



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2026 - 2027
Subject	Chinese As Second Language (CSL)
Grade Level	Grade 7
Teacher	Mr. Paul Li
Email	pli@dishs.tp.edu.tw

COURSE DESCRIPTION:

This course is designed to help foreign students enhance their proficiency in Chinese listening, speaking, reading, and writing. It is intended for students with basic Chinese language skills and aims to strengthen their vocabulary, grammar, reading, and expressive abilities in Chinese. The course further guides students to become familiar with everyday Chinese language usage, basic sentence structures, and grammar, aiming to inspire their continued interest in learning Chinese.

In this academic year, learners are expected to develop communication skills through audio exercises, conversations, questions and answers, speaking practice and etc. In order to reinforce and consolidate new vocabulary and sentences, the games in the Textbook are designed to create a fun learning environment. The accompanying rhymes mainly consist of the new vocabulary in each lesson to aid language acquisition.

COURSE OBJECTIVES: By the end of the semester/school year, (SWAT) Students will be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Develop good listening attitude and grasp the listening approach.
- Fully express their views with appropriate language.
- Show a good conversation skills and be able to grasp the talk focused, effective communication.
- Check dictionary, and can use it to distinguish the meaning of words.
- Understand rough strokes, radical changes and structural principles.
- Grasp the article points and explore issues familiar type.
- Recognize the various articles of expression.
- Recognize different genres and themes of the works to expand the scope of reading.
- Use different reading strategies to enhance reading skills.
- Read the contents to discuss and share experiences.



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- Think and appreciate the process of problem-solving article.
- Know the steps of writing, gradually enrich the content.
- Use different ways to express oneself in the writing form.
- Have the ability to modify their own writing, and take the initiative to exchange writing experiences with others.
- Grasp the characteristics of rhetoric, and be able to practice and apply it into writing.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Required Materials:

- **Textbook / Workbook**

- Go Chinese 2 (Cengage Learning Asia Pte Ltd.)

- **Notebook**

- Daily notebook

GRADING SYSTEM/ASSESSMENT:

- **Homework**

- Individual assignments (worksheets, writing exercises, and practice books): 30%

- **Assessment**

- Formative Assessment (e.g., lesson review quizzes, dictation tests): 30%
- Summative Assessment (Quarter Exam): 30%

- **Class Performance (Individual Attitude & Group Participation) : 10%**

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit



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for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.

WEEKLY SCHEDULE

First Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 Aug 10 - 14	Monday Class Preparation ~ Student Holiday Tuesday Morning Assembly Friday Opening Mass & Assumption of Our Lady 8:00 • Course Orientation 課程導覽 • Lesson 1 Go to school 我去上學 ▪ Vocab (字彙) : Accurately use common verbs such as 穿(wear)、戴(put on)、拿(take) in Chinese ▪ Phonetics (發音) : 穿(chuān)、戴(dài)、拿(ná) ▪ Chinese Characters (漢字) : Understand the principle of writing from top to bottom when writing Chinese characters ▪ Assessments: Become familiar with vocabulary associated with clothing 熟悉與服裝相關的詞彙
Week 2 Aug 17 - 21	• Lesson 1 Go to school 我去上學 ▪ Vocab (字彙) : Accurately use common verbs such as 背(carry)、看見(see)、說(say)、去(go to) in Chinese ▪ Phonetics (發音) : 穿(chuān)、戴(dài)、拿(ná) ▪ Chinese Characters (漢字) : Understand the principle of writing from top to bottom when writing Chinese characters ▪ Assessments: Become familiar with vocabulary associated with clothing 熟悉與服裝相關的詞彙
Week 3 Aug 24 - 28	• Lesson 1 Go to school 我去上學 ▪ Vocab (字彙) : Accurately use common verbs such as 背(carry)、看見(see)、說(say)、去(go to) in Chinese ▪ Phonetics (發音) : 穿(chuān)、戴(dài)、拿(ná) ▪ Chinese Characters (漢字) : Understand the principle of writing from top to bottom when writing Chinese characters ▪ Assessments: Become familiar with vocabulary associated with clothing 熟悉與服裝相關的詞彙



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Week 4 Aug 31 - Sep 4	• Lesson 2 What do I have 我有什麼 ▪ Vocab: Accurately use measure words 個，張，本，枝，and 台 ▪ Phonetics: 有(yǒu)、來(lái)、去(qù) ▪ Chinese Characters: Become familiar with Chinese punctuation ", " (comma) and "。" (period). ▪ Assessments: Become familiar with vocabulary associated with stationery. 熟悉與文具相關的詞彙
Week 5 Sep 7 - 11	• Lesson 2 What do I have 我有什麼 ▪ Vocab: Accurately use common words such as 筆(pen)、白紙(blank paper)、問(ask) in Chinese ▪ Phonetics: 有(yǒu)、來(lái)、去(qù) ▪ Chinese Characters: Become familiar with Chinese punctuation ", " (comma) and "。" (period). ▪ Assessments: Become familiar with vocabulary associated with stationery. 熟悉與文具相關的詞彙 ▪ Activity: Introduce the stationery inside your pencil case 介紹自己鉛筆盒裡面的文具
Week 6 Sep 14 - 18	• Lesson 2 What do I have 我有什麼 ▪ Vocab: Accurately use common words such as 問題(question)、來(come)、回答(answer) in Chinese ▪ Phonetics: 有(yǒu)、來(lái)、去(qù) ▪ Chinese Characters: Become familiar with Chinese punctuation ", " (comma) and "。" (period). ▪ Assessments: Become familiar with vocabulary associated with stationery. 熟悉與文具相關的詞彙
Week 7 Sep 21 - 25	T-W-Th Pre-Exam Days Friday Moon Festival ~ Public Holiday • REVIEW: L01 - 02 1ST QUARTER EXAM: Chinese
Week 8 Sep 28 - Oct 2	Monday Confucius' Birthday ~ Public Holiday Thursday Major Exams Day 1 Friday Major Exams Day 2 • 1ST QUARTER EXAM • Moon Festival activities 中秋節活動 ▪ Theme: The origin of the Moon Festival 中秋節的由來 ▪ Topic: Chang'e flying to the moon 嫦娥奔月 Activity: Guessing lantern riddles 猜燈謎
Week 9 Oct 5 - 9	Monday Record Day ~ Student Holiday T-W-Th Teachers Conference ~ Student Holiday



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	Friday Double 10 Day ~ Public Holiday
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Second Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (10) Oct 12 - 16	• Lesson 3 What does everything look like 什麼樣子 ▪ Vocab: Accurately use common words such as 方(square)、圓(round)、大(big)、小(small) in Chinese ▪ Phonetics: 有(yǒu)、有的(yǒu de)、看到(kàn dào) ▪ Chinese Characters: Understand the principle of writing from left to right when writing Chinese characters ▪ Assessments: Use adjectives to describe the appearance of people and objects 使用形容詞來描述人物和物體的外觀
Week 2 (11) Oct 19 - 23	• Lesson 3 What does everything look like 什麼樣子 ▪ Vocab: Accurately use common words such as 高(tall)、矮(short)、胖(fat)、瘦(thin) in Chinese ▪ Phonetics: 有(yǒu)、有的(yǒu de)、看到(kàn dào) ▪ Chinese Characters: Understand the principle of writing from left to right when writing Chinese characters Assessments: Describe the location of an object 描述物體的位置
Week 3 (12) Oct 26 - 30	Monday Retrocession Day ~ Public Holiday • Lesson 3 What does everything look like 什麼樣子 ▪ Vocab: Accurately use common words such as 長(long)、短(short)、老(old)、少(young) in Chinese ▪ Phonetics: 有(yǒu)、有的(yǒu de)、看到(kàn dào) ▪ Chinese Characters: Understand the principle of writing from left to right when writing Chinese characters ▪ Assessments: Become familiar with vocabulary to describe the physical appearance of people and things 熟悉用來描述人物和物體外觀的詞彙
Week 4 (13) Nov 2 - 6	• Lesson 4 Look more and listen more 多看多聽 ▪ Vocab: Accurately use common words such as 隻、張、個、雙(pair) in Chinese ▪ Phonetics: 是(shì)、的(de)、多(duō)、用(yòng) ▪ Chinese Characters: Understand the principle of writing horizontal strokes before vertical strokes in Chinese ▪ Assessments: Name my sense organs and limbs in Chinese 用中文說出我的感官和四肢的名稱



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Week 5 (14) Nov 9 - 13	• Lesson 4 Look more and listen more 多看多聽 ▪ Vocab: Accurately use common words such as 隻、張、個、雙(pair) in Chinese ▪ Phonetics: 是(shì)、的(de)、多(duō)、用(yòng) ▪ Chinese Characters: Understand the principle of writing horizontal strokes before vertical strokes in Chinese ▪ Assessments: Become familiar with vocabulary associated with my sense organs and their functions 熟悉與我的感官及其功能相關的詞彙
Week 6 (15) Nov 16 - 20	• Lesson 5 What do I eat 我吃什麼 ▪ Vocab: Name some common food items such as 飯、菜、麵、包子、三明治、牛奶、咖啡、茶、果汁 in Chinese ▪ Phonetics: 要(yào)、了(le)、吃(chī)、喝(hē) ▪ Chinese Characters: Understand how some Chinese characters evolved from illustrations ▪ Assessments: Become familiar with vocabulary associated with food 熟悉與食物相關的詞彙
Week 7 (16) Nov 23 - 27	T-W-Th Pre-Exam Days Friday Grade 12 Exams • Lesson 5 What do I eat 我吃什麼 ▪ Vocab: Name some common food items such as 飯、菜、麵、包子、三明治、牛奶、咖啡、茶、果汁 in Chinese ▪ Phonetics: 要(yào)、了(le)、吃(chī)、喝(hē) ▪ Chinese Characters: Understand how some Chinese characters evolved from illustrations ▪ Assessments: Express the fact that an action has been completed 表達一個動作已經完成
Week 8 (17) Nov 30 - Dec 4	Monday Grade 12 Exams • REVIEW: L04-L05 2nd QUARTER EXAM: CHINESE
Week 9 (18) Dec 7 - Dec 11	Monday TBD Tuesday Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair, (Whole day) Wednesday TBD Thursday Major Final Exams half day Friday Major Final Exams half day
<i>Dec 14 to Jan 1 Christmas Break</i>	



Third Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (19) Jan 4 - Jan 8	Monday Record Day ~ Student Holiday Friday New Year Mass at 8:00 • Lesson 6 Walking and driving 走路開車 ▪ Vocab: Use directional words to indicate the position of objects like 上面 (above)、下面 (under)、左邊 (left side)、右邊 (right side)、前面 (front)、後面 (behind) in Chinese ▪ Phonetics: 就 (jiù)、就是 (jiù shì) ▪ Chinese Characters: Understand the principle of writing the bottom stroke last when writing fully framed Chinese characters ▪ Assessments: State what the colors of traffic lights mean, and remind others of road safety 說明交通燈的顏色意義，並提醒他人注意道路安全
Week 2 (20) Jan 11 - Jan 15	• Lesson 6 Walking and driving 走路開車 ▪ Vocab: Use directional words to indicate the position of objects like 上面 (above)、下面 (under)、左邊 (left side)、右邊 (right side)、前面 (front)、後面 (behind) in Chinese ▪ Phonetics: 就 (jiù)、就是 (jiù shì) ▪ Chinese Characters: Understand the principle of writing the bottom stroke last when writing fully framed Chinese characters ▪ Assessments: Become familiar with vocabulary associated with walking and driving on the road 熟悉與步行和在道路上行駛相關的詞彙
Week 3 (21) Jan 18 - Jan 22	• Lesson 7 Playing games 我玩遊戲 ▪ Vocab: Identify five common colors in Chinese and use them to describe objects like 白色 (white)、黑色 (black)、藍色 (blue)、紅色 (red)、綠色 (green) in Chinese ▪ Phonetics: 在 (zài)、愛 (ài)、好不好 (hǎo bù hǎo) ▪ Chinese Characters: Use Chinese punctuation " ? " (question mark) and " ! " (exclamation point) appropriately ▪ Assessments: Become familiar with vocabulary associated with colors and day-to-day activities 熟悉與顏色和日常活動相關的詞彙
Week 4 (22) Jan 25 - Jan 29	• Lesson 7 Playing games 我玩遊戲 ▪ Vocab: Accurately use common words such as 白雲、藍天、綠草地、黑夜 in Chinese ▪ Phonetics: 在 (zài)、愛 (ài)、好不好 (hǎo bù hǎo) ▪ Chinese Characters: Use Chinese punctuation " ? " (question mark) and



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	" ! " (exclamation point) appropriately ▪ Assessments: Ask others if they would like to engage in a certain ▪ activit 詢問其他人是否願意參與某項活動 Activity: 彩虹有哪幾種顏色(紅、橙、黃、綠、藍、靛、紫)
Week 5 (23) Feb 1 - Feb 5	Thursday Little New Year's Eve ~ Public Holiday Friday Lunar New Year ~ Public Holiday • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance ▪ Individual work ▪ Make festival arts & crafts
<i>February 8 to 12 Chinese New Year Holiday</i>	
Week 6 (24) Feb 15 - Feb 19	• Lesson 8 The four seasons 春夏秋冬 ▪ Vocab: Accurately use common words such as 花(flower)、草(grass)、葉子(leaf)、雪(snow) in Chinese ▪ Phonetics: 都(dōu)、有時(yǒu shí)、除了.....還有(chú le.....hái yǒu) ▪ Chinese Characters: Understand how some Chinese characters evolved from illustrations ▪ Assessments: Become familiar with vocabulary associated with the four seasons and their related activities 熟悉與四季及其相關活動相關的詞彙
Week 7 (25) Feb 22 - Feb 26	22-26 IOWA Assessments • Lesson 8 The four seasons 春夏秋冬 ▪ Vocab: Accurately use common words such as 落葉、剷雪、除草 in Chinese ▪ Phonetics: 都(dōu)、有時(yǒu shí)、除了.....還有(chú le.....hái yǒu) ▪ Chinese Characters: Understand how some Chinese characters evolved from illustrations ▪ Assessments: Describe the sceneries of the four seasons 描述四季旅遊的景色
Week 8 (26) Mar 1 - Mar 5	Monday Memorial Day ~ Public Holiday T-W-Th Pre-Exam Days • Lesson 10 My Father 我的爸爸 ▪ Vocab: Become familiar with vocabulary associated with how my parents look after my family such as 下班、下課、放學 in Chinese ▪ Phonetics: 能(néng)、不能(bù néng)、從.....到(cóng.....dào) ▪ Chinese Characters: Understand the principle of writing the radical & last in characters with it ▪ Assessments: State what one can or cannot do, or is disallowed to



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	do 說明可以或不能做的事情，或者禁止做的事情
Week 9 (27) Mar 8 - Mar 12	• Lesson 10 My Father 我的爸爸 ▪ Vocab: Become familiar with vocabulary associated with how my parents look after my family such as 下班、下課、放學 in Chinese ▪ Phonetics: 能(néng)、不能(bù néng)、從.....到(cóng.....dào) ▪ Chinese Characters: Understand the principle of writing the radical & last in characters with it Activity: Introduce my family 介紹我的家人
Week 10 (28) Mar 15 - Mar 19	• REVIEW: L06-L08 3RD QUARTER EXAM: Chinese
Week 11 (29) Mar 22- Mar 26	Tuesday Major Final Exams half day Wednesday Major Final Exams half day Thurs - Fri Easter Break (Spring Break) ~ Public Holiday
<i>March 25 to April 2 Easter & Spring Break</i>	

Fourth Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (30) Apr 5 - Apr 9	Monday Tomb Sweeping Day ~ Public Holiday Tuesday Children's Day ~ Public Holiday • Lesson 9 My Mother 我的媽媽 ▪ Vocab: Describe the multiple things that a person has to do such as 洗衣服、穿衣服、買菜、做菜 in Chinese ▪ Phonetics: 要(yào)、還要(hái yào)、好了嗎(hǎo le ma) ▪ Chinese Characters: Understand the principle of writing left falling stroke before right-falling stroke in Chinese ▪ Assessments: Become familiar with vocabulary associated with household chore 熟悉與家務事相關的詞彙 ▪ Activity: Please help with household chores during the holiday 請於放假期間幫忙做家事
Week 2 (31) Apr 12 - Apr 16	• Lesson 9 My Mother 我的媽媽 ▪ Vocab: Describe the multiple things that a person has to do such as 洗衣服、穿衣服、買菜、做菜 in Chinese ▪ Phonetics: 要(yào)、還要(hái yào)、好了嗎(hǎo le ma) ▪ Chinese Characters: Understand the principle of writing left falling



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	stroke before right-falling stroke in Chinese ▪ Assessments: Name the common household chores in my home and state who does them 列舉我家常見的家務事，並說明由誰來做
Week 3 (32) Apr 19 - Apr 23	19 - 23 AP Mock Exams • REVIEW: L09-L10
Week 4 (33) Apr 26 - Apr 30	T-W-Th Pre-Exam Days Friday Labor Day ~ Public Holiday • REVIEW: L09-L10 4TH QUARTER EXAM: Chinese
Week 5 (34) May 3 - May 7	3 - 7 Final Exams (K, Gr. 5, 8, & 12 Only) 3 - 14 AP Exams Activity: Handmade Mother's Day card 手作母親節卡片
Week 6 (35) May 10 - May 14	3 - 14 AP Exams Wednesday Major Final Exams Undergraduates half day Thursday Major Final Exams Undergraduates half day Friday Record Day ~ Student Holiday
Week 7 (36) May 17 - May 21	Monday Gr. 12 Recollection (Morning) Monday Baccalaureate Mass (Afternoon, Schoolwide) Wednesday House Sports Day Thursday High School Field Trip Friday House Culminating Activity All Week Student Clearance Days & Special Events
Week 8 (37) May 24 - May 28	Monday Middle & High School Sports Day Monday LS Field Trip Tuesday Kindergarten Graduation/Gr. 5 Promotion Wednesday Gr. 8 Graduation and Gr. 12 Graduation Thursday Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Friday Last Day of School for Students