



COURSE SYLLABUS

School Year	2026-27
Subject	Chinese as Second Language (CSL)
Grade Level	Grade 2
Teacher	Carolyn Hsu
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COURSE DESCRIPTION:

This Chinese Language class is designed to increase learners' communication skills through listening, speaking, reading, writing and the study of the Chinese language and culture. Our primary focus in Chinese Language class will be mastery of pronunciation, reading, writing and the ability to express orally.

In this academic year, learners are expected to read dialogs in the textbook, a variety of short stories, children's folk rhymes and sing Chinese songs. Learners will experience Chinese culture throughout the lessons. Written assignments will be included with pinyin, Chinese characters and making simple sentences. Because of the nature of the community, work periodically in group situation and presenting information to peers in groups or individually, as well as in the authentic situation are also expected.

At-home reading, which is a component of our course, is expected. Learners will be held accountable for at-home reading by various methods.

COURSE OBJECTIVES: By the end of the semester/school year, (SWBAT) Students will be able to:

● 1ST QUARTER PERIOD

- Understand and be able to say the numbers in Chinese and in sign language.
- Know the meanings of certain number in Chinese culture.
- Be able to recognize the phonetics of vowels and consonants.
- Be able to identify the 4 tones.
- Know the word structure and how to write the characters with the correct stroke orders.
- Know how to greet people in Chinese; basic terms used in the classroom; ask questions.
- Understand the name's order and know how to exchange names with other people.
- Be able to change singular to plural forms.
- Understand how to use the question word "what".



● 2ND QUARTER PERIOD

- Be able to ask and answer the questions about one's family situation
- Know how to use "there is", "there are" in both positive and negative forms.
- Ask about people's families; understand the difference between Chinese and English when addressing family members
- Understand and be able to use like/dislike to express preferences in colors.
- Be able to comprehend and compare the lucky/unlucky color in both Chinese culture and one's own culture.
- Be able to apply colors into the clothes ones wear.

● 3RD QUARTER PERIOD

- Know how to inquire the short phrases, using 都 and 的.
- Be able to introduce one's look in Chinese.
- Understand how to use the adv. of 很, past tense mark 了 and the measure word 條.
- Be able to describe the appearance of animals, using different adjectives.
- Be able to ask and answer one's preference of color, clothes, pets and food in Chinese.
- Be able to identify the common food, vegetables and fruits and know how to compare with one's own food in daily life.

● 4TH QUARTER PERIOD

- Know the names of fast food in Chinese and be able to talk about one's preferences of fast food, snacks and drinks.
- Express one's likes and dislikes; able to describe different fruits; understand the importance of food in Chinese culture
- Be able to express one's stationeries by using the sentence pattern "有……還有……".
- Understand how to use the different measure words to express the quantity of one's stationeries.
- Be able to describe different rooms in the house and compare the differences between the Chinese house setting and one's own home setting.
- Be able to introduce one's own room.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

● Textbook

- Chinese Made Easy for Kids Volume 1 (Joint Publishing CO., Ltd.)

● Workbook

- Chinese Made Easy for Kids Volume 1 (Joint Publishing CO., Ltd.)



GRADING SYSTEM/ASSESSMENT:

- Individual performance: 30% (Homework, workbook, seatwork... etc.)
- Quizzes: 30%
- Quarter Exam: 30%
- Deportment: 10%

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.



First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (Aug 10 – 14) Monday Class Preparation ~ Student Holiday Tuesday Morning Assembly Friday Opening Mass & Assumption of Our Lady 8:00	• Course Orientation • Numbers/LESSON 01: ONE, TWO, THREE 一 二 三 ▪ Vocab.: 1 – 5 in Chinese ▪ Phonetics: Vowels ~ a, o, e; 4 tones teaching ▪ Chinese Characters: basic strokes writing practice
Week 2 (Aug 17 – 21)	• Numbers /LESSON 02: SIX, SEVEN, EIGHT 六 七 八 ▪ Vocab.: 6 – 10 in Chinese ▪ Phonetics: Vowels ~ i, ü; 4 tones recognition ▪ Chinese Characters: basic strokes writing practice
Week 3 (Aug 24 – 28)	• Greetings & Manners /LESSON 03: HELLO, TEACHER 老師, 您好 ▪ Vocab.: 你 vs. 您 ▪ Phonetics: 4 tones recognition practice ▪ Chinese Characters: radicals: 巾、心、日、人、女; recognizing word structure; writing: stroke order practice
Week 4 (Aug 31 – Sept 04)	• Greetings & Manners /LESSON 03: HELLO, TEACHER 老師, 您好 ▪ Vocab.: 你 vs. 您 ▪ Phonetics: 4 tones recognition practice ▪ Chinese Characters: radicals: 巾、心、日、人、女; recognizing word structure; writing: stroke order practice
Week 5 (Sept 07 – 11)	• Greetings & Manners /LESSON 04: I'M SORRY 對不起 ▪ Vocab.: the usage of greeting phrases in a polite way ▪ Phonetics: C+V ~ b, p, m, f + a, o, e, i, ü ▪ Chinese Characters: radicals: 又、走、水、言、宀; recognizing word structure; writing: stroke order practice
Week 6 (Sept 14 – 18)	• Greetings & Manners /LESSON 04: I'M SORRY 對不起 ▪ Vocab.: the usage of greeting phrases in a polite way ▪ Phonetics: C+V ~ b, p, m, f + a, o, e, i, ü ▪ Chinese Characters: radicals: 又、走、水、言、宀; recognizing word structure; writing: stroke order practice



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Week/Date	Topic/Projects/Assessments
Week 7 (Step 22 – 26) T-W-Th Pre-Exam Days Friday Moon Festival ~ Public Holiday	• Review L01 – 04 • 1st QUARTER EXAM: Chinese
Week 8 (Step 29 – Oct 03) Monday Confucius' Birthday ~ Public Holiday Thursday Major Exams Day 1 Friday Major Exams Day 2	• 1st QUARTER EXAM • Self-Introduction / LESSON 05: MY SURNAME IS WANG 我姓王 ▪ Vocab. & S/P: the usage of 姓 and 叫; S. + V. + 什麼 (+ N.) Answer and ask each other's names. ▪ Phonetics: C+V ~ d, t, n, l + a, o, e, i, ü ▪ Grammar: the usage of 'what' and plural mark '們' • Chinese Characters: radicals: review + 口、夕
Week 9 (Oct 03 – Oct 09)	Monday Record Day ~ Student Holiday T-W-Th Teachers Conference ~ Student Holiday Friday Double 10 Day ~ Public Holiday



Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (10) (Oct 12 – 16)	• Family / LESSON 06: MY FAMILY 我的家人 ▪ Vocab. & S/P: the usage of 和; S. + 有 + Measure word phrase Answer and ask the questions about family. ▪ Phonetics: C+V ~ g, k, h + a, o, e, i, ü ▪ Grammar: the usage of 'there is /are' 有 and the question word 誰 ▪ Chinese Characters: radicals: review + 父、禾
Week 2 (11) (Oct 19 – 23)	• Family / LESSON 06: MY FAMILY 我的家人 ▪ Vocab. & S/P: the usage of 和; S. + 有 + Measure word phrase Answer and ask the questions about family. ▪ Phonetics: C+V ~ g, k, h + a, o, e, i, ü ▪ Grammar: the usage of 'there is /are' 有 and the question word 誰 ▪ Chinese Characters: radicals: review + 父、禾
Week 3 (12) (Oct 26 – 30) Monday Retrocession Day ~ Public Holiday	• Family Member/ LESSON 07: MY ELDER BROTHER IS 8 哥哥八歲 ▪ Vocab. & S/P: measure word: 個、歲; S. + 沒有 + N.; …嗎? ▪ Phonetics: C+V ~ j, q, x + a, o, e, i, ü ▪ Grammar: the usage of question mark 嗎 and negative form of 沒有 ▪ Chinese Characters: radicals: review + 人、止
Week 4 (13) (Nov 02 – 06)	• Family Member/ LESSON 07: MY ELDER BROTHER IS 8 哥哥八歲 ▪ Vocab. & S/P: measure word: 個、歲; S. + 沒有 + N.; …嗎? ▪ Phonetics: C+V ~ j, q, x + a, o, e, i, ü ▪ Grammar: the usage of question mark 嗎 and negative form of 沒有 ▪ Chinese Characters: radicals: review + 人、止
Week 5 (14) (Nov 09 – 13)	• Color / LESSON 08: I LIKE BLUE 我喜歡藍色 ▪ Vocab. & S/P: color word: ____ 色; S. + 喜歡 + O. Answer and ask the questions about one's preferences of color. ▪ Phonetics: C+V ~ zh, ch, sh, r + a, o, e, i, ü ▪ Grammar: the usage of preference 喜歡 and negative form of 不; 什麼顏色 ▪ Chinese Characters: radicals review + 士、欠、頁、糸、艸、刀
Week 6 (15) (Nov 16 – 20)	• Color / LESSON 08: I LIKE BLUE 我喜歡藍色 ▪ Vocab. & S/P: color word: ____ 色; S. + 喜歡 + O. Answer and ask the questions about one's preferences of color. ▪ Phonetics: C+V ~ zh, ch, sh, r + a, o, e, i, ü ▪ Grammar: the usage of preference 喜歡 and negative form of 不; 什麼顏色 ▪ Chinese Characters: radicals review + 士、欠、頁、糸、艸、刀



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Week/Date	Topic/Projects/Assessments
Week 7 (16) (Nov 23 – 27) T-W-Th Pre-Exam Days Friday Grade 12 Exams	• Color/ LESSON 09: MY SCHOOL UNIFORM 我們的校服 ▪ Vocab. & S/P: 這、們、穿; S. + 是 + O.; Adj. + 的 + N. Answer and ask the questions about wearing and the color of the clothes ▪ Phonetics: C+V ~ z, c, s + a, o, e, i, ü ▪ Grammar: the usage of 是 and negative form of 不 ▪ Chinese Characters: radicals review + 亠、子、木、白、月、穴、衣、田
Week 8 (17) (Nov 30 – Dec 04)	• REVIEW: L05 – 08 • 2nd QUARTER EXAM: CHINESE
Week 9 (18) (Dec 07- Dec 11) Monday TBD Tuesday Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair, (Whole day) Wednesday TBD Thursday Major Final Exams half day Friday Major Final Exams half day	• Color/ LESSON 09: MY SCHOOL UNIFORM 我們的校服 ▪ Vocab. & S/P: 這、們、穿; S. + 是 + O.; Adj. + 的 + N. Answer and ask the questions about wearing and the color of the clothes ▪ Phonetics: C+V ~ z, c, s + a, o, e, i, ü ▪ Grammar: the usage of 是 and negative form of 不 ▪ Chinese Characters: radicals review + 亠、子、木、白、月、穴、衣、田
Dec 14 to Jan 1 Christmas Break	



Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (19) (Jan 04 – 08) Monday Record Day ~ Student Holiday Friday New Year Mass at 8:00	• Color/ LESSON 09: MY SCHOOL UNIFORM 我們的校服 ▪ Vocab. & S/P: 這、們、穿; S. + 是 + O.; Adj. + 的 + N. Answer and ask the questions about wearing and the color of the clothes ▪ Phonetics: C+V ~ z, c, s + a, o, e, i, ü ▪ Grammar: the usage of 是 and negative form of 不 ▪ Chinese Characters: radicals review + 讠、子、木、白、月、穴、衣、田
Week 2 (20) (Jan 11 – 15)	• Family Member / LESSON 10: MY ELDER SISTER 我的姊姊 ▪ Vocab. & S/P: adj., 都, 的; S. + 都 + V./Adj.; adj. 的 be able to describe how one's look with adj. ▪ Phonetics: C+V ~ y, w + a, o, e, i, ü ▪ Grammar: the usage of 都 and adj. 的 ▪ Chinese Characters: radicals review + 犮、目、阜 (阜)
Week 3 (21) (Jan 18 – 22)	• Family Member / LESSON 10: MY ELDER SISTER 我的姊姊 ▪ Vocab. & S/P: adj., 都, 的; S. + 都 + V./Adj.; adj. 的 be able to describe how one's look with adj. ▪ Phonetics: C+V ~ y, w + a, o, e, i, ü ▪ Grammar: the usage of 都 and adj. 的 ▪ Chinese Characters: radicals review + 犮、目、阜 (阜)
Week 4 (22) (Jan 25 – 29)	• QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance ▪ Individual work ▪ Make festival arts & crafts
Week 5 (23) (Feb 01 – 05) Thursday Little New Year's Eve ~ Public Holiday Friday Lunar New Year ~ Public Holiday	• QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance ▪ Individual work ▪ Make festival arts & crafts
<i>February 08 – 12 Chinese New Year Holiday</i>	
Week 6 (24) (Feb 15 – 19)	• Animals / LESSON 11: MY PET 我的寵物 ▪ Vocab. & S/P: 裡、養、條; 很 + V./Adj.; V. + 了 + O. Answer and ask questions about one's pet and be able to describe the look of animals ▪ Phonetics: V+C ~ ai, ei, ui + consonants ▪ Grammar: the usage of 很 and past tense mark 了 ▪ Chinese Characters: radicals review + 力、牛、彳、豸
Week 7 (25) (Feb 22 – 26) IOWA Assessments	• Animals / LESSON 11: MY PET 我的寵物 ▪ Vocab. & S/P: 裡、養、條; 很 + V./Adj.; V. + 了 + O. Answer and ask questions about one's pet and be able to describe the look of animals ▪ Phonetics: V+C ~ ai, ei, ui + consonants ▪ Grammar: the usage of 很 and past tense mark 了 • Chinese Characters: radicals review + 力、牛、彳、豸



Week/Date	Topic/Projects/Assessments
Week 8 (26) (Mar 01 – 05) Monday Memorial Day ~ Public Holiday T-W-Th Pre-Exam Days	• Food / LESSON 12: FRUIT AND VEGETABLES 水果和蔬葉 ▪ Vocab. & S/P: 每天; 喜歡 + V.; S. + 每天 + 都 + V/Adj. Answer and ask questions about one's preferences of food ▪ Phonetics: V+C ~ ao, ou, iu + consonants ▪ Grammar: the usage of 喜歡 V. and 都 (all) ▪ Chinese Characters: radicals review
Week 9 (27) (Mar 08 – 12)	• Food / LESSON 12: FRUIT AND VEGETABLES 水果和蔬葉 ▪ Vocab. & S/P: 每天; 喜歡 + V.; S. + 每天 + 都 + V/Adj. Answer and ask questions about one's preferences of food ▪ Phonetics: V+C ~ ao, ou, iu + consonants ▪ Grammar: the usage of 喜歡 V. and 都 (all) ▪ Chinese Characters: radicals review
Week 10 (28) (Mar 15 – 19)	• REVIEW: L09 – 12 • 3RD QUARTER EXAM: Chinese
Week 11 (29) (Mar 22 – 26) Tuesday Major Final Exams half day Wednesday Major Final Exams half day Thurs - Fri Easter Break (Spring Break) ~ Public Holiday	• REVIEW: L09 – 12 • 3RD QUARTER EXAM
March 25 to April 2 Easter & Spring Break	



Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (30) (Apr 05 – 09) Monday Tomb Sweeping Day ~ Public Holiday Tuesday Children's Day ~ Public Holiday	• Food / LESSON 13: I LIKE FAST FOOD 我喜歡快餐 ▪ Vocab. & S/P: 快餐、零食; 喜歡 + V. Answer and ask questions about one's preferences of fast food, snacks and drinks. ▪ Phonetics: V+C ~ie, ue + consonants; the 4 tones of er ▪ Grammar: the usage of 喜歡 V. ▪ Chinese Characters: radicals review
Week 2 (31) (Apr 12 – 16)	• Food / LESSON 13: I LIKE FAST FOOD 我喜歡快餐 ▪ Vocab. & S/P: 快餐、零食; 喜歡 + V. Answer and ask questions about one's preferences of fast food, snacks and drinks. ▪ Phonetics: V+C ~ie, ue + consonants; the 4 tones of er ▪ Grammar: the usage of 喜歡 V. ▪ Chinese Characters: radicals review
Week 3 (32) (Apr 19 – 23) 19 - 23 AP Mock Exams	• My Belongings / LESSON 14: MY STATIONERY 我的文具 ▪ Vocab. & S/P: 量詞、文具類名詞; ……有……和……(還有……). ▪ Phonetics: V+C ~un, ün + consonants ▪ Grammar: the usage of 有 ▪ Chinese Characters: radicals review
Week 4 (33) (Apr 26 – 30) T-W-Th Pre-Exam Days Friday Labor Day ~ Public Holiday	• My Belongings / LESSON 15: MY HOUSE 我的家 ▪ Vocab. & S/P: 量詞「間」、文具類名詞; ……有……和……(還有……). ▪ Phonetics: V+C ~an, en, in+ consonants ▪ Grammar: the usage of 有 and measure words ▪ Chinese Characters: radicals review
Week 5 (34) (May 03 – 07) 3 - 7 Final Exams (K, Gr. 5, 8, & 12 Only) 3 - 14 AP Exams	• My Belongings / LESSON 16: MY ROOM 我的房間 ▪ Vocab. & S/P: review 量詞、文具類名詞; ……沒有……(也沒有……). ▪ Phonetics: V+C ~ang, eng, ing, ong + consonants ▪ Grammar: the usage of 沒有 and measure words review ▪ Chinese Characters: radicals review
Week 6 (35) (May 10 – 14) 3 - 14 AP Exams Wednesday Major Final Exams Undergraduates half day Thursday Major Final Exams Undergraduates half day Friday Record Day ~ Student Holiday	• REVIEW: L13 – L15 • 4TH QUARTER EXAM: CHINESE • 4TH QUARTER EXAM



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Week/Date	Topic/Projects/Assessments
Week 7 (36) (May 17 – 21)	Monday Gr. 12 Recollection (Morning) Monday Baccalaureate Mass (Afternoon, Schoolwide) Wednesday House Sports Day Thursday High School Field Trip Friday House Culminating Activity All Week Student Clearance Days & Special Events
Week 8 (37) (May 24 – 28)	Monday Middle & High School Sports Day Monday LS Field Trip Tuesday Kindergarten Graduation/Gr. 5 Promotion Wednesday Gr. 8 Graduation and Gr. 12 Graduation Thursday Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Friday Last Day of School for Students