

Grade 6 English Language Arts



Dominican International School

Course Syllabus

School Year 2026–27



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G6 ELA Teacher

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COURSE DESCRIPTION:

The sixth grade Language Arts course provides a balance of reading, writing, speaking, listening, and language skills. Vocabulary, spelling, and grammar assignments will be another important focus area in our class. Students will analyze different types of writing such as poetry, novels, short stories, and non-fiction. We will also practice writing persuasive, narrative, and informational essays. There will be an emphasis on proper grammar and style to produce accurate and colorful speaking and writing.

COURSE OBJECTIVES:

By the end of the school year, students will be able to:

- analyze text structure and purpose through attention to the writer's voice and style as well as print and graphic features.
- plan, develop, revise, edit, and publish a drama script, informative, personal narrative, and argumentative essays.
- reflect on central questions or themes throughout the year about courage, perseverance, and empathy.
- step out of their comfort zones of grammar and vocabulary in order to grow as English users.
- analyze how two or more texts address similar themes or topics to build knowledge or compare the authors' approaches.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

- G6 – Into Literature
- G6 - HMH – Grammar Practice
- Novels (Skyward, War Horse, Number the Stars)
- Teacher-provided supplementary texts (identified as needed)
- Writing materials*
- Device for Online Assignments*
- 1 Notebook dedicated for ELA*

*These materials must be provided by the student.

GRADING SYSTEM/ASSESSMENT:

Throughout the course, various forms of assessments are used. There will be seat work, quizzes, written assignments, in-class discussions, projects/presentations, and a quarterly exam.

The quarterly grade will be awarded for all student work based on the following criteria:

- Homework, classwork, projects, discussions, and other assignments - 30% of quarterly grade
- Quizzes and tests - 30% of quarterly grade
- Quarterly Exams - 30% of quarterly grade
- Student conduct makes up 10% of the overall grade

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements. Students are responsible to bring all textbooks and materials to class. Failure to be prepared will result in a misconduct.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.

WEEKLY SCHEDULE

First Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 Aug 10 - 14	Monday Class Preparation ~ Student Holiday Tuesday Morning Assembly Friday Opening Mass & Assumption of Our Lady 8:00 Orientation: Class Rules, Classroom Decoration Letter to Future Self <u>Unit 6: Hidden Truths</u> -Essential Question: "What hidden truths about people and the world are revealed in stories?" -Spark Your Learning (p. 464-465)

	<u>Grammar Practice</u> -Sentence or Sentence Fragment? -Run-On Sentences <u>Skyward: Chapters 1-3</u>
Week 2 Aug 17 - 21	BOY Diagnostic Assessment – CommonLit YSC: 1 Lesson – Topic Introduction <u>Unit 6: Hidden Truths</u> - from Storytelling (p. 466-477) <u>Grammar Practice</u> -The Subject -Complete Subjects and Simple Subjects <u>Skyward: Chapters 4-7</u>
Week 3 Aug 24 - 28	YSC: 2 Lessons – Read and choose a play. Brainstorm Ideas. <u>Unit 6: Hidden Truths</u> - The Prince and the Pauper (p. 478-491) <u>Grammar Practice</u> -The Predicate -Complete Predicates and Simple Predicates <u>Skyward: Chapters 8-10</u>
Week 4 Aug 31 - Sep 4	YSC: 2 Lessons – Script Writing <u>Unit 6: Hidden Truths</u> - The Prince and the Pauper (p. 492-501) <u>Grammar Practice</u> -The Verb Phrase -Review Exercise Writing <u>Write stage direction and dialogue.</u> <u>Skyward: Chapters 11-14</u>
Week 5 Sep 7 - 11	YSC: 2 Lessons – Script Writing <u>Unit 6: Hidden Truths</u> - The Boatman’s Flute (p. 516-531) <u>Grammar Practice</u> -Compound Subjects and Compound Verbs <u>Skyward: Chapters 15-17</u>

Week 6 Sep 14 - 18	YSC: 2 Lessons – Script Writing <u>Unit 6: Hidden Truths</u> - The Boatman’s Flute (p. 516-531) - The Mouse Bride (p. 532-549) <u>Grammar Practice</u> -Simple Sentences and Compound Sentences <u>Skyward: Chapters 18-21</u>
Week 7 Sep 21 - 25	T-W-Th Pre-Exam Days Friday Moon Festival ~ Public Holiday YSC: 2 Lessons – Script Writing <u>Unit 6: Hidden Truths</u> - The Mouse Bride (p. 532-549) <u>Grammar Practice</u> -Kinds of Sentences -Module Review <u>Skyward: Chapters 22-24</u>
Week 8 Sep 28 - Oct 2	Monday Confucius' Birthday ~ Public Holiday Thursday Major Exams Day 1 Friday Major Exams Day 2 <u>Grammar Practice</u> -Module 1 Assessment EXAM REVIEW AND EXAM <u>Skyward: Chapters 25-28</u>
Week 9 Oct 5 - 9	Monday Record Day ~ Student Holiday T-W-Th Teachers Conference ~ Student Holiday Friday Double 10 Day ~ Public Holiday

Second Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (10) Oct 12 - 16	Review Q1 Exam YSC: 2 Lessons – Group Rehearsals <u>Unit 3: Finding Courage</u> -Essential Question: “How do you find courage in the face of fear?” -Spark Your Learning (p. 176-177) -Fears and Phobias (p. 205-216) <u>Grammar Practice</u>

	-End Marks and Abbreviations -Commas in a Series <u>Writing</u> -Unit 3-1 Quick Write <u>Skyward: Chapters 29-31</u>
Week 2 (11) Oct 19 - 23	YSC: 2 Lessons – Group Rehearsals <u>Unit 3: Finding Courage</u> -Fears and Phobias (p. 205-216) <u>Grammar Practice</u> -Commas with Compound Sentences -Commas with Sentence Interruptors <u>Writing</u> -Unit 3-2 Fears and Phobias Mentor Text Analysis <u>Skyward: Chapters 32-35</u>
Week 3 (12) Oct 26 - 30	Monday Retrocession Day ~ Public Holiday YSC: 2 Lessons – Group Rehearsals <u>Unit 3: Finding Courage</u> -Embarrassed? Blame Your Brain/The Ravine (p. 224-257) <u>Grammar Practice</u> -Commas in Dates and Addresses -Review Exercise <u>Writing</u> -Unit 3-5 Fears and Phobias Compare and Contrast <u>Skyward: Chapters 36-38</u>
Week 4 (13) Nov 2 - 6	YSC: 2 Lessons – Rehearsal and Construction for Top Group <u>Unit 3: Finding Courage</u> -Embarrassed? Blame Your Brain/The Ravine (p. 224-257) <u>Grammar Practice</u> -Semicolons -Colons -Module Review <u>Writing</u> -Unit 3-7 Embarrassed? Blame Your Brain - Advice Column <u>Skyward: Chapters 39-42</u>
Week 5 (14) Nov 9 - 13	YSC: 2 Lessons – Rehearsal and Construction for Top Group

	<u>Unit 3: Finding Courage</u> -Embarrassed? Blame Your Brain/The Ravine (p. 224-257) -<i>from</i> Into the Air/<i>from</i> The Wright Brothers... (p. 258-287) <u>Grammar Practice</u> -Module 12 Assessment -Italics (underlining) <u>Skyward: Chapters 43-45</u>
Week 6 (15) Nov 16 - 20	YSC: 4 Lessons – Dress Rehearsal, Final Performance <u>Unit 3: Finding Courage</u> -<i>from</i> Into the Air/<i>from</i> The Wright Brothers... (p. 258-287) <u>Grammar Practice</u> -Quotation Marks -Apostrophes <u>Writing</u> -Unit 3-9 <i>from</i> Into the Air - Informative Email <u>Skyward: Chapters 46-49</u>
Week 7 (16) Nov 23 - 27	T-W-Th Pre-Exam Days <u>Unit 3: Finding Courage</u> -<i>from</i> Into the Air/<i>from</i> The Wright Brothers... (p. 258-287) <u>Grammar Practice</u> -Other Uses of Apostrophes -Module Review <u>Writing</u> -Write an Informative Essay (p. 290-298) <u>Skyward: Chapters 50-52</u>
Week 8 (17) Nov 30 - Dec 4	<u>Grammar Practice</u> -Module 13 Assessment <u>Writing</u> -Write an Informative Essay (p. 290-298) <u>Skyward: Chapters 53-55, Epilogue</u>
Week 9 (18) Dec 7 - Dec 11	Monday TBD Tuesday Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair, (Whole day) Wednesday TBD Thursday Major Final Exams half day Friday Major Final Exams half day

Writing**-Write an Informative Essay (p. 290-298)****EXAM REVIEW AND EXAM***Dec 14 to Jan 1 Christmas Break***Third Quarter Tentative Course Content**

Week & Date	Topics / Projects / Assessments
Week 1 (19) <i>Jan 4 - Jan 8</i>	Monday <i>Record Day ~ Student Holiday</i> Friday <i>New Year Mass at 8:00</i> Review Q2 Exam <u>Unit 4: Through an Animal's Eyes</u> -Essential Question: "What can you learn from seeing the world through an animal's eyes?" -Spark Your Learning (p. 304-305) -from Animal Snoops: the Wondrous World of Wildlife Spies (p. 328-341) <u>Grammar Practice</u> -Nouns -Pronouns <u>War Horse: Chapters 1-3</u>
Week 2 (20) <i>Jan 11 - Jan 15</i>	MOY Diagnostic Assessment – CommonLit <u>Unit 4: Through an Animal's Eyes</u> -from Animal Snoops: the Wondrous World of Wildlife Spies (p. 328-341) <u>Grammar Practice</u> -Demonstrative and Relative Pronouns -Adjectives <u>War Horse: Chapters 4-6</u>
Week 3 (21) <i>Jan 18 - Jan 22</i>	<u>Unit 4: Through an Animal's Eyes</u> -Wild Animals Aren't Pets (p. 356-362) -Let People Own Exotic Animals (p. 363-369) <u>Grammar Practice</u> -Proper and Demonstrative Adjectives -Module Review <u>War Horse: Chapters 7-9</u>

Week 4 (22) Jan 25 - Jan 29	<u>Unit 4: Through an Animal's Eyes</u> - <i>Wild Animals Aren't Pets</i> (p. 356-362) - <i>Let People Own Exotic Animals</i> (p. 363-369) - <i>Evaluate and Compare Arguments</i> (p. 370-371) <u>Grammar Practice</u> -The Verb -Transitive and Intransitive Verbs <u>War Horse: Chapters 10-12</u>
Week 5 (23) Feb 1 - Feb 5	Thursday Little New Year's Eve ~ Public Holiday Friday Lunar New Year ~ Public Holiday <u>Unit 1: Discovering your Voice</u> - <i>Better Than Words: Say It with a Selfie</i> (p. 62-67) - <i>OMG, Not Another Selfie!</i> (p. 68-77) <u>Grammar Practice</u> -Linking Verbs -Helping Verbs <u>War Horse: Chapters 13-15</u>
<u>February 8 to 12 Chinese New Year Holiday</u>	
Week 6 (24) Feb 15 - Feb 19	<u>Unit 1: Discovering your Voice</u> - <i>Better Than Words: Say It with a Selfie</i> (p. 62-67) - <i>OMG, Not Another Selfie!</i> (p. 68-77) - <i>Compare and Evaluate Arguments</i> (p. 78-79) <u>Grammar Practice</u> -The Adverb -The Prepositional Phrase <u>War Horse: Chapters 16-18</u>
Week 7 (25) Feb 22 - Feb 26	22-26 IOWA Assessments <u>Writing</u> -Write an Argumentative Essay <u>War Horse: Chapters 19-20</u>
Week 8 (26) Mar 1 - Mar 5	Monday Memorial Day ~ Public Holiday T-W-Th Pre-Exam Days <u>Grammar Practice</u> -Determining Parts of Speech -Module Review

	<u>Writing</u> -Write an Argumentative Essay
Week 9 (27) Mar 8 - Mar 12	<u>Grammar Practice</u> -Module 3 Assessment <u>Writing</u> -Write an Argumentative Essay
Week 10 (28) Mar 15 - Mar 19	<u>Writing</u> -Write an Argumentative Essay
Week 11 (29) Mar 22- Mar 26	Tuesday Major Final Exams half day Wednesday Major Final Exams half day Thurs - Fri Easter Break (Spring Break) ~ Public Holiday EXAM REVIEW AND EXAM
<i>March 25 to April 2 Easter & Spring Break</i>	

Fourth Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (30) Apr 5 - Apr 9	Monday Tomb Sweeping Day ~ Public Holiday Tuesday Children's Day ~ Public Holiday Review Q3 Exam <u>Unit 5: Surviving the Unthinkable</u> -Essential Question: "What does it take to be a survivor?" -Spark Your Learning (p. 388-389) -Into the Lifeboat <i>from</i> Titanic Survivor (p. 411-425) <u>Grammar Practice</u> -Principal Parts of Verbs <u>Number the Stars: Introduction, Chapters 1-3</u>
Week 2 (31) Apr 12 - Apr 16	<u>Unit 5: Surviving the Unthinkable</u> -Into the Lifeboat <i>from</i> Titanic Survivor (p. 411-425) <u>Grammar Practice</u> -Regular Verbs -Irregular Verbs <u>Writing</u> -Unit 5-1 Quick Write <u>Number the Stars: Chapters 4-6</u>

Week 3 (32) Apr 19 - Apr 23	19 - 23 AP Mock Exams <u>Unit 5: Surviving the Unthinkable</u> -Into the Lifeboat <i>from</i> Titanic Survivor (p. 411-425) <u>Grammar Practice</u> -Tense -Review Exercise <u>Number the Stars: Chapters 7-9</u>
Week 4 (33) Apr 26 - Apr 30	T-W-Th Pre-Exam Days Friday Labor Day ~ Public Holiday <u>Unit 5: Surviving the Unthinkable</u> -from <i>After the Hurricane/</i><i>from</i> Ninth Ward (p. 426-449) <u>Writing</u> -Write a Personal Narrative (p. 162-173) <u>Language Standards Focus</u> -Pronouns (L.6.1a-d) <u>Number the Stars: Chapters 10-12</u>
Week 5 (34) May 3 - May 7	<u>Unit 5: Surviving the Unthinkable</u> -from <i>After the Hurricane/</i><i>from</i> Ninth Ward (p. 426-449) <u>Language Standards Focus</u> -Parenthetical Elements (L.6.2a-b) <u>Writing</u> -Write a Personal Narrative (p. 162-173) <u>Number the Stars: Chapters 13-15</u>
Week 6 (35) May 10 - May 14	Wednesday Major Final Exams Undergraduates half day Thursday Major Final Exams Undergraduates half day Friday Record Day ~ Student Holiday <u>Unit 5: Surviving the Unthinkable</u> -from <i>After the Hurricane/</i><i>from</i> Ninth Ward (p. 426-449) <u>Language Standards Focus</u> -Varying Sentence Patterns (L.6.3) <u>Writing</u> -Write a Personal Narrative (p. 162-173) <u>Number the Stars: Chapters 16, 17, Afterword</u>
Week 7 (36) May 17 - May 21	Monday Gr. 12 Recollection (Morning) Monday Baccalaureate Mass (Afternoon, Schoolwide) Wednesday House Sports Day

	Thursday High School Field Trip Friday House Culminating Activity All Week Student Clearance Days & Special Events
Week 8 (37) May 24 - May 28	Monday Middle & High School Sports Day Monday LS Field Trip Tuesday Kindergarten Graduation/Gr. 5 Promotion Wednesday Gr. 8 Graduation and Gr. 12 Graduation Thursday Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Friday Last Day of School for Students