



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



Course Syllabus

School Year	2025-2026
Subject	RELIGIOUS STUDIES
Grade Level	Grade 12
Teacher	Fr. Francisco Carin, CMF
Email	fcarin@dishs.tp.edu.tw

COURSE DESCRIPTION:

The world desperately needs individuals who can make sound moral decisions. **Religious Studies (RS) 12** calls students to nurture Catholic values by following the examples of **St. Dominic de Guzman** and other saints who followed the way of Jesus Christ. The course promotes sensitivity and compassion for the needs of others while also developing essential 21st-century learning skills. Living a Catholic moral life is a response to the Father's love, a reflection of Jesus' message of love, and a journey guided by the grace of the Holy Spirit.

The first part of the course will engage students in uncovering the foundation of morality, which is essential for making morally sound decisions. This section will present the significance of Catholic morality's foundation, the person of Jesus as the starting point, the Church's call for faith and unity, an enlightened conscience, the nature of sin, and the roles of virtues in discerning and committing moral acts. Throughout the course, students will contemplate relevant issues and social concerns, which will lead to the development and strengthening of their social conscience. In general, the course invites students to view morality as something that springs forth from **Sacred Scripture** and Catholic tradition.

The Religious Studies course for senior students is anchored on the three pillars of the Religious Studies Department: **"Word"** for doctrine, **"Witness"** for valuing and applying learned concepts, and **"Worship"** for the celebration of faith. The harmony of these three pillars ensures the holistic formation of students.

Upon completion of the course, students will be able to:

- **WORD:** Communicate a clear understanding of **God's Word** revealed in **Sacred Scripture**. They will recognize their own aspiration to find meaning in life and articulate how Catholic teachings help them in their search for true happiness and fulfillment.
- **WITNESS:** Articulate and apply the elements of good moral decision-making that are relevant to their lives as graduating students. They will intensify **D'TORCH** values along with the core values of Dominicans in response to God's call to live a moral life and develop community service initiatives or projects in response to



God's invitation to serve others, as found in **Matthew 25:40**.

- **WORSHIP:** Establish a relationship with God through active participation in a weekly Gospel reflection, classroom-based religious activities, and school-wide celebrations of the **Holy Eucharist**. They will rediscover the meaning and significance of the **Holy Mass** as the highest form of worship, the central action of our lives of faith, and the primary way Catholics worship God as a community.

Students in RS 12 will also use the **Catholic Youth Bible (CYB)**, a tool designed to help them engage in the study of Scripture, see its relevance to their own lives, and support their faith journey.

COURSE OBJECTIVES AND CONTENTS: SWBAT discover about: FIRST SEMESTER:

A. First Quarter: Fundamental Concepts of Catholic Moral Teachings/Living

Guiding Bible Passage: "It is not anyone who says to me, 'Lord, Lord', who will enter the kingdom of Heaven, but the person who does the will of the Father in heaven." – Matthew 7:21

A.1. Enduring Understanding:

A.1.1. Jesus Christ is the starting point of Christian Morality.

A.1.2. Love is the guiding principle of Morality.

A.1.3. Jesus models service and calls upon His followers to serve. A.1.4. The Decalogue is the foundation of Catholic Morality.

A.2. Fundamental Concepts of Christian Morality

A.2.1. Christian Morality Defined

A. Made in the Image of God

B. The Responsible Practice of Freedom

C. The Understanding of Moral Acts

D. The Reality of Sin and Trust in God's Mercy

E. Love, Rules and Mercy

A.2.2. The Formation of Conscience

A.2.2.1 Conscientious Decision-making

A.2.2.2. Learning Morality from Jesus, the moral guide

A.2.2.3. The Beatitudes

A.2.2.4. Covenant and Commandments

A.2.2.5. Sin and Forgiveness

A.2.2.6. Virtuous Living (Theological and Cardinal Virtues): The Excellence of Virtues

Retrieved from this Link: <http://www.usccb.org/beliefs-and-teachings/what-we-believe/morality/index.cfm>



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Videos on Morality: Human Freedom and Conscience Formation: Retrieved from this link: <https://seattlearchmedia.weebly.com/morality.html>

B. Second Quarter: The Gift of Personal and Human Sexuality

Guiding Bible Passage: *God created man in the image of himself, in the image of God he created him, male and female he created them.* – Genesis 1:27

B.1. Enduring Understanding:

- B.1.1. Sexuality is more than physicality; It is a drive toward fruitful union and reaching of others.
- B.1.2. Jesus is the model of chastity/purity.
- B.1.3. Matrimony (Marriage) as a naturally-ordered context is designed for full sexual expression.
- B.1.4. The main purposes of matrimony are for procreation and for moral education.

B.2. Contents:

- B.2.1. Meaning of Human Sexuality according to the different official documents of the Church
- B.1.2. From the Gaudium Spes
- B.1.3. From CCC or the Catechism of the Catholic Church
 - A. Sexual Identity
 - B. Body and Soul
 - C. Modesty
 - D. Privacy
 - E. Mutilation
 - F. Apostolic Exhortation “Amoris Laetitia” (March 19, 2016)
 - G. Different Reflective Speeches of Pope Francis Retrieved from this Link: http://www.usccb.org/issues-and-action/marriage-and-family/marriage/promotion-and-defense-of-marriage/upload/Gender_Ideology-Select-Teaching-resources.pdf
- B.1.4. From the Theology of the Body “Humanae Vitae” (Pope John Paul II) Retrieved from this Link: http://www.usccb.org/issues-and-action/marriage-and-family/natural-family-planning/catholic-teaching/upload/Human_Sexuality-from-God-s-Perspective-Humanae-Vitae-25-Years-Later.pdf

B.1.5. God’s Plan for Love and Sexuality

- A. Made in God’s Image
 - B. male and Female He Created Them: The gift of Sexual Difference
 - C. Called to Love, to Communion
 - D. Marriage: A Unique Communion of Persons
- Retrieved from this Link: <http://www.usccb.org/beliefs-and-teachings/what-we-believe/love-and-sexuality/index.cfm>



- A. Conjugal love
- B. Responsible Parenthood
- C. Negative Influences
- D. Natural Family Planning

Human Sexuality materials and literatures:

Retrieved from this link: <http://www.usccb.org/about/pro-life-activities/respect-life-program/human-sexuality-materials.cfm>

SECOND SEMESTER:

C. Third Quarter: The Seven Themes of the Catholic Teachings of the Church on Social Justice

Guiding Bible Passage: "To do Justice and to love kindness, and to walk humbly with God." –Micah 6:8

C.1. Enduring Understanding: To unpack personal reactions/reflections on the following topics:

The Seven Themes of the Catholic Teachings of the Church

1. Life and Dignity of Human Person
2. Call to Family, Community, and Participation
3. Rights and Responsibilities
4. Option for the Poor and Vulnerable
5. The Dignity of Work and the Rights of Workers
6. Solidarity
7. Care for God's Creation

Retrieved from these Links: <http://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/seven-themes-of-catholic-social-teaching.cfm>
<http://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/sharing-catholic-social-teaching-challenges-and-directions.cfm>

DOCAT (*Catholic Teachings of the Catholic Church for the Youth*)

D. Fourth Quarter: Final Requirements of the Subject and Testimonials

- D.1. Final Subject Requirement (PBL)
- D.2. Religious Studies Literacy Test
- D.3. Spiritual Class Encounter

LITURGICAL FEASTS AND DIFFERENT SEASONS OF THE CHURCH

- F.1. Advent
- F.2. Christmas
- F.3. Lent



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- F.4. Holy Week
- F.5. Easter
- F.6. Ordinary Time
- F.7. Holy Days (Dominican/ Saints' Feasts)
- F.8. Feasts in Honor of Mother Mary

DOMINICAN PILLARS AND THEIR CORRESPONDING CORE VALUES

- G.1. Study □ Truth
- G.2. Prayer □ Joy
- G.3. Community □ Justice
- G.4. Service/Preaching □ Compassion

PARAGONS OF VALUES: DOMINICAN SAINTS AND BLESSED

Months Feasts/Memorials of Dominican Saints

August 02- *Bl. Jane of Aza*

08- *St. Dominic de Guzman*

14- *St. Dominic Ibañez*

17- *St. Hyacinth of Poland*

18- *Bl. Mannes de Guzman*

23- *Rose of Lima*

September 18- *St. John Macias*

20- *St. Francis Posadas*

28- *St. Lawrence Ruiz*

October 09- *St. Louis Bertrand*

November 03- *St. Martin de Porres*

15- *St. Albert the Great*

22- *Bl. Cecilia*

December 01- *Bl. John Vercelli*

The Holy Family

January 07- *St. Raymond of Peñafort*

18- *St. Margaret of Hungary*

February 13- *Bl. Jordan of Saxony*

March 07- *St. Thomas Aquinas*

April 05- *St. Vincent Ferrer*

06/29- *St. Peter of Verona*

20- *St. Agnes of Montepulciano*



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29/30- *St. Catherine of Siena*
30- *St. Pius V*

May 10- *St. Anthony of Florence*
12- *Bl. Imelda Lambertini*
20- *Bl. Columba of Reiti*

Others June 09- *Bl. Diana*
July 17- *Bl. Ceslao*

Schoolwide Learning Outcomes (SLOs): D'TORCH: Dominicans are Truthful, Organized, Reflective, Courageous, and Helpful.

Truthful:

- *are guided by the Gospel and universal values;*
- *center their lives on God's teachings;*
- *show respect to all.*

Organized:

- *set goals and pursue them to fruition;*
- *maintain a balance between a healthy body, mind and spirit;*
- *engage responsibly with the world, through a variety of resources.*

Reflective:

- *contemplate their strengths and weaknesses;*
- *aim to respond, rather than to react;*
- *determine patterns, make connections, and think critically.*

Courageous:

- *are open and responsive to new and diverse perspectives;*
- *are willing to take risks and graciously accept results;*
- *communicate effectively.*

Helpful:

- *evaluate all decisions in light of the common good.*
- *are compassionate and caring;*
- *respect and care for the environment.*

GRADING SYSTEM:

50% Academic

Section A: Homework, Seatwork, Projects... 16.66%

NOTE: Attendance will be included in the grading.



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Section B: Quizzes, Chapter and Unit Tests 16.67%
Section C. Major Quarterly Exam 16.67%
Section D: Department 50%

50 % Department (Behavior)

- Truthful... 19 points
- Organized 19 points
- Reflective... 19 points
- Courageous... 19 points
- Helpful... 19 points

TOTAL 95 points.

Note: *The highest possible grade students can get every quarter in Department is 95 points in conformity with the current grading system.*

- PRIMARY TEXTBOOKS AND OTHER RESOURCES**
- *The Catholic Youth Bible*, Saint Mary's Press Copyright @ 2018;
 - *Textbook: Morality: A Response to God's Love*, Joseph Stoutzenberger
 - *AMORIS LAETITIA (The Joy of Love)*, Post- Synodal Apostolic Exhortation: Pope Francis
 - *Theology of the Body (Pope John Paul II)* by Fr. (Dr) Antony Chundelikkat
 - *A Concise Guide to Catholic Social Teaching* by Kevin McKenna;
 - *CCC (Catechism of the Catholic Church)*
 - *DOCAT (Catholic Social Teaching for Youth)*
 - *Morality: A Response to God's Love*
 - *The Catholic Youth Bible (New Revised Standard Version, Catholic Edition)*
 - <https://www.usccb.org/>
 - www.op.org
 - <https://www.vaticannews.va/en.html>
 - Other Catholic Online Resources

OTHER SOURCES

E-Book on Morality:

https://sophiainstituteforteachers.org/uploads/blog/Grade8_Unit3.pdf **Biblical**

Explanation of Morality: A Sample Syllabus:

[https://www.hbgdiocese.org/wp-content/uploads/2012/04/11th-GRADE CURRICULUM.pdf](https://www.hbgdiocese.org/wp-content/uploads/2012/04/11th-GRADE_CURRICULUM.pdf)

The Four Principles of Catholic Morality

E-Book Some Fundamental Principles of Catholic Morality Link: <https://stmaryswaco.org/documents/2017/6/cis123.pdf>

Other Helpful Readings:

1. How Habits Help Teach Morality by Jareed Dees

Link: <https://www.catechist.com/habits-help-teach-morality/>

2. For Beginning Catholics to Understand the Fundamental Concepts of



Catholic Morality

Link: <http://www.beginningcatholic.com/catholic-morality>

3. Our Values: Catholic Social Teachings

Link: <https://www.caritas.org.au/about/catholic-social-teaching-values> 4. **A Collection of Spiritual Reflections for Young People (Faith Book)** Link: https://www.vinnies.org.au/icms_docs/167972_High_School_Conference_Resource.pdf

5. National Catholic Register on DOCAT

Link: <https://www.ncregister.com/daily-news/downloading-docat>

VIDEOS

1. Catholic Morality: An Introduction

Link: <https://www.youtube.com/watch?v=c7OYV2NU2KY>

2. On God and Morality by Bishop Robert Barron:

Link: <https://www.youtube.com/watch?v=fisH54IFoEw&vI=en>

3. Saint Mary's Press Videos about Testimonies, Worksheets, and Prayers

Link: https://www.smp.org/resourcecenter/subject/Morality/5/?per_page=all

4. On Conscience and Morality by Bishop Robert Barron

Link: <https://www.youtube.com/watch?v=HYvbgOTGm7g> 5. **Fundamentals of Catholic**

Morality: Conscience Link: <https://www.avemariapress.com/resources/30/442>

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.



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First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (August 12 to 15) <u>4 days of class</u> 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	Welcome back to school, Dominicans! A. Introduction: • RS Teacher's Introduction • Quick students' introduction • Introduction about the Subject (The "what" and the "why" of the subject?) • Course contents for the whole quarter and subject's requirements • Grading system (Academic 50 % + Department=50%) August 12: School's Opening and General Orientation Day August 15: Opening Mass Assumption of Our Lady
Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	Review: DIS Vision-Mission and Philosophy (See the DIS Website.) Links: http://www.dishs.tp.edu.tw/campus%20ministry/about%20us.html https://docs.google.com/presentation/d/1-Om0_xZGzEz1xhmXbkptBSuzzld4PfMEzyziZexRSkc/edit#slide=id.p 1. WORD (Doctrine/Informative): 1.1 Gospel Reflection (Faith book) 1.2 The Fundamental Concepts of Christian Morality • Christian Morality Defined • Our Christian Identity: We are Made in the Image and Likeness of God • The Responsible Practice of Our Freedom 2. WITNESS (Valuing/Transformative): Articulate the value of Morality in response to God's gift of Freedom through case analysis and reflective writing. The Revealed Morality: Link: https://www.vatican.va/roman_curia/congregations/cfaith/pcb_documents/rc_con_cfaith_doc_20080511_bibbia-e-morale_en.html 3. WORSHIP (Prayers and Celebration of Faith): Formulate their own prayer in preparation for their prayer assignment to lead the Morning Prayer for two consecutive weeks.
Week 3	1. WORD (Doctrine/Informative):



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(August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	1.1. Gospel Reflection (Faith book) 1.2. The Understanding of Moral Acts 1.3. The Reality of Sin and Trust in God's Mercy 1.4. Love, Rules, and Mercy 2. WITNESS (Valuing/Transformative): Communicate the fundamental concepts about moral acts, sin, and God's mercy through reflective sharing and writing. 3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different Bible stories that show God's mercy and compassion. Examples: ● The Good Samaritan (Luke 10:25-37) ● The Lost Sheep (Luke 15:1-7) ● The Prodigal Son (Luke 15:11-32) ● The Rich Man and Lazarus (Luke 16:19-31) https://www.bemerciful.co.uk/wp-content/uploads/2016/01/3Bible-Studies-for-the-parable-of-Mercy.pdf
Week 4 (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	WORD (Doctrine/Informative): Gospel Reflection (Faith book) The Formation of Conscience Conscientiousness Decision-Making Learning Morality from Jesus, the Moral Guide WITNESS (Valuing/Transformative): Discover the fundamental concepts how an enlightened or educated conscience is significant to make a sound decision through reflective sharing and writing. 3. WORSHIP (Prayers and Celebration of Faith): Mother Mary is with us amidst Pandemic (COVID-19): Reflecting on the newly added titles to Mother Mary on the celebration of her nativity Reflect on the Foundation of Jesus' Morality. "The Sermon on the Mount or the Beatitudes" Link: https://www.vatican.va/archive/ccc_css/archive/catechism/p3s1c1a2.htm
Week 5 (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin	1. WORD (Doctrine/Informative): Gospel Reflection (Faith book) The Beatitudes The Covenant and Commandments



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Mary & VIP Induction 10- House Mini Games Start	Sin and Forgiveness Virtuous Living (Theological and Cardinal Virtues) 2. WITNESS (Valuing/Transformative): Articulate how to live a virtuous life as guided by God's Commandments and Beatitudes. 3. WORSHIP (Prayers and Celebration of Faith): Mother Mary is with us amidst Pandemic (COVID-19): Reflecting on the newly added titles to Mother Mary on the celebration of her nativity Reflect on the Foundation of Jesus' Morality. "The Sermon on the Mount or the Beatitudes" Link: https://www.vatican.va/archive/ccc_css/archive/catechism/p3s1c1a2.htm
Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	
Week 7 (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26-Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days	Self-Assessment Student's Department Individual Conference Preparation for the 1st Quarter Exam Completion of the Subject's Requirements for the 1st Quarter
Week 8 (September 29 to	First Quarter Exam Record Day



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October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	
<i>Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)</i>	

Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
Week 1 (11) (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline 15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Human Sexuality as Defined from the different official documents of the Church like CCC and <i>Gaudium Spes</i> 1.3. Sexual Identity, Body and Soul, Modesty, Privacy, and Mutilation 2. WITNESS (Valuing/Transformative): Communicate facts and reflection on Human Sexuality through a variety of resources. 3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.
Week 2 (12) (October 20 to 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly)	1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Human Sexuality as Defined from the different official documents of the Church like CCC and <i>Gaudium Spes</i>



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20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)	1.3. Sexual Identity, Body and Soul, Modesty, Privacy, and Mutilation 2. WITNESS (Valuing/Transformative): Communicate facts and reflection on Human Sexuality through a variety of resources. 3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.
Week 3 (13) (October 27 to 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp	1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Apostolic Exhortation “Amoris Laetitia” (March 19, 2016) 1.3. Different Reflective Speeches of Pope Francis Link: http://www.usccb.org/issues-and-action/marriage-and-family/marriage/promotion-and-defense-of-marriage/upload/Gender-Ideology-Select-Teaching-resources.pdf 2. WITNESS (Valuing/Transformative): Extract reflective thoughts from the speeches of Pope Francis that are relevant to students’ lives. 3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.
Week 4 (14) (November 3 to 7) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep	1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Apostolic Exhortation “Amoris Laetitia” (March 19, 2016) 1.3. Different Reflective Speeches of Pope Francis Link: http://www.usccb.org/issues-and-action/marriage-and-family/marriage/promotion-and-defense-of-marriage/upload/Gender-Ideology-Select-Teaching-resources.pdf



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	e/upload/Gender-Ideology-Select-Teaching-resources.pdf 2. WITNESS (Valuing/Transformative): Extract reflective thoughts from the speeches of Pope Francis that are relevant to students' lives. 3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.
Week 5 (15) (November 10 to 14) 14- Health Week 14- VIP-Parent Learning Community	1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. From the Theology of the Body "Humanae Vitae" (Pope John Paul II) Retrieved from this Link: http://www.usccb.org/issues-and-action/marriage-and-family/natural-family-planning/catholic-teaching/upload/Human-Sexuality-from-God-s-Perspective-Humanae-Vitae-25-Years-Later.pdf 2. WITNESS (Valuing/Transformative): Extract reflective and essential thoughts from the "Theology of the Body" (Pope John Paul II) 3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.
Week 6 (16) (November 17 to 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest	1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. From the Theology of the Body "Humanae Vitae" (Pope John Paul II) Retrieved from this Link: http://www.usccb.org/issues-and-action/marriage-and-family/natural-family-planning/catholic-teaching/upload/Human-Sexuality-from-God-s-Perspective-Humanae-Vitae-25-Years-Later.pdf



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	2. WITNESS (Valuing/Transformative): Extract reflective and essential thoughts from the “Theology of the Body” (Pope John Paul II) 3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.
Week 7 (17) (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. God’s Plan for Love and Sexuality 1.2.1. Made in God’s Image 1.2.2. Male and Female He Created Them: The gift of Sexual Difference 1.2.3. Called to Love, to Communion 1.2.4. Marriage: A Unique Communion of Persons Link: http://www.usccb.org/beliefs-and-teachings/what-we-believe/love-and-sexuality/index.cfm 2. WITNESS (Valuing/Transformative): Extract reflective and essential thoughts from the “Theology of the Body” (Pope John Paul II) 3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.
<i>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</i>	
Week 8 (18) (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday	1.1. Gospel Reflection (Faith book) 1.2. God’s Plan for Love and Sexuality 1.2.1. Made in God’s Image 1.2.2. Male and Female He Created Them: The gift of Sexual Difference



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Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole 5- Due date for ALL Gr. 12 grades	1.2.3. Called to Love, to Communion 1.2.4. Marriage: A Unique Communion of Persons Link: Link: http://www.usccb.org/beliefs-and-teachings/what-we-believe/love-and-sexuality/index.cfm 2. WITNESS (Valuing/Transformative): Extract reflective and essential thoughts from the “Theology of the Body” (Pope John Paul II) 3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.
Week 9 (19) (December 8 to 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent 10- Gr. 12 Advent Immersion	Self-Assessment Student's Department Individual Conference Preparation for the 2nd Quarter Exam 11 and 12- Second Quarter Exam (half day)
<i>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</i>	
<i>December 15 to January 2 Christmas Break</i>	

“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”