



Dominican International School

Chinese Course Syllabus

School Year 2026-27



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COURSE SYLLABUS

COURSE DESCRIPTION:

The goal of Chinese courses in Dominican International School is based on learning foreign language objectives of the **ACTFL** (*American Council on the Teaching of Foreign Languages*). Students are inspired to appreciate and understand Chinese culture according to the characters of the Chinese language. The purpose of teaching Chinese is to help students practice their Chinese ability flexibly. Meanwhile, students should have the knowledge of Chinese culture and customs, thus they will be able to communicate with others during proper occasions.

The standards are organized within five interconnected standards areas: **communication, cultures, connections, comparisons, and communities**. Each standard contains two or three content standards that describe the knowledge and skills students are expected to acquire.

COURSE OBJECTIVES:

By the end of the semester/school year, (SWAT) Students will be able to:

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of the Chinese Cultures

Standard 2.1: Students demonstrate an understanding of social patterns and practice of conventions, and interact appropriately in Chinese Culture Setting.

Standard 2.2: Students demonstrate an understanding of significant components of the Chinese culture, such as traditions, art, history, literature, music.

Connections

Connect with Other Discipline and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the study of Chinese.

Standard 3.2: Students understand and interpret written and spoken language on a variety of topics.

Comparisons

Develop Insight into Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the Chinese language and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparison of Chinese culture and their own.

Communities

Participate in Multilingual Communities at Home and Around the World

Standard 5.1: Students use the Chinese language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using Chinese for personal enjoyment and enrichment.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

TEXT: Chinese Made Easy Volume 1

REFERENCE: 1) Workbook
2) Worksheet

GRADING SYSTEM/ASSESSMENT:

- Recitations, reading, retelling, speech, discussion
- Written work
- Cooperative group work

- Story, play, poem, essay, paragraph
- Presentation
- Projects
- Homework check
- Portfolio
- Quiz
- Exams

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

WEEKLY SCHEDULE

First Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 Aug 10 - 14	Course Orientation Lesson 1: 十個十個是一百(Ten Times Ten is One Hundred) • Vocabulary Focus: 個, 是, 的 • Grammar Focus: Measure word “個”; tone change of “一”; third tone • Communication Focus: Learn to express numbers; introduce classmates in the class. Monday Class Preparation ~ Student Holiday Tuesday Morning Assembly Friday Opening Mass & Assumption of Our Lady 8:00
Week 2 Aug 17 - 21	Lesson 1: 十個十個是一百(Ten Times Ten is One Hundred) • Vocabulary Focus: 個, 是, 的 • Grammar Focus: Measure word “個”; tone change of “一”; third tone • Communication Focus: Learn to express numbers; introduce classmates in the class.
Week 3 Aug 24 - 28	Lesson 2: 今天八號(Today is 8th) • Vocabulary Focus: 年, 月, 日, 幾 • Grammar Focus: Expressions of dates. • Communication Focus: Talking about dates; giving birthday congratulations.
Week 4 Aug 31 - Sep 4	Lesson 2: 今天八號(Today is 8th) • Vocabulary Focus: 年, 月, 日, 幾

	- Grammar Focus: Expressions of dates. - Communication Focus: Talking about dates; giving birthday congratulations.
Week 5 Sep 7 - 11	Lesson 3: 現在八點(It's 8 o'clock) - Vocabulary Focus: 點, 分, 兩, 半, 現在, 我們, 見 - Grammar Focus: Expressions of time. - Communication Focus: Expressing time in various ways; making appointments or setting meeting times.
Week 6 Sep 14 - 18	Lesson 3: 現在八點(It's 8 o'clock) - Vocabulary Focus: 點, 分, 兩, 半, 現在, 我們, 見 - Grammar Focus: Expressions of time. - Communication Focus: Expressing time in various ways; making appointments or setting meeting times.
Week 7 Sep 21 - 25	REVIEW & MINOR Q1 QUARTER EXAM T-W-Th Pre-Exam Days Friday Moon Festival ~ Public Holiday
Week 8 Sep 28 - Oct 2	Monday Confucius' Birthday ~ Public Holiday Thursday Major Exams Day 1 Friday Major Exams Day 2
Week 9 Oct 5 - 9	Monday Record Day ~ Student Holiday T-W-Th Teachers Conference ~ Student Holiday Friday Double 10 Day ~ Public Holiday

Second Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (10) Oct 12 - 16	Lesson 4: 我叫王月(My Name is Wang-Yue) - Vocabulary Focus: 叫, 什麼, 名字, 歲, 也, 不, 都 - Grammar Focus: Yes-no questions: “呢” for follow-up questions; the adverb “都” (all). Communication: Greeting, saying goodbye, and making a simple self-introduction.

Week 2 (11) Oct 19 - 23	Lesson 4: 我叫王月(My Name is Wang-Yue) • Vocabulary Focus: 叫, 什麼, 名字, 歲, 也, 不, 都 • Grammar Focus: Yes-no questions: “呢” for follow-up questions; the adverb “都” (all). Communication: Greeting, saying goodbye, and making a simple self-introduction.
Week 3 (12) Oct 26 - 30	Lesson 5: 我家有七個人(There are seven people in my family) • Vocabulary Focus: 有/沒有, 個, 誰, 這, 那 • Grammar Focus: Sentences with “有”; use of the measure word “個”. • Communication: Asking about and stating the number of family members; introducing main family members. Monday Retrocession Day ~ Public Holiday
Week 4 (13) Nov 2 - 6	Lesson 5: 我家有七個人(There are seven people in my family) • Vocabulary Focus: 有/沒有, 個, 誰, 這, 那 • Grammar Focus: Sentences with “有”; use of the measure word “個”. • Communication: Asking about and stating the number of family members; introducing main family members.
Week 5 (14) Nov 9 - 13	Lesson 6: 他長什麼樣(What does he look like) • Vocabulary Focus: 長, 短, 高, 矮, 胖, 瘦, 得 (used after verbs or adjectives). • Grammar Focus: Adjective predicate sentences; adjective reduplication; the usage of “得”. • Communication: Describing and talking about someone's appearance.
Week 6 (15) Nov 16 - 20	Lesson 6: 他長什麼樣(What does he look like) • Vocabulary Focus: 長, 短, 高, 矮, 胖, 瘦, 得 (used after verbs or adjectives). • Grammar Focus: Adjective predicate sentences; adjective reduplication; the usage of “得”. • Communication: Describing and talking about someone's appearance.
Week 7 (16) Nov 23 - 27	Lesson 7: 我是中國人(I am Chinese) • Vocabulary Focus: X國, 在, 哪裡, 每, 但是, 家 • Grammar Focus: The prepositional phrase “在 + [place]”. • Communication: Ask and briefly introduce nationality, place of birth, and background of self and family. T-W-Th Pre-Exam Days Friday Grade 12 Exams

Week 8 (17) Nov 30 - Dec 4	REVIEW & MINOR Q2 EXAM Monday Grade 12 Exams
Week 9 (18) Dec 7 - Dec 11	Monday TBD Tuesday Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair, (Whole day) Wednesday TBD Thursday Major Final Exams half day Friday Major Final Exams half day
Dec 14 to Jan 1 Christmas Break	

Third Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (19) Jan 4 - Jan 8	Lesson 7: 我是中國人(I am Chinese) - Vocabulary Focus: X國, 在, 哪裡, 每, 但是, 家 - Grammar Focus: The prepositional phrase “在 + [place]”. - Communication: Ask and briefly introduce nationality, place of birth, and background of self and family. Monday Record Day ~ Student Holiday Friday New Year Mass at 8:00
Week 2 (20) Jan 11 - Jan 15	Lesson 8: 我會說會說漢語(I can speak Chinese) - Vocabulary Focus: 會, 說, 語言, 忙, 經常, 去 - Grammar Focus: “在 + [place]”; “Verb Phrase 1 (去 + place) + Verb Phrase 2” - Communication Focus: Asking about and describing spoken languages; Describing a person’s nationality, language ability, and work situation
Week 3 (21) Jan 18 - Jan 22	Lesson 8: 我會說會說漢語(I can speak Chinese) - Vocabulary Focus: 會, 說, 語言, 忙, 經常, 去 - Grammar Focus: “在 + [place]”; “Verb Phrase 1 (去 + place) + Verb Phrase 2” - Communication Focus: Asking about and describing spoken languages; Describing a person’s nationality, language ability, and work situation

Week 4 (22) Jan 25 - Jan 29	Lesson 9: 我爸爸是醫生(My father is a doctor) • Vocabulary Focus: 做, 所, 教, 家, 店 • Grammar Focus: Affirmative-negative question forms. • Communication Skills: Learn how to ask about and describe occupations and jobs.
Week 5 (23) Feb 1 - Feb 5	Lesson 9: 我爸爸是醫生(My father is a doctor) • Vocabulary Focus: 做, 所, 教, 家, 店 • Grammar Focus: Affirmative-negative question forms. • Communication Skills: Learn how to ask about and describe occupations and jobs. Thursday Little New Year's Eve ~ Public Holiday Friday Lunar New Year ~ Public Holiday
February 8 to 12 Chinese New Year Holiday	
Week 6 (24) Feb 15 - Feb 19	Lesson 10: 我坐校車上學(I Go To School By School) • Vocabulary Focus: 車, 怎麼, 一般 • Grammar Focus: Directional serial verb constructions. • Communication Focus: Describing modes of transportation.
Week 7 (25) Feb 22 - Feb 26	Lesson 10: 我坐校車上學(I Go To School By School) • Vocabulary Focus: 車, 怎麼, 一般 • Grammar Focus: Directional serial verb constructions. • Communication Focus: Describing modes of transportation. 22-26 IOWA Assessments
Week 8 (26) Mar 1 - Mar 5	Lesson 11: 我住在大理理路(I Live In DaLi Road) • Vocabulary Focus: 多少, 可以, 接, 送, 一會 • Grammar Focus: How to express addresses in Chinese: The sentence-final particle “吧”; Pivotal sentence structure (兼語句) • Communication Focus: Learn how to state and describe an address and phone number. Monday Memorial Day ~ Public Holiday T-W-Th Pre-Exam Days

Week 9 (27) Mar 8 - Mar 12	Lesson 11: 我住在大理理路(I Live In DaLi Road) - Vocabulary Focus: 多少, 可以, 接, 送, 一會 - Grammar Focus: How to express addresses in Chinese: The sentence-final particle “吧”; Pivotal sentence structure (兼語句) - Communication Focus: Learn how to state and describe an address and phone number.
Week 10 (28) Mar 15 - Mar 19	Lesson 12: 請進 (Please come in) - Vocabulary Focus: 請, 想, 參加, 能, 行, 以前 - Grammar Focus: Imperative sentences, modal particle "ba", verb reduplication, adjective + "a little", "can (能)", "... before (以前)"
Week 11 (29) Mar 22- Mar 26	REVIEW & MINOR Q3 EXAM Tuesday Major Final Exams half day Wednesday Major Final Exams half day Thurs - Fri Easter Break (Spring Break) ~ Public Holiday
March 25 to April 2 Easter & Spring Break	

Fourth Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (30) Apr 5 - Apr 9	Lesson 12: 請進 (Please come in) - Vocabulary Focus: 請, 想, 參加, 能, 行, 以前 - Grammar Focus: Imperative sentences, modal particle "ba", verb reduplication, adjective + "a little", "can (能)", "... before (以前)" Monday Tomb Sweeping Day ~ Public Holiday Tuesday Children's Day ~ Public Holiday
Week 2 (31) Apr 12 - Apr 16	Lesson 13: 我六點半起床(I wake up at 6:30) - Vocabulary Focus: 開始, 睡覺, 上網, 以後 - Grammar Focus: Time phrases as adverbials: “從……到……” (from... to...); “一下子” (suddenly, in an instant); “……以後” (after...); Separable verbs (離合詞) - Communication Focus: Describe daily routines and everyday activities.
Week 3 (32) Apr 19 - Apr 23	Lesson 13: 我六點半起床(I wake up at 6:30) Vocabulary Focus: 開始, 睡覺, 上網, 以後

	- Grammar Focus: Time phrases as adverbials: “從……到……” (from... to...); “一下子” (suddenly, in an instant); “……以後” (after...); Separable verbs (離合詞) - Communication Focus: Describe daily routines and everyday activities. 19 - 23 AP Mock Exams
Week 4 (33) Apr 26 - Apr 30	Lesson 14: 我穿校服上學 (I wear a school uniform to school) - Vocabulary Focus: 顏色, 穿, 喜歡, 等等 - Grammar Focus: The use of “有” to indicate a list; The use of “的” phrases to replace nouns - Communication Focus: Describe the color of objects; Express likes and preferences T-W-Th Pre-Exam Days Friday Labor Day ~ Public Holiday
Week 5 (34) May 3 - May 7	REVIEW & Q4 EXAM 3 - 7 Final Exams (K, Gr. 5, 8, & 12 Only) 3 - 14 AP Exams
Week 6 (35) May 10 - May 14	3 - 14 AP Exams Wednesday Major Final Exams Undergraduates half day Thursday Major Final Exams Undergraduates half day Friday Record Day ~ Student Holiday
Week 7 (36) May 17 - May 21	Monday Gr. 12 Recollection (Morning) Monday Baccalaureate Mass (Afternoon, Schoolwide) Wednesday House Sports Day Thursday High School Field Trip Friday House Culminating Activity All Week Student Clearance Days & Special Events
Week 8 (37) May 24 - May 28	Monday Middle & High School Sports Day Monday LS Field Trip Tuesday Kindergarten Graduation/Gr. 5 Promotion Wednesday Gr. 8 Graduation and Gr. 12 Graduation Thursday Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Friday Last Day of School for Students

“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”