



COURSE SYLLABUS

School Year	2026-27
Subject	Chinese as Second Language (CSL)
Grade Level	Grade 8
Teacher	Carolyn Hsu
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COURSE DESCRIPTION:

This Chinese Language class is designed to increase learners' communication skills through listening, speaking, reading, writing and the study of the Chinese language and culture. Our primary focus in Chinese Language class will be mastery of pronunciation, reading, writing and the ability to express orally.

In this academic year, learners are expected to read dialogs in the textbook, a variety of short stories, children's folk rhymes and sing Chinese songs. Learners will experience Chinese culture throughout the lessons. Written assignments will be included with pinyin, Chinese characters and making simple sentences. Because of the nature of the community, work periodically in group situation and presenting information to peers in groups or individually, as well as in the authentic situation are also expected.

At-home reading, which is a component of our course, is expected. Learners will be held accountable for at-home reading by various methods.

COURSE OBJECTIVES: By the end of the semester/school year, (SWBAT) Students will be able to:

● 1ST QUARTER PERIOD

- Be familiar with the terms of address of one's family members and relatives.
- Introduce one's family members and relatives and describe his/her relationships.
- State one's extra-curricular activities.
- Express which extra-curricular activities one would like to participate in.
- Use conjunction 可是 (ke shi) to convey a particular tone or to indicate a contrast in meaning.
- Explain the importance of trying one's best in what he/she does.
- State if one is able or unable to complete a certain task.
- Use adjectives in the superlative form.



● **2ND QUARTER PERIOD**

- Describe one's symptoms to the doctor.
- Inquire after someone else, or inquire about the cause of a condition.
- Describe one's actions.
- Ask for directions to a particular destination.
- Give directions to a particular location.
- Describe the location of a place.

● **3RD QUARTER PERIOD**

- Express one's emotions and moods.
- Explain the cause of or reason for something.
- Express one's feelings when watching a ball game.
- Describe the results of a ball game.
- Make comparisons between two subjects.
- Talk about one's hobbies.
- Ask about other's hobbies.
- Use time adverbials to indicate frequency.
- Describe two simultaneous actions in the same sentence.

● **4TH QUARTER PERIOD**

- Talk about one's favorite television programs.
- Ask about others' favorite television programs.
- Express one's compliance with another person's decision or action.
- Express the sequence of occurrence between two actions or events.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

● **Textbook**

- Go Chinese Volume 3 (Cengage Learning Asia Pte., Ltd.)

● **Workbook**

- Go Chinese Volume 3 (Cengage Learning Asia Pte., Ltd.)

GRADING SYSTEM/ASSESSMENT:

- Individual performance: 30% (Homework, workbook, seatwork... etc.)
- Quizzes: 30%
- Quarter Exam: 30%
- Deportment: 10%



ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.



First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (Aug 10 – 14) Monday Class Preparation ~ Student Holiday Tuesday Morning Assembly Friday Opening Mass & Assumption of Our Lady 8:00	• Course Orientation • LESSON 01: My Family 我的家人 ▪ Vocab.: Terms of address of family members and relatives ▪ Language Usage: Usage of 都是 / 就是; 同 / 一樣 ▪ Sentence Pattern:...是...也是... ▪ Chinese Radicals: 女 / 言
Week 2 (Aug 17 – 21)	• Course Orientation • LESSON 01: My Family 我的家人 ▪ Vocab.: Terms of address of family members and relatives ▪ Language Usage: Usage of 都是 / 就是; 同 / 一樣 ▪ Sentence Pattern:...是...也是... ▪ Chinese Radicals: 女 / 言
Week 3 (Aug 24 – 28)	• Course Orientation • LESSON 01: My Family 我的家人 ▪ Vocab.: Terms of address of family members and relatives ▪ Language Usage: Usage of 都是 / 就是; 同 / 一樣 ▪ Sentence Pattern:...是...也是... ▪ Chinese Radicals: 女 / 言
Week 4 (Aug 31 – Sept 04)	• LESSON 02: School Activities 學校活動 ▪ Vocab.: Participating in school activities ▪ Language Usage: Usage of 要 / 想; 得 (dei3); usage of conjunction 可是 ▪ Sentence Pattern:...送了...給... ▪ Chinese Punctuation: “: ” and “ 「 」 ”
Week 5 (Step 07 – 11)	• LESSON 02: School Activities 學校活動 ▪ Vocab.: Participating in school activities ▪ Language Usage: Usage of 要 / 想; 得 (dei3); usage of conjunction 可是 ▪ Sentence Pattern:...送了...給... ▪ Chinese Punctuation: “: ” and “ 「 」 ”
Week 6 (Step 14 – 18)	• LESSON 02: School Activities 學校活動 ▪ Vocab.: Participating in school activities ▪ Language Usage: Usage of 要 / 想; 得 (dei3); usage of conjunction 可是 ▪ Sentence Pattern:...送了...給... ▪ Chinese Punctuation: “: ” and “ 「 」 ”



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Week/Date	Topic/Projects/Assessments
Week 7 (Step 22 – 26) T-W-Th Pre-Exam Days Friday Moon Festival ~ Public Holiday	• LESSON 03: Try Your Best 用心做好 ▪ Vocab.: Grades and examinations ▪ Language Usage: Usage of adverbial 最 ▪ Sentence Pattern: V. +得完 / 不完 / 完了; A 不 AB; 什麼時候 ▪ Chinese Radicals: Review + 心
Week 8 (Step 29 – Oct 03) Monday Confucius' Birthday ~ Public Holiday Thursday Major Exams Day 1 Friday Major Exams Day 2	• REVIEW: L01 – 02 • 1st QUARTER EXAM: Chinese • 1st QUARTER EXAM
Week 9 (Oct 03 – Oct 09)	Monday Record Day ~ Student Holiday T-W-Th Teachers Conference ~ Student Holiday Friday Double 10 Day ~ Public Holiday



Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (10) (Oct 12 – 16)	• LESSON 03: Try Your Best 用心做好 ▪ Vocab.: Grades and examinations ▪ Language Usage: Usage of adverbial 最 ▪ Sentence Pattern: V. +得完 / 不完 / 完了; A 不 AB; 什麼時候 ▪ Chinese Radicals: Review + 心
Week 2 (11) (Oct 19 – 23)	• LESSON 03: Try Your Best 用心做好 ▪ Vocab.: Grades and examinations ▪ Language Usage: Usage of adverbial 最 ▪ Sentence Pattern: V. +得完 / 不完 / 完了; A 不 AB; 什麼時候 ▪ Chinese Radicals: Review + 心
Week 3 (12) (Oct 26 – 30) Monday Retrocession Day ~ Public Holiday	• LESSON 04: I am Sick 我生病了 ▪ Vocab.: Sickness and recovery ▪ Language Usage: Usage of 得; 出來 / 出去 ▪ Sentence Pattern: 不…, 不會…; 怎麼了? / 怎麼…; 什麼時候 ▪ Chinese Character: Evolution of Chinese characters—pictographic characters and associative compounds
Week 4 (13) (Nov 02 – 06)	• LESSON 04: I am Sick 我生病了 ▪ Vocab.: Sickness and recovery ▪ Language Usage: Usage of 得; 出來 / 出去 ▪ Sentence Pattern: 不…, 不會…; 怎麼了? / 怎麼…; 什麼時候 ▪ Chinese Character: Evolution of Chinese characters—pictographic characters and associative
Week 5 (14) (Nov 09 – 13)	• LESSON 04: I am Sick 我生病了 ▪ Vocab.: Sickness and recovery ▪ Language Usage: Usage of 得; 出來 / 出去 ▪ Sentence Pattern: 不…, 不會…; 怎麼了? / 怎麼…; 什麼時候 ▪ Chinese Character: Evolution of Chinese characters—pictographic characters and associative
Week 6 (15) (Nov 16 – 20)	• LESSON 05: Where is Your Home? 家在哪裡 ▪ Vocab.: Description of the locations of common facilities ▪ Language Usage: Usage of 有 / 在; linking prepositions of location and their usage 上下 / 左右 ▪ Sentence Pattern: …在哪裡; 從…到…(location); 去(place)(do something) ▪ Chinese Story: The Three Moves of Mencius' Mother (孟母三遷)



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Week 7 (16) (Nov 23 – 27) T-W-Th Pre-Exam Days Friday Grade 12 Exams	• LESSON 05: Where is Your Home? 家在哪裡 ▪ Vocab.: Description of the locations of common facilities ▪ Language Usage: Usage of 有 / 在; linking prepositions of location and their usage 上下 / 左右 ▪ Sentence Pattern: …在哪裡; 從…到…(location); 去(place)(do something) ▪ Chinese Story: The Three Moves of Mencius' Mother (孟母三遷)
Week 8 (17) (Nov 30 – Dec 04)	• REVIEW: L03 – 05 • 2nd QUARTER EXAM: CHINESE
Week 9 (18) (Dec 07- Dec 11) Monday TBD Tuesday Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair, (Whole day) Wednesday TBD Thursday Major Final Exams half day Friday Major Final Exams half day	• REVIEW: L03 – 05 • 2nd QUARTER EXAM
<i>Dec 14 to Jan 1 Christmas Break</i>	



Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (19) (Jan 04 – 08) Monday Record Day ~ Student Holiday Friday New Year Mass at 8:00	• LESSON 06: My Moods 我的心情 ▪ Vocab.: Description of emotions and moods ▪ Language Usage: Usage of 自己; 為什麼 ▪ Sentence Pattern: 因為...所以... ▪ Positions of Chinese Radicals: Review + 答、桌、情、期
Week 2 (20) (Jan 11 – 15)	• LESSON 06: My Moods 我的心情 ▪ Vocab.: Description of emotions and moods ▪ Language Usage: Usage of 自己; 為什麼 ▪ Sentence Pattern: 因為...所以... ▪ Positions of Chinese Radicals: Review + 答、桌、情、期
Week 3 (21) (Jan 18 – 22)	• LESSON 06: My Moods 我的心情 ▪ Vocab.: Description of emotions and moods ▪ Language Usage: Usage of 自己; 為什麼 ▪ Sentence Pattern: 因為...所以... ▪ Positions of Chinese Radicals: Review + 答、桌、情、期
Week 4 (22) (Jan 25 – 29)	• QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance ▪ Individual work ▪ Make festival arts & crafts
Week 5 (23) (Feb 01 – 05) Thursday Little New Year's Eve ~ Public Holiday Friday Lunar New Year ~ Public Holiday	• QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance ▪ Individual work ▪ Make festival arts & crafts
<i>February 08 – 12 Chinese New Year Holiday</i>	
Week 6 (24) (Feb 15 – 19)	• LESSON 07: Watching a Ball Game 我看球賽 ▪ Vocab.: Description of the happenings and feelings during a ball game ▪ Language Usage: Usage of 比; 比一比 ▪ Sentence Pattern: S₁ + 比 + S₂ + Adj.; 比 as a comparison word ▪ Positions of Chinese Radicals: Review + 精、晴 (青 as a component in Chinese character)
Week 7 (25) (Feb 22 – 26) IOWA Assessments	• LESSON 07: Watching a Ball Game 我看球賽 ▪ Vocab.: Description of the happenings and feelings during a ball game ▪ Language Usage: Usage of 比; 比一比 ▪ Sentence Pattern: S₁ + 比 + S₂ + Adj.; 比 as a comparison word ▪ Positions of Chinese Radicals: Review + 精、晴 (青 as a component in Chinese character)



Week/Date	Topic/Projects/Assessments
Week 8 (26) (Mar 01 – 05) Monday Memorial Day ~ Public Holiday T-W-Th Pre-Exam Days	• LESSON 08: My Hobbies 我的愛好 ▪ Vocab.: Description of hobbies ▪ Language Usage: Usage of time adv.常常; expansion of phrase: AB→A 什麼 B ▪ Sentence Pattern: 一邊...一邊 ▪ Characters with more than one form of pronunciation: 很好(hao3) / 愛好(hao4)
Week 9 (27) (Mar 08 – 12)	• LESSON 08: My Hobbies 我的愛好 ▪ Vocab.: Description of hobbies ▪ Language Usage: Usage of time adv.常常; expansion of phrase: AB→A 什麼 B ▪ Sentence Pattern: 一邊...一邊 ▪ Characters with more than one form of pronunciation: 很好(hao3) / 愛好(hao4)
Week 10 (28) (Mar 15 – 19)	• REVIEW: L06 – 08 • 3RD QUARTER EXAM: Chinese
Week 11 (29) (Mar 22 – 26) Tuesday Major Final Exams half day Wednesday Major Final Exams half day Thurs - Fri Easter Break (Spring Break) ~ Public Holiday	• REVIEW: L06 – 08 • 3RD QUARTER EXAM
March 25 to April 2 Easter & Spring Break	



Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (30) (Apr 05 – 09) Monday Tomb Sweeping Day ~ Public Holiday Tuesday Children's Day ~ Public Holiday	• LESSON 09: Television Program 電視節目 ▪ Vocab.: Categories of television programs ▪ Language Usage: Usage of 很久 / 太久; 就; 再 ▪ Sentence Pattern: 很久…還是…; 太久…所以…; 就; V₁ 完…再…V₂ ▪ Homophones: 是、事、市、視 (shi4)
Week 2 (31) (Apr 12 – 16)	• LESSON 09: Television Program 電視節目 ▪ Vocab.: Categories of television programs ▪ Language Usage: Usage of 很久 / 太久; 就; 再 ▪ Sentence Pattern: 很久…還是…; 太久…所以…; 就; V₁ 完…再…V₂ ▪ Homophones: 是、事、市、視 (shi4)
Week 3 (32) (Apr 19 – 23) 19 - 23 AP Mock Exams	• LESSON 10: The Weather Today 今天天氣 ▪ Vocab.: Description of the weather ▪ Language Usage: Usage of 著 ▪ Sentence Pattern: … 怎麼樣; 會+adj.; 如果 / 要是 … 就 … (Hypothetical sentences with “如果 / 要是” omitted) ▪ Chinese Punctuation: “; ”
Week 4 (33) (Apr 26 – 30) T-W-Th Pre-Exam Days Friday Labor Day ~ Public Holiday	• LESSON 10: The Weather Today 今天天氣 ▪ Vocab.: Description of the weather ▪ Language Usage: Usage of 著 ▪ Sentence Pattern: … 怎麼樣; 會+adj.; 如果 / 要是 … 就 … (Hypothetical sentences with “如果 / 要是” omitted) ▪ Chinese Punctuation: “; ”
Week 5 (34) (May 03 – 07) 3 - 7 Final Exams (K, Gr. 5, 8, & 12 Only) 3 - 14 AP Exams	• REVIEW: L09 – L10 • 4TH QUARTER EXAM
Week 6 (35) (May 10 – 14) 3 - 14 AP Exams Wednesday Major Final Exams Undergraduates half day Thursday Major Final Exams Undergraduates half day Friday Record Day ~ Student Holiday	• Review: LESSON 01 – 10 ▪ Vocab.: Review all vocab. from L01 – 10 ▪ Language Usage: Review all language usages from L01 – 10 ▪ Sentence Pattern: Review all S/P from L01 – 10 ▪ Chinese characters: Review all Chinese characters related materials



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Week/Date	Topic/Projects/Assessments
Week 7 (36) (May 17 – 21)	Monday Gr. 12 Recollection (Morning) Monday Baccalaureate Mass (Afternoon, Schoolwide) Wednesday House Sports Day Thursday High School Field Trip Friday House Culminating Activity ▪ All Week Student Clearance Days & Special Events
Week 8 (37) (May 24 – 28)	Monday Middle & High School Sports Day Monday LS Field Trip Tuesday Kindergarten Graduation/Gr. 5 Promotion Wednesday Gr. 8 Graduation and Gr. 12 Graduation Thursday Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition • Friday Last Day of School for Students