



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2026-27	Subject	AP Seminar
Teacher	B. Wolfe	Grade Level	G11

COURSE DESCRIPTION *From the 2024 AP Seminar Course and Exam Description:*

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

COURSE OBJECTIVES *Curricular requirements (CR) are mandatory elements of all AP courses, and they can be found in the 2024 AP Seminar Course and Exam Description. Course objectives listed below are designed strictly by applying the CRs.*

- **CR1** Students explore complexities of one or more themes by making connections within, between, and/or among multiple cross-curricular areas and by exploring multiple perspectives and lenses (e.g., cultural, and social, artistic, and philosophical, political, and historical, environmental, economic, scientific, futuristic, ethical) related to those themes.
- **CR2a** The course provides multiple opportunities for students to practice and refine their skills by engaging with the *QUEST* process: *Question/Understand/Evaluate/Synthesize/Transmit*.
- **CR2b** Students develop and apply discrete skills identified in the learning objectives within the Big Idea 1: *Question and Explore* real-world topics that address individual interests of the AP Seminar student.
- **CR2c** Students develop and apply discrete skills identified in the learning objectives within the Big Idea 2: *Understand and Analyze* concepts, arguments, and information learned in the *Question and Explore* process.
- **CR2d** Students develop and apply discrete skills identified in the learning objectives within the Big Idea 3: *Evaluate Multiple Perspectives*.
- **CR2e** Students develop and apply discrete skills identified in the learning objectives within the Big Idea 4: *Synthesize Ideas* that have been gathered, verified, and understood throughout the research process.
- **CR2f** Students develop and apply collaboration skills identified in the learning objectives within the Big Idea 5: *Team, Transform, and Transmit* ideas and arguments developed in the collaborative research process.
- **CR2g** Students develop and apply reflection skills identified in the learning objectives within the Big Idea 5: *Team, Transform, and Transmit* ideas and arguments developed in the collaborative research process.
- **CR2h** Students develop and apply written and oral communication skills identified in the learning objectives within the Big Idea 5: *Team, Transform, and Transmit* ideas and arguments developed in the collaborative research process.



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE OBJECTIVES (cont.)

- **CR3** Students gain a rich appreciation and understanding of the issues through the following activities: reading articles and research studies; reading foundational, literary, and philosophical texts; viewing and listening to speeches, broadcasts, and/or personal accounts; and experiencing artistic works and performances.
- **CR4** Students develop an understanding of how to ethically use others' knowledge and ideas in their own work, avoiding plagiarism.
- **CR5** Students work collaboratively with a team to identify, investigate, analyze, and evaluate a real-world or academic issue; consider options, alternatives, solutions, or resolutions; and develop a written report, multimedia presentation, and defense to communicate a conclusion or recommendation.
- **CR6** Students work independently to identify a research question based on provided stimulus material; research the issue; analyze, evaluate, and select evidence to develop an argument; present and defend a conclusion; and produce a multimedia presentation to be delivered to their peers.

PRIMARY TEXTBOOKS AND OTHER RESOURCES

Primary Texts:

- AP Seminar Course and Exam Description. (2024). AP College Board.
- AP Seminar Workshop Handbook and Resources (2021). New York: College Board

Additional Texts:

The instructor will include various supplemental texts, such as sample papers and sample exams. Also, sample research sources will be used in preparation for Performance Task work.

ASSESSMENT

Assessments The *AP Seminar Course and Exam Description* (2020) prescribes the following end-of-course assessments:

IMPORTANT - AP College Board requires AP Seminar instructors to provide 30 classroom days each for students to complete both PT1 and PT2. Both tasks are considered part of the end-of-course exam structure. At no time during the 30-day task periods may the AP Seminar instructor read, edit, or recommend changes to student work. Any such involvement by the AP Seminar instructor will be considered cheating, and all work will be scored as a '0' for the school year.

Performance Task 1 (PT1)

20% of final score

A. Individual Research Report (IRR)

1. The IRR is a 1200-word literature review written individually but contributing to the team project that comprises PT1.
2. The IRR represents one-half of the PT1 score, and 10% of the student's final AP Seminar score.
3. The IRR is not scored locally by the DIS AP Seminar teacher. IRRs are submitted to the AP Digital Portfolio no later than 30 April 2024. All IRRs are scored by a team of AP professional readers.

B. Team Multimedia Presentation (TMP)

1. The TMP is an audio-visual presentation of an argument developed collaboratively by the members of the PT1 teams.
2. The TMP represents one-half of the PT1 score, and 10% of the student's final AP Seminar score.
3. The TMP is scored locally by the DIS AP Seminar teacher. Scores are uploaded by the local teacher to the AP Digital Portfolio.



Dominican International School

台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



Assessments (cont.)

Performance Task 2 (PT2)

35% of final score

A. Individual Written Argument (IWA)

1. The IWA is a 2000-word argument written individually without classmate or teacher contribution.
2. The IWA represents seventy percent of the PT2 score, and 25% of the student's AP Seminar score.
3. The IWA is not scored locally by the DIS AP Seminar teacher. IWAs are submitted to the AP Digital Portfolio no later than 30 April 2024. All IRRs are scored by a team of AP professional readers.

B. Individual Multimedia Presentation (IMP)

1. The IMP is an audio-visual presentation of an argument developed individually after the completion of the IWA.
2. The IMP represents thirty percent of the PT2 score, and 10% of the student's final AP Seminar score.
3. The IMP is scored locally by the DIS AP Seminar teacher. Scores are uploaded by the local teacher to the AP Digital Portfolio.

End Of Course Exam A/B (EOC A/B)*

45% of final score

A. End Of Course Exam A (EOC/A)

1. The EOC/A is a 30-minute written analysis of a single argumentative essay.
2. The EOC/A represents 15% of the student's final AP Seminar score.

B. End Of Course Exam B (EOC/B)

1. The EOC/B is a 90-minute written argument developed from the reading of four stimulus materials.
2. The EOC/B represents 30% of the student's final AP Seminar score.

* – End of course exams are not scored locally by the DIS AP Seminar instructor. End of course exams are administered, completed, and collected locally and mailed to the AP College Board scoring center in New York City. End of course exams will be completed during the first full week of May.

Note on ALL AP Seminar final scores: DIS instructors are not involved in final AP assessment scoring, and are not permitted to inquire as to the scores or results achieved. No appeals process is available, and no inquiries will be answered.

Additional Assessments

AP Seminar students will submit weekly assignments that formatively assess their acquisition of the skills they need for the successful completion of the course. Those assignments include but are not limited to:

- Document review and analysis
- Applying rubric elements to sample documents

Additional Assessments (cont.)

- Peer review critiques of assignments submitted by classmates
- Oral presentation practice
- Source credibility assessment
- Annotated bibliographies
- Resource collection and expansion

The AP Seminar instructor reserves the right to develop and assign various assessments that are not listed here but prove to be effective tools for measuring student progress. Some assignments will be labeled as "Quarter Project" or "Quarter Exam" assessments, per DIS academic grade book requirements.



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



ADDITIONAL INFORMATION

AP College Board requires that the following paragraph regarding plagiarism, from the AP Seminar Course and Exam Description (2021), be included in all syllabi:

A student who fails to acknowledge the source or author of any and all information or evidence taken from the work of someone else through citation, attribution or reference in the body of the work, or through a bibliographic entry, will receive a score of 0 on that particular component of the Performance Task. In AP Seminar, a team of students that fails to properly acknowledge sources or authors on the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation. A student who incorporates falsified or fabricated information (e.g. evidence, data, sources, and/or authors) will receive a score of 0 on that particular component of the Performance Task. In AP Seminar, a team of students that incorporates falsified or fabricated information in the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation.

ACADEMIC DISHONESTY

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

****Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task!****



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



Tentative 1st Quarter Schedule

*****AP Capstone standards, Essential Questions, and Assessments can be read on the weekly lesson plans that are uploaded on the teacher's Atlas Curriculum page*****

Week 1 (1) 10-14 August <i>Only 4 days of school this week</i> <i>10: Last Day of Orientation</i> <i>11: Classes Begin</i> <i>14: Opening Mass</i>	INSTRUCTIONAL FOCUS: End Of Course Exam, Part A (EOCA) MATERIALS - EOCA rubrics - Sample high-scoring EOCA's - Various source arguments provided by teacher - Assignment documents and samples AP CAPSTONE SKILLS EMPHASIZED - Locate and summarize theses/main ideas - Identify and analyze claims and connections in a Line Of Reasoning (LOR) STUDENTS WILL: - Read, highlight, and annotate sample EOCA student answers - Read, highlight, and annotate sample EOCA exam arguments - Construct reverse outlines of Lines of Reasoning in arguments - Compose practice answers for EOCA exams
Week 2 (2) 17-21 August	INSTRUCTIONAL FOCUS: End Of Course Exam, Part A (EOCA) MATERIALS - EOCA rubrics - Sample high-scoring EOCA's - Various source arguments provided by teacher - Assignment documents and samples AP CAPSTONE SKILLS EMPHASIZED - Locate and summarize theses/main ideas - Identify and analyze claims and connections in a Line Of Reasoning (LOR) - Evaluate credibility of sources used as evidence in an argument - Evaluate effective use of evidence in support of claims in a line of reasoning STUDENTS WILL: - Read, highlight, and annotate sample EOCA answers - Read, highlight, and annotate sample EOCA exam arguments - Construct reverse outlines of Lines of Reasoning in arguments - Apply credibility standards to evidence used to support an argument - Compose practice answers for EOCA exams
Week 3 (3) 24-28 August	INSTRUCTIONAL FOCUS: Individual Research Report (IRR) MATERIALS - EOCA / IRR rubrics - Various sources provided by teacher - Sample high-scoring EOCA's / IRRs - Lens / Credibility Tier graphics AP CAPSTONE SKILLS EMPHASIZED - Differentiate between information, interpretation, and argumentation - Focus and gather research through a consistent academic lens - Collaborate in short-term team research - Select credible sources and identify useful information within them - Annotate and organize research findings STUDENTS WILL: - Conduct lens-focused source collection and annotation - Compose annotated bibliographies - Highlight credible information in a research source - Complete an EOCA Practice Exam (1st of 4, each Wednesday)



Dominican International School

台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



Week 4 (4) 31 Aug.-4 Sept.	INSTRUCTIONAL FOCUS: Individual Research Report (IRR), rubric rows 1 and 2 MATERIALS - EOCA / IRR rubrics - Various sources provided by teacher - Sample high-scoring EOCAs / IRRs - Scoring notes from previous IRRs AP CAPSTONE SKILLS EMPHASIZED - Explain the larger significance of a topic or issue - Identify and explain the complexity of a topic or issue - Differentiate direct explanation from purposeful use - Summarize a line of reasoning in a credible argument STUDENTS WILL: - Conduct lens-focused source collection and annotation - Compose annotated bibliographies - Highlight credible information in a research source - Complete an EOCA Practice Exam (1st of 4, each Wednesday)
Week 5 (5) 7-11 September <i>7: Mass / VIP Induction</i>	INSTRUCTIONAL FOCUS: Individual Research Report (IRR), rubric rows 3 and 4 MATERIALS - EOCA / IRR rubrics - Various sources provided by teacher - Sample high-scoring EOCAs / IRRs - Scoring notes from previous IRRs AP CAPSTONE SKILLS EMPHASIZED - Differentiate direct explanation from purposeful use - Evaluate source credibility and validity - Collect and manage multiple research sources STUDENTS WILL: - Conduct lens-focused source collection and annotation - Compose annotated bibliographies - Highlight credible information in a research source - Complete an EOCA Practice Exam (1st of 4, each Wednesday)
Week 6 (6) 14-18 September	INSTRUCTIONAL FOCUS: Individual Research Report (IRR), rubric row 5 MATERIALS - EOCA / IRR rubrics - Various sources provided by teacher - Sample high-scoring EOCAs / IRRs - APA 7 Style Manual website AP CAPSTONE SKILLS EMPHASIZED - Building a credible bibliography - Citing sources within the IRR draft STUDENTS WILL: - Collect and manage research sources - Construct a research bibliography of at least five sources - Submit a two-page IRR draft, with introduction
Week 7 (7) 21-25 September <i>Only 4 days of school this week</i> <i>22-24: Pre-Exam Days</i> <i>25: Moon Festival Holiday</i>	INSTRUCTIONAL FOCUS: Team Multimedia Presentation (TMP) MATERIALS - TMP rubric - Various sources provided by teacher - Sample TMP videos - TMP peer review assignment/samples AP CAPSTONE SKILLS EMPHASIZED - Synthesizing research to develop a persuasive team argument - Selecting evidence to use or disregard based on structure and scope of the argument - Using multimedia to present material with regard to audience STUDENTS WILL: - Complete and submit two TMP peer review tables



Dominican International School

台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



Week 8 (8) 28 Sept.-2 Oct. <i>Only 4 days of school this week</i> <i>28: Confucius/Teachers' Holiday</i> <i>1-2: Qtr. Exam Half-Days</i>	ACADEMIC FOCUS: Quarter Exam Week TEXT / MATERIALS: EOC/A Review Materials ASSIGNMENTS: EOC/A Review / Analysis Packet SKILLS ASSESSMENTS: EOC/A Quarter Exam (Argument analysis; Identify line of reasoning; evaluate purposeful use of evidence)
End of 1st Quarter Professional Development Week (5-8 Oct.)	

Tentative 2nd Quarter Schedule

Week 1 (10) 12-16 October	INSTRUCTIONAL FOCUS: Review Research Practices - Practice Team Research 1 MATERIALS - Teacher's topic pitches - Practice project rubrics AP CAPSTONE SKILLS EMPHASIZED - See IRR rubric - Inclusive of all standards and skills covered thus far in the course STUDENTS WILL: - Conduct a one-week mini-research project, with lens selection and mini-IRR drafts - Complete annotated bibliographies on two sources, as non-timed EOCA practice
Week 2 (11) 19-23 October	INSTRUCTIONAL FOCUS: Review Research Practices - Practice Team Research 2 MATERIALS - Teacher's topic pitches - Practice project rubrics AP CAPSTONE SKILLS EMPHASIZED - See IRR rubric - Inclusive of all standards and skills covered thus far in the course STUDENTS WILL: - Conduct a one-week mini-research project, with lens selection and mini-IRR drafts - Complete annotated bibliographies on two sources, as non-timed EOCA practice
Week 3 (12) 26-30 October <i>Only 4 days of school this week</i> <i>26: No Classes - Public Holiday</i>	INSTRUCTIONAL FOCUS: Begin Performance Task 1 (PT1) Project Timetable* MATERIALS - Sample topic pitch slide deck - IRR rubric (<i>posted in Google Classroom</i>) - Credibility Tire / Lens graphics - Lens selection paragraph sample - Annotated bibliography samples AP CAPSTONE SKILLS EMPHASIZED - See IRR rubric - Inclusive of all standards and skills covered thus far in the course STUDENTS WILL: - Create and present a topic pitch slide deck - Choose research teams and select individual research lenses - Compose lens choice paragraphs - Complete two annotated bibliographies * - <i>As of this week, students will receive no new instruction, as they require six weeks to plan and complete their official team research project, which culminate on Fri., 4 Dec.) By Capstone regulations, teachers may not assist project progress in any way. All work will be planned and executed solely by students.</i>



Dominican International School

台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



Week 4 (13) 2-6 November <i>2: All Souls' Mass</i>	INSTRUCTIONAL FOCUS: Preliminary Reserach/Individual Research Report (IRR) MATERIALS - IRR rubrics - EOCA review exercise (Wednesday) - Annotated bibliography assignment documents AP CAPSTONE SKILLS EMPHASIZED - See IRR / EOCA rubrics - Inclusive of all standards and skills covered thus far in the course STUDENTS WILL: - Complete and submit four annotated bibliographies - Complete two EOCA review exercises for two individual research sources
Week 5 (14) 9-13 November	INSTRUCTIONAL FOCUS: Drafting the Individual Research Report (IRR) MATERIALS - IRR rubrics - EOCA review exercise (Wednesday) - Source presentation assignment packer AP CAPSTONE SKILLS EMPHASIZED - See IRR / EOCA rubrics - Inclusive of all standards and skills covered thus far in the course STUDENTS WILL: - Complete and present a short discussion of two research sources - Complete two EOCA review exercises for two individual research sources
Week 6 (15) 16-20 November <i>20: Young Shakespeare</i>	INSTRUCTIONAL FOCUS: Completing the Individual Research Report (IRR) MATERIALS: IRR rubrics AP CAPSTONE SKILLS EMPHASIZED - See IRR rubric - Inclusive of all standards and skills covered thus far in the course STUDENTS WILL: - Complete and submit the IRR first draft
Week 7 (16) 23-27 November <i>24-26: Pre-Exam Days</i> <i>27: G12 Qtr. Exams</i>	INSTRUCTIONAL FOCUS: Completing Performance Task 1 (PT1) MATERIALS - Video camera (<i>school</i>) and presentation materials (<i>supplied by students</i>) - TMP rubrics (<i>available in the Google Classroom</i>) - Sample TMP videos and peer review tables - Oral Defense question list and sample paragraphs AP CAPSTONE SKILLS EMPHASIZED: See TMP rubric STUDENTS WILL - Complete and submit Oral Defense paragraphs - Complete and submit two TMP peer review tables - Collaborate on TMP slide deck design and script composition
Week 8 (17) 30 Nov.-4 Dec. <i>30: G12 Qtr. Exams</i>	INSTRUCTIONAL FOCUS: Completing Performance Task 1 (PT1) MATERIALS - Video camera (<i>school</i>) and presentation materials (<i>supplied by students</i>) - TMP rubrics (<i>available in the Google Classroom</i>) - EOCA review packet for next week's Quarter exam AP CAPSTONE SKILLS EMPHASIZED: See TMP rubric STUDENTS WILL: Rehearse and record their final presentation video



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



Week 9 (18)
7-11 December
10-11: Qtr. Exam Half-Days

INSTRUCTIONAL FOCUS: End Of Course Exam, Part A (EOCA)
MATERIALS
- EOCA Mock Exam copies - EOCA rubrics (*available in the Google Classroom*)
AP CAPSTONE SKILLS EMPHASIZED: See EOCA rubric
STUDENTS WILL: Complete a Quarter Exam - EOCA Mock Exam

CHRISTMAS BREAK (12 Dec.-3 Jan.)