



Dominican International School
台北市私立道明外僑學校
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RELIGIOUS STUDIES DEPARTMENT COURSE SYLLABUS

School Year	2025-2026
Subject	Religious Studies
Grade Level	6
Teacher	Ms. Blanca D. Delariarte
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COURSE DESCRIPTION:

"Then he opened their minds to understand the Scriptures." (Luke 24:27)

The Grade 6 Religious Studies course is built on the three pillars of the Campus Ministry Department:

- **Word:** The study of doctrine and biblical texts.
- **Witness:** The application of learned concepts and values.
- **Worship:** The celebration and expression of faith.

The harmony of these three pillars ensures a holistic formation for students. This year, students will engage with major Old Testament figures, as presented in their textbook and workbook. They will be challenged to think critically about what they learn, applying it to their own lives and developing a reasoned basis for their beliefs.

RS 6 Students are encouraged to share their beliefs and opinions openly and truthfully, while respecting every individual they encounter, regardless of race, class, or sexual orientation. This will be measured through the D'TORCH values of being truthful, organized, reflective, courageous, and helpful.

The ultimate purpose of this course is to assist students in their daily lives and challenge them to become the best versions of themselves. They will be encouraged to find their meaning and purpose in life, and to live out their passions with courage. Students are called to never give up and to strive daily to become better persons.

Christian faith and living are rooted in the person of Jesus Christ, who provides the way to God's Kingdom. This course will also include supplementary lessons on liturgical celebrations and the lives of Dominican saints, who serve as models of virtue.

COURSE OBJECTIVES AND CONTENTS: (SWBAT) Students will be able to:

WORD: Knowledge and Comprehension

- Identify ways that God reveals Himself to us.
- Explain the roles of Abraham and Sarah as models of faith.
- Summarize Mary's central role in fulfilling God's promises to Abraham.
- Recount Abraham's willingness to sacrifice his son Isaac as an act of faith.
- Recognize gestures that express a promise or agreement.
- Describe God's faithfulness to His promises.
- Outline the covenant God made with Noah.
- Recall the events of the Exodus story.
- Summarize the story of the Passover.
- Research the purpose and history of the Ark of the Covenant.
- Explain the meaning of the Ten Commandments.
- Explain how Abraham and Mary responded to God in faith.
- Describe the roles of Moses and Abraham in the history of salvation.
- Summarize the value of Christian sacrifice.
- Identify commitments that Catholics can make to live out their faith.

WITNESS: Application & Action

- Demonstrate ways to make personal sacrifices for the good of others.
- Connect the concept of sacrifice and promises to daily faith life.
- Articulate and express their faith in concrete ways, showing God's love to others.
- Participate in Mass with an understanding that it makes Christ's one sacrifice present for our salvation.
- Analyze the ultimate power of God as shown in an animated version of the Exodus.
- Connect the story of the Passover to the Paschal Mystery.
- Apply the principles of the Ten Commandments to personal situations.

WORSHIP:

- Practice prayer with the same faith as Abraham and Moses, asking for God's direction.
- Participate actively and meaningfully during Mass.
- Lead or participate in a family prayer with a blessing.
- Propose ways to carry out the apostolic mission of the Church in today's world.
- Make a personal sacrifice during the Lenten season.

LITURGICAL FEASTS AND DIFFERENT SEASONS OF THE CHURCH

- Advent

- Christmas
- Lent
- Holy Week
- Easter
- Ordinary Time
- Holy Days (Dominican/ Saints' Feasts and Memorials)
- Feasts in Honor of Mother Mary

DOMINICAN PILLARS AND CORE VALUES

- Study.....Truth
- Prayer.....Joy
- Community.....Justice
- Service/Preaching.....Compassion

PARAGONS OF VALUES: DOMINICAN SAINTS AND BLESSED

Months	Feasts/Memorials of Dominican Saints
August	02- Bl. Jane of Aza 08- St. Dominic de Guzman 14- St. Dominic Ibañez 17- St. Hyacinth of Poland 18- Bl. Mannes de Guzman 23- Rose of Lima
September	18- St. John Macias 20- St. Francis Posadas 28- St. Lawrence Ruiz
October	09- St. Louis Bertrand
November	03- St. Martin de Porres 15- St. Albert the Great 22- Bl. Cecilia
December	01- Bl. John Vercelli The Holy Family
January	07- St. Raymond of Peñafort 18- St. Margaret of Hungary
February	13- Bl. Jordan of Saxony
March	07- St. Thomas Aquinas
April	05- St. Vincent Ferrer 06/29- St. Peter of Verona 20- St. Agnes of Montepulciano

29/30- St. Catherine of Siena
30- St. Pius V

May 10- St. Anthony of Florence
12- Bl. Imelda Lambertini
20- Bl. Columba of Reiti

Others June 09- Bl. Diana
July 17- Bl. Ceslaus

School-wide Learning Outcomes (SLOs): D'TORCH: Dominicans are Truthful, Organized, Reflective, Courageous, and Helpful

CS 1: Divine Revelation/Scripture: Dominicans will read and understand Sacred Scripture as God's Word speaking to them.

CS 1.1. I can communicate that the Bible contains God's words for His people.

CS 1.2. I can introduce Gospel stories: birth and childhood of Jesus, Jesus as healer, Jesus working miracles, Jesus and the Last Supper, Jesus' death and Resurrection, Jesus after the Resurrection and many meaningful stories in the Bible.

CS 1.4. I can be able to understand the Bible as Holy Scripture and the Word of the Lord.

CS 1.5. I can locate passages in the Bible according to books, chapters, and verses.

CS 1.7. I can demonstrate how to read the Bible with respect and reverence.

CS 2: Creed/Doctrine: Dominicans will know and understand the basic teachings of the church and how they apply to their lives.

CS 2.1. I can recognize that Jesus is the Son of God, born of the Virgin Mary, who became man for our salvation.

CS 2.2. I can recognize that the Holy Spirit is the Spirit of God and sent by Jesus to be with us always.

CS 2.3. I can communicate that a Church is a family of believers and community of Jesus' followers.

CS 2.4. I can recognize that Mary is the Mother of God.

CS 3: Christian Prayer and precepts: Dominicans will experience and appreciate a variety of prayer forms in addition to the common Catholic prayers. Students will be led to a prayer relationship with God through Scripture stories, action songs, meditation and faith-sharing in an age-appropriate manner. In addition, devotion to Mary and the Dominican saints will be initiated at an early age and developed through adulthood.

CS 3.1. I can explain the importance of the Sign of the Cross.

CS 3.2. I can recite by heart the formula prayers like Our Father, Hail Mary, and Glory Be, Angelus, and Prayer before and after meals

CS 3.3. I can communicate that Jesus taught his friends the Lord's Prayer.

CS 3.4. I can recite with sincerity and respect a prayer reflective of the charism of our school ("The Dominican Blessing"; Prayer before study of St. Thomas Aquinas.").

CS 3.5. I can compose different kinds of prayer like adoration, petition, sorrow, and thanksgiving.

CS 4: Sacraments/Liturgical Celebrations: Dominicans will know and appreciate the importance of the sacraments and the centrality of the Eucharist in the life of Catholics.

CS 4.1. I can identify ways of beliefs through the traditions and celebrations of the Church.

CS 4.2. I can retell basic Catholic traditions and celebrations.

CS 4.3. I can participate in the different liturgical celebrations.

CS 4.4. I can name the Initial Sacraments.

CS 4.5. I can value the closeness to Jesus through others.

CS 5: Church: Dominicans will understand that the Church is "the people of God" on earth and the sign of God's presence in the world today.

CS 5.1. I can understand God's family and his/her role in it.

CS 5.2. I can describe how the church is a special and sacred place.

CS 5.3. I can recognize that we belong to a parish family.

CS 5.4. I can explain the parts of the Mass.

CS 5.5. I can communicate that the Church helps us to love God and others as Jesus did.

CS 6: Morality/Family Life: Dominicans will understand and appreciate that since all humans are created in the image and likeness of God, a person's gender is constitutive of his or her nature and spirituality. Being created in God's image enables human beings to express love in marriage through the generation of new life and through chaste and moral living. Further, they will be guided properly on how to form their conscience according to the teachings of the Church, so that they can make moral sound decisions.

CS 6.1. I can develop a sense of right and wrong behavior.

CS 6.2. I can understand that God's rules help people to make choices.

CS 6.3. I can identify ways to express feelings and realize that bounty of God's love.

CS 6.4. I can discuss and take responsibility for the consequences of inappropriate behavior.

CS 6.5. I can recognize that creation is a gift from God.

GRADING SYSTEM:

50% Academic

Section A: Homework, Seatwork, Projects.....16.66%

NOTE: Attendance will be included in the RS grading system.

Section B: Quizzes.....16.67%

Section C. Major Quarterly Exam.....16.67%

Section D: Deportment.....50%

50 % Deportment (Behavior)

• Truthful.....19 points

• Organized.....19 points

• Reflective.....19 points

• Courageous.....19 points

• Helpful.....19 points

TOTAL.....95 points

Note: The highest possible grade students can get every quarter in Deportment is 95 points in conformity with the current grading system.

PRIMARY TEXTBOOKS AND OTHER RESOURCES

- 1. Holy Bible for Children (with illustrations)
- 2. Textbook: Blest are We 6: Faith in Action
- 3. USCCB. Alive in Christ. Our Sunday Visitor, 2013;
- 4. The Pontifical Biblical commission. The Jewish People and Their Sacred Scriptures in the Christian Bible. Libreria Editrice Vaticana, 2002.

Online References:

- 1. https://www.easybib.com/grammar-and-plagiarism/?=bmp_EB.v2.160-600&intcid=wt.EasyBib.EB.v2.160-600&inhousead=EB.v2.160-600
- 2. <https://www.biblegateway.com/>
- 3. <https://www.loyolapress.com/3-minute-retreats-daily-online-prayer>
- 4. <https://www.catholic.org/>
- 5. Catechism of the Catholic Church (online)
- 6. <http://blestarewe.com/>
- 7. www.vatican.va
- 8. www.op.org

ADDITIONAL INFORMATION:

- The Google Classroom code will be given to all students to access all the Religious Studies' learning guide and tasks.
- There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give students a chance to spend quality time with their family.
- The Project D (Detention) significantly affects the Deportment Grade of students.

ON ACADEMIC DISHONESTY:

I've reviewed and improved the text for clarity, grammar, and flow. I've also restructured it into a more formal, easy-to-read list.

Academic Dishonesty Policy

Academic dishonesty means using a method, technique, or engaging in conduct in an academic endeavor that violates the standards of ethical integrity expected at DIS. This includes, but is not limited to, the following:

- **Plagiarism:** Purposely incorporating another's ideas, words, sentences, paragraphs, or parts of a work without proper acknowledgment and representing it as one's own.
- **Misrepresentation of Work:** Claiming another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or similar creative content, as one's own. This includes failing to attribute content created by artificial intelligence.
- **Unauthorized Assistance:** Employing a tutor, using artificial intelligence without proper acknowledgment, having a parent write a paper or do an assignment, or paying for an essay to be written by someone else and presented as the student's own work.
- **Other Dishonest Acts:** Any action that a reasonable person would conclude, when informed of the evidence, is a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment and a deduction from the student's Department grade.

FIRST SEMESTER

First QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
Week 1 Aug 12 to 15 <i>10 - First Day / Orientation Day</i> <i>14-St. Maximilian Mary Kolbe, priest and martyr</i> <i>15-The Assumption of the Blessed Virgin Mary</i> Assigned Prayer Leaders: <i>STUCO, DYM, and House Captains</i>	<i>Welcome back to school, Dominicans!</i> August 12: School's Opening and General Orientation Day Introduction (Part 1): ● RS Teacher's Introduction ● Quick students' introduction ● Introduction about the Subject (The "what" and the "why" of the subject?)

	August 15: Opening Mass <i>Assumption of Our Lady</i>
Week 2 Aug 18 to 22 17- Saint Hyacinth of Poland 18- Blessed Mannes 21- St. Pius X, Pope 22- The Queenship of the Blessed Virgin Mary 23- Saint Rose of Lima 24- St. Bartholomew, apostle Assigned Prayer Leaders: STUCO	Religious Studies Orientation/ Introduction Continuation A. Introduction (Part2): • Course contents for the whole quarter and subject's requirements • Grading system (Academic=50 % and Department=50 %) B. Integration: • Agreed Rules and Regulations of the class (In the light of the D'TORCH Values) • Students' Profile Form St. Dominic de Guzman Feast Day Celebration
Week 3 Aug 25 to 29 27- St. Monica 28- St. Augustine Assigned Prayer Leaders: DYM	C. Revisiting DIS • Review: DIS Vision-Mission and Philosophy • D'TORCH values and Dominican Ethos • Basic Prayers • Practice for the Mass Review: Parts of the Mass August 26: St. Dominic de Guzman Feast Day Celebration
Week 4 Sept 1 to 5 03- St. Gregory the Great, Pope and Doctor	1. WORD (Doctrine/Informative): a. Lectio Divina (Gospel Reflection) b. Sacrifice and Promise c. The Holy Mass 2. WITNESS (Valuing/Transformative): - Be aware of the sacrifice of Abraham to propagate the faith.

Assigned Prayer Leaders: <i>House Captains</i>	3. WORSHIP (Prayers and Celebration of Faith): - Formulate their own prayer using the ACTS formula.
Week 5 Sept 8 to 12 <i>05-Anniversary of deceased Dominican friends and benefactors</i> <i>11- St. Ambrose, Edward Barlow</i> Assigned Prayer Leaders: <i>RS 12</i>	1. WORD (Doctrine/Informative): a. <i>Lectio Divina (Gospel Reflection)</i> b. <i>Covenant and Commitment</i> c. <i>Jacob and the Covenant</i> 2. WITNESS (Valuing/Transformative): - show openness and respect to all faith 3. WORSHIP (Prayers and Celebration of Faith): - Formulate their own prayer using the ACTS formula Sept 08-Holy Mass & VIP Induction & Nativity of the Blessed Virgin Mary
Week 6 Sep 15 to 19 <i>14-The Exaltation of the Holy Cross</i> <i>15-Our Lady of Sorrows</i> Assigned Prayer Leaders: <i>RS 12</i>	1. WORD (Doctrine/Informative): a. <i>Lectio Divina (Gospel Reflection)</i> b. <i>Piety and Prayer</i> c. <i>Joseph, the Loyal Son</i> 2. WITNESS (Valuing/Transformative): - Recognize the value of unity in prayer. 3. WORSHIP (Prayers and Celebration of Faith): -Pray for the intercession of Mother Mary Sept 16-18, Pre-Exam Days
Week 7 Sep 22^{to} 26 <i>18- Saint Juan Macias</i> <i>21- St. Matthew, apostle and evangelist</i>	Review Week: Unit I: We Answer God's Call 1.1) <i>Revelation and Response</i> <i>Abraham and Sarah</i> 1.2) <i>Sacrifice and Promise</i> 1.3) <i>Covenant and Commitment</i> 1.4) <i>Piety and Prayer</i>

28-Saint Dominic Ibanez, Friar and Priest, Saint James Kyushei Tomonaga, Friar and Priest, Saint Lawrence Ruiz, Layman And Companions, Members of the Dominican Family, Martyrs of Nagasaki, Japan 29-Sts. Michael, Gabriel, and Raphael, archangels Assigned Prayer Leaders: RS 11	
Week 8 Sep 29 to October 3 30-St. Jerome, priest and doctor Assigned Prayer Leaders: RS 11	<i>September 29- Confucius Day Holiday</i> <i>Self-Assessment Student's Department Preparation for the Quarter Exam</i> <i>Completion of the Subject's Requirements for the 1st Quarter</i> <i>October 1 and 2 – First Quarter Examinations</i>
Week 9 Oct 6 to 10 04-Our Holy Father Francis of Assisi 05-Blessed Raymond of Capua 06-Blessed Bartolo Longo 07-Our Lady of the Rosary 09-Saint Luis Bertran Assigned Prayer Leaders: RS 10	<i>Oct 06- Launching of the Month of the Most Holy Rosary</i> <i>Oct 06 – Moon Festival Holiday</i> <i>Oct 07 – 09 – Teachers' Conference (No Class for Students)</i> <i>Oct 10 Double Ten – Public Holiday (No Classes)</i>

Second QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
Week 1 (10) Oct 13 to 17 12-Our Lady of Pillar 13-St. Theophilus 15-St. Teresa of Jesus, virgin and doctor Assigned Prayer Leaders: RS 10	1. WORD (Doctrine/Informative): a. Lectio Divina (Gospel Reflection) b. Slavery and Deliverance c. The Exodus 2. WITNESS (Valuing/Transformative): - Reflect on the religious truths of the Nicene-Constantinople Creed. 3. WORSHIP (Prayers and Celebration of Faith): - Pray the Holy Rosary. <i>Visitation of Mother Mary to Classrooms</i>
Week 2 (11) Oct 20 to 24 22-Anniversary of the Dedication of the Church 22-St. John Paul II, Pope Assigned Prayer Leaders: RS 10	1. WORD (Doctrine/Informative): a. Lectio Divina (Gospel Reflection) b. The Liturgical Cycle c. The Ordinary Time 2. WITNESS (Valuing/Transformative): - Be aware of the liturgical cycle of the Church. 3. WORSHIP (Prayers and Celebration of Faith): - Adore God through the teachings of St. Matthew and St. Pius. <i>Oct 24 - Retrocession Day/ Public Holiday</i>
Week 3 (12) Oct 27 to Oct 31	1. WORD (Doctrine/Informative): a. Lectio Divina (Gospel Reflection) b. Passover and the Eucharistic Celebration c. Mary, The Mother of God 2. WITNESS (Valuing/Transformative):

28- Sts. Simon and Jude, apostles 01- Solemnity of All Saints 02-The Commemoration of All the Faithful Departed (All Soul's Day) 03-Saint Martin de Porres Assigned Prayer Leaders: RS 9	- Emulate Mary and her acts of kindness. 3. WORSHIP (Prayers and Celebration of Faith): - Pray the Holy Rosary. Nov 3 Feast of St. Martin de Porres and Lay Dominican Profession
Week 4 (13) Nov 3 to 7 06-Blessed Bonaventura Gracia Paredes, Friar, Priest and Master of the Order Blessed Josefina Saulea Paulis, Virgin and Nun Blessed Ramona Fossas Roman, Virgin and Sister Blessed Antero Mateo, Married Man and Lay Dominican And Companions, Members of the Dominican Family martyrs of the Spanish Persecutions of the XX Century 07- All Saints of the Order of Preachers Assigned Prayer Leaders: RS 9	1. WORD (Doctrine/Informative): a. Lectio Divina (Gospel Reflection) b. Commandment and Fulfillment c. The Holy Rosary 2. WITNESS (Valuing/Transformative): - Be inspired by the life of Christ in praying the Rosary. 3. WORSHIP (Prayers and Celebration of Faith): - Devote one hour of prayer to St. John Paul II. Nov 03 Feast of St. Martin de Porres
Week 5 (14) Nov 10 to 14 9- The Dedication of the Lateran Basilica 10-St. Leo the Great, pope and doctor 11- St. Martin of Tours, Bishop	1. WORD (Doctrine/Informative): a. Lectio Divina (Gospel Reflection) b. Our Journey and God's Presence c. Conquest of the Promised Land 2. WITNESS (Valuing/Transformative): - Be open to God's instructions/plans in your life.

13- <i>St. Frances Xavier Cabrini</i> 15- <i>Saint Albert the Great</i> 16-<i>St. Margaret of Scotland, queen</i> <i>St. Gertrude, virgin</i> 17-<i>St. Elizabeth of Hungary, Religious</i> Assigned Prayer Leaders: RS 8	3. WORSHIP (Prayers and Celebration of Faith): - Be an active participant during the Holy Rosary Mass.
Week 6 (15) Nov 17 to 21 18- <i>Dedication of the Basilicas of Sts. Peter and Paul, apostles</i> 21- <i>Solemnity of Our Lord Jesus Christ, King of the Universe</i> Assigned Prayer Leaders: RS 8	1. WORD (Doctrine/Informative): a. Lectio Divina (Gospel Reflection) b. Project-Based Exam: Planning Stage 2. WITNESS (Valuing/Transformative): - Be creative in planning for their Project-Based Exam. 3. WORSHIP (Prayers and Celebration of Faith): - Worship God through offering an hour each day to read the Bible.
Week 7 (16) Nov 24 to 28 25-<i>Saint Ignatius Delgado, Friar and Bishop</i> <i>Saint Vincent Liem De La Paz, Friar and Priest</i> <i>Saint Dominic Pham Trong An Kham, Lay Dominican And Companions</i> <i>Martyrs of Vietnam</i> 30-<i>St. Andrew, apostle</i> Assigned Prayer Leaders: RS 7	1. WORD (Doctrine/Informative): a. Lectio Divina (Gospel Reflection) b. Project-Based Exam: Creating Stage 2. WITNESS (Valuing/Transformative): - Exhibit collaboration and teamwork in creating their Project-Based Exam. 3. WORSHIP (Prayers and Celebration of Faith): - Revere God through inviting someone to go to Church to celebrate Christ the King.
Week 8 (17) Dec 1 to 5	1. WORD (Doctrine/Informative): a. <i>Lectio Divina (Gospel Reflection)</i>

03-St. Francis Xavier Assigned Prayer Leaders: RS 7	b. Project-Based Exam: Final Presentation 2. WITNESS (Valuing/Transformative): - Exhibit collaboration and teamwork in presenting their Project-Based Exam. 3. WORSHIP (Prayers and Celebration of Faith): - Adore God through learning the Advent symbols and meanings. Dec 01- First Week of Advent Dec 05 – Nativity Play Christmas Fair Dec 06 – Advent Recollection
Week 9 (18) Dec 08 to 12 07- St. Ambrose, bishop and doctor Assigned Prayer Leaders: RS 6	Self-Assessment Student's Department Individual Conference Preparation for the Quarter Exam Completion of the Subject's Requirements for the 2nd Quarter Dec 08 - The Immaculate Conception of the Blessed Virgin Mary, principal Patroness of the Philippines Dec 11-12 Second Quarter Exam Dec 13 to Jan 3 Christmas Holiday/ Vacation

“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”

