



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2026 - 2027
Subject	Foreign Language (FL) Chinese-Course
Grade Level	Grade 10
Teacher	Mr. Paul Li
Email	pli@dishs.tp.edu.tw

COURSE DESCRIPTION:

This course aims to expand foreign students' understanding of Chinese grammar and vocabulary, enabling them to engage in simple Chinese conversations. The course expects foreign students to comprehend simple daily life sentences and dialogues in Chinese and to be able to communicate orally in Chinese. Additionally, it extends foreign students' understanding of Chinese culture and further explores knowledge about Chinese society, economy, politics, and other aspects. Ultimately, the course aims to enhance foreign students' self-learning abilities and oral communication skills to facilitate better communication and interaction.

COURSE OBJECTIVES: By the end of the semester/school year, (SWAT) Students will be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Develop good listening attitude and grasp the listening approach.
- Fully express their views with appropriate language.
- Show a good conversation skills and be able to grasp the talk focused, effective communication.
- Check dictionary, and can use it to distinguish the meaning of words.
- Understand rough strokes, radical changes and structural principles.
- Grasp the article points and explore issues familiar type.
- Recognize the various articles of expression.
- Recognize different genres and themes of the works to expand the scope of reading.
- Use different reading strategies to enhance reading skills.
- Read the contents to discuss and share experiences.
- Think and appreciate the process of problem-solving article.
- Know the steps of writing, gradually enrich the content.
- Use different ways to express oneself in the writing form.
- Have the ability to modify their own writing, and take the initiative to exchange writing



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- experiences with others.
- Grasp the characteristics of rhetoric, and be able to practice and apply it into writing.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Required Materials:

- **Textbook / Workbook**

- Chinese Made Easy Vol. 2 (JOINT PUBLISHING (H.K.) Co., Ltd.)

- **Notebook**

- Daily notebook

GRADING SYSTEM/ASSESSMENT:

- **Homework**

- Individual assignments (worksheets, writing exercises, and practice books): 30%

- **Assessment**

- Formative Assessment (e.g., lesson review quizzes, dictation tests): 30%
- Summative Assessment (Quarter Exam): 30%

- **Class Performance (Individual Attitude & Group Participation) : 10%**

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.



WEEKLY SCHEDULE

First Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 Aug 10 - 14	Monday Class Preparation ~ Student Holiday Tuesday Morning Assembly Friday Opening Mass & Assumption of Our Lady 8:00 • Course Orientation 課程導覽 • Lesson 1 We Have Moved 我們搬家了 ▪ Vocab (字彙) : Accurately use common words such as 書房(study room)、客廳(living room)、臥室(bedroom)、廚房(kitchen) in Chinese ▪ Phonetics (發音) : 搬(bān)、搬家(bān jiā)、搬進(bān jìn) ▪ Assessments: Being able to fully describe the layout of the home in Chinese 能夠用中文完整表達家裡的格局
Week 2 Aug 17 - 21	• Lesson 1 We Have Moved 我們搬家了 ▪ Vocab (字彙) : Accurately use common words such as 書房(study room)、客廳(living room)、臥室(bedroom)、廚房(kitchen) in Chinese ▪ Phonetics (發音) : 搬(bān)、搬家(bān jiā)、搬進(bān jìn) ▪ Assessments: Being able to fully describe the layout of the home in Chinese 能夠用中文完整表達家裡的格局
Week 3 Aug 24 - 28	• Lesson 1 We Have Moved 我們搬家了 ▪ Vocab (字彙) : Accurately use common words such as 書房(study room)、客廳(living room)、臥室(bedroom)、廚房(kitchen) in Chinese ▪ Phonetics (發音) : 搬(bān)、搬家(bān jiā)、搬進(bān jìn) ▪ Assessments: Being able to introduce the attractions near your home in Chinese 能夠用中文介紹家裡附近的景點
Week 4 Aug 31 - Sep 4	• Lesson 2 My Room 我的房間 ▪ Vocab (字彙) : Accurately use common words such as 櫃子(cabinet)、書架(bookshelf)、衣櫃(wardrobe)、電腦(computer) in Chinese ▪ Phonetics (發音) : 挺(tǐng)、太(tài) ▪ Chinese Characters (漢字) : Understanding the Terms of Address in Chinese Family Relationships ▪ Assessments: Being able to describe your room in Chinese 能夠用中文介紹自己的房間
Week 5 Sep 7 - 11	• Lesson 2 My Room 我的房間



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	▪ Vocab (字彙) : Accurately use common words such as 櫃子(cabinet)、書架(bookshelf)、衣櫃(wardrobe)、電腦(computer) in Chinese ▪ Phonetics (發音) : 挺(tǐng)、太(tài) ▪ Chinese Characters (漢字) : Understanding the Terms of Address in Chinese Family Relationships ▪ Assessments: Being able to describe your room in Chinese 能夠用中文介紹自己的房間
Week 6 Sep 14 - 18	• Lesson 2 My Room 我的房間 ▪ Vocab (字彙) : Accurately use common words such as 櫃子(cabinet)、書架(bookshelf)、衣櫃(wardrobe)、電腦(computer) in Chinese ▪ Phonetics (發音) : 挺(tǐng)、太(tài) ▪ Chinese Characters (漢字) : Understanding the Terms of Address in Chinese Family Relationships ▪ Assessments: Being able to describe your room in Chinese 能夠用中文介紹自己的房間 Activity: Draw a floor plan of your room and introduce it in Chinese. 畫出自己房間的室內圖並用中文介紹。
Week 7 Sep 21 - 25	T-W-Th Pre-Exam Days Friday Moon Festival ~ Public Holiday • REVIEW: L01 - 02 1ST QUARTER EXAM: Chinese
Week 8 Sep 28 - Oct 2	Monday Confucius' Birthday ~ Public Holiday Thursday Major Exams Day 1 Friday Major Exams Day 2
Week 9 Oct 5 - 9	Monday Record Day ~ Student Holiday T-W-Th Teachers Conference ~ Student Holiday Friday Double 10 Day ~ Public Holiday

Second Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (10) Oct 12 - 16	• Lesson 3 My Three Meals A Day 我的一日三餐 ▪ Vocab (字彙) : Accurately use common words such as 中餐(Chinese Cuisine)、西餐(Western Cuisine)、快餐(Fast Food) in Chinese ▪ Phonetics (發音) : 或者(huò zhě)、還是(hái shì)、常常(cháng cháng) ▪ Assessments: Being able to fully describe the contents of your three meals a day 能夠完整說出自己的一日三餐的內容



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Week 2 (11) Oct 19 - 23	• Lesson 3 My Three Meals A Day 我的一日三餐 ▪ Vocab (字彙) : Accurately use common words such as 中餐(Chinese Cuisine)、西餐(Western Cuisine)、快餐(Fast Food) in Chinese ▪ Phonetics (發音) : 或者(huò zhě)、還是(hái shì)、常常(cháng cháng) ▪ Assessments: Being able to fully describe the contents of your three meals a day 能夠完整說出自己的一日三餐的內容 ▪ Activity: Try to calculate the calories you consume in three meals a day 嘗試計算自己一日三餐所攝取的卡路里
Week 3 (12) Oct 26 - 30	Monday Retrocession Day ~ Public Holiday • Lesson 3 My Three Meals A Day 我的一日三餐 ▪ Vocab (字彙) : Accurately use common words such as 中餐(Chinese Cuisine)、西餐(Western Cuisine)、快餐(Fast Food) in Chinese ▪ Phonetics (發音) : 或者(huò zhě)、還是(hái shì)、常常(cháng cháng) ▪ Assessments: Being able to fully describe the contents of your three meals a day 能夠完整說出自己的一日三餐的內容
Week 4 (13) Nov 2 - 6	• Lesson 4 I Go To Beijing In The Fall 我秋天去北京 ▪ Vocab (字彙) : Accurately use common words such as 春天(spring)、夏天(summer)、秋天(fall)、冬天(winter) in Chinese ▪ Phonetics (發音) : 天氣(tiān qì)、季節(jì jié)、氣溫(qì wēn) ▪ Assessments: Being able to fully describe the climate changes in different seasons in Chinese 能夠用中文完整表達不同季節的氣候變化
Week 5 (14) Nov 9 - 13	• Lesson 4 I Go To Beijing In The Fall 我秋天去北京 ▪ Vocab (字彙) : Accurately use common words such as 春天(spring)、夏天(summer)、秋天(fall)、冬天(winter) in Chinese ▪ Phonetics (發音) : 天氣(tiān qì)、季節(jì jié)、氣溫(qì wēn) ▪ Assessments: Being able to fully describe the climate changes in different seasons in Chinese 能夠用中文完整表達不同季節的氣候變化
Week 6 (15) Nov 16 - 20	• Lesson 4 I Go To Beijing In The Fall 我秋天去北京 ▪ Vocab (字彙) : Accurately use common words such as 春天(spring)、夏天(summer)、秋天(fall)、冬天(winter) in Chinese ▪ Phonetics (發音) : 天氣(tiān qì)、季節(jì jié)、氣溫(qì wēn) ▪ Assessments: Being able to fully describe the climate changes in different seasons in Chinese 能夠用中文完整表達不同季節的氣候變化 Activity: Introduction to Seasonal Plants 四季植物介紹
Week 7 (16) Nov 23 - 27	T-W-Th Pre-Exam Days Friday Grade 12 Exams • Lesson 5 I Am Sick 我生病了



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	▪ Vocab (字彙) : Accurately use common words such as 生病(sick)、發燒(fever)、胃痛(stomachache)、拉肚子(diarrhea) in Chinese ▪ Phonetics (發音) : 給(gěi)、多(duō) ▪ Chinese Characters (漢字) : Be able to use 「雖然……但是」 "although...but" to make sentences ▪ Assessments: Be able to express physical condition in Chinese 能夠用中文完整地表達身體狀況
Week 8 (17) Nov 30 - Dec 4	Monday Grade 12 Exams • REVIEW: L03-L05 2nd QUARTER EXAM: CHINESE
Week 9 (18) Dec 7 - Dec 11	Monday TBD Tuesday Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair, (Whole day) Wednesday TBD Thursday Major Final Exams half day Friday Major Final Exams half day
<i>Dec 14 to Jan 1 Christmas Break</i>	

Third Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (19) Jan 4 - Jan 8	Monday Record Day ~ Student Holiday Friday New Year Mass at 8:00 • Lesson 5 I Am Sick 我生病了 ▪ Vocab (字彙) : Accurately use common words such as 生病(sick)、發燒(fever)、胃痛(stomachache)、拉肚子(diarrhea) in Chinese ▪ Phonetics (發音) : 給(gěi)、多(duō) ▪ Chinese Characters (漢字) : Be able to use 「雖然……但是」 "although...but" to make sentences ▪ Assessments: Be able to express physical condition in Chinese 能夠用中文完整地表達身體狀況
Week 2 (20) Jan 11 - Jan 15	• Lesson 5 I Am Sick 我生病了 ▪ Vocab (字彙) : Accurately use common words such as 生病(sick)、發燒(fever)、胃痛(stomachache)、拉肚子(diarrhea) in Chinese ▪ Phonetics (發音) : 給(gěi)、多(duō) ▪ Chinese Characters (漢字) : Be able to use 「雖然……但是」 "although...but" to make sentences



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	▪ Assessments: Be able to express physical condition in Chinese 能夠用中文完整地表達身體狀況
Week 3 (21) Jan 18 - Jan 22	• Lesson 6 My Pet 我的寵物 ▪ Vocab (字彙) : Accurately use common words such as 貓(cat)、狗(dog)、魚(fish)、兔子(rabbit) in Chinese ▪ Phonetics (發音) : 過(guò)、只有(zhǐ yǒu)、跟(gēn) ▪ Chinese Characters (漢字) : Be able to use 「又……又」 "both...and" to make sentences ▪ Assessments: Be able to describe the characteristics of a pet in Chinese 能夠用中文描述寵物的特徵
Week 4 (22) Jan 25 - Jan 29	• Lesson 6 My Pet 我的寵物 ▪ Vocab (字彙) : Accurately use common words such as 貓(cat)、狗(dog)、魚(fish)、兔子(rabbit) in Chinese ▪ Phonetics (發音) : 過(guò)、只有(zhǐ yǒu)、跟(gēn) ▪ Chinese Characters (漢字) : Be able to use 「又……又」 "both...and" to make sentences ▪ Assessments: Be able to describe the characteristics of a pet in Chinese 能夠用中文描述寵物的特徵
Week 5 (23) Feb 1 - Feb 5	Thursday Little New Year's Eve ~ Public Holiday Friday Lunar New Year ~ Public Holiday • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance ▪ Individual work ▪ Make festival arts & crafts
February 8 to 12 Chinese New Year Holiday	
Week 6 (24) Feb 15 - Feb 19	• Lesson 7 There Is A Shopping Mall Near My Home 我家附近有商場 ▪ Vocab (字彙) : Accurately use common words such as 商場(shopping mall)、公園(park)、球場(sports field)、廁所(toilet) in Chinese ▪ Phonetics (發音) : 離(lí)、就(jiù) ▪ Assessments: Be able to describe Taipei's public infrastructure in Chinese 能夠用中文描述臺北的公共建設
Week 7 (25) Feb 22 - Feb 26	22-26 IOWA Assessments • Lesson 7 There Is A Shopping Mall Near My Home 我家附近有商場 ▪ Vocab (字彙) : Accurately use common words such as 商場(shopping mall)、公園(park)、球場(sports field)、廁所(toilet) in Chinese ▪ Phonetics (發音) : 離(lí)、就(jiù) ▪ Assessments: Be able to describe Taipei's public infrastructure in



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	Chinese 能夠用中文描述臺北的公共建設
Week 8 (26) Mar 1 - Mar 5	Monday Memorial Day ~ Public Holiday T-W-Th Pre-Exam Days • Lesson 7 There Is A Shopping Mall Near My Home 我家附近有商場 ▪ Vocab (字彙) : Accurately use common words such as 商場(shopping mall)、公園(park)、球場(sports field)、廁所(toilet) in Chinese ▪ Phonetics (發音) : 離(lí)、就(jiù) ▪ Assessments : Be able to describe Taipei's public infrastructure in Chinese 能夠用中文描述臺北的公共建設
Week 9 (27) Mar 8 - Mar 12	• REVIEW: L05-L07 3RD QUARTER EXAM: Chinese
Week 10 (28) Mar 15 - Mar 19	3RD QUARTER EXAM
Week 11 (29) Mar 22- Mar 26	Tuesday Major Final Exams half day Wednesday Major Final Exams half day Thurs - Fri Easter Break (Spring Break) ~ Public Holiday
<i>March 25 to April 2 Easter & Spring Break</i>	

Fourth Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (30) Apr 5 - Apr 9	Monday Tomb Sweeping Day ~ Public Holiday Tuesday Children's Day ~ Public Holiday • Lesson 8 My New Friend 我的新朋友 ▪ Vocab (字彙) : Accurately use common words such as 國畫(traditional chinese painting)、水彩畫(watercolor painting)、油畫(oil painting)、排球(volleyball) in Chinese ▪ Phonetics (發音) : 比(bǐ)、完(wán)、跟(gēn) ▪ Assessments : Be able to introduce your good friend in Chinese 能夠用中文介紹自己的好朋友
Week 2 (31) Apr 12 - Apr 16	• Lesson 8 My New Friend 我的新朋友 ▪ Vocab (字彙) : Accurately use common words such as 國畫(traditional chinese painting)、水彩畫(watercolor painting)、油畫(oil painting)、排球(volleyball) in Chinese ▪ Phonetics (發音) : 比(bǐ)、完(wán)、跟(gēn)



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	▪ Assessments: Able to describe others' appearance and hobbies in Chinese 能夠用中文敘述他人的外貌和愛好
Week 3 (32) Apr 19 - Apr 23	19 - 23 AP Mock Exams • Lesson 9 I Call My Friend 我給朋友打電話 ▪ Vocab (字彙): Accurately use common words such as 沒問題(no problem)、打電話(make a phone call)、發電郵(send an email) in Chinese ▪ Phonetics (發音): 要(yào)、給(gěi)、得(děi) ▪ Assessments: Master common expressions for making phone calls and sending emails 掌握打電話和發電郵的常用表達
Week 4 (33) Apr 26 - Apr 30	T-W-Th Pre-Exam Days Friday Labor Day ~ Public Holiday • Lesson 9 I Call My Friend 我給朋友打電話 ▪ Vocab (字彙): Accurately use common words such as 沒問題(no problem)、打電話(make a phone call)、發電郵(send an email) in Chinese ▪ Phonetics (發音): 要(yào)、給(gěi)、得(děi) ▪ Assessments: Master common expressions for making phone calls and sending emails 掌握打電話和發電郵的常用表達
Week 5 (34) May 3 - May 7	3 - 7 Final Exams (K, Gr. 5, 8, & 12 Only) 3 - 14 AP Exams • Lesson 10 My New School 我的新學校 ▪ Vocab (字彙): Master vocabulary such as 大約(around)、左右(about)、多(roughly) in Chinese ▪ Phonetics (發音): 大約(dà yuē)、左右(zuǒ yòu)、到處(dào chù) ▪ Assessments: Orally introduce your school, including an overview of the school, your evaluation of the campus, and your daily schedule. 口頭介紹自己的學校，包括學校概況、對校園的評價以及日常安排
Week 6 (35) May 10 - May 14	3 - 14 AP Exams Wednesday Major Final Exams Undergraduates half day Thursday Major Final Exams Undergraduates half day Friday Record Day ~ Student Holiday • REVIEW: L08 - 10 4th QUARTER EXAM: CHINESE REVIEW: L08-L10
Week 7 (36) May 17 - May 21	Monday Gr. 12 Recollection (Morning) Monday Baccalaureate Mass (Afternoon, Schoolwide) Wednesday House Sports Day Thursday High School Field Trip



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	Friday House Culminating Activity All Week Student Clearance Days & Special Events
Week 8 (37) May 24 - May 28	Monday Middle & High School Sports Day Monday LS Field Trip Tuesday Kindergarten Graduation/Gr. 5 Promotion Wednesday Gr. 8 Graduation and Gr. 12 Graduation Thursday Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Friday Last Day of School for Students