



Dominican International School

Chinese Course Syllabus

School Year 2026–27



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COURSE SYLLABUS

COURSE DESCRIPTION:

The purpose of this module is to develop students' ability to accurately comprehend and effectively use the Chinese language. Our aim is to equip students with strong listening, speaking, reading, and writing skills, as well as the ability to use language to express their thoughts and emotions, broaden their perspectives, develop their character and critical thinking skills, and solve problems.

Students will also be encouraged to apply their Chinese language skills effectively in thinking, comprehension, discussion, appreciation, and creative expression, thereby enriching and diversifying their life experiences.

At the same time, through language learning, students will deepen their understanding and appreciation of Chinese culture while also developing an awareness of and respect for the cultures of different countries and communities around the world.

COURSE OBJECTIVES:

By the end of the semester/school year, Students will be able to (SWAT):

1. Listening Ability

- To be an attentive listener and show respect for the other party's dialect.

2. Oral Expression

- To utter a sentence with intact meanings by correct pronunciation

3. Knowledge and use of phonetic symbols

- To correctly identify, spell, read, and write the BoPoMo.

- To use phonetic symbols for recognizing words while facilitating learning of words with the phonetic symbol.

4. Recognizing and writing words

- To facilitate learning of words with parts, radicals, and principles for Mandarin character formation.

5. Reading

- To perceive the important messages and opinions in a text.

6. Writing

- To gain ideas of writing through reading and observing the surroundings.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

TEXT: HANLIN – BOPOMO BOOK

HANLIN –BOOK 1

REFERENCE:

- 1) Workbook
- 2) Phrase Book
- 3) Notebook

GRADING SYSTEM/ASSESSMENT:

- Recitations, reading, retelling, speech, discussion
- Written work
- Cooperative group work
- Story, play, poem, essay, paragraph
- Presentation
- Homework check
- Quiz
- Exams

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

WEEKLY SCHEDULE

First Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 Aug 10 - 14	Course Orientation: Class Rules/Expectations

	翰林首冊(注音) Unit 1 Lesson 1: 手拉手(Hand in hand) • BoPoMoFo: ㄅ、ㄆ、ㄇ、ㄧ、ㄣ、ㄛ • Content: 1. Cultivate the good habit of greeting others proactively 2. Learn the four tones and basic phonetic symbols 3. Read the text accurately Monday Class Preparation ~ Student Holiday Tuesday Morning Assembly Friday Opening Mass & Assumption of Our Lady 8:00
Week 2 Aug 17 - 21	Lesson 1: 手拉手(Hand in hand) • BoPoMoFo: ㄅ、ㄆ、ㄇ、ㄧ、ㄣ、ㄛ • Content: 1. Cultivate the good habit of greeting others proactively 2. Learn the four tones and basic phonetic symbols 3. Read the text accurately
Week 3 Aug 24 - 28	Lesson 2: 排一排(Line them up) • BoPoMoFo: ㄒ、ㄒ、ㄒ、ㄒ、ㄒ、ㄒ • Content: 1. Cultivate the good habit of organizing personal belongings 2. Become familiar with the first and fourth tones and the methods of phonetic spelling
Week 4 Aug 31 - Sep 4	Lesson 3: 來數數(Let's count) • BoPoMoFo: ㄅ、ㄆ、ㄇ、ㄧ、ㄣ、ㄛ • Content: 1. Learn measure words and counting 2. Master the first and second tones and phonetic spelling skills
Week 5 Sep 7 - 11	Lesson 4: 找一找(Look for it) • BoPoMoFo: ㄅ、ㄆ、ㄇ、ㄧ、ㄣ、ㄛ • Content: 1. Cultivate observation skills and a positive attitude in class 2. Become familiar with the third tone and compound phonetic spelling
Week 6 Sep 14 - 18	Unit 2 Lesson 5: 雨來了(The Rain Has Come)

	- BoPoMoFo: ㄉ、ㄋ、ㄘ、ㄙ、ㄌㄝ、ㄌㄣ、ㄌㄛ - Content: - Learn about the changes on rainy days and how to express related sounds - Become familiar with the fourth tone and phonetic structures
Week 7 Sep 21 - 25	REVIEW & MINOR Q1 EXAM T-W-Th Pre-Exam Days Friday Moon Festival ~ Public Holiday
Week 8 Sep 28 - Oct 2	Monday Confucius' Birthday ~ Public Holiday Thursday Major Exams Day 1 Friday Major Exams Day 2
Week 9 Oct 5 - 9	Monday Record Day ~ Student Holiday T-W-Th Teachers Conference ~ Student Holiday Friday Double 10 Day ~ Public Holiday

Second Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (10) Oct 12 - 16	Lesson 6: 坡上的學校(The School on the Hill) - BoPoMoFo: ㄘ、ㄉ、ㄘ、ㄌ、ㄌ、ㄌㄝ、ㄌㄣ - Content: - Learn about the scenery of the school and ways to express the wind. - Strengthen Zhuyin phonetic skills.
Week 2 (11) Oct 19 - 23	Lesson 7: 值日生(Class helper) - BoPoMoFo: ㄌ、ㄌ、ㄌ、ㄌ、ㄌ、ㄌㄝ、ㄌㄣ - Content: - Understand the concepts of responsibility and service. - Master the pronunciation of initial consonants and compound finals.
Week 3 (12) Oct 26 - 30	Lesson 8: 運動會(Sports Day) - BoPoMoFo: ㄌ、ㄌ、ㄌ、ㄌ、ㄌ、ㄌㄝ、ㄌㄣ - Content: - Describe the scenes and activities of a sports day.

	2. Strengthen consonant-vowel blending and sentence expression skills. Monday Retrocession Day ~ Public Holiday
Week 4 (13) Nov 2 - 6	Lesson 9: 做卡片(Make a Card) - BoPoMoFo: ㄟ, ㄨㄣ, ㄣㄢ, ㄣㄥ - Content: - Express feelings and create with creativity - Enhance blending and reading-aloud skills
Week 5 (14) Nov 9 - 13	BoPoMoFo Review Content: - Integrate acquired knowledge of BoPoMoFo and tones - Strengthen reading-aloud and oral expression skills
Week 6 (15) Nov 16 - 20	翰林國字本(Hanlin Chinese Character Book) Unit 1 一起玩(Let's Play Together) Lesson 1: 一起走(Let's Walk Together) - Literature Style: Poetry - Content: Learn the spirit of teamwork through games.
Week 7 (16) Nov 23 - 27	Lesson 1: 一起走(Let's Walk Together) - Literature Style: Poetry - Content: Learn the spirit of teamwork through games. T-W-Th Pre-Exam Days Friday Grade 12 Exams
Week 8 (17) Nov 30 - Dec 4	REVIEW & MINOR Q2 EXAM Monday Grade 12 Exams
Week 9 (18) Dec 7 - Dec 11	Monday TBD Tuesday Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair (Whole day) Wednesday TBD Thursday Major Final Exams half day Friday Major Final Exams half day
Dec 14 to Jan 1 Christmas Break	

Third Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (19) Jan 4 - Jan 8	Lesson 2: 大風吹(Big wind blows) - Literature Style: Poetry - Content: Learn a positive attitude toward competition through games. Monday <i>Record Day ~ Student Holiday</i> Friday <i>New Year Mass at 8:00</i>
Week 2 (20) Jan 11 - Jan 15	Lesson 2: 大風吹(Big wind blows) - Literature Style: Poetry - Content: Learn a positive attitude toward competition through games.
Week 3 (21) Jan 18 - Jan 22	Lesson 3: 火車過山洞(The train passes through a tunnel) - Literature Style: Poetry - Content: Experience the joy of cooperation and sharing through games.
Week 4 (22) Jan 25 - Jan 29	Lesson 3: 火車過山洞(The train passes through a tunnel) - Literature Style: Poetry - Content: Experience the joy of cooperation and sharing through games.
Week 5 (23) Feb 1 - Feb 5	Unit 2問問題(Ask questions) Lesson 4: 請問(Could you tell me) - Literature Style: Poetry - Content: - Use “May I ask” and “How ...” to ask questions. - Observe nature attentively and discover its changes. Thursday <i>Little New Year's Eve ~ Public Holiday</i> Friday <i>Lunar New Year ~ Public Holiday</i>
<i>February 8 to 12 Chinese New Year Holiday</i>	
Week 6 (24) Feb 15 - Feb 19	Lesson 4: 請問(Could you tell me) - Literature Style: Poetry - Content: - Use “May I ask” and “How ...” to ask questions. - Observe nature attentively and discover its changes.

Week 7 (25) Feb 22 - Feb 26	Lesson 5: 七彩的滑梯(The Rainbow Slide) - Literature Style: Poetry - Content: - Use “Is there/Are there” to ask questions. - Inspire students to associate ideas about the sky from observing a rainbow 22-26 IOWA Assessments
Week 8 (26) Mar 1 - Mar 5	Lesson 5: 七彩的滑梯(The Rainbow Slide) - Literature Style: Poetry - Content: - Use “Is there/Are there” to ask questions. - Inspire students to associate ideas about the sky from observing a rainbow Monday Memorial Day ~ Public Holiday T-W-Th Pre-Exam Days
Week 9 (27) Mar 8 - Mar 12	Lesson 5: 七彩的滑梯(The Rainbow Slide) - Literature Style: Poetry - Content: - Use “Is there/Are there” to ask questions. - Inspire students to associate ideas about the sky from observing a rainbow
Week 10 (28) Mar 15 - Mar 19	REVIEW & MINOR Q3 EXAM
Week 11 (29) Mar 22- Mar 26	Tuesday Major Final Exams half day Wednesday Major Final Exams half day Thurs - Fri Easter Break (Spring Break) ~ Public Holiday
March 25 to April 2 Easter & Spring Break	

Fourth Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (30) Apr 5 - Apr 9	Lesson 6: 秋千(The Swing) - Literature Style: Poetry - Content: - Use “Who is ...” to ask questions. - Stimulate curiosity and encourage questioning through the experience of swinging.

	Monday Tomb Sweeping Day ~ Public Holiday Tuesday Children's Day ~ Public Holiday
Week 2 (31) Apr 12 - Apr 16	Lesson 6: 秋千(The Swing) - Literature Style: Poetry - Content: - Use "Who is ..." to ask questions. - Stimulate curiosity and encourage questioning through the experience of swinging.
Week 3 (32) Apr 19 - Apr 23	Lesson 7: 回音(Echo) - Literature Style: Poetry - Content: - Use "ma" to form yes-no questions. - Inspire curiosity through echoes and encourage the exploration of new knowledge. 19 - 23 AP Mock Exams
Week 4 (33) Apr 26 - Apr 30	Lesson 7: 回音(Echo) - Literature Style: Poetry - Content: - Use "ma" to form yes-no questions. - Inspire curiosity through echoes and encourage the exploration of new knowledge. T-W-Th Pre-Exam Days Friday Labor Day ~ Public Holiday
Week 5 (34) May 3 - May 7	REVIEW & MINOR Q4 EXAM 3 - 7 Final Exams (K, Gr. 5, 8, & 12 Only) 3 - 14 AP Exams
Week 6 (35) May 10 - May 14	3 - 14 AP Exams Wednesday Major Final Exams Undergraduates half day Thursday Major Final Exams Undergraduates half day Friday Record Day ~ Student Holiday
Week 7 (36) May 17 - May 21	Monday Gr. 12 Recollection (Morning) Monday Baccalaureate Mass (Afternoon, Schoolwide) Wednesday House Sports Day Thursday High School Field Trip Friday House Culminating Activity

	All Week Student Clearance Days & Special Events
Week 8 (37) May 24 - May 28	Monday Middle & High School Sports Day Monday LS Field Trip Tuesday Kindergarten Graduation/Gr. 5 Promotion Wednesday Gr. 8 Graduation and Gr. 12 Graduation Thursday Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Friday Last Day of School for Students