



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2025-2026
Subject	SACRED SCRIPTURES
Grade Level	GRADE 10
Teacher	JAYNO P JABONILLO
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COURSE DESCRIPTION:

“For God so loved the world, that He gave His only Son, so that everyone who believes in Him will not perish, but have eternal life.”- John 3:16

Welcome to Sacred Scripture course!

This course will help grade 10 students to focus on what it is that they desire in life and to wonder about what God desires for them. Through exploring God’s Word, divine Revelation in Sacred Scriptures and in the teaching of the Church, it is hoped that students will begin to recognize God’s purpose for their lives and trust in His love for them.

The Religious Studies course for grade 10 students is anchored on the three Pillars of the Campus Ministry Department namely: “Word” for Doctrine, “Witness” for the valuing and application of the concept learned, and “Worship” for the celebration of faith. The harmony of these three pillars will help to ensure holistic formation of the students.

COURSE OBJECTIVES: By the end of the semester/school year, (SWBAT) Students will be able to:

WORD: Communicate a clear understanding of God’s Word Revealed in Sacred Scripture recognizing one’s aspiration to find meaning in life and communicating how Catholic teachings help them in their search for true happiness and fulfillment.

WITNESS: Articulate and apply the elements involved in good moral decision-making that are relevant in their lives as seniors; intensify the D’ TORCH values along with the core values of Dominicans in response to God’s call to live a moral life; develop community service initiatives/projects as a response to God’s invitation to serve others (Matthew 25:40)



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WORSHIP: Establish relationship with God by active participation during a weekly Gospel reflection, classroom-based religious activities and school-wide celebration of the Holy Eucharist; rediscover the very meaning and significance of the Holy Mass as the highest form of worship and central action and aspect of our lives of faith and the primary way Catholics worship God as a community.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Books and Electronic Books:

Aquinas, Thomas (1981). *Summa Theologica*. Trans. Fathers of the English Dominican Province. Notre Dame, IN: Christian Classics.

De Barra, Micheal and Joseph McCann (2013). *God's Word Revealed in Sacred Scriptures*. Veritas Publications.

P.L.E. Thomas Aquinas, "The Five Ways" Philosophy of Religion.
<https://philosophy.lander.edu/intro/aquinas.shtml>

St. Katharine of Siena Parish. *POPE FRANCIS' APOSTOLIC LETTER ON THE LITURGY*,
<https://www.stkatharineofsiena.org/2022/07/16/pope-francis-apostolic-letter-on-the-liturgy/>

Electronic References:

Ascension Presents. (2019, August 22). *Why Catholics Use Scripture and Tradition* [Video]. YouTube. <https://www.youtube.com/watch?v=mTBud-9Vlzo>

Catholic Productions. (2020, January 21). *Jesus Public Ministry Begins (Part 1)* [Video]. YouTube. https://www.youtube.com/watch?v=A_wJiuoFB2A

DailyWire+. (2018, December 17). *What Is the Catholic View of Salvation?* [Video]. YouTube. <https://www.youtube.com/watch?v=EevRrWyBIIY>

Jesus.net. (2017, March 12). *Jesus Walks on Water | The Life of Jesus | #15* [Video]. YouTube. <https://www.youtube.com/watch?v=vPnfcnBSReY>

National Geographic. (2018, December 22). *The History of the Bible, Animated | National Geographic* [Video]. YouTube.
<https://www.youtube.com/watch?v=2AuDhWiO2D4>

St. Paul Center. (2023, May 12). *FREE SAMPLE! Introduction to "Full of Grace" Course* [Video]. YouTube. https://www.youtube.com/watch?v=__z3bp3a8UE

The Thomistic Institute. (2020, September 29). *The Eucharist (Aquinas 101)* [Video]. YouTube. <https://www.youtube.com/watch?v=mD0PwPDGfZA>



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GRADING SYSTEM/ASSESSMENT:

Part 1: Academic (50 %)

Section A: Homework, Seatwork, Projects.....16.66%

NOTE: Attendance will be included in the RS grading system.

Section B: Quizzes.....16.67%

Section C. Major Quarterly Exam.....16.67%

Part 2: Deportment/Behavior (50 %)

- Truthful.....19 points
- Organized.....19 points
- Reflective.....19 points
- Courageous.....19 points
- Helpful.....19 points

TOTAL.....95 points

Note: The highest possible grade students can get every quarter in Deportment is 95 points in conformity with the current grading system. Students are guided how to do deportment self-evaluation truthfully and reflectively.

ADDITIONAL INFORMATION:

- The Google Classroom code will be given to all students to access all the Religious Studies' learning guide and tasks.
- There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give students a chance to spend quality time with their family.
- The Project D (Detention) significantly affects the Deportment Grade of students.
- Please always check Google Classroom for homework and announcements.

ON ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
- Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.



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- Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment and deduction from the Department.

First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (August 12 to 15) 4 days of class 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	Welcome back to school, Dominicans! • Subject Course Orientation • Course contents and requirements • Grading system (See the syllabus.) • Rules and Regulations • Review: DIS Vision-Mission and Philosophy • D' TORCH values and Dominican Ethos • Basic Prayers • Students' Profile • Practice for the Mass • Review: Parts of the Mass
Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	1ST QUARTER Topics: CHAPTER 1 (1) God's Desire for us: Our Desire for God (2) St. Augustine of Hippo, p. 21 Students' Engagement: Watch: <i>Jesus Walks on Water The Life of Jesus #15</i> , https://www.youtube.com/watch?v=vPnfcnBSReY Pedagogy: Socratic Method Assessment:



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	(1) About St. Dominic de Guzman (2) Activity (On Desire)
Week 3 (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	Topics: (3) Where do we find meaning in life (4) Human Life is Special Students' Engagement: Recitation (<i>Question and Answer</i>) Pedagogy: Socratic Method Assessment: (1) Activity (Read: p. 21) (2) Journal Writing
Week 4 (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	Topics: (5) Human Beings share in God's Divine Life (6) How Do we recognize our desire for God Students' Engagement: Recitation (<i>Question and Answer</i>) Pedagogy: Socratic Method Assessment: (1) Summative Test
Week 5 (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	Topics: CHAPTER 2 (1) God reaches out to us in many ways (2) St. Katharine Drexel, p. 37 (3) Is it reasonable to believe in God?



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	Students' Engagement: Watch: <i>What Is the Catholic View of Salvation?</i> What Is The Catholic View Of Salvation? Pedagogy: Socratic Method Assessment: (1) Activity (Read: p. 27) (2) Journal Writing
Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	Topics: CHAPTER 2 (4) The Heavens proclaim the glory of God (5) We can begin to know God through human reasoning (6) Consider other arguments for God's existence Students' Engagement: Read: Read: <i>Thomas Aquinas, "The Five Ways,"</i> https://philosophy.lander.edu/intro/aquinas.shtml Pedagogy: Socratic Method Assessment: (1) Activity (Read: p. 35) (2) Journal Writing (3) Summative Test
Week 7 (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26-Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam	Review of the Topics for the Quarterly Examination: (1) Chapter 1: God's Desire for us: Our Desire for God (1.1) Where do we find meaning in life (1.2) Human Life is Special (1.3) Human Beings share in God's Divine Life (1.4) How Do we recognize our desire for God (2) Chapter 2: God reaches out to us in many ways (2.1) Is it reasonable to believe in God? (2.2) The Heavens proclaim the glory of God



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Days	(2.3) We can begin to know God through human reasoning (2.4) Consider other arguments for God's existence Students' Engagement: Recitation (<i>Question and Answer</i>) Assessment: (1) Checking of Notes (2) Bible Reflections (3) Department Grade Self-Evaluation
Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	1ST QUARTERLY EXAMINATION (Paper and Pen)
<i>Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)</i>	



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Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
Week 1 (11) (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	PRELIMINARIES ● Rechecking of 1st Quarter Exam ● Showing of Grades ● Subject Course Orientation for 2nd Quarter ● Historical and Biblical Background of the Holy Rosary ● Marian Activities ● Other Matters/ Announcement
Week 2 (12) (October 20 to 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)	Topics: CHAPTER 3 (1) God's Revelation through the Bible (2) St. Frances Xavier Cabrini, p. 57 (3) Past, Present and Future Students' Engagement: Watch: <i>FREE SAMPLE!</i> Introduction to "Full of Grace" Course, FREE SAMPLE! Introduction to "Full of Grace" Course Pedagogy: Socratic Method Assessment: (1) Activity (Read: p. 55) (2) Journal Writing
Week 3 (13) (October 27 to 31)	Topics: CHAPTER 3



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29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp	(4) The Bible tells the story of God's action in human history (5) The Bible reveals God's plan for humanity (6) Poetry, Music and Song as storehouses of meaning Students' Engagement: Watch: What is a Basic Timeline of the Bible? / GotQuestions.org, What is a Basic Timeline of the Bible? GotQuestions.org Pedagogy: Socratic Method Assessment: (1) Summative Test
Week 4 (14) (November 3 to 7) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep	Topics: CHAPTER 4 (1) The Bible: The Inspired Word of God (2) Dr. Martin Luther King, Jr., p. 74 Students' Engagement: Watch: 3 Minute Theology 2.2: How is the Bible Divinely Inspired? 3 Minute Theology 2.2: How is the Bible Divinely Inspired? Pedagogy: Socratic Method Assessment: (1) Activity (p., 69.) (2) Journal Writing
Week 5 (15) (November 10 to 14) 14- Health Week 14- VIP-Parent Learning Community	Topics: CHAPTER 4 (3) The Bible: The Inspired Word of God (4) Dr. Martin Luther King, Jr., p. 74 Students' Engagement: Recitation (<i>Question and Answer</i>) Pedagogy: Socratic Method Assessment: (1) Summative Test



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Week 6 (16) (November 17 to 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest	Topics: CHAPTER 5 (1) The Bible: God's Living Word for our Lives (2) Desmond Tutu, p. 96 (3) How are major events communicated to us today? Students' Engagement: Watch: <i>Why Catholics Use Scripture and Tradition</i> , Why Catholics Use Scripture and Tradition Pedagogy: Socratic Method Assessment: (1) Activity (p., 95) (2) Seatwork
Week 7 (17) (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	Topics: CHAPTER 5 (1) The Bible's journey from Oral Tradition to the Written Word (2) The Living Word of God through Ages (3) The Challenge of remaining faithful to the Word of God Students' Engagement: Recitation (<i>Question and Answer</i>) Pedagogy: Socratic Method Assessment: (1) Journal Writing (2) Summative Test
Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)	
Week 8 (18) (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle	PROJECT-BASED ASSESSMENT (1) CHAPTER 3: God's Revelation through the Bible



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(During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day	(1.1) Past, Present and Future (1.2) The Bible tells the story of God's action in human history (1.3) The Bible reveals God's plan for humanity (1.4) Poetry, Music and Song as storehouses of meaning (2) CHAPTER 4: The Bible: The Inspired Word of God (2.1) What does it mean to be inspired? (2.2) The Bible is inspired Word of God (2.3) The Bible speaks to us today (2.4) How should we honor our Sacred Scripture? (3) CHAPTER 5: The Bible: God's Living Word for our Lives (3.1) How are major events communicated to us today? (3.2) The Bible's journey from Oral Tradition to the Written Word (3.3) The Living Word of God through Ages (3.4) The Challenge of remaining faithful to the Word of God Students' Engagement: Recitation (<i>Question and Answer</i>) Assessment: (1) Checking of Notes (2) Bible Reflections (3) Department Grade Self-Evaluation
Week 9 (19) (December 8 to 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate	PROJECT-BASED ASSESSMENT



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Conception
8- Second Week of
Advent
10- Gr. 12 Advent
Immersion
11 and 12- Second
Quarter Exam (half
day)

December 13 Invitation for All: Advent Recollection @DIS (Saturday)

December 15 to January 2 Christmas Break

*“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de
Guzmán”*