



COURSE SYLLABUS

School Year	2026-27
Subject	Chinese Language Literature (CLL)
Grade Level	Grade 7
Teacher	Carolyn Hsu
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COURSE DESCRIPTION:

This Chinese class is designed to enhance learners' Chinese literacy ability through discussion, debate, reading comprehension, writing skills and reflection to real life situation. In this academic year, learners will use *Chinese 5, Vol. 1 and Vol. 2*, which are published by Han-Lin Book Enterprise Co., Ltd. and other related resources. The goals for this course are to develop learners' skills are:

● COGNITIVE DOMAIN

- Building up learners' self-study ability
- Having higher level understanding of content structure
- Having better conception for each article chosen in the textbook or reader

● AFFECTIVE DOMAIN

- Accepting information and reflecting to oneself
- Connecting knowledge learned to life experiences
- Identifying, absorbing, internalizing the value from contents learned and apply to life

● PSYCHOMOTOR DOMAIN

- Being able to learn effectively and apply to project work individually or in group
- Capable of doing a speech, debating or expressing opinions
- Being able to compose a good writing

● LEARNING OBJECTIVES / OUTCOMES

After successfully completing this course, learners should be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Use phonetic symbols to retrieve data, solve difficult problems and enhance learning effectiveness
- Have good listening literacy and apply to listen flexibly.
- Use a variety of means of communication and appropriately express one's emotion.
- Release naturally calm, discussions and speeches.
- Utilize different reading comprehension strategies, develop one's reading methods.



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- Widely read all kinds of books, and the ability to develop a comparative reading.
- Take the initiative to read literary classics representative abroad, expanded reading vision.
- Flexibly apply all kinds of books and computer networks to gather information, organize material, widely read.
- Take the initiative to think and explore, read the contents of the integration and transformation capacity to solve problems of everyday life.
- Meet the language situation, understanding the conversion between the words and the context.
- Precise choice of words and the flexibility to use a variety of sentence writing.
- Practice application of various formulation writing.
- Steps to master writing, enrich the content of the work, the exact expression of their ideas.
- Understand the function of punctuation and proper use.
- Applied flexibly rhetorical skills, make work more delicate and moving.
- Practice using the computer to edit the work, share the fun of writing, discuss writing experience.

COURSE OBJECTIVES: By the end of the semester/school year, (SWBAT) Students will be able to:

● 1ST QUARTER PERIOD

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Use phonetic symbols to retrieve data, solve difficult problems and enhance learning
- Have good listening literacy and apply to listen flexibly.
- Use a variety of means of communication and appropriately express one's emotion.
- Release naturally calm, discussions and speeches.
- Utilize different reading comprehension strategies, develop one's reading methods.

● 2ND QUARTER PERIOD

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Use phonetic symbols to retrieve data, solve difficult problems and enhance learning
- Have good listening literacy and apply to listen flexibly.
- Use a variety of means of communication and appropriately express one's emotion.
- Release naturally calm, discussions and speeches.
- Utilize different reading comprehension strategies, develop one's reading methods.

● 3RD QUARTER PERIOD

- Widely read all kinds of books, and the ability to develop a comparative reading.
- Take the initiative to read literary classics representative abroad, expanded reading vision.
- Flexibly apply all kinds of books and computer networks to gather information, organize material, widely read.
- Take the initiative to think and explore, read the contents of the integration and transformation capacity to solve problems of everyday life.
- Meet the language situation, understanding the conversion between the words and the



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precise choice of words and the flexibility to use a variety of sentence writing.

- Practice application of various formulation writing.
- Steps to master writing, enrich the content of the work, the exact expression of their ideas.
- Understand the function of punctuation and proper use.
- Applied flexibly rhetorical skills, make work more delicate and moving.
- Practice using the computer to edit the work, share the fun of writing, discuss writing

● 4TH QUARTER PERIOD

- Widely read all kinds of books, and the ability to develop a comparative reading.
- Take the initiative to read literary classics representative abroad, expanded reading vision.
- Flexibly apply all kinds of books and computer networks to gather information, organize material, widely read.
- Take the initiative to think and explore, read the contents of the integration and transformation capacity to solve problems of everyday life.
- Meet the language situation, understanding the conversion between the words and the precise choice of words and the flexibility to use a variety of sentence writing.
- Practice application of various formulation writing.
- Steps to master writing, enrich the content of the work, the exact expression of their ideas.
- Understand the function of punctuation and proper use.
- Applied flexibly rhetorical skills, make work more delicate and moving.
- Practice using the computer to edit the work, share the fun of writing, discuss writing

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

● Textbook

- Chinese 5, Vol. 1 & Vol. 2 (Han-Lin Book Enterprise Co., Ltd.)

● Workbook

- Chinese 5, Vol. 1 & Vol. 2 (Han-Lin Book Enterprise Co., Ltd.)

GRADING SYSTEM/ASSESSMENT:

- Individual performance: 30% (Homework, workbook, seatwork... etc.)
- Quizzes: 30%
- Quarter Exam: 30%
- Deportment: 10%

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.



ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.



First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (Aug 10 – 14) Monday Class Preparation ~ Student Holiday Tuesday Morning Assembly Friday Opening Mass & Assumption of Our Lady 8:00	• Course Orientation • Unit 1 When We are Together 當我們同在一起 • Lesson 1 Between You and Me 你我之間 ▪ Literature Style: Modern Poetry 新詩 ▪ Content: Be aware of the differences among people and learn how to communicate with each other 覺察你我差異，學習怎樣相處
Week 2 (Aug 17 – 21)	• Unit 1 When We are Together 當我們同在一起 • Lesson 1 Between You and Me 你我之間 ▪ Literature Style: Modern Poetry 新詩 ▪ Content: Be aware of the differences among people and learn how to communicate with each other 覺察你我有差異，學習怎樣相處
Week 3 (Aug 24 – 28)	• Unit 1 When We are Together 當我們同在一起 • Lesson 2 When the Wind Blows, Everyone is here 風起，大家都在 ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Understand the importance of cooperation through learning music 藉從音樂獨奏到合奏歷程中，體會合作的威力
Week 4 (Aug 31 – Sept 04)	• Unit 1 When We are Together 當我們同在一起 • Lesson 2 When the Wind Blows, Everyone is here 風起，大家都在 ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Understand the importance of cooperation through learning music 藉從音樂獨奏到合奏歷程中，體會合作的威力
Week 5 (Step 07 – 11)	• Unit 2 Things Happened in Daily Life 生活大小事 • Lesson 4 Let's Play Board Game 來場快樂的桌遊 ▪ Literature Style: Expository Essay 說明文 ▪ Content: There are benefits playing board games, but people need to know when to stop. 玩桌遊好處多，但須適可而止。
Week 6 (Step 14 – 18)	• Unit 2 Things Happened in Daily Life 生活大小事 • Lesson 4 Let's Play Board Game 來場快樂的桌遊 ▪ Literature Style: Expository Essay 說明文 ▪ Content: There are benefits playing board games, but people need to know when to stop. 玩桌遊好處多，但須適可而止。



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Week/Date	Topic/Projects/Assessments
Week 7 (Step 22 – 26) T-W-Th Pre-Exam Days Friday Moon Festival ~ Public Holiday	• REVIEW: L01, L02, & L04 • 1st QUARTER EXAM: Chinese
Week 8 (Step 29 – Oct 03) Monday Confucius' Birthday ~ Public Holiday Thursday Major Exams Day 1 Friday Major Exams Day 2	• 1st QUARTER EXAM
Week 9 (Oct 03 – Oct 09)	Monday Record Day ~ Student Holiday T-W-Th Teachers Conference ~ Student Holiday Friday Double 10 Day ~ Public Holiday



Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (10) (Oct 12 – 16)	• Unit 3 Music in the Mountain 山的樂章 Lesson 7 Beautiful View and Leisure Time 美景閒情—詩兩首 ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Learn through ancient poetry and appreciate the beauty of mountains and forests. 透過古詩學習，欣賞山林之美
Week 2 (11) (Oct 19 – 23)	• Unit 3 Music in the Mountain 山的樂章 Lesson 7 Beautiful View and Leisure Time 美景閒情—詩兩首 ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Learn through ancient poetry and appreciate the beauty of mountains and forests. 透過古詩學習，欣賞山林之美
Week 3 (12) (Oct 26 – 30) Monday Retrocession Day ~ Public Holiday	• Unit 3 Music in the Mountain 山的樂章 Lesson 7 Beautiful View and Leisure Time 美景閒情—詩兩首 ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Learn through ancient poetry and appreciate the beauty of mountains and forests. 透過古詩學習，欣賞山林之美
Week 4 (13) (Nov 02 – 06)	• Unit 4 Extraordinary in the Ordinary 平凡中的特別 Lesson 10 Observe with Sensibility 敏銳觀察 ▪ Literature Style: Argumentative Essay 議論文 ▪ Content: "Innovation" relies on keen observation and careful thinking 「創新」依靠的是敏銳的觀察和用心的思考
Week 5 (14) (Nov 09 – 13)	• Unit 4 Extraordinary in the Ordinary 平凡中的特別 Lesson 10 Observe with Sensibility 敏銳觀察 ▪ Literature Style: Argumentative Essay 議論文 ▪ Content: "Innovation" relies on keen observation and careful thinking 「創新」依靠的是敏銳的觀察和用心的思考
Week 6 (15) (Nov 16 – 20)	• Unit 4 Extraordinary in the Ordinary 平凡中的特別 Lesson 11 You will Hear 你一定會聽見的 ▪ Literature Style: Modern Prose 現代散文 ▪ Content: Learn to listen with your heart and you can embrace the world 學習用心傾聽，便能擁抱世界



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Week/Date	Topic/Projects/Assessments
Week 7 (16) (Nov 23 – 27) T-W-Th Pre-Exam Days Friday Grade 12 Exams	• Unit 4 Extraordinary in the Ordinary 平凡中的特別 • Lesson 11 You will Hear 你一定會聽見的 ▪ Literature Style: Modern Prose 現代散文 ▪ Content: Learn to listen with your heart and you can embrace the world 學習用心傾聽，便能擁抱世界
Week 8 (17) (Nov 30 – Dec 04)	• REVIEW: L07, L10, & L11 • 2nd QUARTER EXAM: CHINESE
Week 9 (18) (Dec 07- Dec 11) Monday TBD Tuesday Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair, (Whole day) Wednesday TBD Thursday Major Final Exams half day Friday Major Final Exams half day	• REVIEW: L07, L10, & L11 • 2nd QUARTER EXAM
<i>Dec 14 to Jan 1 Christmas Break</i>	



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Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (19) (Jan 04 – 08) Monday Record Day ~ Student Holiday Friday New Year Mass at 8:00	• Unit 2 Meet up with Love 與愛相遇 • Lesson 6 The Taste of Happiness 幸福的味道 ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Happiness is around us in life 生活周遭處處充滿幸福
Week 2 (20) (Jan 11 – 15)	• Unit 2 Meet up with Love 與愛相遇 • Lesson 6 The Taste of Happiness 幸福的味道 ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Happiness is around us in life 生活周遭處處充滿幸福
Week 3 (21) (Jan 18 – 22)	• Unit 2 Meet up with Love 與愛相遇 • Lesson 5 Who should be Sent to Africa 誰該被派去非洲 ▪ Literature Style: Application (Letter) 應用文(書信) ▪ Content: Know how to write a letter and being polite while talking to others 書信寫作技巧及溝通時應有的禮貌提醒
Week 4 (22) (Jan 25 – 29)	• QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance ▪ Individual work ▪ Make festival arts & crafts
Week 5 (23) (Feb 01 – 05) Thursday Little New Year's Eve ~ Public Holiday Friday Lunar New Year ~ Public Holiday	• QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance ▪ Individual work ▪ Make festival arts & crafts
<i>February 08 – 12 Chinese New Year Holiday</i>	
Week 6 (24) (Feb 15 – 19)	• Unit 2 Meet up with Love 與愛相遇 • Lesson 5 Who should be Sent to Africa 誰該被派去非洲 ▪ Literature Style: Application (Letter) 應用文(書信) ▪ Content: Know how to write a letter and being polite while talking to others 書信寫作技巧及溝通時應有的禮貌提醒
Week 7 (25) (Feb 22 – 26) IOWA Assessments	• Unit 3 Living and Learning 生活與學習 • Lesson 7 Reflection in Life 生活有感一詩兩首 ▪ Literature Style: Classical Poetries 古典詩 • Content: Discover the motto in life through observation of daily matters. 藉由觀察生活事物，進而發現生活的道理



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Week/Date	Topic/Projects/Assessments
Week 8 (26) (Mar 01 – 05) Monday Memorial Day ~ Public Holiday T-W-Th Pre-Exam Days	• Unit 3 Living and Learning 生活與學習 • Lesson 7 Reflection in Life 生活有感—詩兩首 ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Discover the motto in life through observation of daily matters. 藉由觀察生活事物，進而發現生活的道理
Week 9 (27) (Mar 08 – 12)	• Unit 3 Living and Learning 生活與學習 • Lesson 7 Reflection in Life 生活有感—詩兩首 ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Discover the motto in life through observation of daily matters. 藉由觀察生活事物，進而發現生活的道理
Week 10 (28) (Mar 15 – 19)	• REVIEW: L06, L05 and L07 • 3RD QUARTER EXAM: CHINESE • 3RD QUARTER EXAM
Week 11 (29) (Mar 22 – 26) Tuesday Major Final Exams half day Wednesday Major Final Exams half day Thurs - Fri Easter Break (Spring Break) ~ Public Holiday	• REVIEW: L06, L05 and L07 • 3RD QUARTER EXAM
<i>March 25 to April 2 Easter & Spring Break</i>	



Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (30) (Apr 05 – 09) Monday Tomb Sweeping Day ~ Public Holiday Tuesday Children's Day ~ Public Holiday	• Unit 3 Living and Learning 生活與學習 • Lesson 9 Kind words make the Difference 良言一句三冬暖 ▪ Literature Style: Argumentative Essay 議論文 ▪ Content: Good communication makes a harmony relationship 良好的語言交流，有助於和諧的人際關係
Week 2 (31) (Apr 12 – 16)	• Unit 3 Living and Learning 生活與學習 • Lesson 9 Kind words make the Difference 良言一句三冬暖 ▪ Literature Style: Argumentative Essay 議論文 ▪ Content: Good communication makes a harmony relationship 良好的語言交流，有助於和諧的人際關係
Week 3 (32) (Apr 19 – 23) 19 - 23 AP Mock Exams	• Unit 1 Traveler's Notes 旅人筆記 • Lesson 1 The Poem of Eluanbi 鵝鑾鼻詩 ▪ Literature Style: Modern Poetry 新詩 ▪ Content: Poet expresses his feelings about the concern of the mother land 詩人站在鵝鑾鼻抒發所見所感，表達對臺灣這塊土地的關懷
Week 4 (33) (Apr 26 – 30) T-W-Th Pre-Exam Days Friday Labor Day ~ Public Holiday	• Unit 1 Traveler's Notes 旅人筆記 • Lesson 1 The Poem of Eluanbi 鵝鑾鼻詩 ▪ Literature Style: Modern Poetry 新詩 ▪ Content: Poet expresses his feelings about the concern of the mother land 詩人站在鵝鑾鼻抒發所見所感，表達對臺灣這塊土地的關懷
Week 5 (34) (May 03 – 07) 3 - 7 Final Exams (K, Gr. 5, 8, & 12 Only) 3 - 14 AP Exams	• Unit 4 Stories 精彩故事集 • Lesson 11 Borrow the arrows through strow boats 草船借箭 ▪ Literature Style: Play Script 劇本 (記敘) ▪ Content: Learn from the ancient hero and use the strategies 諸葛亮能掌握天氣變化和人性特點，「草船借箭」的謀略才能成功 review
Week 6 (35) (May 10 – 14) 3 - 14 AP Exams Wednesday Major Final Exams Undergraduates half day Thursday Major Final Exams Undergraduates half day Friday Record Day ~ Student Holiday	• REVIEW: L09, L01 • 4TH QUARTER EXAM: CHINESE • 4TH QUARTER EXAM



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Week/Date	Topic/Projects/Assessments
Week 7 (36) (May 17 – 21)	Monday Gr. 12 Recollection (Morning) Monday Baccalaureate Mass (Afternoon, Schoolwide) Wednesday House Sports Day Thursday High School Field Trip Friday House Culminating Activity All Week Student Clearance Days & Special Events
Week 8 (37) (May 24 – 28)	Monday Middle & High School Sports Day Monday LS Field Trip Tuesday Kindergarten Graduation/Gr. 5 Promotion Wednesday Gr. 8 Graduation and Gr. 12 Graduation Thursday Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Friday Last Day of School for Students