



Dominican International School  
台北市私立道明外僑學校  
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.  
10464 臺北市中山區大直街 76 號



## COURSE SYLLABUS

|                    |                                                              |
|--------------------|--------------------------------------------------------------|
| <b>School Year</b> | 2026 - 2027                                                  |
| <b>Subject</b>     | <b>Chinese As Second Language (CSL)</b>                      |
| <b>Grade Level</b> | <b>Grade 3</b>                                               |
| <b>Teacher</b>     | Mr. Paul Li                                                  |
| <b>Email</b>       | <a href="mailto:pli@dishs.tp.edu.tw">pli@dishs.tp.edu.tw</a> |

### COURSE DESCRIPTION:

The purpose of this course is to develop students' basic Chinese language skills that can be used in daily life in Taiwan. The instructor will include speech, class activities, and practices to provide students various ways of learning.

In this academic year, learners are expected to read dialogs in the textbook, each lesson introduces basic vocabulary and simple sentence structures with emphasis on listening and speaking skills. In keeping with the communicative approach, a good mix of activities such as role play, interviews, games, pair work, and language exchanges are incorporated to allow students to communicate in the target language.

**COURSE OBJECTIVES:** By the end of the semester/school year, (SWAT) Students will be able to:

- After successfully completing this course, learners should:
- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Develop good listening attitude and grasp the listening approach.
- Fully express their views with appropriate language.
- Show a good conversation skills and be able to grasp the talk focused, effective communication.
- Check dictionary, and can use it to distinguish the meaning of words.
- Understand rough strokes, radical changes and structural principles.
- Grasp the article points and explore issues familiar type.
- Recognize the various articles of expression.
- Recognize different genres and themes of the works to expand the scope of reading.
- Use different reading strategies to enhance reading skills.
- Read the contents to discuss and share experiences.
- Think and appreciate the process of problem-solving article.
- Know the steps of writing, gradually enrich the content.



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- Use different ways to express oneself in the writing form.
- Have the ability to modify their own writing, and take the initiative to exchange writing experiences with others.
- Grasp the characteristics of rhetoric, and be able to practice and apply it into writing.

### PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Required Materials:

#### •Textbook / Workbook

- Chinese Made Easy For Kids Vol. 2 (JOINT PUBLISHING (H.K.) Co., Ltd.)

#### •Notebook

- Daily notebook

### GRADING SYSTEM/ASSESSMENT:

#### •Homework

- Individual assignments (worksheets, writing exercises, and practice books): 30%

#### •Assessment

- Formative Assessment (e.g., lesson review quizzes, dictation tests): 30%
- Summative Assessment (Quarter Exam): 30%

#### •Class Performance (Individual Attitude & Group Participation) : 10%

### ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

### ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

**Any act of academic dishonesty will result in an automatic zero on the entire**



assignment/learning task.

## WEEKLY SCHEDULE

### First Quarter Tentative Course Content

| Week & Date                         | Topics / Projects / Assessments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Week 1</b><br><b>Aug 10 - 14</b> | <p><b>Monday</b> Class Preparation ~ Student Holiday</p> <p><b>Tuesday</b> Morning Assembly</p> <p><b>Friday</b> Opening Mass &amp; Assumption of Our Lady 8:00</p> <ul style="list-style-type: none"> <li>• <b>Course Orientation</b> 課程導覽</li> <li>• <b>Lesson 1 Where Do You Live</b> 你住在哪兒           <ul style="list-style-type: none"> <li>▪ <b>Vocab</b> (字彙) : Accurately use common words such as 住(live)、在(in;on;at)、路(road)、號碼(number) in Chinese</li> <li>▪ <b>Phonetics</b> (發音) : 哪兒(nǎr)、多少(duō shǎo)</li> <li>▪ <b>Chinese Characters</b> (漢字) : Learn Chinese characters from one to one hundred</li> <li>▪ <b>Assessments</b>: Be able to listen, recognize, and correctly use numbers, and effectively express phone numbers<br/>能夠聽辨、識別和正確運用數字，有效表達電話號碼</li> </ul> </li> </ul> |
| <b>Week 2</b><br><b>Aug 17 - 21</b> | <ul style="list-style-type: none"> <li>• <b>Lesson 1 Where Do You Live</b> 你住在哪兒           <ul style="list-style-type: none"> <li>▪ <b>Vocab</b> (字彙) : Accurately use common words such as 住(live)、在(in;on;at)、路(road)、號碼(number) in Chinese</li> <li>▪ <b>Phonetics</b> (發音) : 哪兒(nǎr)、多少(duō shǎo)</li> <li>▪ <b>Chinese Characters</b> (漢字) : Learn Chinese characters from one to one hundred</li> <li>▪ <b>Assessments</b>: Be able to listen, recognize, and correctly use numbers, and effectively express phone numbers<br/>能夠聽辨、識別和正確運用數字，有效表達電話號碼</li> </ul> </li> </ul>                                                                                                                                                                                                               |
| <b>Week 3</b><br><b>Aug 24 - 28</b> | <ul style="list-style-type: none"> <li>• <b>Lesson 1 Where Do You Live</b> 你住在哪兒           <ul style="list-style-type: none"> <li>▪ <b>Vocab</b> (字彙) : Accurately use common words such as 住(live)、在(in;on;at)、路(road)、號碼(number) in Chinese</li> <li>▪ <b>Phonetics</b> (發音) : 哪兒(nǎr)、多少(duō shǎo)</li> <li>▪ <b>Chinese Characters</b> (漢字) : Learn Chinese characters from one to one hundred</li> <li>▪ <b>Assessments</b>: Be able to listen, recognize, and correctly use numbers, and effectively express phone numbers<br/>能夠聽辨、識別和正確運用數字，有效表達電話號碼</li> </ul> </li> </ul>                                                                                                                                                                                                               |



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| <p><b>Week 4</b><br/>Aug 31 - Sep 4</p> | <ul style="list-style-type: none"> <li>• <b>Lesson 2 I Love My Family 我愛家人</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab</b> (字彙) : Accurately use Chinese kinship terms and third-person pronouns such as 爸爸(dad)、媽媽(mom)、兄弟(brother)、姊妹(sister) in Chinese</li> <li>▪ <b>Phonetics</b> (發音) : 有(yǒu)、也(yě)</li> <li>▪ <b>Chinese Characters</b> (漢字) : Understanding the Terms of Address in Chinese Family Relationships</li> <li>▪ <b>Assessments:</b> Introducing Family Members to Others<br/>能夠向他人介紹家庭成員</li> </ul> </li> </ul>                                  |
| <p><b>Week 5</b><br/>Sep 7 - 11</p>     | <ul style="list-style-type: none"> <li>• <b>Lesson 2 I Love My Family 我愛家人</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab</b> (字彙) : Accurately use Chinese kinship terms and third-person pronouns such as 爸爸(dad)、媽媽(mom)、兄弟(brother)、姊妹(sister) in Chinese</li> <li>▪ <b>Phonetics</b> (發音) : 有(yǒu)、也(yě)</li> <li>▪ <b>Chinese Characters</b> (漢字) : Understanding the Terms of Address in Chinese Family Relationships</li> <li>▪ <b>Assessments:</b> Introducing Family Members to Others<br/>能夠向他人介紹家庭成員</li> </ul> </li> </ul>                                  |
| <p><b>Week 6</b><br/>Sep 14 - 18</p>    | <ul style="list-style-type: none"> <li>• <b>Lesson 3 My Sister's Birthday 妹妹的生日</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab</b> (字彙) : Accurately use common words such as 出生(birth)、星期(week)、生日(birthday)、生肖(Chinese zodiac) in Chinese</li> <li>▪ <b>Phonetics</b> (發音) : 年(nián)、月(yuè)、星期(xīng qī)</li> <li>▪ <b>Chinese Characters</b> (漢字) : Learning the radicals of Chinese characters</li> <li>▪ <b>Assessments:</b> Understanding the Chinese zodiac signs<br/>了解中國的十二生肖</li> </ul> </li> </ul>                                                             |
| <p><b>Week 7</b><br/>Sep 21 - 25</p>    | <p><b>T-W-Th Pre-Exam Days</b><br/><b>Friday Moon Festival ~ Public Holiday</b></p> <ul style="list-style-type: none"> <li>• <b>REVIEW: L01 - 03</b> <ul style="list-style-type: none"> <li>▪ Self-introduction 自我介紹</li> </ul> </li> <li>• <b>1<sup>ST</sup> QUARTER EXAM: Chinese</b></li> <li>• <b>Moon Festival activities 中秋節活動</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> The origin of the Moon Festival 中秋節的由來</li> <li>▪ <b>Topic:</b> Chang'e flying to the moon 嫦娥奔月</li> <li>▪ <b>Activity:</b> Guessing lantern riddles 猜燈謎</li> </ul> </li> </ul> |
| <p><b>Week 8</b><br/>Sep 28 - Oct 2</p> | <p><b>Monday Confucius' Birthday ~ Public Holiday</b><br/><b>Thursday Major Exams Day 1</b><br/><b>Friday Major Exams Day 2</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Week 9</b><br/>Oct 5 - 9</p>      | <p><b>Monday Record Day ~ Student Holiday</b><br/><b>T-W-Th Teachers Conference ~ Student Holiday</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |



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**Friday** Double 10 Day ~ Public Holiday

## Second Quarter Tentative Course Content

| Week & Date                       | Topics / Projects / Assessments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <b>Week 1 (10)</b><br>Oct 12 - 16 | <ul style="list-style-type: none"> <li>• <b>Lesson 4 Zoo 動物園</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b>: Mastering common animal vocabulary such as 猴子(monkey)、老虎(tiger)、大象(elephant) in Chinese</li> <li>▪ <b>Phonetics (發音)</b>: 常常(cháng cháng)、帶(dài)、去(qù)</li> <li>▪ <b>Chinese Characters (漢字)</b>: Learning to describe animals' appearances and characteristics in Chinese</li> <li>▪ <b>Assessments</b>: Introducing common animals in a zoo<br/>介紹動物園裡常見的動物</li> </ul> </li> </ul>                                                                                                                 |
| <b>Week 2 (11)</b><br>Oct 19 - 23 | <ul style="list-style-type: none"> <li>• <b>Lesson 4 Zoo 動物園</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b>: Mastering common animal vocabulary such as 猴子(monkey)、老虎(tiger)、大象(elephant) in Chinese</li> <li>▪ <b>Phonetics (發音)</b>: 常常(cháng cháng)、帶(dài)、去(qù)</li> <li>▪ <b>Chinese Characters (漢字)</b>: Learning to describe animals' appearances and characteristics in Chinese</li> <li>▪ <b>Assessments</b>: Introducing common animals in a zoo<br/>介紹動物園裡常見的動物</li> </ul> </li> </ul>                                                                                                                 |
| <b>Week 3 (12)</b><br>Oct 26 - 30 | <p><b>Monday</b> Retrocession Day ~ Public Holiday</p> <ul style="list-style-type: none"> <li>• <b>Lesson 4 Zoo 動物園</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b>: Mastering common animal vocabulary such as 猴子(monkey)、老虎(tiger)、大象(elephant) in Chinese</li> <li>▪ <b>Phonetics (發音)</b>: 常常(cháng cháng)、帶(dài)、去(qù)</li> <li>▪ <b>Chinese Characters (漢字)</b>: Learning to describe animals' appearances and characteristics in Chinese</li> <li>▪ <b>Assessments</b>: Introducing common animals in a zoo<br/>介紹動物園裡常見的動物</li> </ul> </li> </ul> <p><b>Activity: A tour of the Taipei Zoo 木柵動物園導覽</b></p> |
| <b>Week 4 (13)</b><br>Nov 2 - 6   | <ul style="list-style-type: none"> <li>• <b>Lesson 5 Favorite Color 喜歡的顏色</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b>: Learning color words such as 白色(white)、黑色(black)、棕色(brown)、綠色(green) in Chinese</li> <li>▪ <b>Phonetics (發音)</b>: 都(dōu)、和(hé)、喜歡(xǐ huān)</li> <li>▪ <b>Chinese Characters (漢字)</b>: Learning Chinese negative expressions using "不"(bù)</li> <li>▪ <b>Assessments</b>: Be able to use simple Chinese to express the beauty of colors</li> </ul> </li> </ul>                                                                                                                           |



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|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                      | 能夠用中文簡單地表達對顏色的美好                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Week 5 (14)</b><br>Nov 9 - 13     | <ul style="list-style-type: none"> <li>• <b>Lesson 5 Favorite Color 喜歡的顏色</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Learning color words such as 白色(white)、黑色(black)、棕色(brown)、綠色(green) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 都(dōu)、和(hé)、喜歡(xǐ huān)</li> <li>▪ <b>Chinese Characters (漢字)</b> : Learning Chinese negative expressions using "不" (bù)</li> <li>▪ <b>Assessments:</b> Be able to use simple Chinese to express the beauty of colors 能夠用中文簡單地表達對顏色的美好</li> </ul> </li> </ul>                                                             |
| <b>Week 6 (15)</b><br>Nov 16 - 20    | <ul style="list-style-type: none"> <li>• <b>Lesson 5 Favorite Color 喜歡的顏色</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Learning color words such as 白色(white)、黑色(black)、棕色(brown)、綠色(green) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 都(dōu)、和(hé)、喜歡(xǐ huān)</li> <li>▪ <b>Chinese Characters (漢字)</b> : Learning Chinese negative expressions using "不" (bù)</li> <li>▪ <b>Assessments:</b> Be able to use Chinese to describe someone's appearance 能夠用中文描述他人的長相</li> </ul> </li> </ul>                                                                       |
| <b>Week 7 (16)</b><br>Nov 23 - 27    | <p><b>T-W-Th Pre-Exam Days</b><br/><b>Friday Grade 12 Exams</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 6 Cute Little Brother 可愛的弟弟</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b> : Master vocabulary for body parts such as 耳朵(ears)、牙(teeth)、腳(feet)、臉(face) in Chinese</li> <li>▪ <b>Phonetics (發音)</b> : 顆(kē)、可愛(kě ài)</li> <li>▪ <b>Chinese Characters (漢字)</b> : Learning Chinese negative expressions using "不" (bù)</li> <li>▪ <b>Assessments:</b> Be able to use Chinese to describe someone's appearance 能夠用中文描述他人的長相</li> </ul> </li> </ul> |
| <b>Week 8 (17)</b><br>Nov 30 - Dec 4 | <p><b>Monday Grade 12 Exams</b></p> <ul style="list-style-type: none"> <li>• <b>REVIEW: L04-L06</b></li> <li>• <b>2<sup>nd</sup> QUARTER EXAM: CHINESE REVIEW: L04-L06</b></li> <li>• <b>2<sup>nd</sup> QUARTER EXAM: CHINESE</b></li> </ul>                                                                                                                                                                                                                                                                                                                                             |
| <b>Week 9 (18)</b><br>Dec 7 - Dec 11 | <p><b>Monday TBD</b><br/><b>Tuesday Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair, (Whole day)</b><br/><b>Wednesday TBD</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                 |



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|---------------------------------|----------------------------------------------------------------------------------------|
|                                 | <b>Thursday</b> Major Final Exams half day<br><b>Friday</b> Major Final Exams half day |
| Dec 14 to Jan 1 Christmas Break |                                                                                        |

## Third Quarter Tentative Course Content

| Week & Date                           | Topics / Projects / Assessments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Week 1 (19)</b><br>Jan 4 - Jan 8   | <b>Monday</b> Record Day ~ Student Holiday<br><b>Friday</b> New Year Mass at 8:00<br><b>• Lesson 7 I Am In The Second Grade 我上二年級</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab</b> (字彙): Master vocabulary related to school such as 上學(attend school)、年級(grade)、數學(math)、科學(science) in Chinese</li> <li>▪ <b>Phonetics</b> (發音): 上學(shàng xué)、年級(nián jí)</li> <li>▪ <b>Chinese Characters</b> (漢字): In Chinese, words that indicate places are often used with "在" (zài) to form prepositional phrases that indicate where an action occurs.</li> <li>▪ <b>Assessments:</b> Be able to answer and ask questions related to "school and school life."<br/>能夠回答和詢問與學校及學校生活相關的問題</li> </ul> |
| <b>Week 2 (20)</b><br>Jan 11 - Jan 15 | <b>• Lesson 7 I Am In The Second Grade 我上二年級</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab</b> (字彙): Master vocabulary related to school such as 上學(attend school)、年級(grade)、數學(math)、科學(science) in Chinese</li> <li>▪ <b>Phonetics</b> (發音): 上學(shàng xué)、年級(nián jí)</li> <li>▪ <b>Chinese Characters</b> (漢字): In Chinese, words that indicate places are often used with "在" (zài) to form prepositional phrases that indicate where an action occurs.</li> <li>▪ <b>Assessments:</b> Be able to answer and ask questions related to "school and school life."<br/>能夠回答和詢問與學校及學校生活相關的問題</li> </ul>                                                                                      |
| <b>Week 3 (21)</b><br>Jan 18 - Jan 22 | <b>• Lesson 8 My Classmate 我的同學</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab</b> (字彙): Recognize common countries such as 美國(America)、英國(Britain)、中國(China)、日本(Japan) in Chinese</li> <li>▪ <b>Phonetics</b> (發音): 有的(yǒu de)</li> <li>▪ <b>Chinese Characters</b> (漢字): Recognize the Chinese characters for common countries</li> </ul>                                                                                                                                                                                                                                                                                                                                                    |



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|                                                  | <ul style="list-style-type: none"><li>▪ <b>Assessments:</b> Recognize the flags of common countries<br/>認識常見國家的國旗</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Week 4 (22)</b><br>Jan 25 - Jan 29            | <ul style="list-style-type: none"><li>• <b>Lesson 8 My Classmate 我的同學</b><ul style="list-style-type: none"><li>▪ <b>Vocab</b> (字彙) : Recognize common countries such as 美國(America)、英國(Britain)、中國(China)、日本(Japan) in Chinese</li><li>▪ <b>Phonetics</b> (發音) : 有的(yǒu de)</li><li>▪ <b>Chinese Characters</b> (漢字) : Recognize the Chinese characters for common countries</li><li>▪ <b>Assessments:</b> Recognize the flags of common countries<br/>認識常見國家的國旗</li></ul></li></ul>                                                                                                                         |
| <b>Week 5 (23)</b><br>Feb 1 - Feb 5              | <p><b>Thursday</b> Little New Year's Eve ~ Public Holiday<br/><b>Friday</b> Lunar New Year ~ Public Holiday</p> <ul style="list-style-type: none"><li>• <b>Lesson 8 My Classmate 我的同學</b><ul style="list-style-type: none"><li>▪ <b>Vocab</b> (字彙) : Recognize common countries such as 美國(America)、英國(Britain)、中國(China)、日本(Japan) in Chinese</li><li>▪ <b>Phonetics</b> (發音) : 有的(yǒu de)</li><li>▪ <b>Chinese Characters</b> (漢字) : Recognize the Chinese characters for common countries</li><li>▪ <b>Assessments:</b> Recognize the flags of common countries<br/>認識常見國家的國旗</li></ul></li></ul>         |
| <i>February 8 to 12 Chinese New Year Holiday</i> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Week 6 (24)</b><br>Feb 15 - Feb 19            | <ul style="list-style-type: none"><li>• <b>QUARTER PROJECT: CHINESE NEW YEAR CRAFTS &amp; Performance</b><ul style="list-style-type: none"><li>▪ Individual work</li><li>▪ Make festival arts &amp; crafts</li></ul></li></ul>                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Week 7 (25)</b><br>Feb 22 - Feb 26            | <p><b>22-26</b> IOWA Assessments</p> <ul style="list-style-type: none"><li>• <b>Lesson 10 My School 我的學校</b><ul style="list-style-type: none"><li>▪ <b>Vocab</b> (字彙) : Master vocabulary related to school locations such as 操場(playground)、禮堂(auditorium)、體育館(gym)、圖書館(library) in Chinese</li><li>▪ <b>Phonetics</b> (發音) : 有(yǒu)</li><li>▪ <b>Chinese Characters</b> (漢字) : Review sentences using "有" (yǒu).</li><li>▪ <b>Assessments:</b> Be able to verbally introduce your school, design your ideal school, and describe classroom locations<br/>能夠口頭介紹自己的學校，設計自己理想中的學校，表達教室位置</li></ul></li></ul> |



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台北市私立道明外僑學校  
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| <b>Week 8 (26)</b><br>Mar 1 - Mar 5                  | <b>Monday</b> Memorial Day ~ Public Holiday<br><b>T-W-Th</b> Pre-Exam Days<br>• <b>REVIEW: L07-L09</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Week 9 (27)</b><br>Mar 8 - Mar 12                 | <ul style="list-style-type: none"> <li>• <b>Lesson 10 My School 我的學校</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b>: Master vocabulary related to school locations such as 操場 (playground)、禮堂(auditorium)、體育館(gym)、圖書館(library) in Chinese</li> <li>▪ <b>Phonetics (發音)</b>: 有 (yǒu)</li> <li>▪ <b>Chinese Characters (漢字)</b>: Review sentences using "有" (yǒu).</li> <li>▪ <b>Assessments</b>: Be able to verbally introduce your school, design your ideal school, and describe classroom locations<br/>能夠口頭介紹自己的學校，設計自己理想中的學校，表達教室位置</li> </ul> </li> </ul> |
| <b>Week 10 (28)</b><br>Mar 15 - Mar 19               | <b>3<sup>RD</sup> QUARTER EXAM</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Week 11 (29)</b><br>Mar 22- Mar 26                | <b>Tuesday</b> Major Final Exams half day<br><b>Wednesday</b> Major Final Exams half day<br><b>Thurs - Fri</b> Easter Break (Spring Break) ~ Public Holiday                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <i>March 25 to April 2 Easter &amp; Spring Break</i> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

## Fourth Quarter Tentative Course Content

| Week & Date                           | Topics / Projects / Assessments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <b>Week 1 (30)</b><br>Apr 5 - Apr 9   | <b>Monday</b> Tomb Sweeping Day ~ Public Holiday<br><b>Tuesday</b> Children's Day ~ Public Holiday<br><ul style="list-style-type: none"> <li>• <b>Lesson 10 My School 我的學校</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b>: Master vocabulary related to school locations such as 操場 (playground)、禮堂(auditorium)、體育館(gym)、圖書館(library) in Chinese</li> <li>▪ <b>Phonetics (發音)</b>: 有 (yǒu)</li> <li>▪ <b>Chinese Characters (漢字)</b>: Review sentences using "有" (yǒu).</li> <li>▪ <b>Assessments</b>: Be able to verbally introduce your school, design your ideal school, and describe classroom locations<br/>能夠口頭介紹自己的學校，設計自己理想中的學校，表達教室位置</li> </ul> </li> </ul> |
| <b>Week 2 (31)</b><br>Apr 12 - Apr 16 | <ul style="list-style-type: none"> <li>• <b>Lesson 9 I Can Speak Chinese 我會說漢語</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab (字彙)</b>: Master vocabulary such as 會(be able to)、想(want)、現在(now) in Chinese</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                              |



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|                                       | <ul style="list-style-type: none"> <li>▪ <b>Phonetics</b> (發音) : 會(huì)、說(shuō)、現在(xiàn zài)、想(xiǎng)</li> <li>▪ <b>Chinese Characters</b> (漢字) : Continue learning Chinese radicals and components</li> <li>▪ <b>Assessments:</b> Be able to verbally introduce the nationality and background of yourself and your family members<br/>能夠口頭介紹自己及家人的國籍和背景</li> </ul>                                                                                                                                                                                                                                                                                                              |
| <b>Week 3 (32)</b><br>Apr 19 - Apr 23 | <p><b>19 - 23</b>      <b>AP Mock Exams</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 9 I Can Speak Chinese 我會說漢語</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab</b> (字彙) : Master vocabulary such as 會(be able to)、想(want)、現在(now) in Chinese</li> <li>▪ <b>Phonetics</b> (發音) : 會(huì)、說(shuō)、現在(xiàn zài)、想(xiǎng)</li> <li>▪ <b>Chinese Characters</b> (漢字) : Continue learning Chinese radicals and components</li> <li>▪ <b>Assessments:</b> Be able to verbally introduce the nationality and background of yourself and your family members<br/>能夠口頭介紹自己及家人的國籍和背景</li> </ul> </li> </ul>                                                             |
| <b>Week 4 (33)</b><br>Apr 26 - Apr 30 | <p><b>T-W-Th</b>      <b>Pre-Exam Days</b><br/><b>Friday</b>      <b>Labor Day ~ Public Holiday</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 11 Please Come In 請進</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab</b> (字彙) : Master vocabulary such as 請(please)、進(in)、坐(sit) in Chinese</li> <li>▪ <b>Phonetics</b> (發音) : 坐下(zuò xià)、站起來(zhàn qǐ lái)</li> <li>▪ <b>Chinese Characters</b> (漢字) : Be able to accurately use "請" (qǐng) as the beginning of a sentence</li> <li>▪ <b>Assessments:</b> Understand the meaning of imperative sentences and be able to use them to make requests<br/>理解祈使句表達的涵義，並能夠使用祈使句表達自己的請求</li> </ul> </li> </ul>         |
| <b>Week 5 (34)</b><br>May 3 - May 7   | <p><b>3 - 7</b>      <b>Final Exams (K, Gr. 5, 8, &amp; 12 Only)</b><br/><b>3 - 14</b>      <b>AP Exams</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 11 Please Come In 請進</b> <ul style="list-style-type: none"> <li>▪ <b>Vocab</b> (字彙) : Master vocabulary such as 請(please)、進(in)、坐(sit) in Chinese</li> <li>▪ <b>Phonetics</b> (發音) : 坐下(zuò xià)、站起來(zhàn qǐ lái)</li> <li>▪ <b>Chinese Characters</b> (漢字) : Be able to accurately use "請" (qǐng) as the beginning of a sentence</li> <li>▪ <b>Assessments:</b> Understand the meaning of imperative sentences and be able to use them to make requests<br/>理解祈使句表達的涵義，並能夠使用祈使句表達自己的請求</li> </ul> </li> </ul> |



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| <b>Week 6 (35)</b><br>May 10 - May 14 | <b>3 - 14</b> AP Exams<br><b>Wednesday</b> Major Final Exams Undergraduates half day<br><b>Thursday</b> Major Final Exams Undergraduates half day<br><b>Friday</b> Record Day ~ Student Holiday<br>• <b>4<sup>th</sup> QUARTER EXAM: CHINESE REVIEW: L09-L11</b><br><b>4<sup>th</sup> QUARTER EXAM: CHINESE</b>             |
| <b>Week 7 (36)</b><br>May 17 - May 21 | <b>Monday</b> Gr. 12 Recollection (Morning)<br><b>Monday</b> Baccalaureate Mass (Afternoon, Schoolwide)<br><b>Wednesday</b> House Sports Day<br><b>Thursday</b> High School Field Trip<br><b>Friday</b> House Culminating Activity<br><b>All Week</b> Student Clearance Days & Special Events                               |
| <b>Week 8 (37)</b><br>May 24 - May 28 | <b>Monday</b> Middle & High School Sports Day<br><b>Monday</b> LS Field Trip<br><b>Tuesday</b> Kindergarten Graduation/Gr. 5 Promotion<br><b>Wednesday</b> Gr. 8 Graduation and Gr. 12 Graduation<br><b>Thursday</b> Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition<br><b>Friday</b> Last Day of School for Students |