



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2026 - 2027
Subject	Chinese Language Literature (CLL)
Grade Level	Grade 2
Teacher	Mr. Paul Li
Email	pli@dishs.tp.edu.tw

COURSE DESCRIPTION:

This Chinese course aims to cultivate learners' core "language literacy" through diverse text reading, comprehension, discussion, and creation. It enhances learners' Chinese literacy skills and aligns with the Ministry of Education's educational philosophy of "spontaneity, interaction, and mutual benefit." Learners will use *Chinese 1, Vol 2* published by Han Lin Book Enterprise Co., Ltd., and other related resources. In addition to developing listening, speaking, reading, and writing skills, the course aims to cultivate students' ability to apply Chinese in daily life and solve language-related problems.

COURSE OBJECTIVES: By the end of the semester/school year, (SWAT) Students will be able to:

After successfully completing this course, learners should:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Develop good listening attitude and grasp the listening approach.
- Fully express their views with appropriate language.
- Show a good conversation skills and be able to grasp the talk focused, effective communication.
- Check dictionary, and can use it to distinguish the meaning of words.
- Understand rough strokes, radical changes and structural principles.
- Grasp the article points and explore issues familiar type.
- Recognize the various articles of expression.
- Recognize different genres and themes of the works to expand the scope of reading.
- Use different reading strategies to enhance reading skills.
- Read the contents to discuss and share experiences.
- Think and appreciate the process of problem-solving article.
- Know the steps of writing, gradually enrich the content.
- Use different ways to express oneself in the writing form.
- Have the ability to modify their own writing, and take the initiative to exchange writing



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experiences with others.

- Grasp the characteristics of rhetoric, and be able to practice and apply it into writing.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Required Materials:

- **Textbook / Workbook**

- Chinese 2, Vol. 1 (Han Lin Book Enterprise Co., Ltd.)

- **Notebook**

- Daily notebook

GRADING SYSTEM/ASSESSMENT:

- **Homework**

- Individual assignments (worksheets, writing exercises, and practice books): 30%

- **Assessment**

- Formative Assessment (e.g., lesson review quizzes, dictation tests): 30%
- Summative Assessment (Quarter Exam): 30%

- **Class Performance (Individual Attitude & Group Participation) : 10%**

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words or sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.



WEEKLY SCHEDULE

First Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 Aug 10 - 14	Monday Class Preparation ~ Student Holiday Tuesday Morning Assembly Friday Opening Mass & Assumption of Our Lady 8:00 • Course Orientation 課程導覽 • Unit 1 My discovery 我的發現 • Lesson 1 Spring has arrived 春天來了 ▪ Theme: Noticed that spring was here 發現春天來了 ▪ Topic: Be able to understand the climate features and natural scenery of spring. 能理解春天的氣候特徵與自然景象 ▪ Assessments: Read the text correctly 正確認念課文
Week 2 Aug 17 - 21	• Unit 1 My discovery 我的發現 • Lesson 1 Spring has arrived 春天來了 ▪ Theme: Noticed that spring was here 發現春天來了 ▪ Topic: Everyone has different strengths 每個人都有不同的優點 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
Week 3 Aug 24 - 28	• Unit 1 My discovery 我的發現 • Lesson 1 Spring has arrived 春天來了 ▪ Theme: Noticed that spring was here 發現春天來了 ▪ Topic: Understand the genres of poetry and nursery rhymes 理解詩歌與童詩的體裁 ▪ Assessments: Be able to sense that the sentence-final particle "了" indicates that something has already happened or been completed. 能感受語尾詞「了」，表示事情已經發生或完成了。
Week 4 Aug 31 - Sep 4	• Unit 1 My discovery 我的發現 • Lesson 2 Drizzle 小雨 ▪ Theme: Spring rain brings the Earth back to life. 春天的雨喚醒大地萬物 ▪ Topic: Describe the spring drizzle through its song using personification. 用擬人化的筆法，透過歌聲描寫春天的小雨 ▪ Assessments: Read the text correctly 正確認念課文



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Week 5 Sep 7 - 11	• Unit 1 My discovery 我的發現 Lesson 2 Drizzle 小雨 ▪ Theme: Spring rain brings the Earth back to life. 春天的雨喚醒大地萬物 ▪ Topic: Describe the spring drizzle through its song using personification. 用擬人化的筆法，透過歌聲描寫春天的小雨 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
Week 6 Sep 14 - 18	• Unit 1 My discovery 我的發現 Lesson 3 A wonderful day 美好的一天 ▪ Theme: Spring brings us a beautiful day. 春天帶給我們美好的一天 ▪ Topic: Use visual and auditory imagery to describe the scenery of spring. 用視覺、聽覺摹寫來描寫春天的景物 ▪ Assessments: Read the text correctly 正確認念課文
Week 7 Sep 21 - 25	T-W-Th Pre-Exam Days Friday Moon Festival ~ Public Holiday • Unit 1 My discovery 我的發現 Lesson 3 A wonderful day 美好的一天 ▪ Theme: Spring brings us a beautiful day. 春天帶給我們美好的一天 ▪ Topic: Use visual and auditory imagery to describe the scenery of spring. 用視覺、聽覺摹寫來描寫春天的景物 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字 Activity: Handmade Teacher's Day card 手作教師節卡片
Week 8 Sep 28 - Oct 2	Monday Confucius' Birthday ~ Public Holiday Thursday Major Exams Day 1 Friday Major Exams Day 2 • REVIEW: L01 - 03 1ST QUARTER EXAM: Chinese
Week 9 Oct 5 - 9	Monday Record Day ~ Student Holiday T-W-Th Teachers Conference ~ Student Holiday Friday Double 10 Day ~ Public Holiday

Second Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
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Week 1 (10) Oct 12 - 16	• REVIEW: L01 - 03 ▪ Self-introduction 自我介紹 1ST QUARTER EXAM: Chinese • Moon Festival activities 中秋節活動 ▪ Theme: The origin of the Moon Festival 中秋節的由來 ▪ Topic: Chang'e flying to the moon 嫦娥奔月 ▪ Activity: Guessing lantern riddles 猜燈謎
Week 2 (11) Oct 19 - 23	• Unit 2 What To Do 怎麼辦 Lesson 4 What to give 送什麼呢 ▪ Theme: Issues encountered in life 生活中遇到的問題 ▪ Topic: Choosing a birthday gift for a family member 幫家人挑選生日禮物 ▪ Assessments: Read the text correctly 正確認念課文
Week 3 (12) Oct 26 - 30	Monday Retrocession Day ~ Public Holiday • Unit 2 What To Do 怎麼辦 Lesson 4 What to give 送什麼呢 ▪ Theme: Issues encountered in life 生活中遇到的問題 ▪ Topic: Choosing a birthday gift for a family member 幫家人挑選生日禮物 Assessments: Read the text correctly 正確認念課文
Week 4 (13) Nov 2 - 6	• Unit 2 What To Do 怎麼辦 Lesson 4 What to give 送什麼呢 ▪ Theme: Issues encountered in life 生活中遇到的問題 ▪ Topic: Choosing a birthday gift for a family member 幫家人挑選生日禮物 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
Week 5 (14) Nov 9 - 13	• Unit 2 What To Do 怎麼辦 Lesson 4 What to give 送什麼呢 ▪ Theme: Issues encountered in life 生活中遇到的問題 ▪ Topic: Choosing a birthday gift for a family member 幫家人挑選生日禮物 ▪ Assessments: Practicing expressing care and emotions towards family members in Chinese. 練習用中文表達對家人的關心與情感
Week 6 (15) Nov 16 - 20	• Unit 2 What To Do 怎麼辦 Lesson 5 The little sparrow outside the window 窗外的小麻雀 ▪ Theme: Favorite outdoor activity 最喜歡的戶外活動



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	▪ Topic: Observing the appearance and characteristics of sparrows 觀察麻雀的外型與特色 Assessments: Read the text correctly 正確認念課文
Week 7 (16) Nov 23 - 27	T-W-Th Pre-Exam Days Friday Grade 12 Exams • Unit 2 What To Do 怎麼辦 Lesson 5 The little sparrow outside the window 窗外的小麻雀 ▪ Theme: Favorite outdoor activity 最喜歡的戶外活動 ▪ Topic: Observing the appearance and characteristics of sparrows 觀察麻雀的外型與特色 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
Week 8 (17) Nov 30 - Dec 4	Monday Grade 12 Exams • Unit 2 What To Do 怎麼辦 Lesson 6 The caterpillar crossing the river 毛毛蟲過河 ▪ Theme: Unity and cooperation 團結合作 ▪ Topic: Experiences of doing household chores together with family 與家人一起共同做家事的經驗 Assessments: Read the text correctly 正確認念課文
Week 9 (18) Dec 7 - Dec 11	Monday TBD Tuesday Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair, (Whole day) Wednesday TBD Thursday Major Final Exams half day Friday Major Final Exams half day • REVIEW: L04 - 06 2nd QUARTER EXAM: CHINESE REVIEW: L04-L06
Dec 14 to Jan 1 Christmas Break	

Third Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (19) Jan 4 - Jan 8	Monday Record Day ~ Student Holiday Friday New Year Mass at 8:00 • Unit 2 What To Do 怎麼辦 Lesson 6 The caterpillar crossing the river 毛毛蟲過河



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	▪ Theme: Unity and cooperation 團結合作 ▪ Topic: Experiences of doing household chores together with family 與家人一起共同做家务的經驗 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
Week 2 (20) Jan 11 - Jan 15	• Unit 3 A good friend's pen 好朋友的筆 Lesson 7 Borrow a pencil 借筆 ▪ Theme: Reflect on mistakes 反省過錯 ▪ Topic: It is wrong to take someone else's belongings without permission 未經同意就拿走他人的物品是不對的行為 Assessments: Read the text correctly 正確認念課文
Week 3 (21) Jan 18 - Jan 22	• Unit 3 A good friend's pen 好朋友的筆 Lesson 7 Borrow a pencil 借筆 ▪ Theme: Reflect on mistakes 反省過錯 ▪ Topic: It is wrong to take someone else's belongings without permission 未經同意就拿走他人的物品是不對的行為 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
Week 4 (22) Jan 25 - Jan 29	• Unit 3 A good friend's pen 好朋友的筆 Lesson 8 Two cards 兩張卡片 ▪ Theme: Sincerely apologize 誠懇地道歉 ▪ Topic: Sharing the experience of making a mistake and apologizing 分享做錯事跟對方道歉的經驗 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
Week 5 (23) Feb 1 - Feb 5	Thursday Little New Year's Eve ~ Public Holiday Friday Lunar New Year ~ Public Holiday • Unit 3 A good friend's pen 好朋友的筆 Lesson 8 Two cards 兩張卡片 ▪ Theme: Sincerely apologize 誠懇地道歉 ▪ Topic: Sharing the experience of making a mistake and apologizing 分享做錯事跟對方道歉的經驗 ▪ Assessments: Understanding the usage of phrases and sentence structures in this lesson 理解本課短語與句型用法 Activity: Blowing bubbles on the playground 操場吹泡泡
February 8 to 12 Chinese New Year Holiday	
Week 6 (24)	• Unit 3 A good friend's pen 好朋友的筆



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Feb 15 - Feb 19	Lesson 9 A crutch of friendship 友情的拐杖 ▪ Theme: Being able to offer timely help when friends or classmates face difficulties truly shows the value of friendship. 朋友或同學有困難，能適時提供幫助，展現友誼的可貴 ▪ Topic: Share a recent experience where you helped someone. 分享最近一次幫助他人的經驗 ▪ Assessments: Read the text correctly 正確認念課文
Week 7 (25) Feb 22 - Feb 26	22-26 IOWA Assessments • Unit 3 A good friend's pen 好朋友的筆 Lesson 9 A crutch of friendship 友情的拐杖 ▪ Theme: Being able to offer timely help when friends or classmates face difficulties truly shows the value of friendship. 朋友或同學有困難，能適時提供幫助，展現友誼的可貴 ▪ Topic: Share a recent experience where you helped someone. 分享最近一次幫助他人的經驗 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
Week 8 (26) Mar 1 - Mar 5	Monday Memorial Day ~ Public Holiday T-W-Th Pre-Exam Days • Unit 3 A good friend's pen 好朋友的筆 Lesson 10 I did it! 我做到了 ▪ Theme: Theme: Division of labor and cooperation 分工合作 ▪ Topic: Taking the stage to tell a story 請同學們上臺說故事 ▪ Assessments: Read the text correctly 正確認念課文 Activity: 羅密歐與茱麗葉、童話故事
Week 9 (27) Mar 8 - Mar 12	• Unit 3 A good friend's pen 好朋友的筆 Lesson 10 I did it! 我做到了 ▪ Theme: Theme: Division of labor and cooperation 分工合作 ▪ Topic: Taking the stage to tell a story 請同學們上臺說故事 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
Week 10 (28) Mar 15 - Mar 19	• Unit 3 A good friend's pen 好朋友的筆 Lesson 10 I did it! 我做到了 ▪ Theme: Theme: Division of labor and cooperation 分工合作 ▪ Topic: Taking the stage to tell a story 請同學們上臺說故事 ▪ Assessments: Understanding the usage of phrases and sentence structures in this lesson 理解本課短語與句型用法



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Week 11 (29) Mar 22- Mar 26	Tuesday Major Final Exams half day Wednesday Major Final Exams half day Thurs - Fri Easter Break (Spring Break) ~ Public Holiday • REVIEW: L07 - 09 3RD QUARTER EXAM: CHINESE REVIEW: L07-L09
March 25 to April 2 Easter & Spring Break	

Fourth Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (30) Apr 5 - Apr 9	Monday Tomb Sweeping Day ~ Public Holiday Tuesday Children's Day ~ Public Holiday • Unit 3 A good friend's pen 好朋友的筆 Lesson 11 The pencil and eraser 鉛筆和橡皮擦 ▪ Theme: Theme: Glad to help each other, and write neatly 樂於互相幫助，把字寫漂亮 ▪ Topic: Ask the students to introduce their pencil cases and stationery 請同學介紹自己的鉛筆盒與文具 ▪ Assessments: Read the text correctly 正確認念課文
Week 2 (31) Apr 12 - Apr 16	• Unit 3 A good friend's pen 好朋友的筆 Lesson 11 The pencil and eraser 鉛筆和橡皮擦 ▪ Theme: Theme: Glad to help each other, and write neatly 樂於互相幫助，把字寫漂亮 ▪ Topic: Ask the students to introduce their pencil cases and stationery 請同學介紹自己的鉛筆盒與文具 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
Week 3 (32) Apr 19 - Apr 23	19 - 23 AP Mock Exams • Unit 3 A good friend's pen 好朋友的筆 Lesson 11 The pencil and eraser 鉛筆和橡皮擦 ▪ Theme: Theme: Glad to help each other, and write neatly 樂於互相幫助，把字寫漂亮 ▪ Topic: Ask the students to introduce their pencil cases and stationery 請同學介紹自己的鉛筆盒與文具 ▪ Assessments: Understanding the usage of phrases and sentence structures in this lesson 理解本課短語與句型用法
Week 4 (33) Apr 26 - Apr 30	T-W-Th Pre-Exam Days Friday Labor Day ~ Public Holiday



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	• Unit 3 A good friend's pen 好朋友的筆 Lesson 12 Go on stage to tell a story 上臺說故事 ▪ Theme: Theme: Work together and go on stage to tell a story 分工合作，上台說故事 ▪ Topic: Go on stage and tell a story to the classmates 上台說故事給同學聽 Assessments: Read the text correctly 正確認念課文
Week 5 (34) May 3 - May 7	3 - 7 Final Exams (K, Gr. 5, 8, & 12 Only) 3 - 14 AP Exams • Unit 3 A good friend's pen 好朋友的筆 Lesson 12 Go on stage to tell a story 上臺說故事 ▪ Theme: Theme: Work together and go on stage to tell a story 分工合作，上台說故事 ▪ Topic: Go on stage and tell a story to the classmates 上台說故事給同學聽 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
Week 6 (35) May 10 - May 14	3 - 14 AP Exams Wednesday Major Final Exams Undergraduates half day Thursday Major Final Exams Undergraduates half day Friday Record Day ~ Student Holiday • REVIEW: L10 - 12 4th QUARTER EXAM: CHINESE REVIEW: L10-L12
Week 7 (36) May 17 - May 21	Monday Gr. 12 Recollection (Morning) Monday Baccalaureate Mass (Afternoon, Schoolwide) Wednesday House Sports Day Thursday High School Field Trip Friday House Culminating Activity All Week Student Clearance Days & Special Events
Week 8 (37) May 24 - May 28	Monday Middle & High School Sports Day Monday LS Field Trip Tuesday Kindergarten Graduation/Gr. 5 Promotion Wednesday Gr. 8 Graduation and Gr. 12 Graduation Thursday Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Friday Last Day of School for Students