



Dominican International School

Chinese Course Syllabus

School Year 2026-27



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COURSE SYLLABUS

COURSE DESCRIPTION:

The goal of Chinese courses in Dominican International School is based on learning foreign language objectives of the *ACTFL* (*American Council on the Teaching of Foreign Languages*). Students are inspired to appreciate and understand Chinese culture according to the characters of the Chinese language. The purpose of teaching Chinese is to help students practice their Chinese ability flexibly. Meanwhile, students should have the knowledge of Chinese culture and customs, thus they will be able to communicate with others during proper occasions.

The standards are organized within five interconnected standards areas: **communication, cultures, connections, comparisons, and communities**. Each standard contains two or three content standards that describe the knowledge and skills students are expected to acquire.

COURSE OBJECTIVES:

By the end of the semester/school year, Students will be able to (SWAT):

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners

or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of the Chinese Cultures

Standard 2.1: Students demonstrate an understanding of social patterns and practice of conventions, and interact appropriately in Chinese Culture Setting.

Standard 2.2: Students demonstrate an understanding of significant components of the Chinese culture, such as traditions, art, history, literature, music.

Connections

Connect with Other Discipline and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the study of Chinese.

Standard 3.2: Students understand and interpret written and spoken language on a variety of topics.

Comparisons

Develop Insight into Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the Chinese language and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparison of Chinese culture and their own.

Communities

Participate in Multilingual Communities at Home and Around the World

Standard 5.1: Students use the Chinese language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using Chinese for personal enjoyment and enrichment.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

TEXT: Chinese Made Easy for Kids Volume3

REFERENCE: 1) Workbook
2) Worksheet

GRADING SYSTEM/ASSESSMENT:

- Recitations, reading, retelling, speech, discussion
- Written work

- Cooperative group work
- Story, play, poem, essay, paragraph
- Presentation
- Projects
- Homework check
- Portfolio
- Quiz
- Exams

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

WEEKLY SCHEDULE

First Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 Aug 10 - 14	Lesson 1: 他們都工作 (They All Work) • Sentence Pattern: Subject + 都 + Verb • Vocabulary: 學生, 老師, 醫生, 辦公室, 學校 • Functional Use: Introducing family and professions Monday Class Preparation ~ Student Holiday Tuesday Morning Assembly Friday Opening Mass & Assumption of Our Lady 8:00
Week 2 Aug 17 - 21	Lesson 1: 他們都工作 (They All Work) • Sentence Pattern: Subject + 都 + Verb • Vocabulary: 學生, 老師, 醫生, 辦公室, 學校 • Functional Use: Introducing family and professions
Week 3 Aug 24 - 28	Lesson 1: 他們都工作 (They All Work) • Sentence Pattern: Subject + 都 + Verb • Vocabulary: 學生, 老師, 醫生, 辦公室, 學校 • Functional Use: Introducing family and professions
Week 4 Aug 31 - Sep 4	Lesson 2: 三個朋友 (Three Friends) • Vocabulary Focus: 高, 矮, 捲, 直, 上, 下 • Grammar Focus: 他高高的; 她住在我家樓下 • Communicative Focus: Describing friends' appearance and residence
Week 5 Sep 7 - 11	Lesson 2: 三個朋友 (Three Friends) • Vocabulary Focus: 高, 矮, 捲, 直, 上, 下

	- Grammar Focus: 他高高的; 她住在我家樓下 - Communicative Focus: Describing friends' appearance and residence
Week 6 Sep 14 - 18	Lesson 3: 她穿洋裝 (She Is Wearing a Dress) - Vocabulary: 洋裝, 鞋子, 襯衫, 短褲, 襪子, 涼鞋 - Grammar Focus: Subject + 穿 + Clothing - Communicative Focus: Describing clothing and colors
Week 7 Sep 21 - 25	Lesson 3: 她穿洋裝 (She Is Wearing a Dress) - Vocabulary: 洋裝, 鞋子, 襯衫, 短褲, 襪子, 涼鞋 - Grammar Focus: Subject + 穿 + Clothing - Communicative Focus: Describing clothing and colors T-W-Th Pre-Exam Days Friday Moon Festival ~ Public Holiday
Week 8 Sep 28 - Oct 2	Monday Confucius' Birthday ~ Public Holiday Thursday Major Exams Day 1 Friday Major Exams Day 2 REVIEW & MINOR Q1 QUARTER EXAM
Week 9 Oct 5 - 9	Monday Record Day ~ Student Holiday T-W-Th Teachers Conference ~ Student Holiday Friday Double 10 Day ~ Public Holiday

Second Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (10) Oct 12 - 16	Lesson 4: 弟弟穿大衣 (My Younger Brother Wears a Coat) - Vocabulary Focus: 外套, 帽子, 圍巾, 手套, 雨衣 - Grammar Focus: 他穿大衣, 也戴帽子 - Communicative Focus: Weather-related clothing description
Week 2 (11) Oct 19 - 23	Lesson 4: 弟弟穿大衣 (My Younger Brother Wears a Coat) - Vocabulary Focus: 外套, 帽子, 圍巾, 手套, 雨衣 - Grammar Focus: 他穿大衣, 也戴帽子 - Communicative Focus: Weather-related clothing description
Week 3 (12) Oct 26 - 30	Lesson 5: 昨天下雪了 (It Snowed Yesterday) - Vocabulary Focus: 下、刮、昨天、明天、冷、雪人、颶風、多雲、高興 - Grammar: Sentence + 了 (indicating a change) - Communicative Focus: Describing changes in weather conditions

	Monday Retrocession Day ~ Public Holiday
Week 4 (13) Nov 2 - 6	Lesson 5: 昨天下雪了 (It Snowed Yesterday) - Vocabulary Focus: 下、刮、昨天、明天、冷、雪人、颶風、多雲、高興 - Grammar: Sentence + 了 (indicating a change) - Communicative Focus: Describing changes in weather conditions
Week 5 (14) Nov 9 - 13	Lesson6: 小猴子 (The Little Monkey) - Vocabulary Focus: 上午、中午、叫、太、工作、天氣、種、問、晴 - Grammar: Subject + 叫 + Object + 去 + Verb - Communicative Focus: Giving simple commands or instructions - Storytelling Skills: Retelling and acting out <<小猴子>
Week 6 (15) Nov 16 - 20	Lesson6: 小猴子 (The Little Monkey) - Vocabulary Focus: 上午、中午、叫、太、工作、天氣、種、問、晴 - Grammar: Subject + 叫 + Object + 去 + Verb - Communicative Focus: Giving simple commands or instructions - Storytelling Skills: Retelling and acting out <<小猴子>
Week 7 (16) Nov 23 - 27	T-W-Th Pre-Exam Days Friday Grade 12 Exams
Week 8 (17) Nov 30 - Dec 4	Lesson6: 小猴子 (The Little Monkey) - Vocabulary Focus: 上午、中午、叫、太、工作、天氣、種、問、晴 - Grammar: Subject + 叫 + Object + 去 + Verb - Communicative Focus: Giving simple commands or instructions - Storytelling Skills: Retelling and acting out <<小猴子> Monday Grade 12 Exams
Week 9 (18) Dec 7 - Dec 11	REVIEW & MINOR QUARTER EXAM Monday TBD Tuesday Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair, (Whole day) Wednesday TBD Thursday Major Final Exams half day Friday Major Final Exams half day
Dec 14 to Jan 1 Christmas Break	

Third Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (19) Jan 4 - Jan 8	Lesson 7: 我有五節課 (My Class Schedule) - Vocabulary Focus: 節、課、美術、音樂、下來、知道、多、累 - Grammar Focus: 第 + number + 節課 - Communicative Focus: Introducing one's class schedule and preferences Monday Record Day ~ Student Holiday Friday New Year Mass at 8:00
Week 2 (20) Jan 11 - Jan 15	Lesson 7: 我有五節課 (My Class Schedule) - Vocabulary Focus: 節、課、美術、音樂、下來、知道、多、累 - Grammar Focus: 第 + number + 節課 - Communicative Focus: Introducing one's class schedule and preferences
Week 3 (21) Jan 18 - Jan 22	Lesson 8: 我的書包 (My School Bag) - Vocabulary Focus: 東西、本、刀、課本、日記、剪刀、膠水、削鉛筆機 - Grammar Focus: : 有……, 有……, 還有…… (used for listing items) - Communicative Focus: Listing and describing items inside the school bag
Week 4 (22) Jan 25 - Jan 29	Lesson 8: 我的書包 (My School Bag) - Vocabulary Focus: 東西、本、刀、課本、日記、剪刀、膠水、削鉛筆機 - Grammar Focus: : 有……, 有……, 還有…… (used for listing items) - Communicative Focus: Listing and describing items inside the school bag
Week 5 (23) Feb 1 - Feb 5	Lesson 9: 小狗學樣 (The Puppy Learns Like Me) - Vocabulary Focus: 刷牙、做功課、玩遊戲、上網、跑步、叫 - Grammar Focus: Using the adverb “也” to express similarity (Subject A + Verb, Subject B + 也 + Verb) - Communicative Focus: Talking about daily routines and comparisons Thursday Little New Year's Eve ~ Public Holiday Friday Lunar New Year ~ Public Holiday
<i>February 8 to 12 Chinese New Year Holiday</i>	
Week 6 (24) Feb 15 - Feb 19	Lesson 9: 小狗學樣 (The Puppy Learns Like Me) - Vocabulary Focus: 刷牙、做功課、玩遊戲、上網、跑步、叫 - Grammar Focus: Using the adverb “也” to express similarity (Subject A + Verb, Subject B + 也 + Verb)

	Communicative Focus: Talking about daily routines and comparisons
Week 7 (25) Feb 22 - Feb 26	Lesson 9: 小狗學樣 (The Puppy Learns Like Me) - Vocabulary Focus: 刷牙、做功課、玩遊戲、上網、跑步、叫 - Grammar Focus: Using the adverb “也” to express similarity(Subject A + Verb, Subject B + 也 + Verb) - Communicative Focus: Talking about daily routines and comparisons 22-26 IOWA Assessments
Week 8 (26) Mar 1 - Mar 5	Lesson 9: 小狗學樣 (The Puppy Learns Like Me) - Vocabulary Focus: 刷牙、做功課、玩遊戲、上網、跑步、叫 - Grammar Focus: Using the adverb “也” to express similarity(Subject A + Verb, Subject B + 也 + Verb) - Communicative Focus: Talking about daily routines and comparisons Monday Memorial Day ~ Public Holiday T-W-Th Pre-Exam Days
Week 9 (27) Mar 8 - Mar 12	Lesson 10: 在公園裡 (In the Park) - Vocabulary Focus: 溜滑梯、盪鞦韆、拍皮球、捉迷藏、公園、哪裡、樹屋 - Grammar Focus: Subject + 在 + Verb (for present continuous) - Communicative Focus: Describing activities in real-life settings
Week 10 (28) Mar 15 - Mar 19	Lesson 10: 在公園裡 (In the Park) - Vocabulary Focus: 溜滑梯、盪鞦韆、拍皮球、捉迷藏、公園、哪裡、樹屋 - Grammar Focus: Subject + 在 + Verb (for present continuous) - Communicative Focus: Describing activities in real-life settings
Week 11 (29) Mar 22- Mar 26	REVIEW & MINOR QUARTER EXAM Tuesday Major Final Exams half day Wednesday Major Final Exams half day Thurs - Fri Easter Break (Spring Break) ~ Public Holiday
March 25 to April 2 Easter & Spring Break	

Fourth Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (30)	Lesson 11: 老虎和小兔 (The Tiger and the Little Rabbit)

Apr 5 - Apr 9	- Vocabulary Focus: 把、窗子、關上、開門、燈、就 - Grammar Focus: “把” sentence: 把 + object + verb + result; Imperative: 請 + verb - Communicative Focus: Giving polite commands and directions Monday Tomb Sweeping Day ~ Public Holiday Tuesday Children’s Day ~ Public Holiday
Week 2 (31) Apr 12 - Apr 16	Lesson 11: 老虎和小兔 (The Tiger and the Little Rabbit) - Vocabulary Focus: 把、窗子、關上、開門、燈、就 - Grammar Focus: “把” sentence: 把 + object + verb + result; Imperative: 請 + verb - Communicative Focus: Giving polite commands and directions
Week 3 (32) Apr 19 - Apr 23	Lesson 12: 過生日 (Celebrating a Birthday) - Vocabulary Focus: 過、餐桌、蛋糕、洋芋片、薯條、巧克力、餅乾、冰淇淋、跳、哭、起來 - Grammar Focus: Resultative complement “起來” (used with action verbs) - Communicative Focus: Talking about food, parties, and emotional reactions 19 - 23 AP Mock Exams
Week 4 (33) Apr 26 - Apr 30	Lesson 12: 過生日 (Celebrating a Birthday) - Vocabulary Focus: 過、餐桌、蛋糕、洋芋片、薯條、巧克力、餅乾、冰淇淋、跳、哭、起來 - Grammar Focus: Resultative complement “起來” (used with action verbs) - Communicative Focus: Talking about food, parties, and emotional reactions T-W-Th Pre-Exam Days Friday Labor Day ~ Public Holiday
Week 5 (34) May 3 - May 7	REVIEW & MINOR QUARTER EXAM 3 - 7 Final Exams (K, Gr. 5, 8, & 12 Only) 3 - 14 AP Exams
Week 6 (35) May 10 - May 14	3 - 14 AP Exams Wednesday Major Final Exams Undergraduates half day Thursday Major Final Exams Undergraduates half day Friday Record Day ~ Student Holiday
Week 7 (36) May 17 - May 21	Monday Gr. 12 Recollection (Morning) Monday Baccalaureate Mass (Afternoon, Schoolwide)

	Wednesday House Sports Day Thursday High School Field Trip Friday House Culminating Activity All Week Student Clearance Days & Special Events
Week 8 (37) May 24 - May 28	Monday Middle & High School Sports Day Monday LS Field Trip Tuesday Kindergarten Graduation/Gr. 5 Promotion Wednesday Gr. 8 Graduation and Gr. 12 Graduation Thursday Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Friday Last Day of School for Students