



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



COURSE SYLLABUS

School Year	2026-2027
Subject	English Language Arts
Grade Level	Pre Kindergarten
Teacher	Ms. Carolyn Chen/ Ms. Donna Wolfe
Email	cchen@dishs.tp.edu.tw / dwolfe@dishs.tp.edu.tw

COURSE DESCRIPTION:

Language Arts and reading classes for PreK are the foundation of language learning. We begin our learning journey by introducing phonics, in conjunction with picture storybooks and our SLOs and DIS's VISION MISSION, which familiarizes children with the art of the English language and encourages children to read independently. To build a solid foundation for children, we carefully planned and constructed the K1 language course to connect the level with the coming grades. In the K1 language class, we encourage children to use grammatically accurate sentences to speak their own minds and share their ideas with others. By doing so, children are practicing using the English language that they have learned in their daily life. Basic writing is also introduced in the class by using individual blackboards and lined notebooks to write the alphabet when they are ready to.

This Language Arts program is effective because it is based on a multi-sensorial approach, which helps children to learn from different experiences.

COURSE OBJECTIVES: At the end of the course, students should be able to:

Reading and Phonics

- Hear, identify, and manipulate individual sounds of the vocabulary.
- Manipulate phonics by using sounds of the representative words.
- Develop children's speaking and listening skills, phonological awareness, and oral blending and segmenting
- Identify individual letters and sounds by the use of phonic skills.
- Recognize alliteration (words that begin with the same sound)
- Use simple books that contain simple phonics to encourage independent reading.
- Look for books that are appropriate for their age and language development.

Speaking and Listening

- Speak with clear diction.
- Use new vocabulary in a sentence.
- Speak with appropriate intonation



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



- Choose appropriate words to use.
- Develop children's speaking and listening skills, phonological awareness, and oral blending and segmenting

Writing

- Identify and write parts of given words.
- Draw pictures to match sentences or sequence of events.

Develop skills in proper letter formation in literacy

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

World of Wonders: developing early learners (2016). <i>Welcome to World of Wonders</i> . Macmillan/McGraw-Hill School Div. TE (Unit 1~9 ; mini-units) (TR000553~562)
Welcome to World of Wonders (TR000563)
PreK Interactive Read-aloud anthology with stories, rhymes, and songs
SRA kinder bound assessment flip book (TR000565)
PreK-2 photo cards (TR000566)
PreK-2 Large letter cards (TR000567)
PreK Oral language cards (TR000568)
Concept cards (TR000569)
PreK retelling cards (TR000570)
PreK-2 Large alphabet cards and sound/spelling cards (TR000570)
Big books package (TR000580~587)
Social-Emotional development big books (TR000572~579)
Big book of nursery rhymes and songs (TR000598)
Social and emotional flip chart (TR000599)
Literacy & language flip chart (TR000600)

GRADING SYSTEM/ASSESSMENT:

- Oral assessment:
- After each lesson, students' ability to answer topic-related questions is part of the oral assessment.



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



- At the end of each unit, the ability to point out and elaborate on the flash cards that represent the key vocabulary of the unit will be another oral assessment.
- Checklist:
- A checklist made according to the standards will be used to assess children's understanding after each unit.
- Observation:
- Teachers will have spontaneous observations to identify children's understanding of the topic that is given.
- Written Assessment:
- At the end of each semester, a written exam is in place.

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- ***Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;***
- ***Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.***
- ***Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.***
- ***Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.***

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.

First Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
Week 1 (August 11 to 14) <u>4 days of class</u> 11-General Assembly at the Gymnasium 14-Opening Mass & Assumption of Our Lady	Tuesday– Orientation in the morning. Welcome to PreK Getting Children ready for the upcoming year! Helping children transition into daily routines/ class schedule Naming and identifying different areas of the school <u>Alphabet Time</u>



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



	• Phonological Awareness: Environmental sounds • Alphabet Recognition: The Alphabet song • Print Awareness: Environmental print • Alliteration with their names (listening skills) Literacy: • Exploring with different mark-making tools • Following lines, curves, angles <u>Book Time</u> • Vocabulary • Listening comprehension • Relating story books <u>Read Aloud Anthology:</u> Book titles: If You're Happy and You Know It Llama, Llama misses mama • Listen and comprehend • Retell story
Week 2 (August 17 to 21) 18-St. Dominic de Guzman Feast Day Celebration) Integrated during the Monday Assembly 19- House Shirt & Blue Jeans Day Starts 21- Club Orientation and Club Sign-up	<u>Alphabet Time</u> • Phonological Awareness: Tuning into sounds • Alphabet Recognition: The Alphabet song • Print Awareness: Alphabet I Spy • Play Centers: Alphabet boxes • Alphabet assessment/ baseline Literacy: • Exploring with different mark-making tools • Following lines, curves, angles <u>Book Time</u> • Vocabulary • Listening comprehension • Relating story books <u>Read Aloud Anthology:</u>



	Book titles: Rosie Goes to Preschool • Listen and comprehend • Retell story
Week 3 (August 24 to 28) 28- First Club Meeting	<u>Alphabet Time</u> • Jolly Phonics songs with actions (set 1: s, a, t, p) • Play Centers: Letters /s/, /a/, /t/, /p/ • Alliteration with objects Literacy • Exploring with different mark-making tools • Following lines, curves, angles • Letter formation for set 1: s, a, t, p • Emergent Writing: Name tracing Introduction to Language Arts Station rotation
Week 4 (August 31 to September 4) 4- House Ceremony	<u>Alphabet Time</u> • Jolly Phonics songs with actions (set 1: s, a, t, p) • Play Centers: Letters /s/, /a/, /t/, /p/ • Alliteration with objects Literacy • Exploring with different mark-making tools • Following lines, curves, angles • Letter formation for set 1: s, a, t, p • Emergent Writing: Name tracing <u>Book Time</u> Reading • High- Frequency word – I • Vocabulary • Listening comprehension • Learn the first Letter of their name <u>Read Aloud Anthology:</u> Mary Had a Little Lamb



Dominican International School

台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



Week 5 (September 7 to 11) 7- Holy Mass: Nativity of the Blessed Virgin Mary & VIP Induction	<u>Alphabet Time</u> • Jolly Phonics songs with actions (set 1: s, a, t, p) • Play Centers: Letters /s/, /a/, /t/, /p/ • Identifying pictures with set 1 and set 2 sounds by oral blending Literacy • Exploring with different mark-making tools • Following letter formation rules • Letter formation for set 1 • Emergent Writing: Name writing practice <u>Book Time</u> Reading • High- Frequency word – can • Learn the first Letter of their name Book titles: • Green is a Chili Pepper • If You're Happy <u>Read Aloud Anthology:</u> Wee Willie Winkie • Listen and comprehend • Retell story
Week 6 (September 14 to 18) 14- Catholic Bridge Program for all New Students (After the Monday Assembly at the Gymnasium)	<u>Alphabet Time</u> • Jolly Phonics songs with actions (set 1: s, a, t, p) • Play Centers: Letters /s/, /a/, /t/, /p/ • Identifying pictures with set 1 and set 2 sounds by oral blending Literacy • Following letter formation rules • Letter formation for set 1 Emergent Writing: Name writing practice <u>Book Time</u> Reading



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



	- High- Frequency word – the Book titles: - Sometimes, Always, Never - ABC I Like Me Read Aloud Anthology: The Knee High Man
Week 7 (September 21 to 25) 21-Teachers' Appreciation/International Day of Peace-Peace Pole Ceremony. 22-24: Pre-exam days 24- Moon Festival: no school	<u>Alphabet Time</u> - Jolly Phonics songs with actions (set 2: i, n, m, d) - Play Centers: Set 2 letters /i/, /n/, /m/, /d/ - Introducing magnet letters for set 1, 2, 3 letters Literacy - Exploring with different mark-making tools - Following letter formation rules - Letter formation for set 2 Emergent Writing: Writing techniques <u>Book Time</u> Reading - High- Frequency word – we Book titles: - I see me Read Aloud Anthology: Timimoto
Week 8 (September 28 to October 1) Oct. 1-2- First Quarter Exam (half day)	<u>Alphabet Time</u> - Jolly Phonics songs with actions (set 2: i, n, m, d) - Play Centers: Set 2 letters /i/, /n/, /m/, /d/ - Introducing magnet letters for set 1, 2 letters Literacy - Exploring with different mark-making tools - Following letter formation rules - Letter formation for set 2 Emergent Writing: Writing techniques



Dominican International School
 台北市私立道明外僑學校
 No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
 10464 臺北市中山區大直街 76 號



	<u>Book Time</u> Reading - High- Frequency word – see Book titles: - Friends All Around - Blue Chameleon Read Aloud Anthology: The Bremen Town
<i>Oct. 5-DIS Teachers and Staff Recognition Day/ Record Day Recollection for Aunties and Uncles (no classes for students)</i>	

Second Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
<i>5, record day, 6 (Mass)-8 Teacher's Conference (no classes)</i>	
Week 1 (10) (October 12 to 16) 12- Second Quarter Begins 13- Visit of Mother Mary to Classrooms (During the morning prayer)	<u>Alphabet Time</u> - Jolly Phonics songs with actions (set 2: i, n, m, d) - Play Centers: Set 2 letters /i/, /n/, /m/, /d/ - Jolly Phonics songs with actions (set 2: i, n, m, d) - Play Centers: (Set 2: i, n, m, d) - Introducing magnet letters for set 1, 2 letters - Phoneme box and sound buttons Literacy - Letter formation for set 2: i, n, m, d - Emergent Writing: Name Writing practice <u>Book Time</u> Reading - High- Frequency word – a Book titles: - Being Friends - Play With Their Friends Read Aloud Anthology: This is the House Jack Builds



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



Week 2 (11) (October 19 to 23) 17- Tennis tournament 20- Jubilee: Marian Exhibit Opening (After the Monday Assembly) 20- Campus Safety Talk for Students 24- Book Fair (Senior Escape Room)	<u>Alphabet Time</u> • Jolly Phonics songs with actions (set 3: i, n, m, d) • Play Centers: Set 3 letters /i/, /n/, /m/, /d/ • Jolly Phonics songs with actions (set 3: i, n, m, d) • Play Centers: Set 3 letters /i/, /n/, /m/, /d/ • Introducing magnet letters for set 1, 2, 3 letters • Phoneme box and sound buttons Literacy • Letter formation for set 3: i, n, m, d Emergent Writing: Name Writing practice <u>Book Time</u> Reading • High- Frequency word – like Book titles: • Virgil and Owen • ABC For You and Me Read Aloud Anthology: The Clever Jackal
Week 3 (12) (October 26 to 30) 26- retrocession Day (no school) 30- Autumn Fair	<u>Alphabet Time</u> • Jolly Phonics songs with actions (sounds ck, e, u, r) • Play Centers: letter sounds /ck/, /e/, /u/, /r/ • Phoneme box and sound buttons Literacy • Exploring with different mark-making tools • Following letter formation rules • Letter formation for letters ck, e, u, r • Letter playdough <u>Book Time</u> Reading • High- Frequency word – to Book titles: • We Are Friends Read Aloud Anthology: Little Red Riding Hood



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



Week 4 (13) (November 2 to 6) 2- All Souls' Mass	<u>Alphabet Time</u> • Jolly Phonics songs with actions (sounds ck, e, u, r) • Play Centers: letter sounds /ck/, /e/, /u/, /r/ • Phoneme box and sound buttons Literacy • Letter formation for letters ck, e, u, r <u>Book Time</u> Reading • High- Frequency word – and • Vocabulary • Listening comprehension • Reading story maps • Books relating to current topic or interest Book titles: • Looking for Bango • Families Read Aloud Anthology: The Three Bears • Listen and comprehend • Retell story through story map • Introduction to Talk for Writing
Week 5 (14) (November 9 to 13)	<u>Alphabet Time</u> • Jolly Phonics songs with actions (sounds ck, e, u, r) • (sounds j, v, w, x /ks/) • Play Centers: letter sounds /ck/, /e/, /u/, /r/ • Word segmentation Literacy • Capital Letters (lines and curves) • Letter formation for letters ck, e, u, r <u>Book Time</u> Reading • High- Frequency word – go Book titles: • All the World



Dominican International School

台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



	• Big Box Of Shapes Read Aloud Anthology: Diddle, Diddle Dumpling • Introduction to Talk for Writing
Week 6 (15) (November 16 to 20)	<u>Alphabet Time</u> • Jolly Phonics songs with actions (sounds ck, e, u, r) • Play Centers: letter sounds /ck/, /e/, /u/, /r/ • Word segmentation Literacy • Capital Letters (lines and curves) • Letter formation for letters ck, e, u, r <u>Book Time</u> Reading • High- Frequency word – you Book titles: • Pecan Pie Baby • Birthday Basket for Tia Read Aloud Anthology: The Rooster Who Went to Tio's Wedding • Retell story through story map • Talk for Writing
Week 7 (16) (November 23 to 27) 23- Peace Pole Day (Monday Assembly) 26- Thanksgiving family day/ Lighting of the Christmas Tree after school (Campus Min/ ECA/ D' Torch Orchestra/ Religious Studies) (Afternoon) 24-26- Pre-Exam Days 26- Thanksgiving Potluck after school for teachers and staff 26- Thanksgiving Family Day	<u>Alphabet Time</u> • Jolly Phonics songs with actions (h, b, f, l) • Play Centers: letter sounds /h/, /b/, /f/, /l/ Literacy • Capital Letters (lines and curves) • Letter formation for letters h, b, f, l <u>Book Time</u> Reading • High- Frequency word – do



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



	Books relating to Thanksgiving and Harvest Book title: Yummy Food Makes Me Strong The Apple Pie that Papa Baked! Read Aloud Anthology: The Crocodile and the Hen
<i>Nov. 29 Invitation for All: The Jubilee Pilgrimage to Taipei (Saturday)</i>	
Week 8 (17) (November 30 to December 4) 30- Lighting of First Advent Candle -Lower school science fair	<u>Alphabet Time</u> - Jolly Phonics songs with actions recap past sounds - Play Centers: Alliteration review - Word segmentation Literacy - Capital Letters (starting corners) <u>Book Time</u> Reading - High- Frequency word – my - Reading story maps Book titles: - Chew Chew Gulp - Plants for Me Read Aloud Anthology: Pease Porridge Hot - Talk for Writing
Week 9 (18) (December 7 to 11) 7- Second Week of Advent 8- Foundation Day Mass, cake ceremony, and Class Party (half day) 10 and 11- Second Quarter Exam (half day)	Exam Week: no lessons
<i>December 14 to January 3 Christmas Break</i>	

Third Quarter Tentative Course Content



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



Week/Date	Topic/Projects/Assessments
<i>January 4- Record Day (No Classes for students)</i>	
Week 1 (19) (January 5 to 8) 5- Third Quarter Begins 8- New Year Mass at 8:00	<u>Alphabet Time</u> - Jolly Phonics songs with actions (h, b, f, l) - Play Centers: letter sounds /h/, /b/, /f/, /l/ Literacy - Capital Letters (starting corners) <u>Book Time</u> Reading - High- Frequency word – are Book titles: - Feast For 10 - Bunny Cake Read Aloud Anthology: Little Juan and The Cooking Pot
Week 2 (20) (January 11 to 15) 15- Club Orientation & Sign Up	<u>Alphabet Time</u> - Jolly Phonics songs with actions (h, b, f, l) - Play Centers: letter sounds /h/, /b/, /f/, /l/ - Sound blends Literacy - Capital Letters (starting corners) <u>Book Time</u> Reading - High- Frequency word – he - Reading story maps Book titles: - Say Hello Read Aloud Anthology: City Mouse and Country Mouse
Week 3 (21) (January 18 to 22)	<u>Alphabet Time</u>



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



18-22- Career Awareness Week 22- First Club Meeting for 2nd Semester	• Jolly Phonics songs with actions (h, b, f, l) • Play Centers: letter sounds /h/, /b/, /f/, /l/ Literacy • Capital Letters (starting corners) • Creating our own story map Book Time Reading • High- Frequency word – with • Reading story maps Book titles: • All Through My Town Read Aloud Anthology: To Market • Sharing our story map
Week 4 (22) (January 25 to 29) 26- Feast Day of St. Thomas Aquinas/Launching of the Catholic Week 26-28- Aquinas Conference: Science and Faith 28- Student's individual picture	Important Celebration: Chinese New Year Read-Aloud: Choose a preschool-appropriate picture book about Chinese New Year. Introduce Vocabulary: celebration, family, tradition, New Year Role-playing: Chinese New Year feast in role-play corner
Week 5 (23) (February 1 to 3)	Alphabet Time • Jolly Phonics songs with actions (sounds j, v, w, x /ks/) • Play Centers: letter sounds /j/, /v/, /w/, x /ks/ • Word segmentation Literacy • Capital Letters (center starting letters) • Letter formation for letters j, v, w, x • Creating our own story map Book Time Reading • High- Frequency word – is Book titles:



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



	- One Is A Drummer Read Aloud Anthology: The Voice in Rabbit's House - Emergent Writing: Pre- writing Technique
<i>February 4-10 Chinese New Year Holiday</i>	
Week 6 (24) (February 15 to 19) <i>19- Kindergarten field trip</i>	<u>Alphabet Time</u> - Jolly Phonics songs with actions (sounds j, v, w, x /ks/) - Play Centers: letter sounds /j/, /v/, /w/, x /ks/ Literacy - Capital Letters (center starting letters) - Letter formation for letters j, v, w, x /ks/ - Mini Books <u>Book Time</u> Reading - High- Frequency word – little - Books relating to current topic or interest Book titles: - My Big City Read Aloud Anthology: Anasi's Dinner Guest - Introduction to Talk for Writing
Week 7 (25) (February 22 to 26) <i>22-26- IOWA Assessments</i>	<u>Alphabet Time</u> - Jolly Phonics songs with actions (sounds j, v, w, x /ks/) - Play Centers: letter sounds /j/, /v/, /w/, x /ks/ Literacy - Capital Letters (center starting letters) - Letter formation for letters j, v, w, x - Mini books <u>Book Time</u> Reading - High- Frequency word – she



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



	Book titles: • The Bus for Us Read Aloud Anthology: Cinderella
March 1 Memorial Day Holiday (no classes)	
Week 8 (26) (March 2 to 6) 2-4 Pre-exam Days 5- Way of the Cross	<u>Alphabet Time</u> • Jolly Phonics songs with actions (sounds j, v, w, x /ks/) • Play Centers: letter sounds /j/, /v/, /w/, x /ks/ Literacy • Capital Letters (center starting letters) • Letter formation for letters j, v, w, x <u>Book Time</u> Reading • High- Frequency word – was Book titles: • Alphabeep: A Zipping, Zooming ABC Read Aloud Anthology: Ride Away, Ride Away
Week 9 (27) (March 8 to 12) 13 and 16- Third Quarter Exam (half day)	<u>Alphabet Time</u> • Jolly Phonics songs with actions set 3- 4 Literacy • Capital Letters (frog jump letters) • CVC with magnetic letters <u>Book Time</u> Reading • High- Frequency word – for Book titles: • Mouse Deer



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



	Read Aloud Anthology: Mouse Deer Crosses
Week 10 (28) (March 15 to 19) 18-20- EARCOS Teachers' Conference 19- Kindilympics 19-House Movie Night and Club Fair	<u>Alphabet Time</u> - Jolly Phonics songs with actions set 1- 2 Literacy - Capital Letters (frog jump letters) - Letter formation for letters <u>Book Time</u> Reading - High- Frequency word – have Book titles: - Where Will You Go Read Aloud Anthology: The Three Billy Goats Gruff
Week 11 (29) (March 23 to 27) 23-24 3rd quarter exam (half days)	<u>Alphabet Time</u> - Jolly Phonics set 1- 4 Literacy - Capital Letters (frog jump letters) - Fall letter writing <u>Book Time</u> Reading - High- Frequency word – of Book titles: - Farm ABC Read Aloud Anthology: The Three Little Pigs - Helicopter Stories
March 25 to April 6 Easter/Spring Break	

Fourth Quarter Tentative Course Content

Week/Date	Topic/Projects/Assessments
-----------	----------------------------



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



Week 1 (30) (April 7 to 10) 10- Spring Fair	<u>Alphabet Time</u> • Jolly Phonics digraph: /th/, /ch, /sh/ • Play Centers: digraph words Literacy • Capital Letters (frog jump letters) • Small letter writing <u>Book Time</u> Reading • High- Frequency word – they Book titles: • What Puppies Do Best Read Aloud Anthology: Hey! Diddle, Diddle • Helicopter Story
Week 2 (31) (April 12 to 16) 15- Easter Mass/ Easter Egg Hunt for Lower School Students	<u>Alphabet Time</u> • Jolly Phonics digraph: /th/, /ch, /sh/ • Play Centers: digraph words Literacy • Capital Letters (review and recap) • Small letter writing <u>Book Time</u> Reading • High- Frequency word – said Book titles: • Hello, Hello! Read Aloud Anthology: Now Things Are Worse! • Helicopter Story
Week 3 (32) (April 19 to 23)	<u>Alphabet Time</u> • Capital/ lowercase letter matching



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



	• Word segmentation Literacy • Capital Letters (review and recap) • Tall letter writing <u>Book Time</u> Reading • High- Frequency word – want • Ready self created stories Book titles: • Spring Is Here! Read Aloud Anthology: Jack And The Beanstalk
Week 4 (33) (April 26 to 29) <i>27-29 Prexam days</i>	<u>Alphabet Time</u> • Capital/ lowercase letter matching Literacy • Capital Letters (review and recap) • Tall letter writing <u>Book Time</u> Reading • High- Frequency word – here Book titles: • What Makes The Seasons Read Aloud Anthology: Grandmother Spider Brings the Sun
<i>May 1: Labor Day Public Holiday</i>	
Week 5 (34) (May 3 to 7) <i>Final Exams</i>	<u>Alphabet Time</u> • Jolly Phonics recap for all sounds • Play Centers:our favorite stations • Review all letter sounds with games • Spelling CVC's Literacy



Dominican International School
台北市私立道明外僑學校
No. 76, Dazhi Street, Taipei (104042), Taiwan, R.O.C.
10464 臺北市中山區大直街 76 號



	• CVC words • We are authors and illustrators Book Time Reading • High- Frequency Word: me
Week 6 (35) (May 10 to 14) 14- record day, no class for students	Exam Review Week
Week 7 (36) (May 17 to 21) 18-Baccalaureate Mass (Afternoon, Schoolwide)	Exam Week/ Graduation Celebration
Week 8 (37) (May 24 to 28) 25- Kindergarten Graduation/Gr. 5 Promotion	Last Week of School

“Kindling the Light of Faith, Hope, and Love: The Legacy of St. Dominic de Guzmán”