



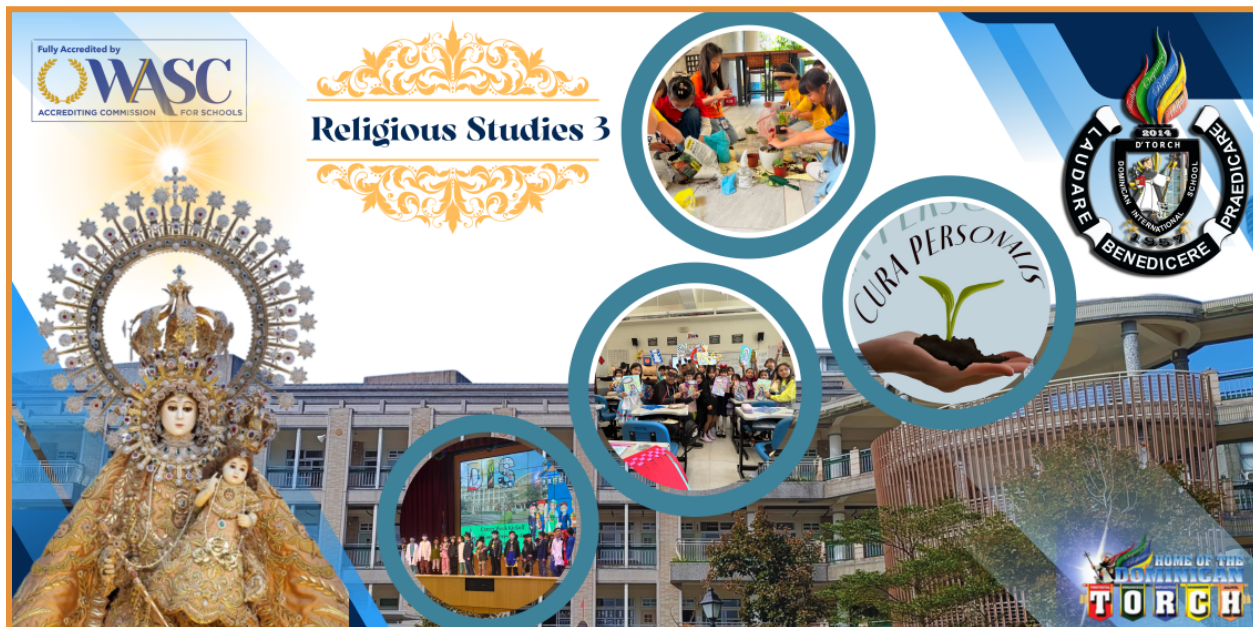
Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2025-2026
Subject	Religious Studies
Grade Level	3
Teacher	Mr. John Erick S. Moje, M.A.Ed. , LPT
Email	jmoje@dishs.tp.edu.tw

COURSE DESCRIPTION:



Religious Studies is a God-centered program that aims to develop students' integral formation, transforming them into valuable and constructive members of society. By integrating the Dominican ideals of love of study, prayer, community, and service to others, this subject empowers students to become critical thinkers, responsible decision-makers and stewards of God's creation, and reflective individuals who uphold Christian and universal values.

Third graders will embark on an exciting journey to understand and practice the D'TORCH Values and the Dominican, Universal, and Gospel values. They will explore these values through the lens of Jesus Christ's life and the loving examples of St. Dominic de Guzman, blessed and saints, and their mission of preaching the Truth (the Veritas).

The course is divided into five units:

- **Unit 1 - The Church Is One:** Students learn that our shared faith in Jesus Christ and the Sacraments unite us as a community.
- **Unit 2 - The Church Is Holy:** Through the Gospels, students encounter Jesus's work and learn to reflect God's love and likeness in their own lives.
- **Unit 3 - The Church Is Catholic:** This unit explores the concept of God as the Father of all, emphasizing that the Church is a welcoming home for everyone.
- **Unit 4 - The Church Is Apostolic:** Students will trace the Church's 2,000-year history, discovering how it remains faithful to the original teachings of the Apostles, who were taught by Jesus himself.
- **Unit 5 - The Church Has a Mission to the World:** This final unit focuses on the Catholic Church's role as a sign of justice and peace, both in this world and the next.

COURSE OBJECTIVES AND CONTENTS:

Upon completion of this course, students will be able to (SWBAT):

- **Knowledge (Word):**
 - Articulate the fundamental tenets of Catholic tradition and a common language of faith.
 - Describe the lives of key Dominican saints, as well as the ethos and traditions of the Dominican order.
- **Action (Witness):**
 - Apply the Gospel message of Christian love, peace, and social justice in age-appropriate ways.
 - Assess their actions in light of the D'TORCH values, using specific indicators for practical application.
- **Practice (Worship):**
 - Participate meaningfully in Catholic worship, including the Holy Mass, by understanding and engaging in liturgical prayer, songs, and rituals.
 - Utilize a variety of prayer forms, such as traditional, meditative, and Dominican prayers, as well as prayer through music, art, and ritual actions.
 - Recognize the importance of the saints and practice seeking their intercession.

LITURGICAL FEASTS AND DIFFERENT SEASONS OF THE CHURCH

- Advent
- Christmas
- Lent
- Holy Week
- Easter
- Ordinary Time
- Feasts and Memorials of Dominican Saints
- Feasts in Honor of Mother Mary

DOMINICAN PILLARS AND CORE VALUES

- Study.....Truth
- Prayer.....Joy
- Community.....Justice
- Service/Preaching.....Compassion

PARAGONS OF VALUES: DOMINICAN SAINTS AND BLESSED

Months	Feasts/Memorials of Dominican Saints
August	02- <i>Bl. Jane of Aza</i> 08- <i>St. Dominic de Guzman</i> 14- <i>St. Dominic Ibañez</i> 17- <i>St. Hyacinth of Poland</i> 18- <i>Bl. Mannes de Guzman</i> 23- <i>Rose of Lima</i>
September	18- <i>St. John Macias</i> 20- <i>St. Francis Posadas</i> 28- <i>St. Lawrence Ruiz</i>
October	09- <i>St. Louis Bertrand</i>
November	03- <i>St. Martin de Porres</i> 15- <i>St. Albert the Great</i> 22- <i>Bl. Cecilia</i>
December	01- <i>Bl. John Vercelli</i> <i>The Holy Family</i>
January	07- <i>St. Raymond of Peñafort</i> 18- <i>St. Margaret of Hungary</i>
February	13- <i>Bl. Jordan of Saxony</i>
March	07- <i>St. Thomas Aquinas</i>
April	05- <i>St. Vincent Ferrer</i> 06/29- <i>St. Peter of Verona</i> 20- <i>St. Agnes of Montepulciano</i> 29/30- <i>St. Catherine of Siena</i> 30- <i>St. Pius V</i>
May	10- <i>St. Anthony of Florence</i> 12- <i>Bl. Imelda Lambertini</i> 20- <i>Bl. Columba of Rieti</i>
Others	<i>June 09- Bl. Diana</i> <i>July 17- Bl. Ceslaus</i>

**School-wide Learning Outcomes (SLOs): D'TORCH: Dominicans are Truthful,
Organized, Reflective, Courageous, and Helpful**

Truthful:

- *are guided by the Gospel and universal values;*
- *center their lives on God's teachings;*
- *show respect to all.*

Organized:

- *set goals and pursue them to fruition;*
- *maintain a balance between a healthy body, mind and spirit;*
- *engage responsibly with the world, through a variety of resources.*

Reflective:

- *contemplate their strengths and weaknesses;*
- *aim to respond, rather than to react;*
- *determine patterns, make connections, and think critically.*

Courageous:

- *are open and responsive to new and diverse perspectives;*
- *are willing to take risks and graciously accept results;*
- *communicate effectively.*

Helpful:

- *evaluate all decisions in light of the common good.*
- *are compassionate and caring;*
- *respect and care for the environment.*

GRADING SYSTEM:

Part 1: Academic (50 %)

Section A: Homework, Seatwork, Projects.....16.66%

NOTE: Attendance will be included in the RS grading system.

Section B: Quizzes.....16.67%

Section C. Major Quarterly Exam.....16.67%

Part 2: Deportment/Behavior (50 %)

• Truthful.....	19 points
• Organized.....	19 points
• Reflective.....	19 points
• Courageous.....	19 points
• Helpful.....	<u>19 points</u>
TOTAL.....	95 points

Note: The highest possible grade students can get every quarter in Deportment is 95 points in conformity with the current grading system. **Students are guided how to do deportment self-evaluation truthfully and reflectively.**

PRIMARY TEXTBOOKS AND OTHER RESOURCES

- **Blest Are We:** Faith In Action, Grade 3 Edition (PCL Benziger, A Kendall Hunt Company)
- **President:** Peter M. Esposito
- **Publisher:** Anne P. Battes
- **Project Manager:** Mary Sellars Malloy
- **Graphic Designer:** Mary Wessel

ADDITIONAL INFORMATION:

- The Google Classroom code will be given to all students to access all the Religious Studies' Learning Guide and tasks.
- There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give students a chance to spend quality time with their family.
- The Project D (Detention) significantly affects the Department Grade of students.

ON ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

- *Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and*
- *Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.*
- *Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.*
- *Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.*

Any act of academic dishonesty will result in an automatic zero on the entire assignment and deduction from the Department.

First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (August 12 to 15) <i>4 days of class</i> <i>12-General Assembly at the Gymnasium</i>	<i>Welcome back to school, Dominicans!</i> <i>August 12 (Monday): School's Opening and General Orientation Day</i>

<i>15-Opening Mass & Assumption of Our Lady</i>	August 15 (Thursday): Opening Mass <i>Assumption of Our Lady</i> Initial: • RS 3 Student Coordinator Assignment • General Orientation for the Q1 • RS 1 Stamp (Quarterly personal promises) Part 1: General Orientation 1.1. Checking of Attendance 1.2. Opening Prayer 1.3. Getting to know each other 1.4. Knowing who your RS teacher is? 1.5. RS Class Rules and Regulations Part 2: Learning Expectation 2.1. Religious Studies: The 'What' and the 'Why'? 2.2. Religious Studies Textbook/References: Blest Are We 2.3. Religious Studies Coverage for the first semester 2.4. RS Grading System 2.5. What to bring during the RS Class? -RS Textbook -RS Notebook -Coloring Materials -Pen -Others 2.6. Communication: RS Google Classroom Supplementary Lessons: • Basic Prayers (To be written in RS Notebook), page 10 -The Lord's Prayer -The Hail Mary -Glory Be -Angelus, page 363 • The Fundamental Concepts about the Holy Mass, pages 371-373 • The Solemnity of the Assumption of Mother Mary
Week 2 (August 18 to 22) <i>18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly</i> <i>20- House Shirt & Blue Jeans Day Starts</i> <i>22- Club Orientation and Club Sign-up</i>	Part 3: Dominican Way of Life and the D'TORCH Values 3.1. Who is St. Dominic de Guzman? 3.2. The Four Dominican Pillars and Dominican Core Values 3.3. Short History of Dominican International School 3.4. Reviewing the D'TORCH Values Part 4: Supplementary Lessons (Class' Saints): 4.1. Blessed Imelda 4.2. St. Francis

	Supplementary Lesson: <i>18-St. Dominic de Guzman Feast Day Celebration during the Morning Assembly</i>
Week 3 (August 25 to 29) <i>27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year"</i> <i>29- First Club Meeting</i>	Continuation and assessment... Part 3: Dominican Way of Life and the D'TORCH Values 3.1. Who is St. Dominic de Guzman? 3.2. The Four Dominican Pillars and Dominican Core Values 3.3. Short History of Dominican International School 3.4. Reviewing the D'TORCH Values Part 4: Supplementary Lessons (Class' Saints): 4.1. Blessed Imelda 4.2. St. Francis Supplementary Lesson: <i>18-St. Dominic de Guzman Feast Day Celebration during the Morning Assembly</i>
Week 4 (September 1 to 5) <i>1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly)</i> <i>1-AP Registration</i> <i>3- AEO Fall University Fair</i> <i>5- House Ceremony</i>	Chapter 1: The Holy Spirit Guides Us, page 23 <i>"The Holy Spirit helps us live our Christian Faith."</i> 1. WORD (Doctrine/Informative): a. Saints Peter and Paul's Message, page 25 b. Early Church, page 26 c. St. Paul Message, page 28 d. A Promise from Jesus, page 30 2. WITNESS (Valuing/Transformative): -Unity in the same Spirit. -The courage and fortitude of St. Peter and St. Paul. -The faithfulness of St. Monica and St. Augustine. 3. WORSHIP (Prayers and Celebration of Faith): - pray for the intercession of St Monica and St. Augustine -A petition Prayer for the Church, page 34 Supplementary Lessons: St. Monica and St. Augustine Assessment: Chapter 1 Review, pages 35 to 36 Supplementary Lesson: World Day of Prayer for God's Creation
Week 5 (September 8 to 12) <i>8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction</i> <i>10- House Mini Games</i>	Chapter 1: The Holy Spirit Guides Us, page 23 <i>"The Holy Spirit helps us live our Christian Faith."</i> 1. WORD (Doctrine/Informative): a. Saints Peter and Paul's Message, page 25

<i>Start</i>	b. Early Church, page 26 c. St. Paul Message, page 28 d. A Promise from Jesus, page 30 2. WITNESS (Valuing/Transformative): -Unity in the same Spirit. -The courage and fortitude of St. Peter and St. Paul. -The faithfulness of St. Monica and St. Augustine. 3. WORSHIP (Prayers and Celebration of Faith): - Pray for the intercession of St Monica and St. Augustine -A petition Prayer for the Church, page 34 Supplementary Lessons: St. Monica and St. Augustine Assessment: Chapter 1 Review, pages 35 to 36 Supplementary Lesson: <i>8- Holy Mass: Nativity of the Blessed Virgin Mary</i>
Week 6 (September 15 to 19) <i>15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium)</i> <i>19- Athletics / Sports Orientation</i> <i>19- PSAT/NMSQT Registration deadline</i>	Chapter 1 PETA Performance Plan Individual and Group Assessment For new RS 3 students, <i>15- Catholic Bridge Program for all New Students</i>
Week 7 (September 22 to 26) <i>22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly)</i> <i>Teacher's Day Celebration & 26-Teachers' Appreciation</i> <i>26- Grade 12 Career Educational Trip</i> <i>24-26-Pre-Exam Days</i>	Supplementary Lessons: Preparation for the Month of the Most Holy Rosary <i>22- Celebration of the International Day of Peace-</i> <i>24-26- Q1 Pre-Exam Days</i> <i>29- Launching of the Month of the Holy Rosary</i>
Week 8 (September 29 to October 3) <i>29- Launching of the Month of the Holy Rosary (During the Monday Assembly)</i> <i>Oct. 1-2- First Quarter</i>	<i>Self-Assessment Student's Department</i> <i>Preparation for the Quarter Exam</i> <i>Completion of the Subject's Requirements for the 1st Quarter</i>

Exam (half day)	
Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)	

Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
6-Moon Festival (no classes)	
7-9 Teacher's Conference (no classes)	
Week 1 (11) (October 13 to 17) <i>13- Second Quarter Begins</i> <i>13- Start of New Applicant Enrollment for 2nd Semester</i> <i>14- Visit of Mother Mary to Classrooms (During the morning prayer)</i> <i>15- AP Exam Only Registration Deadline</i> <i>15- Monthly Career Talk - College Prep</i> <i>17- PSAT/NMSQT Digital Exam</i>	Second Quarter Orientation Chapter 2: The Church Welcomes Us, page 37 <i>"The Church welcomes us in the Sacraments of Christian Initiation."</i> 1. WORD (Doctrine/Informative): a. The Church Welcomes Us, page 37 b. Before the Time of Jesus, page 38 c. Our Welcoming Church, page 40 d. Many Gifts for One Church, page 42 2. WITNESS (Valuing/Transformative): -Welcoming New Members of the Church/Welcoming new members of DIS Family - Serving God and others like Jesus did -Thanking God for the Gift of Sacraments. 3. WORSHIP (Prayers and Celebration of Faith): - pray for the intercession of Mother Mary (Nativity of Mother Mary) -pray the Prayer of Initiation, page 46 Supplementary Lessons: The Family and Nativity of the Blessed Virgin Mary, pages 35 to 36 Assessment: Chapter 1 Review, pages 35 to 36 Supplementary Lessons:

	<i>History and Mysteries of the Most Holy Rosary</i> <i>Marian Songs for the Month of the Most Holy Rosary</i>
Week 2 (12) (October 20 to 24) 20- <i>Jubilee: Marian Exhibit</i> Opening (After the Monday Assembly) 20- <i>Campus Safety Talk</i> for Students 24- <i>Book Fair (Senior</i> <i>Escape Room)</i>	Continuation... Chapter 2: The Church Welcomes Us, page 37 <i>“The Church welcomes us in the Sacraments of Christian Initiation.”</i> 1. WORD (Doctrine/Informative): a. The Church Welcomes Us, page 37 b. Before the Time of Jesus, page 38 c. Our Welcoming Church, page 40 d. Many Gifts for One Church, page 42 2. WITNESS (Valuing/Transformative): -Welcoming New Members of the Church/Welcoming New Members of the DIS Family - Serving God and others like Jesus did -Thanking God for the Gift of Sacraments. 3. WORSHIP (Prayers and Celebration of Faith): - pray for the intercession of Mother Mary (Nativity of Mother Mary) -pray the Prayer of Initiation, page 46 Supplementary Lessons: The Family and Nativity of the Blessed Virgin Mary, pages 35 to 36 Assessment: Chapter 1 Review, pages 35 to 36 Supplementary Lessons: <i>History and Mysteries of the Most Holy Rosary</i> <i>Marian Songs for the Month of the Most Holy Rosary</i>
Week 3 (13) (October 27 to 31) 29- <i>Grade 11 Career</i> <i>Educational Trip</i> Oct. 31 to Nov. 1- <i>Gr.6</i> <i>SEL Camp</i>	Chapter 3: We Show Love for Others, page 49 <i>“The Church welcomes us in the Sacraments of Christian Initiation.”</i> 1. WORD (Doctrine/Informative): a. We Show Love for Others/ St. Martin of Tours, page 49 b. In the Time of the Early Church, page 50 c. Our Welcoming Church, page 40 d. The Paralyzed Beggar, page 52 2. WITNESS (Valuing/Transformative): -Showing Love for Others, page 51 -Developing the Love of God by loving our neighbors

	3. WORSHIP (Prayers and Celebration of Faith): - pray for the Meditation Prayer, page 58 Supplementary Lessons: -Saint Martin of Tours Assessments: Chapter 1 Review, pages 35 to 36
Week 4 (14) (November 3 to 7) <i>3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly)</i> <i>5- Monthly Career Talk - College Prep</i>	Chapter 3: We Show Love for Others, page 49 <i>“The Church welcomes us in the Sacraments of Christian Initiation.”</i> 1. WORD (Doctrine/Informative): a. We Show Love for Others/ St. Martin of Tours, page 49 b. In the Time of the Early Church, page 50 c. Our Welcoming Church, page 40 d. The Paralyzed Beggar, page 52 2. WITNESS (Valuing/Transformative): -Showing Love for Others, page 51 -Developing the Love of God by loving our neighbors 3. WORSHIP (Prayers and Celebration of Faith): - pray for the Meditation Prayer, page 58 Supplementary Lessons: -Saint Martin of Tours Assessments: Chapter 1 Review, pages 35 to 36
Week 5 (15) (November 10 to 14) <i>14- Health Week</i> <i>14- VIP-Parent Learning Community</i>	PETA (Performance Task) covering Chapters 2 and 3
Week 6 (16) (November 17 to 21) <i>17- Launching of Mental Health and Anti-Bullying Month</i> <i>21- Young Shakespeare Play Writing and Performing Contest</i>	PETA (Performance Task) covering Chapters 2 and 3
Week 7 (17) (November 24 to 28) <i>24- Peace Pole Day (Monday Assembly)</i> <i>24- Lighting of the</i>	Supplementary Lessons in preparation for the Advent and Christmas Seasons Practical:

<i>Christmas Tree after school (Campus Min/ ECA/ D' TORCH Orchestra/ Religious Studies) (Afternoon)</i> <i>25-27- Pre-Exam Days</i> <i>27- Thanksgiving Potluck after school for teachers and staff</i> <i>27- Thanksgiving Family Day</i> <i>28- Gr. 12 Second Quarter Exam</i>	-Prepare an Advent Wreath to remind oneself that we need to prepare our hearts for the Christmas Season. -Card Making for the Dominican's Annual Outreach Program (CM and RS Departments)
<i>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</i>	
Week 8 (18) (December 1 to 5) <i>1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly)</i> <i>3- Monthly Career Talk - College Prep</i> <i>5- Nativity Play (Collaboration with Campus Ministry)</i> <i>5- Christmas Fair Whole Day</i>	Supplementary Lessons in preparation for the Advent and Christmas Seasons Practical: -Prepare an Advent Wreath to remind oneself that we need to prepare our hearts for the Christmas Season.
Week 9 (19) (December 8 to 12) <i>8- Foundation Day Mass, cake ceremony, and Class Party (half day)</i> <i>8- Solemnity of the Immaculate Conception</i> <i>8- Second Week of Advent</i> <i>10- Gr. 12 Advent Immersion</i> <i>11 and 12- Second Quarter Exam (half day)</i>	<i>Self-Assessment Student's Department</i> <i>Preparation for the Quarter Exam</i> <i>Completion of the Subject's Requirements for the 2nd Quarter</i>
<i>December 13 Invitation for All: Advent Recollection @DIS (Saturday)</i>	
<i>December 15 to January 2 Christmas Break</i>	

Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
Week 1 (20) (January 5 to 9)	<i>Jan. 9 New Year's Mass (Epiphany)</i> Initial:

5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	• RS 3 Student Coordinator Assignment • General Orientation for the Q3 • RS 3 Stamp and New Year's Resolution (Quarterly personal promises) Theoretical: Supplementary Lessons: • Revisit the calendar of the Church (Coloring) • The biblical/catechetical background and significance of the Epiphany Practical: -The Calendar of the Church/Liturgical colors (Coloring)
Week 2 (21) (January 12 to 16) <i>16- Club Orientation & Sign Up</i>	Unit 3: The Church is Catholic Chapter 9: Open to all (Page 141) 1. WORD (Doctrine/Informative): a. Faith Words: Tradition, Jubilee, Hope, Resurrection, Paschal Mystery, Catholic The Story of the Samaritan Woman and the Jacob's Well (page 144) Link: https://www.youtube.com/watch?v=QszHelUsbTQ b. The Catholic Tradition: Jubilee Year (Year of Hope) c. I will Always Be With You, Matthew 28:16-20 (pages 146-147) 2. WITNESS (Valuing/Transformative): <i>-Jubilee Year (Hope in Action)</i> 3. WORSHIP (Prayers and Celebration of Faith): <i>- Prayer of the Jubilee Year (Year of Hope)</i> Assessments: Chapter 9 Review (pages 151-152)
Week 3 (22) (January 19 to 23) <i>19-23- Individual Yearbook Photoshoot for Students</i> <i>19-23- Career Awareness Week</i> <i>22- Grade 9 Career Educational trip</i> <i>23- First Club Meeting for 2nd Semester</i>	Unit 3: The Church is Catholic Chapter 9: Open to all (Page 141) 1. WORD (Doctrine/Informative): a. Faith Words: Tradition, Jubilee, Hope, Resurrection, Paschal Mystery, Catholic The Story of the Samaritan Woman and the Jacob's Well (page 144) Link: https://www.youtube.com/watch?v=QszHelUsbTQ b. The Catholic Tradition: Jubilee Year (Year of Hope) • Pope Leo Agenda for 2025: A Pilgrim of Hope on the Road to Jubilee Year 2025 c. I will Always Be With You, Matthew 28:16-20 (pages 146-147) 2. WITNESS (Valuing/Transformative): <i>-Jubilee Year (Hope in Action)</i>

	3. WORSHIP (Prayers and Celebration of Faith): - Year of Faith/Prayer Assessments: Chapter 9 Review (pages 151-152)
Week 4 (23) (January 26 to 30) 26- <i>Feast Day of St. Thomas Aquinas/Launching of the Catholic Week</i> 26-28- <i>Aquinas Conference: Science and Faith</i> 26-30- <i>Catholic Week Activities</i> 30- <i>DYM Charity Concert</i>	Supplementary Lessons: 26- <i>Feast Day of St. Thomas Aquinas/Launching of the Catholic Week</i> 26-28- <i>Aquinas Conference: Science and Faith</i> 26-30- <i>Catholic Week Activities</i>
Week 5 (24) (February 2 to 6) 1-4- <i>WASC Mid-Cycle Visit</i> 4- <i>Monthly Career Talk - College Prep</i> 6-7- <i>SUAO Recollection for MS</i>	RS 3 Blessed Imelda Prayer Leader Assignment Catholic Week Continuation...
Week 6 (25) (February 9 to 13) 9- <i>Start of New Applicant Enrollment for 1st Semester for SY2025-26</i> 13- <i>PSAT 8/9 Registration Deadline</i> 13- <i>House Valentine's Mini Fair</i> 13- <i>Chinese New Year Celebration</i>	RS 3 St. Francis Prayer Leader Assignment Catholic Week Conclusion...
February 16-20 Chinese New Year Holiday	
Week 7 (26) (February 23 to 26) 23-26- <i>IOWA Assessments</i> 23- <i>Student Council Application</i> 24-26- <i>Pre-Exam Days</i>	Chapter 11: We Serve Others (page 165) 1. WORD (Doctrine/Informative): a. Faith Words: Missionary, Grace, Faith, Service/Serve b. The Story of Philip and the Ethiopian, Acts 8:26-39 (pages 168-169) 2. WITNESS (Valuing/Transformative): - Sharing the Good News (Pages 170-171) - Augustus Tolton--America's First Black Priest Note: See page 379 3. WORSHIP (Prayers and Celebration of Faith): - The Jubilee Year Prayer (Year of Hope)

	• A Prayer of Praise, page 174 Assessments: Chapter 11 Review, pages 175-176
February 27 Memorial Day Holiday (no classes)	
Week 8 (27) (March 2 to 6) <i>3- Monthly Career Talk - College Prep</i> <i>6- PSAT 8/9 System Installation and Practice Test</i>	Chapter 11: We Serve Others (page 165) 1. WORD (Doctrine/Informative): a. Faith Words: Missionary, Grace, Faith, Service/Serve b. The Story of Philip and the Ethiopian, Acts 8:26-39 (pages 168-169) 2. WITNESS (Valuing/Transformative): • Sharing the Good News (Pages 170-171) • Augustus Tolton--America's First Black Priest Note: See page 379 3. WORSHIP (Prayers and Celebration of Faith): • The Jubilee Year Prayer (Year of Hope) • A Prayer of Praise, page 174 Assessments: Chapter 11 Review, pages 175-176
Week 9 (28) (March 9 to 13) <i>13 and 16- Third Quarter Exam (half day)</i>	<i>Self-Assessment Student's Department</i> <i>Preparation for the Quarter Exam</i> <i>Completion of the Subject's Requirements for the 3rd Quarter</i>

Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (29) (March 16 to 20) <i>16- Third Quarter Exam (half day)</i> <i>16-20- Faculty & Staff Yearbook Photo</i> <i>17- Fourth Quarter Begins</i> <i>18-21- EARCOS Teachers' Conference</i> <i>19- Lectio Divina and Feast of St. Joseph</i> <i>20- Parents Learning Community Meeting</i> <i>20- Kindilympics</i> <i>20-House Movie Night and Club Fair</i>	Q4 Orientation Supplementary Lessons: • Revisit the calendar of the Church • The biblical/catechetical background and significance of the Lenten and Easter Seasons (Page 364) Important dates to remember: • <i>Ash Wednesday: February 18, 2026</i> • <i>Easter Sunday: April 5, 2026</i> • <i>The Ascension of the Lord: May 14, 2026</i> • <i>Pentecost Sunday: May 24, 2026</i> • <i>The Most Holy Body and Blood of Christ: June 4, 2026</i>

	Practical: <i>Group Easter Preparation Activity</i>
March 21 (Saturday) Spring Fair	
Week 2 (30) (March 23 to 27) <i>23-27 Student Leaders</i> <i>Applicant Interviews</i> <i>26- Annual Visit to World Religion Museum Gr. 11</i> <i>27- Lower School Readers Theatre</i>	Unit 4: The Church Is Apostolic Chapter 13: The Mission of the Church (page 199) 1. WORD (Doctrine/Informative): ● Faith Words: <i>Apostles and Apostolic</i> ● Saint Joaquina de Vedruna de Mas (page 199) ● Spreading the Good News, Matthew 5:1-25, page 200 ● Jesus Send the Apostles, Mark 16:14-15 and Matthew 28: 18-20, pages 202-2023 ● Peter the Rock, page 204 2. WITNESS (Valuing/Transformative): ● A Model of Faith, pages 206-207 3. WORSHIP (Prayers and Celebration of Faith): ● The Jubilee Year Prayer (Year of Hope) ● A Prayer of Faith, page 208 Assessments: Chapter 13 Review, pages 209-210
March 30 to April 6 Easter/Spring Break	
Week 3 (31) (April 7 to 10) <i>7- Spring University Fair</i> <i>9- Easter Mass</i> <i>9- Easter Egg Hunt for Lower School Students</i>	Unit 4: The Church Is Apostolic Chapter 13: The Mission of the Church (page 199) 1. WORD (Doctrine/Informative): ● Faith Words: <i>Apostles and Apostolic</i> ● Saint Joaquina de Vedruna de Mas (page 199) ● Spreading the Good News, Matthew 5:1-25, page 200 ● Jesus Send the Apostles, Mark 16:14-15 and Matthew 28: 18-20, pages 202-2023 ● Peter the Rock, page 204 2. WITNESS (Valuing/Transformative): ● A Model of Faith, pages 206-207 3. WORSHIP (Prayers and Celebration of Faith): ● The Jubilee Year Prayer (Year of Hope) ● A Prayer of Faith, page 208 Assessments: Chapter 13 Review, pages 209-210

Week 4 (32) (April 13 to 17) <i>13 Laudato Si Month Launching (During the Monday Assembly)</i> <i>13-30 Laudato Si Month Activities</i> <i>13-17- Class Photo Taking</i> <i>17- AP Chinese/Japanese Practice Test</i>	Group PBL: <i>Laudato Si Month</i> <i>“Garden of Hope”</i>
Week 5 (33) (April 20 to 24) <i>20-24 Cultural Awareness Week /</i> <i>Art Exhibit / Earth Week</i> <i>24- Music Recital</i> <i>20-24 Student Council Campaign</i> <i>20-24 AP Mock Exams</i>	Group PBL: <i>Laudato Si Month</i> <i>“Garden of Hope”</i>
Week 6 (34) (April 27 to 30) <i>27- Student Council Elections</i> <i>27-30 Senior Project Presentations</i> <i>28-30 Pre-Exam Days</i>	Group PBL: <i>Laudato Si Month</i> <i>“Garden of Hope”</i>
<i>May 1 Labor Day Public Holiday</i>	
Week 7 (35) (May 4 to 8) <i>4- May Crowning & Mother’s Day Celebration (During the Monday Assembly)</i> <i>4-14 Final Exams (K, Gr. 5, 8, & 12 Only)</i> <i>4-15 AP Exams</i>	Group PBL: <i>Laudato Si Month</i> <i>“Garden of Hope”</i>
Week 8 (36) (May 11 to 15) <i>13 and 14- Fourth Quarter Exam—Undergraduate (half day)</i> <i>14-16 Student Leaders Retreat Days</i>	<i>Self-Assessment Student’s Department</i> <i>Preparation for the Quarter Exam</i> <i>Completion of the Subject’s Requirements for the 4th Quarter</i>
<i>May 15 Record Day (No Classes for students)</i> <i>Final Deliberation for Graduating/Promoting Classes</i>	

Week 9 (37) (May 18 to 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony	Students' Field Trip Students' Outreach Program
Week 10 (38) (May 25 to 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card 28- Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting	Recognition Day

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