polygons on the Coordinate Plane<br><br>2-6: Represent Polygons on the Coordinate Plane<br><br>Ch2 Test                    |
| <b>Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day</b><br><b>Recollection for Aunties and Uncles (no classes for students)</b>                                                                                                                      |                                                                                                                                                                                                              |

## Second Quarter Tentative Course Content

| Week/Date                                                                                                                                                                                                                                                                                                                       | Topic/Projects/Assessments                                                                                                                                                                                                                                                      |
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| <i>6-Moon Festival (no classes)</i>                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                 |
| <i>7-9 Teacher's Conference (no classes)</i>                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                 |
| <b>Week 1 (11)</b><br><b>(October 13 to 17)</b><br>13- Second Quarter Begins<br>13- Start of New Applicant Enrollment for 2nd Semester<br>14- Visit of Mother Mary to Classrooms (During the morning prayer)<br>15- AP Exam Only Registration Deadline<br>15- Monthly Career Talk - College Prep<br>17- PSAT/NMSQT Digital Exam | 3-1: Understand and Represent Exponents<br><br>3-1: Understand and Represent Exponents<br><br>3-2: Find Greatest Common Factor and Least Common Multiple<br><br>3-2: Find Greatest Common Factor and Least Common Multiple<br><br>3-3: Write and Evaluate Numerical Expressions |
| <b>Week 2 (12)</b><br><b>(October 20 to 24)</b><br>20- Jubilee: Marian Exhibit Opening (After the Monday Assembly)                                                                                                                                                                                                              | 3-3: Write and Evaluate Numerical Expressions<br><br>3-4: Write Algebraic Expressions                                                                                                                                                                                           |



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| <p>20- Campus Safety Talk for Students<br/>24- Book Fair (Senior Escape Room)</p>                                                                                           | <p>3-4: Write Algebraic Expressions</p> <p>3-5: Evaluate Algebraic Expressions</p> <p>3-5: Evaluate Algebraic Expressions</p>                                                                                                                                                                                                 |
| <p><b>Week 3 (13)</b><br/>(October 27 to 31)<br/>29- Grade 11 Career Educational Trip<br/>Oct. 31 to Nov. 1- Gr.6 SEL Camp</p>                                              | <p>3-6: Generate Equivalent Expressions</p> <p>3-6: Generate Equivalent Expressions</p> <p>3-7: Simplify Algebraic Expressions</p> <p>3-7: Simplify Algebraic Expressions</p> <p>Ch3 Review</p>                                                                                                                               |
| <p><b>Week 4 (14)</b><br/>(November 3 to 7)<br/>3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly)<br/>5- Monthly Career Talk - College Prep</p> | <p>Ch3 Test</p> <p>4-1: Understand Equations and Solutions</p> <p>4-1: Understand Equations and Solutions</p> <p>4-2: Apply Properties of Equality</p> <p>4-2: Apply Properties of Equality</p>                                                                                                                               |
| <p><b>Week 5 (15)</b><br/>(November 10 to 14)<br/>14- Health Week<br/>14- VIP-Parent Learning Community</p>                                                                 | <p>4-3: Write and Solve Addition and Subtraction Equations</p> <p>4-3: Write and Solve Addition and Subtraction Equations</p> <p>4-4: Write and Solve Multiplication and Division Equations</p> <p>4-4: Write and Solve Multiplication and Division Equations</p> <p>4-5: Write and Solve Equations with Rational Numbers</p> |
| <p><b>Week 6 (16)</b><br/>(November 17 to 21)<br/>17- Launching of Mental Health and Anti-Bullying Month<br/>21- Young Shakespeare Play Writing and Performing Contest</p>  | <p>4-5: Write and Solve Equations with Rational Numbers</p> <p>4-6: Understand and Write Inequalities</p> <p>4-6: Understand and Write Inequalities</p> <p>4-7: Solve Inequalities</p> <p>4-7: Solve Inequalities</p>                                                                                                         |



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| <b>Week 7 (17)</b><br><b>(November 24 to 28)</b><br>24- Peace Pole Day (Monday Assembly)<br>24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon)<br>25-27- Pre-Exam Days<br>27- Thanksgiving Potluck after school for teachers and staff<br>27- Thanksgiving Family Day<br>28- Gr. 12 Second Quarter Exam | 4-8: Understand Dependent and Independent Variables<br><br>4-8: Understand Dependent and Independent Variables<br><br>4-9: Use Patterns to Write and Solve Equations<br><br>4-9: Use Patterns to Write and Solve Equations<br><br>4-10: Relate Tables, Graphs, and Equations |
| <b>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</b>                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                              |
| <b>Week 8 (18)</b><br><b>(December 1 to 5)</b><br>1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly)<br>3- Monthly Career Talk - College Prep<br>5- Nativity Play (Collaboration with Campus Ministry)<br>5- Christmas Fair Whole Day                                                                                                  | 4-10: Relate Tables, Graphs, and Equations<br><br>Ch4 Test<br><br>5-1: Understand Ratios<br><br>5-1: Understand Ratios<br><br>5-2: Generate Equivalent Ratios                                                                                                                |
| <b>Week 9 (19)</b><br><b>(December 8 to 12)</b><br>8- Foundation Day Mass, cake ceremony, and Class Party (half day)<br>8- Solemnity of the Immaculate Conception<br>8- Second Week of Advent<br>10- Gr. 12 Advent Immersion<br>11 and 12- Second Quarter Exam (half day)                                                                                                 | 5-2: Generate Equivalent Ratios<br><br>Review Ch3-4<br><br>Q2 Exam                                                                                                                                                                                                           |
| <b>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</b>                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                              |
| <b>December 15 to January 2 Christmas Break</b>                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                              |

## Third Quarter Tentative Course Content

| Week/Date                                              | Topic/Projects/Assessments                     |
|--------------------------------------------------------|------------------------------------------------|
| <b>January 5- Record Day (No Classes for students)</b> |                                                |
| <b>Week 1 (20)</b><br><b>(January 5 to 9)</b>          | 5-3: Compare Ratios<br><br>5-3: Compare Ratios |



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| 5- PSAT 8/9 Registration Starts<br>6- Third Quarter Begins<br>7- Monthly Career Talk-College Prep<br>9- New Year Mass at 8:00                                                                                                       | 5-4: Represent and Graph Ratios<br><br>5-4: Represent and Graph Ratios<br><br>5-5: Understand Rates and Unit Rates                                                                                                                          |
| <b>Week 2 (21)</b><br><b>(January 12 to 16)</b><br>16- Club Orientation & Sign Up                                                                                                                                                   | 5-5: Understand Rates and Unit Rates<br><br>5-5: Understand Rates and Unit Rates<br><br>5-6: Compare Unit Rates<br><br>5-6: Compare Unit Rates<br><br>5-7: Solve Unit Rate Problems                                                         |
| <b>Week 3 (22)</b><br><b>(January 19 to 23)</b><br>19-23- Individual Yearbook Photoshoot for Students<br>19-23- Career Awareness Week<br>22- Grade 9 Career Educational trip<br>23- First Club Meeting for 2nd Semester             | 5-7: Solve Unit Rate Problems<br><br>5-8: Ratio Reasoning: Convert Customary Units<br><br>5-8: Ratio Reasoning: Convert Customary Units<br><br>5-9: Ratio Reasoning: Convert Metric Units<br><br>5-9: Ratio Reasoning: Convert Metric Units |
| <b>Week 4 (23)</b><br><b>(January 26 to 30)</b><br>26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week<br>26-28- Aquinas Conference: Science and Faith<br>26-30- Catholic Week Activities<br>30- DYM Charity Concert | 5-10: Relate Customary and Metric Units<br><br>5-10: Relate Customary and Metric Units<br><br>Ch5 Test<br><br>6-1: Understand Percent<br><br>6-1: Understand Percent                                                                        |
| <b>Week 5 (24)</b><br><b>(February 2 to 6)</b><br>1-4- WASC Mid-Cycle Visit<br>4- Monthly Career Talk - College Prep<br>6-7- SUA0 Recollection for MS                                                                               | 6-2: Relate Fractions, Decimals, and Percents<br><br>6-2: Relate Fractions, Decimals, and Percents<br><br>6-3: Represent Percents Greater Than 100 or Less Than 1<br><br>6-3: Represent Percents Greater Than 100 or Less Than 1            |



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|                                                                                                                                                                                                                                     | 6-4: Estimate to Find Percent                                                                                                                                                                                   |
| <b>Week 6 (25)</b><br><b>(February 9 to 13)</b><br>9- Start of New Applicant Enrollment for 1st Semester for SY2025-26<br>13- PSAT 8/9 Registration Deadline<br>13- House Valentine's Mini Fair<br>13- Chinese New Year Celebration | 6-4: Estimate to Find Percent<br>6-5: Find the Percent of a Number<br>6-5: Find the Percent of a Number<br>6-6: Find the Whole Given a Part and the Percent<br>6-6: Find the Whole Given a Part and the Percent |
| <i>February 16-20 Chinese New Year Holiday</i>                                                                                                                                                                                      |                                                                                                                                                                                                                 |
| <b>Week 7 (26)</b><br><b>(February 23 to 26)</b><br>23-26- IOWA Assessments<br>23- Student Council Application<br>24-26- Pre-Exam Days                                                                                              | Ch6 Test<br>7-1: Find Areas of Parallelograms and Rhombuses<br>7-1: Find Areas of Parallelograms and Rhombuses<br>7-2: Solve Triangle Area Problems                                                             |
| <i>February 27 Memorial Day Holiday (no classes)</i>                                                                                                                                                                                |                                                                                                                                                                                                                 |
| <b>Week 8 (27)</b><br><b>(March 2 to 6)</b><br>3- Monthly Career Talk - College Prep<br>6- PSAT 8/9 System Installation and Practice Test                                                                                           | 7-2: Solve Triangle Area Problems<br>7-3: Find Areas of Trapezoids and Kites<br>7-3: Find Areas of Trapezoids and Kites<br>7-4: Find Areas of Polygons<br>7-4: Find Areas of Polygons                           |
| <b>Week 9 (28)</b><br><b>(March 9 to 13)</b><br>13 and 16- Third Quarter Exam (half day)                                                                                                                                            | 7-5: Represent Solid Figures Using Nets<br>7-5: Represent Solid Figures Using Nets<br>Review Ch5-6<br>Q3 Exam                                                                                                   |





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## Fourth Quarter Tentative Course Content

| Week/Date                                                                                                                                                                                                                                                                                                                                       | Topic/Projects/Assessments                                                                                                                                                                                 |
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| <b>Week 1 (29)</b><br><b>(March 16 to 20)</b><br>16- Third Quarter Exam (half day)<br>16-20- Faculty & Staff Yearbook Photo<br>17- Fourth Quarter Begins<br>18-21- EARCOS Teachers' Conference<br>19- Lectio Divina and Feast of St. Joseph<br>20- Parents Learning Community Meeting<br>20- Kindilympics<br>20-House Movie Night and Club Fair | Q3 Exam<br><br>7-6: Find Surface Areas of Prisms<br><br>7-6: Find Surface Areas of Prisms<br><br>7-7: Find Surface Areas of Pyramids<br><br>7-7: Find Surface Areas of Pyramids                            |
| <i>March 21 (Saturday) Spring Fair</i>                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                            |
| <b>Week 2 (30)</b><br><b>(March 23 to 27)</b><br>23-27 Student Leaders Applicant Interviews<br>26- Annual Visit to World Religion Museum Gr. 11<br>27- Lower School Readers Theatre                                                                                                                                                             | 7-8: Find Volume with Fractional Edge Lengths<br><br>7-8: Find Volume with Fractional Edge Lengths<br><br>Ch7 Test<br><br>8-1: Recognize Statistical Questions<br><br>8-1: Recognize Statistical Questions |
| <i>March 30 to April 6 Easter/Spring Break</i>                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                            |
| <b>Week 3 (31)</b><br><b>(April 7 to 10)</b><br>7- Spring University Fair<br>9- Easter Mass<br>9- Easter Egg Hunt for Lower School Students                                                                                                                                                                                                     | 8-2: Summarize Data Using Mean, Median, and Mode<br><br>8-2: Summarize Data Using Mean, Median, and Mode<br><br>8-3: Display Data in Box Plots<br><br>8-3: Display Data in Box Plots                       |
| <b>Week 4 (32)</b><br><b>(April 13 to 17)</b><br>13 Laudato Si Month Launching (During the Monday Assembly)<br>13-30 Laudato Si Month Activities<br>13-17- Class Photo Taking<br>17- AP Chinese/Japanese Practice Test                                                                                                                          | 8-4: Display Data in Frequency Tables and Histograms<br><br>04-08-2025<br>8-4: Display Data in Frequency Tables and Histograms<br><br>04-09-2025<br>8-5: Summarize Data Using Measures of Variability      |



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|                                                                                                                                                                                                          | <p>04-10-2025</p> <p>8-5: Summarize Data Using Measures of Variability</p> <p>04-11-2025</p>                                                                                                                                       |
| <p><b>Week 5 (33)</b><br/>(April 20 to 24)</p> <p>20-24 Cultural Awareness Week / Art Exhibit / Earth Week</p> <p>24- Music Recital</p> <p>20-24 Student Council Campaign</p> <p>20-24 AP Mock Exams</p> | <p>8-6: Choose Appropriate Statistical Measures</p> <p>8-6: Choose Appropriate Statistical Measures</p> <p>8-7: Summarize Data Distributions</p> <p>8-7: Summarize Data Distributions</p> <p>8-7: Summarize Data Distributions</p> |
| <p><b>Week 6 (34)</b><br/>(April 27 to 30)</p> <p>27- Student Council Elections</p> <p>27-30 Senior Project Presentations</p> <p>28-30 Pre-Exam Days</p>                                                 | <p>Ch8 Test</p> <p>Topic 1 Review</p> <p>Topic 2 Review</p> <p>Topic 3 Review</p> <p>Topic 4 Review</p>                                                                                                                            |
| <p><i>May 1: Labor Day Public Holiday</i></p>                                                                                                                                                            |                                                                                                                                                                                                                                    |
| <p><b>Week 7 (35)</b><br/>(May 4 to 8)</p> <p>4- May Crowning &amp; Mother's Day Celebration (During the Monday Assembly)</p> <p>4-14 Final Exams (K, Gr. 5, 8, &amp; 12 Only)</p> <p>4-15 AP Exams</p>  | <p>Topic 5 Review</p> <p>Topic 6 Review</p> <p>Topic 7 Review</p> <p>Topic 8 Review</p> <p>Math6 Review</p>                                                                                                                        |
| <p><b>Week 8 (36)</b><br/>(May 11 to 15)</p> <p>13 and 14- Fourth Quarter Exam—Undergraduate (half day)</p> <p>14-16 Student Leaders Retreat Days</p>                                                    | <p>Math 6 Review</p> <p>Q4 Exam</p>                                                                                                                                                                                                |



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## *May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes*

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
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| <p><b>Week 9 (37)</b><br/><b>(May 18 to 22)</b></p> <p>18- Gr. 5 Recollection &amp; Mass<br/>19- Gr. 8 Recollection &amp; Mass<br/>20- Gr. 12 Recollection<br/>20- Baccalaureate Mass (Whole School)<br/>18-21 WIDA Testing<br/>19- Lower School Sports Day / Gr. 6 &amp; 7 School Field Trip<br/>19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation"<br/>19-22 Student Clearance Days<br/>21- Middle &amp; High School Sports Day<br/>21- High School Field Trip<br/>22- House Culminating Activity<br/>20-22 Final Deliberation for Non-Graduating Classes<br/>22- Student Leaders One Day Recollection / Turn Over Ceremony</p> |  |
| <p><b>Week 10 (38)</b><br/><b>(May 25 to 29)</b></p> <p>25- Kindergarten Graduation/Gr. 5 Promotion<br/>26- LS Field Trip<br/>26- Gr. 8 Graduation and Gr. 12 Graduation<br/>27- Pre-Kindergarten &amp; Gr. 1 - 4, 6 &amp; 7, 9-11 Recognition<br/>Last Day of School, Report Card<br/>28- Distribution, &amp; Class Party (half day)<br/>29- Last day for Teachers/Staff Meeting</p>                                                                                                                                                                                                                                                                 |  |

*“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”*