



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2025-2026
Subject	MODERN HISTORY
Grade Level	10
Teacher	MR. SAMIR EMILIO EDDIO
Email	seddio@dishs.tp.edu.tw

COURSE DESCRIPTION:

Modern History is an engaging and enlightening course that will take students on an exciting journey through the significant events, personalities, and cultural shifts that have shaped the world in the modern era. From the 16th century to the present day, students will explore the interconnectedness of global events, their causes, consequences, and their impact on societies, economies, and cultures. In modern History, students will have acquired a profound knowledge of the significant events and trends that have shaped the modern world. They will gain a broader perspective on the interconnectedness of historical developments and be better equipped to comprehend the complexities of the contemporary global landscape.

COURSE OBJECTIVES: By the end of the semester/school year, (SWBAT) Students will be able to:

- Trace the origins of modern history, examining the transition from the Middle Ages to the early modern era and the factors that led to significant shifts in societal structures, cultural norms, and political systems.
- Investigate the age of exploration and the global impact of European colonialism, analyzing its implications on indigenous societies, economies, and cultural exchange.
- Examine the far-reaching consequences of the Industrial Revolution, including the transformation of economies, urbanization, technological advancements, and the impact on labor and social classes.
- Assess the motivations behind European imperialism in the 19th and early 20th centuries, analyzing the exploitation of colonies, resistance movements, and the legacy of imperialism in the modern world.
- Analyze the causes, key events, and outcomes of World War I and II, examining the far-reaching consequences on global geopolitics and the rise of new world powers.



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- Investigate the complex interwar period and the geopolitical tensions that led to the Cold War, exploring its impact on world politics, the space race, and proxy conflicts.
- Understand the complexities of globalization, its effects on economies, cultures, and environments, and address contemporary global challenges, such as climate change, terrorism, and human rights.
- Enhance critical thinking and historical analysis skills by examining primary and secondary sources, engaging in debates, and constructing well-reasoned arguments supported by historical evidence.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

- Ellis, E. G., & Esler, A. (2022). *World History Interactive: The Modern Era* (2022nd ed.). Savvas Learning Company.

GRADING SYSTEM/ASSESSMENT:

Assessment methods include quizzes, examinations, research projects, class discussions, group activities, and individual presentations. Students will be evaluated based on their comprehension of historical events, critical thinking abilities, active class participation, and effective communication skills.

The quarterly grade will be awarded for all student work based on the following criteria:

- **Class participation, Quizzes, and Tests**- 30% of quarterly grade
- **Homework, Major Projects, and Assignments**- 30% of quarterly grade
- **Quarterly Exams**- 30% of quarterly grade
- **Depotment** – 10% of quarterly grade

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

CLASSROOM EXPECTATIONS:

Discipline: RULES AND CONSEQUENCES ARE AS STATED IN THE STUDENT HANDBOOK

1. Speaking Chinese or any language except English in class.
2. Eating and drinking during class. (Note: Drinking water only is allowed)
3. Sleeping during class.
4. Using cellphones and other electronic devices without permission in class.
5. Transferring seats without permission.
6. Late in class.
7. Swearing/ Being disrespectful/ Racist comments

NOTE: Infraction cards will be issued after giving a series of warnings.



In addition:

- Social bullying will result in a meeting with parents and the school administration. Social bullying behaviors include spreading rumors (social media), teasing, excluding, and undermining friendships.
- Be respectful and considerate of others and their property
- Share your views. Participation counts.
- Be on time and prepared for class every day.
- Assignments must be handed to the teacher at the beginning of class or marked late and deducted ten percent for each day the assignment is late (up to a maximum of sixty percent).
- After completing every section or meeting, there will be a quiz to test students' knowledge with regard to the topic. Every student is expected to prepare for the quiz and do his/her best.

If absent for some reason, he/she must meet and present an excuse letter / medical certificate in case of sickness to the teacher, explaining the reason for absence, and make up the quiz without further delay. (Any delayed notification will receive a maximum score of 60 percent.)

- The Electronic Portfolio should be maintained properly, and it will be checked periodically, and points will be given for the portfolio.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.

First Quarter Tentative Course Content



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Week/Date	Topic/Projects/Assessments
Week 1 (August 12 to 15) 4 days of class 12-General Assembly at the Gymnasium 15-Opening Mass & Assumption of Our Lady	Course Introduction and Orientation Activity - What is History? - Why do we study History? - How do we study History? - Interview Project
Week 2 (August 18 to 22) 18-St. Dominic de Guzman Feast Day Celebration Integrated during the Monday Assembly 20- House Shirt & Blue Jeans Day Starts 22- Club Orientation and Club Sign-up	TOPIC 10: THE RENAISSANCE AND REFORMATION Lesson 10.1: The Italian Renaissance (pp.418-426) - The Italian Renaissance - Renaissance Begins in Italy - Art Flourishes in the Renaissance - New Books Reflect Renaissance Themes
Week 3 (August 25 to 29) 27- High School Talk - "Kickstart Your Success: Winning Mindsets for a Great School Year" 29- First Club Meeting	Lesson 10.2: The Renaissance in Northern Europe (pp. 427- 431) - Artists of the Northern Renaissance - Northern Renaissance Humanists and Writers - The Printing Revolution Quiz on Lesson 10.1: The Italian Renaissance
Week 4 (September 1 to 5) 1- Launching of the World Day of Prayer for the Care of Creation (During the Monday Assembly) 1-AP Registration 3- AEO Fall University Fair 5- House Ceremony	Lesson 10.3: The Protestant Reformation (pp. 432-437) - Causes of the Reformation - Martin Luther's Protest Brought Change - John Calvin Challenges the Church Quiz on Lesson 10.2: The Renaissance in Northern Europe
Week 5 (September 8 to 12) 8- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction 10- House Mini Games Start	Lesson 10. 4: The Reformation Ideas Spread (pp. 440-445) - An Explosion of Protestant Sects - The Catholic Reformation - Religious Persecution Continues Quiz on Lesson 10.3: The Protestant Reformation



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Week 6 (September 15 to 19) 15- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium) 19- Athletics / Sports Orientation 19- PSAT/NMSQT Registration deadline	Lesson 10.5 The Scientific Revolution (pp. 446-450) • Changing Views of the Universe • The New Scientific Method • Breakthroughs in Medicine and Chemistry Quiz on Lesson 10.4: The Reformation Ideas Spread
Week 7 (September 22 to 26) 22- Celebration of the International Day of Peace-Peace Pole Ceremony (During the Monday Assembly) Teacher's Day Celebration & 26- Teachers' Appreciation 26- Grade 12 Career Educational Trip 24 to 26-Pre-Exam Days	TOPIC 11: NEW GLOBAL CONNECTIONS Lesson 11. 1 European Explores Overseas (pp. 460-465) • Causes of European Exploration • Portugal Explores the Seas • Columbus Searches for a Route to Asia • The Search for a Route to the Pacific • European Expansion in Africa Quiz on Lesson 1.5
Week 8 (September 29 to October 3) 29- Launching of the Month of the Holy Rosary (During the Monday Assembly) Oct. 1-2- First Quarter Exam (half day)	Quiz on Lesson 11.1 Interview Project Deadline/ Discussion REVIEW AND QUARTER EXAMINATION
<i>Oct. 3-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)</i>	

Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>6-Moon Festival (no classes)</i>	
<i>7-9 Teacher's Conference (no classes)</i>	
Week 1 (11) (October 13 to 17) 13- Second Quarter Begins 13- Start of New Applicant Enrollment for 2nd Semester 14- Visit of Mother Mary to Classrooms (During the morning prayer) 15- AP Exam Only Registration Deadline	TOPIC 11: NEW GLOBAL CONNECTIONS Lesson 11.5 The Slave Trade and Its Impact on Africa (pp. 491-496) • The African Slave Trade Expands • The Atlantic Slave Trade



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15- Monthly Career Talk - College Prep 17- PSAT/NMSQT Digital Exam	• The Horrors of the Middle Passage • Impact of the Slave Trade
Week 2 (12) (October 20 to 24) 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)	Lesson 11.6 Effects of Global Contact (pp. 499-503) • The Columbian Exchange • A Commercial Revolution • Mercantilism Quiz on Lesson 11.5: The Slave Trade and Its Impact on Africa
Week 3 (13) (October 27 to 31) 29- Grade 11 Career Educational Trip Oct. 31 to Nov. 1- Gr.6 SEL Camp	TOPIC 13: THE INDUSTRIAL REVOLUTION Lesson 13.1 The Industrial Revolution Begins (pp.596-603) • New Ways of Working Change Life • A New Agricultural Revolution • Coal, Steam, and the Energy Revolution • Why did the New Industrial Revolution Start in Britain? • Textile Industry Initiates Industrial Revolution • A Revolution in Transportation • Industrialization Spreads Quiz on Lesson 11. 6 Effects of Global Contact
Week 4 (14) (November 3 to 7) 3- Feast of St. Martin de Porres Mass (integrated during the Monday Assembly) 5- Monthly Career Talk - College Prep	Lesson 13.2 Social Impact of Industrialism (pp. 604-613) • Industry Causes Urban Growth • The Rise of New Social Classes • Harsh Conditions in Factories and Mines Documentary Film Viewing: • <i>The Dark Side of Chocolate</i> • <i>Death By Fishing: How Taiwan's Seafood Got Tainted With Blood</i> CNA Correspondent Quiz on Lesson 4.1
Week 5 (15) (November 10 to 14) 14- Health Week 14- VIP-Parent Learning Community	Lesson 13.2 Social Impact of Industrialism (pp. 604-613) • Benefits of the Industrial Revolution • Laissez-Faire Economics • Utilitarians Support Limited Government



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	• Socialist Thought Emerges • Marx and the Origin of Communism
Week 6 (16) (November 17 to 21) 17- Launching of Mental Health and Anti-Bullying Month 21- Young Shakespeare Play Writing and Performing Contest	Lesson 13.3 The Second Industrial Revolution (pp.615-621) • Science and Technology Change Industry • Advances in Transportation and Communication • The Rise of Big Business • Better Medicine, Nutrition, and Health • City Life Changes • The Working Class Wins New Rights Quiz on Lesson 13.2: Social Impact of Industrialism
Week 7 (17) (November 24 to 28) 24- Peace Pole Day (Monday Assembly) 24- Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 25-27- Pre-Exam Days 27- Thanksgiving Potluck after school for teachers and staff 27- Thanksgiving Family Day 28- Gr. 12 Second Quarter Exam	Lesson 13.4 Changing Ways of Life and Thought (pp. 624-633) • The New Social Order • The Struggle for Women's Rights • The Rise of Public Education • New Directions in Science Quiz on Lesson 13. 3: The Second Industrial Revolution
<i>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</i>	
Week 8 (18) (December 1 to 5) 1- First Week of Advent: Lighting of First Advent Candle (During the Monday Assembly) 3- Monthly Career Talk - College Prep 5- Nativity Play (Collaboration with Campus Ministry) 5- Christmas Fair Whole Day	Lesson 13.4 Changing Ways of Life and Thought (pp. 624-633) • The Role of Religion • The Romantics Turn from Reason • Artists Represent Real Life • New Directions in the Visual Arts
Week 9 (19) (December 8 to 12) 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 8- Solemnity of the Immaculate Conception 8- Second Week of Advent	REVIEW AND QUARTER EXAMINATION



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10- Gr. 12 Advent Immersion
11 and 12- Second Quarter Exam (half day)

December 13 Invitation for All: Advent Recollection @DIS (Saturday)

December 15 to January 2 Christmas Break

Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>January 5- Record Day (No Classes for students)</i>	
Week 1 (20) (January 5 to 9) 5- PSAT 8/9 Registration Starts 6- Third Quarter Begins 7- Monthly Career Talk-College Prep 9- New Year Mass at 8:00	TOPIC 15: THE AGE OF IMPERIALISM Lesson 15.1 The New Imperialism (pp. 708- 713) • Motivations for the New Imperialism • Western Imperialism Spreads Rapidly • Types of Imperial Rule • The Effects of Imperialism Group Presentation Topic Assignment • Lesson 15.7 Southeast Asia and the Pacific (Students' Presentation)
Week 2 (21) (January 12 to 16) 16- Club Orientation & Sign Up	Lesson 15.4 India Becomes a British Colony (pp. 728-732) • The British East India Company • India Under British Rule • Diverse Views on Culture • The Growth of Indian Nationalism Quiz on Lesson 15.1 The New Imperialism
Week 3 (22) (January 19 to 23) 19-23- Individual Yearbook Photoshoot for Students 19-23- Career Awareness Week 22- Grade 9 Career Educational trip 23- First Club Meeting for 2nd Semester	Lesson 15.4 India Becomes a British Colony Film Review Activity: "The Rising: The Ballad of Mangal Pandey" • Group Discussion Activity



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Week 4 (23) (January 26 to 30) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 26-30- Catholic Week Activities 30- DYM Charity Concert	Lesson 15.5 China and The West pp. 733-737 • Economic Interest in China • The Taiping Rebellion and a Weakened China • Reform Efforts in China • The Fall of the Qing Dynasty Quiz on Lesson 15.4 India Becomes a British Colony
Week 5 (24) (February 2 to 6) 1-4- WASC Mid-Cycle Visit 4- Monthly Career Talk - College Prep 6-7- SUA0 Recollection for MS	Group Presentation • Lesson 15.7 Southeast Asia and the Pacific
Week 6 (25) (February 9 to 13) 9- Start of New Applicant Enrollment for 1st Semester for SY2025-26 13- PSAT 8/9 Registration Deadline 13- House Valentine's Mini Fair 13- Chinese New Year Celebration	Lesson 15.6 The Modernization of Japan pp. 621-626 • Unrest in Tokugawa Japan • The Opening of Japan • Transformation During the Meiji Period • Japan Builds an Empire Quiz on Lesson 15.5 China and The West
<i>February 16-20 Chinese New Year Holiday</i>	
Week 7 (26) (February 23 to 26) 23-26- IOWA Assessments 23- Student Council Application 24-26- Pre-Exam Days	Film Review: The Last Samurai Group Discussion Activity
<i>February 27 Memorial Day Holiday (no classes)</i>	
Week 8 (27) (March 2 to 6) 3- Monthly Career Talk - College Prep 6- PSAT 8/9 System Installation and Practice Test	TOPIC 16: WORLD WAR 1 Lesson 16.1 World War 1 Begins (pp. 768-773) • European Powers Form Alliances • Major Causes of World War 1 • The Balkan Powder Keg Explodes • The Alliance System Leads to War Quiz on Lesson 15.6 The Modernization of Japan



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Week 9 (28) (March 9 to 13) 13 and 16- Third Quarter Exam (half day)	REVIEW AND QUARTER EXAMINATION
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Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (29) (March 16 to 20) 16- Third Quarter Exam (half day) 16-20- Faculty & Staff Yearbook Photo 17- Fourth Quarter Begins 18-21- EARCOS Teachers' Conference 19- Lectio Divina and Feast of St. Joseph 20- Parents Learning Community Meeting 20- Kindilympics 20-House Movie Night and Club Fair	Lesson 16.2 Fighting the Great War (pp. 774-779) - A New Kind of War - Modern Military Technology - Other European Fronts - A Global Conflict
<i>March 21 (Saturday) Spring Fair</i>	
Week 2 (30) (March 23 to 27) 23-27 Student Leaders Applicant Interviews 26- Annual Visit to World Religion Museum Gr. 11 27- Lower School Readers Theatre	Lesson 16.3 World War 1 Ends (pp. 782- 790) - Governments Direct Total War - Morale Breaks Down - The United States Enters the War - The Great War Ends - Making the Peace - Effects of the Peace Settlements Quiz on Lesson 16.2: Fighting the Great War
<i>March 30 to April 6 Easter/Spring Break</i>	
Week 3 (31) (April 7 to 10) 7- Spring University Fair 9- Easter Mass 9- Easter Egg Hunt for Lower School Students	TOPIC 8: THE WORLD BETWEEN THE WARS Brief Overview and Summary Connections to Today: Take Action to Learn About Authoritarian Leaders Quiz on Lesson 16.3: World War 1 Ends
Week 4 (32) (April 13 to 17) 13 Laudato Si Month Launching (During the Monday Assembly) 13-30 Laudato Si Month Activities 13-17- Class Photo Taking	Topic 18: World War II (1930–1945) Lesson 18.1: Aggression, Appeasement, and War pp. 872-877 - A Pattern of Aggression - The Spanish Civil War



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17- AP Chinese/Japanese Practice Test	German Aggression Continues
Week 5 (33) (April 20 to 24) 20-24 Cultural Awareness Week / Art Exhibit / Earth Week 24- Music Recital 20-24 Student Council Campaign 20-24 AP Mock Exams	Lesson 18.2: Axis Powers Advance pp. 878-883 - Axis Domination of Europe - The Nazis' Attack on the Soviet Union - U.S. Involvement in the War Quiz on Lesson 18.1: Aggression, Appeasement, and War
Week 6 (34) (April 27 to 30) 27- Student Council Elections 27-30 Senior Project Presentations 28-30 Pre-Exam Days	Lesson 18.4: The Allies Turn the Tide pp. 894-899 - A Commitment to Total War - Progress on Three Fronts - A Second Front In Europe Quiz on Lesson 18.2: Axis Powers Advance
May 1: Labor Day Public Holiday	
Week 7 (35) (May 4 to 8) 4- May Crowning & Mother's Day Celebration (During the Monday Assembly) 4-14 Final Exams (K, Gr. 5, 8, & 12 Only) 4-15 AP Exams	Lesson 7: Victory for the Allies pp. 900-906 - End of the War in Europe - Battles in the Pacific - End of the War in the Pacific - Aftermath of the War - The United Nations Is Formed
Week 8 (36) (May 11 to 15) 13 and 14- Fourth Quarter Exam— Undergraduate (half day) 14-16 Student Leaders Retreat Days	REVIEW AND QUARTER EXAMINATION
May 15 Record Day (No Classes for students) Final Deliberation for Graduating/Promoting Classes	
Week 9 (37) (May 18 to 22) 18- Gr. 5 Recollection & Mass 19- Gr. 8 Recollection & Mass 20- Gr. 12 Recollection 20- Baccalaureate Mass (Whole School) 18-21 WIDA Testing 19- Lower School Sports Day / Gr. 6 & 7 School Field Trip 19- Gr. 9 - 11 - "Senior Success"	



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Forum: Inspiring the Next Generation" 19-22 Student Clearance Days 21- Middle & High School Sports Day 21- High School Field Trip 22- House Culminating Activity 20-22 Final Deliberation for Non-Graduating Classes 22- Student Leaders One Day Recollection / Turn Over Ceremony	
Week 10 (38) (May 25 to 29) 25- Kindergarten Graduation/Gr. 5 Promotion 26- LS Field Trip 26- Gr. 8 Graduation and Gr. 12 Graduation 27- Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Last Day of School, Report Card Distribution, & Class Party (half day) 29- Last day for Teachers/Staff Meeting	

"Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán"