



Dominican International School

Chinese Course Syllabus

School Year 2026-27



Teacher: Lillian Chao



lchao@dishs.tp.edu.tw

COURSE SYLLABUS

COURSE DESCRIPTION:

The purpose of this module is to develop students' ability to accurately comprehend and flexibly apply the Chinese language. Our aim is to equip students with the ability to listen, speak, read, and write, as well as to use language to fully express their emotions, broaden their minds, shape their character, develop their thinking skills, and solve problems.

Students will also be trained to effectively apply the Chinese language in thinking, comprehension, discussion, appreciation, and creative expression, so that their life experiences can be enriched and diversified.

At the same time, students will be able to experience and appreciate Chinese culture through language learning while also gaining an understanding of the cultures of different countries and ethnic groups.

COURSE OBJECTIVES:

By the end of the semester/school year, (SWAT) Students will be able to:

1. **Listening Ability**

- To learn to listen to materials of different media and tell the content.

2. **Oral Expression**

Be able to apply proper language and correct grammar to express ideas.

3. **Knowledge and use of phonetic symbols**

- Be able to apply BoPoMo to understand sounds and meanings of characters and terms and enhance reading efficacy.

4. **Recognizing and writing words**

- To facilitate learning of words with parts, radicals, and principles for Mandarin character formation.
- To know basic strokes, sequence, and handwriting principles for writing neat Chinese characters.

5. **Reading**

- Be able to understand the content of texts and main ideas of articles.
- Be able to recognize basic types of writing styles

6. **Writing**

- Be able to recognize and practice using commonly used punctuations.
- Be able to develop writing habits with observation and thinking.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

TEXT: HANLIN –BOOK 5

REFERENCE:

- 1) Workbook
- 2) Phrase Book
- 3) Notebook

GRADING SYSTEM/ASSESSMENT:

- Recitations, reading, retelling, speech, discussion
- Written work
- Cooperative group work
- Story, play, poem, essay, paragraph
- Presentation
- Projects
- Homework check
- Portfolio
- Quiz
- Exams

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

WEEKLY SCHEDULE

First Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
------------------------	--

Week 1 Aug 10 - 14	Course Orientation: Class Rules/Expectations Unit 1運用時間(Manage Time) Lesson 1: 時間是什麼(What is time) - Literature Style: Poetry - Content: Through the description and depiction of time, students will experience and understand the essence of “time.” Monday Class Preparation ~ Student Holiday Tuesday Morning Assembly Friday Opening Mass & Assumption of Our Lady 8:00
Week 2 Aug 17 - 21	Unit 1運用時間(Manage Time) Lesson 1: 時間是什麼(What is time) - Literature Style: Poetry - Content: Through the description and depiction of time, students will experience and understand the essence of “time.”
Week 3 Aug 24 - 28	Unit 1運用時間(Manage Time) Lesson 1: 時間是什麼(What is time) - Literature Style: Poetry - Content: Through the description and depiction of time, students will experience and understand the essence of “time.”
Week 4 Aug 31 - Sep 4	Lesson 3: 提早五分鐘(Be five minutes early) - Literature Style: Practical Writing - Content: Make plans in advance and prepare early, so that tasks can be done calmly without rushing.
Week 5 Sep 7 - 11	Lesson 3: 提早五分鐘(Be five minutes early) - Literature Style: Practical Writing - Content: Make plans in advance and prepare early, so that tasks can be done calmly without rushing.
Week 6 Sep 14 - 18	Lesson 3: 提早五分鐘(Be five minutes early) - Literature Style: Practical Writing - Content: Make plans in advance and prepare early, so that tasks can be done calmly without rushing.
Week 7 Sep 21 - 25	REVIEW & MINOR Q1 EXAM T-W-Th Pre-Exam Days Friday Moon Festival ~ Public Holiday

Week 8 Sep 28 - Oct 2	REVIEW & MINOR Q1 EXAM Monday Confucius' Birthday ~ Public Holiday Thursday Major Exams Day 1 Friday Major Exams Day 2
Week 9 Oct 5 - 9	Monday Record Day ~ Student Holiday T-W-Th Teachers Conference ~ Student Holiday Friday Double 10 Day ~ Public Holiday

Second Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (10) Oct 12 - 16	Lesson 5: 為梨花撐傘(Putting Umbrellas Over Pear Blossoms) - Literature Style: Narrative - Content: Protecting pear blossoms with "umbrellas" to increase fruit yield.
Week 2 (11) Oct 19 - 23	Lesson 5: 為梨花撐傘(Putting Umbrellas Over Pear Blossoms) - Literature Style: Narrative - Content: Protecting pear blossoms with "umbrellas" to increase fruit yield.
Week 3 (12) Oct 26 - 30	Lesson 5: 為梨花撐傘(Putting Umbrellas Over Pear Blossoms) - Literature Style: Narrative - Content: Protecting pear blossoms with "umbrellas" to increase fruit yield. Monday Retrocession Day ~ Public Holiday
Week 4 (13) Nov 2 - 6	Lesson 6: 小鉛筆大學問(A Small Pencil Has a Complex Manufacturing Process) - Literature Style: Informative Writing - Content: Explain the problems that occur during the pencil-making process and the solutions to them
Week 5 (14) Nov 9 - 13	Lesson 6: 小鉛筆大學問(A Small Pencil Has a Complex Manufacturing Process) - Literature Style: Informative Writing - Content: Explain the problems that occur during the pencil-making process and the solutions to them

Week 6 (15) Nov 16 - 20	Lesson 6: 小鉛筆大學問(A Small Pencil Has a Complex Manufacturing Process) - Literature Style: Informative Writing - Content: Explain the problems that occur during the pencil-making process and the solutions to them
Week 7 (16) Nov 23 - 27	REVIEW & MINOR Q2 EXAM T-W-Th Pre-Exam Days Friday Grade 12 Exams
Week 8 (17) Nov 30 - Dec 4	Monday Grade 12 Exams
Week 9 (18) Dec 7 - Dec 11	Monday TBD Tuesday Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair (Whole day) Wednesday TBD Thursday Major Final Exams half day Friday Major Final Exams half day
Dec 14 to Jan 1 Christmas Break	

Third Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (19) Jan 4 - Jan 8	Unit 1: 人物組曲(Character Suite) Lesson 1: 拔不起來的筆(The Pen That Can't Be Pulled Out) - Literature Style: Narrative Essay - Content: If you can stay focused and work hard, your learning will keep improving. Monday Record Day ~ Student Holiday Friday New Year Mass at 8:00
Week 2 (20) Jan 11 - Jan 15	Lesson 1: 拔不起來的筆(The Pen That Can't Be Pulled Out) - Literature Style: Narrative Essay - Content: If you can stay focused and work hard, your learning will keep improving.
Week 3 (21) Jan 18 - Jan 22	Lesson 1: 拔不起來的筆(The Pen That Can't Be Pulled Out) Literature Style: Narrative Essay

	Content: If you can stay focused and work hard, your learning will keep improving.
Week 4 (22) Jan 25 - Jan 29	Lesson 2: 還差一點(Almost there) - Literature Style: Narrative Essay - Content: Where there is a will, there is a way.
Week 5 (23) Feb 1 - Feb 5	Lesson 2: 還差一點(Almost there) - Literature Style: Narrative Essay - Content: Where there is a will, there is a way. Thursday Little New Year's Eve ~ Public Holiday Friday Lunar New Year ~ Public Holiday
February 8 to 12 Chinese New Year Holiday	
Week 6 (24) Feb 15 - Feb 19	Unit 2: 台灣風景畫(Taiwanese Landscape Painting) Lesson4: 靜靜的淡水河(The Silent Tamsui River) - Literature Style: Poetry - Content: From different perspectives, the Tamsui River reveals different shades of beauty.
Week 7 (25) Feb 22 - Feb 26	Lesson4: 靜靜的淡水河(The Silent Tamsui River) - Literature Style: Poetry - Content: From different perspectives, the Tamsui River reveals different shades of beauty. 22-26 IOWA Assessments
Week 8 (26) Mar 1 - Mar 5	Unit 3 生活小智慧(Practical Life Tips) Lesson 9: 就愛兩兩再一起(A Pair for Every Meal) - Literature Style: Informative Writing - Content: Introduce the eating habits of different countries and the advantages and disadvantages of various types of chopsticks. Monday Memorial Day ~ Public Holiday T-W-Th Pre-Exam Days

Week 9 (27) Mar 8 - Mar 12	Unit 3 生活小智慧(Practical Life Tips) Lesson 9: 就愛兩兩再一起(A Pair for Every Meal) - Literature Style: Informative Writing - Content: Introduce the eating habits of different countries and the advantages and disadvantages of various types of chopsticks. Monday Memorial Day ~ Public Holiday T-W-Th Pre-Exam Days
Week 10 (28) Mar 15 - Mar 19	REVIEW & MINOR Q3 EXAM
Week 11 (29) Mar 22- Mar 26	Tuesday Major Final Exams half day Wednesday Major Final Exams half day Thurs - Fri Easter Break (Spring Break) ~ Public Holiday
<i>March 25 to April 2 Easter & Spring Break</i>	

Fourth Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (30) Apr 5 - Apr 9	Lesson 9: 就愛兩兩再一起(A Pair for Every Meal) - Literature Style: Informative Writing - Content: Introduce the eating habits of different countries and the advantages and disadvantages of various types of chopsticks. Monday Tomb Sweeping Day ~ Public Holiday Tuesday Children's Day ~ Public Holiday
Week 2 (31) Apr 12 - Apr 16	Lesson 11: 畫龍點睛(Add the Finishing Touch) - Literature Style: Narrative Essay - Content: Narrate the origin of the idiom "To Add the Finishing Touch"
Week 3 (32) Apr 19 - Apr 23	Lesson 11: 畫龍點睛(Add the Finishing Touch) - Literature Style: Narrative Essay - Content: Narrate the origin of the idiom "To Add the Finishing Touch" 19 - 23 AP Mock Exams
Week 4 (33) Apr 26 - Apr 30	T-W-Th Pre-Exam Days Friday Labor Day ~ Public Holiday
Week 5 (34) May 3 - May 7	3 - 7 Final Exams (K, Gr. 5, 8, & 12 Only) 3 - 14 AP Exams

Week 6 (35) May 10 - May 14	3 - 14 AP Exams Wednesday Major Final Exams Undergraduates half day Thursday Major Final Exams Undergraduates half day Friday Record Day ~ Student Holiday
Week 7 (36) May 17 - May 21	Monday Gr. 12 Recollection (Morning) Monday Baccalaureate Mass (Afternoon, Schoolwide) Wednesday House Sports Day Thursday High School Field Trip Friday House Culminating Activity All Week Student Clearance Days & Special Events
Week 8 (37) May 24 - May 28	Monday Middle & High School Sports Day Monday LS Field Trip Tuesday Kindergarten Graduation/Gr. 5 Promotion Wednesday Gr. 8 Graduation and Gr. 12 Graduation Thursday Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Friday Last Day of School for Students

“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”