



Dominican International School

台北市私立道明外僑學校

No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.

10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2026-2027
Subject	English Language Arts (ELA)
Grade Level	Grade 3
Teacher	Mr. Konraad Kordula; Ms. Jenny Sun
Email	kkordula@dishs.tp.edu.tw ; jsun@dishs.tp.edu.tw

COURSE DESCRIPTION:

The goal of Grade 3 English Language Arts is to continue to expand the foundation of literacy through each of the language domains: reading; listening; writing; speaking, while also challenging students to analyze and apply literary elements and style. The ELA course is designed bearing in mind that each language domain is essential for literacy and interlinked with the others.

The course is divided into modules which have their own theme and set of objectives. Modules begin in the My Book text with anchor texts that exemplify a particular genre and style of writing. With the help of their instructor and the Know It, Show It workbook, students are guided to analyze the text's literary elements and the author's style. They also practice foundational reading skills including phonics, word study, and vocabulary. In the Grammar Workbook, students are instructed on how grammar communicates meaning in a sentence. Finally, students culminate all of these skills in weekly writing tasks found in the Writer's Notebook.

At the third-grade level, students are no longer merely reading a text but actively engaging with it. They think critically as they identify literary elements such as theme, author's purpose, and style. They will also learn to identify the main idea of a text and its supporting details and facts.

The ELA course emphasizes that grammar rules are not only for workbooks and tests. Rather, students will learn why grammar is key to communicating ideas clearly, and they will be expected to apply grammar rules in any writing or speaking assignment.

Students employ the appropriate steps of the writing process: planning; drafting; revising; proofreading; publishing. They will apply the style and techniques explored in the anchor texts in their own writing. For informational texts, students will learn to research information and identify facts that best support their ideas.

COURSE OBJECTIVES: By the end of the semester/school year, Students will be able to (SWAT) :

The Common Core is a set of high-quality academic standards. These learning goals outline what a student should know and be able to do at the end of each



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



grade. The standards were created to ensure that all students graduate with the skills and knowledge necessary to succeed in the next grade.

For more information, you may visit this link:

<https://www.thecorestandards.org/ELA-Literacy/L/3/>

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Ada, Alma Flor, et al. *Into Reading. My Book 3.1* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

Ada, Alma Flor, et al. *Into Reading. My Book 3.2* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

Ada, Alma Flor, et al. *Into Reading. Know It, Show It Independent Practice 3* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

Ada, Alma Flor, et al. *Into Reading. Writer's Notebook 3* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

Ada, Alma Flor, et al. *Into Reading. Grammar Practice Workbook 3* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

GRADING SYSTEM/ASSESSMENT:

Post-Reading Classwork/Homework may require students to complete a graphic organizer, write a response to discussion questions, complete workbook practice pages, or a Google Form.

RAZ PLUS Classwork/Homework is an exciting online leveled reader program. The teacher evaluates students' reading levels each semester. Students are encouraged to read a number of books within their reading level range in order to progress. At times, the teacher may ask students to complete Reading Log tasks on RAZ as part of a graded assignment.

English Grammar Classwork/Homework will include practice exercises from the Grammar Workbook or short writing tasks targeting the grammar topic from a particular lesson.

Module Quizzes are given at the end of each module of the My Book text. They will include all high-frequency spelling, phonics, word study, vocabulary, literary elements, and reading comprehension skills emphasized throughout that module.

English Grammar Quizzes occur at the end of each Topic of the Grammar Workbook and assess all grammar points taught throughout a particular Topic.



Dominican International School

台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



Writing Projects are given biweekly and count as a quiz score. Students will be taught to use resources such as a dictionary or thesaurus to improve their writing, as well as how to use grading rubrics to assess their own work. **Therefore, all writing should be planned, drafted, and edited by the student without the aid of outside assistance including tutors or parents.** Each Module will emphasize a particular genre of writing for students to master, and target the grammar and writing skills for that Module.

Quarter Exams/ Projects occur at the end of each quarter and assess all domains: spelling and phonics, vocabulary, reading, grammar, writing, and speaking and listening. The exams may include both written and project components with a brief presentation.

ELA Final Grade Composition:

Classwork/Homework 30%	Unit Quizzes and Projects 30%	Quarter Exam 30%	D'TORCH 10%
Reading Grammar RAZ PLUS	Module Quizzes Grammar Quizzes Writing Projects	1 exam/project	Truthful Organized Reflective Courageous Helpful

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings,



Dominican International School

台北市私立道明外僑學校

No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.

10464 臺北市中山區大直街 76 號



drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.

- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.

First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (Aug 10 to 14) <u>4 days of class</u> 14 – Opening Mass	Module 1: What a Character! Writing: Personal Narrative Grammar Topic 1: Sentences
Week 2 (Aug 17 to 21)	Module 1: What a Character! Writing: Personal Narrative Grammar Topic 1: Sentences
Week 3 (Aug 24 to 28)	Module 1: What a Character! Writing: Personal Narrative Grammar Topic 1: Sentences
Week 4 (Aug 31 to Sep 4)	Module 1: What a Character! Writing: Personal Narrative Grammar Topic 1: Sentences
Week 5 (Sep 7 to 11)	Module 2: Use Your Words Writing: Letter Grammar Topic 1: Sentences
Week 6 (Sep 14 to 18)	Module 2: Use Your Words Writing: Letter Grammar Topic 2: Nouns and Pronouns
Week 7 (Sep 21 to 25) <u>4 days of class</u> 22 to 24 – Pre-Exam Days 25 – Moon Festival (No School)	Module 2: Use Your Words Writing: Letter Grammar Topic 2: Nouns and Pronouns
Week 8 (Sep 28 to Oct 2) <u>4 days of class</u> 28 – Confucius' Birthday (No	Review Modules 1-2 Quarterly Assessment on Modules 1-2



Dominican International School

台北市私立道明外僑學校

No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.

10464 臺北市中山區大直街 76 號



School) Oct. 1 to 2 – First Quarter Exam (half day)	
Week 9 (Oct 5 to Oct 9)	Record Day ~ Student Holiday Teachers Conference ~ Student Holiday Double 10 Day ~ Public Holiday

Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (10) (Oct 12 to 16)	Module 3: Let Freedom Ring! Writing: Descriptive Essay Grammar Topic 3: Verbs
Week 2 (11) (Oct 19 to 23)	Module 3: Let Freedom Ring! Writing: Descriptive Essay Grammar Topic 3: Verbs
Week 3 (12) (Oct 26 to 30) <u>4 days of class</u> 26 – Retrocession Day (No School)	Module 3: Let Freedom Ring! Writing: Descriptive Essay Grammar Topic 3: Verbs
Week 4 (13) (Nov 2 to 6)	Module 3: Let Freedom Ring! Writing: Descriptive Essay Grammar Topic 3: Verbs
Week 5 (14) (Nov 9 to 13)	Module 5: Teamwork Writing: Persuasive Letter Grammar Topic 3: Verbs
Week 6 (15) (Nov 16 to 20)	Module 5: Teamwork Writing: Persuasive Letter Grammar Topic 3: Verbs
Week 7 (16) (Nov 23 to 27) Nov 24 to 26 – Pre-Exam Days	Module 5: Teamwork Writing: Persuasive Letter Grammar Topic 3: Verbs
Week 8 (17) (Nov 30 to Dec 4)	Module 5: Teamwork Writing: Persuasive Letter Grammar Topic 3: Verbs
Week 9 (18) (Dec 7 to 11) 8 – Foundation Day Mass, Christmas Fair 10 and 11 – Second Quarter Exam (half day)	Quarterly Assessment on Modules 3 and 5



Dominican International School

台北市私立道明外僑學校

No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.

10464 臺北市中山區大直街 76 號



December 14 to January 1 Christmas Break

Third Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (19) (Jan 4 to 8) <u>4 days of class</u> <i>January 4 – Record Day (No Classes for students)</i> <i>8 – New Year Mass</i>	Module 6: Animal Behaviors Writing: Research Essay Grammar Topic 4: Modifiers
Week 2 (20) (Jan 11 to 15)	Module 6: Animal Behaviors Writing: Research Essay Grammar Topic 4: Modifiers
Week 3 (21) (Jan 18 to 22)	Module 6: Animal Behaviors Writing: Research Essay Grammar Topic 4: Modifiers
Week 4 (22) (Jan 25 to 29)	Module 7: Make a Difference Writing: Research Essay Grammar Topic 4: Modifiers
Week 5 (23) (Feb 1 to 5) <u>3 days of class</u>	Module 7: Make a Difference Writing: Research Essay Grammar Topic 5: Punctuation Marks
<i>February 4-12 Chinese New Year Holiday</i>	
Week 6 (24) (Feb 15 to 19)	Module 7: Make a Difference Writing: Research Essay Grammar Topic 5: Punctuation Marks
Week 7 (25) (Feb 22 to 26) <i>22 to 26 – IOWA Assessments</i>	Module 8: Imagine! Invent! Writing: Research Report Grammar Topic 5: Punctuation Marks
Week 8 (26) (Mar 1 to 5) <u>4 days of class</u> <i>1 – Memorial Day (No School)</i> <i>2 to 4 – Pre-exam Days</i>	Module 8: Imagine! Invent! Writing: Research Report Grammar Topic 5: Punctuation Marks
Week 9 (27) (Mar 8 to 12)	Module 8: Imagine! Invent! Writing: Research Report Grammar Topic 5: Punctuation Marks



Dominican International School

台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



Week 10 (28) (Mar 15 to 19)	Module 8: Imagine! Invent! Writing: Research Report Grammar Topic 5: Punctuation Marks
Week 11 (29) (Mar 22 to 26) <u>3 days of class</u> 23 and 24 – Third Quarter Exam (half day)	Quarterly Assessment/Project
<i>March 25 to April 2 Easter & Spring Break</i>	

Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (30) (Apr 5 to 9) <u>3 days of class</u> 5 – Tomb Sweeping Day (No School) 6 – Children's Day (No School)	Module 9: From Farm to Table Writing: Persuasive Essay Topic 6: Contractions and Abbreviations
Week 2 (31) (March 12 to 16)	Module 9: From Farm to Table Writing: Persuasive Essay Topic 6: Contractions and Abbreviations
Week 3 (32) (April 19 to 23)	Module 9: From Farm to Table Writing: Persuasive Essay Topic 6: Contractions and Abbreviations
Week 4 (33) (April 26 to 30) <u>4 days of class</u> 27 to 29 – Pre-Exam Days 30 – Labor Day (No School)	Module 10: Tell a Tale Writing: Imaginative Story Topic 7: Spelling
Week 5 (34) (May 3 to 7)	Module 10: Tell a Tale Writing: Imaginative Story Topic 7: Spelling
Week 6 (35) (May 10 to 14) <u>4 days of class</u> 12 to 13 – Final Exams 14 – Record Day (Student Holiday)	Module 10: Tell a Tale Writing: Imaginative Story Topic 7: Spelling
Week 7 (36) (May 17 to 21)	Review Modules 9 and 10



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



Week 8 (37) (May 24 to 28)	Quarterly Assessment on Modules 9-10
--------------------------------------	---

“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”