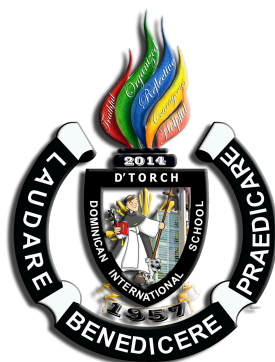


Course Title



Dominican International School

MATH Syllabus

School Year 2026–27



Donna Wolfe
Pre-K L HRT

dwolfe@dishs.tp.edu.tw

WEEKLY SCHEDULE

First Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 Aug 10 - 14	Monday Class Preparation ~ Student Holiday Tuesday Morning Assembly Friday Opening Mass & Assumption of Our Lady 8:00 Tuesday Students' Orientation Welcome to K1! Getting Ready for the Upcoming Year Environmental Language Classroom Commands and Routines
Week 2 Aug 17 - 21	UNIT 1: Who We Are – Week 1 Welcome • Sing “1, 2, Buckle My Shoe” • Count together, show numbers with fingers, share ages. • Talk about what we will learn in math. Introduce Math Center • Tour Math & Manipulatives Center. • Learn rules for using and cleaning up materials. Explore Math Center • Practice counting, sorting, and building with counters, shapes, and blocks. • Rotate activities to try different skills. Small Group with Teacher • Work with the teacher on simple counting and sorting tasks. • Observe and note each child's skills.

Week 3 Aug 24 - 28	UNIT 1: Who We Are – Week 2 Whole Group Counting Songs & Movement • Sing counting songs (e.g., “1, 2, Buckle My Shoe”) and show numbers with fingers. • Review ages, count to 10 with actions (walk, stomp, clap). • Practice songs daily during transitions. Counting Practice • Count together with counters, cups, and classroom items (up to 2). • Show numbers in different arrangements—same total. • Volunteers count aloud; class repeats. Independent Math Centers • Build and count cubes. • Roll number cubes and match objects. • Practice counting, sorting, building with manipulatives. Small Group with Teacher • Match numbers to quantities using hands-on materials. • Arrange counters in different ways to reinforce number sense. • Support learners who need help; challenge advanced students.
Week 4 Aug 31 - Sep 4	UNIT 1: Who We Are – Week 3 Whole Group Counting & Movement • Count and move to 10 (line up, circle, or march with music). • Show age with fingers. Counting Practice • Groups of 2: count body parts and counters. • Match numbers (1–2) to actions or counters; extend for advanced learners. • Groups of 3: explain “2 and one more” and count together. Independent Math Centers • Build and count connecting cubes. • Roll dice and match objects. • Sort, count, and build with manipulatives. Small Group with Teacher • Count small sets (2–3) and arrange in different ways. • Match numbers to quantities. • Give extra support or challenges as needed.
Week 5 Sep 7 - 11	UNIT 1: Who We Are – Week 4 Whole Group Counting & Comparing • Count to 10 by clapping, stomping, or marching. • Show 2 sets (1 & 2, etc.) and compare: more/fewer. • Repeat with same/different amounts. Counting Objects • Count sets to 3, 4, 5 – emphasize last number = total. Movement & Games

	• “Simon Says” with number actions (e.g., clap 2, hop 3). • Challenge: count to 10 or more. Independent Math Centers • Build with cubes and count lengths. • Roll dice and match objects. • Counting/shape books in the Library or Listening Center. Small Group • Compare sets with counters. • Match numbers to quantities (1–5). • Extra support or challenge as needed.
Week 6 Sep 14 - 18	UNIT 2: Making Friends WEEK 1 Whole Group • Matching Shapes: Match manipulatives to display shapes, name together, sing a shape song. • Circles: Sit in a circle, trace, discuss attributes, find circles from a pile. • Squares: Sit around a taped square, trace, discuss attributes, and find squares from a pile. • Shape Hunt: Search the room for circles and squares, list findings on chart paper. • Shape Sorting: Draw shapes from a bag, sort by type, color, or size, share rules. Independent Math Centers • Shape Puzzles – match and build. • Playdough Shapes – roll and cut. • Shape Sort Bins – sort by color/size. • Shape Tracing Sheets – practice recognition. Small Group with Teacher • Sort shapes by type, color, size. • Make shapes with dough/cutters. • Work with shape puzzles.
Week 7 Sep 21 - 25	T-W-Th Pre-Exam Days Friday Moon Festival ~ Public Holiday UNIT 2: Making Friends – WEEK 2 Whole Group • Trace and name triangle (3 sides) & rectangle (4 sides, 2 long + 2 short). • Compare square vs rectangle. • Count shapes 1–5, extend to 10. • Shape Hunt: find, check, and share. Independent Math Centers • Shape Sort – by type, size, or color. • Shape Builders – make shapes with sticks, clay, or straws. • Puzzles – complete simple shape puzzles.

	- Shape Art – design pictures with cut-out shapes. Small Group with Teacher - Sort shapes, review attributes. - Build with straws/strings. - Practice recognition with puzzles.
Week 8 Sep 28 - Oct 2	Monday Confucius' Birthday ~ Public Holiday Thursday Major Exams Day 1 Friday Major Exams Day 2 UNIT 2: Making Friends – Week 3 Whole Group - Count to 5 – March, clap, or jump while counting aloud. - Match Numbers (1–5) – Use plates and counters to pair numbers with sets. Count together to check. - Dice Game – Roll a die, count dots, match with counters. - Move in Patterns – March or move to 10, then repeat/create motion patterns with music. - Fingerplay – Act out “Five Fat Turkeys” or another rhyme with 5. Compare sets (4 vs. 5) and fix mistakes. Independent Math Centers - Plate Match – Match numeral plates 1–5 with counters. - Dice Roll – Roll a die, count dots, build sets. - Pattern Movement Cards – Create movement patterns (hop, clap, stomp). - Fingerplay Station – Act out rhymes with numbers, practice sets of 5. Small Group with Teacher - Play dice and number games. - Practice counting, colors, patterns, and sequencing.
Week 9 Oct 5 - 9	Monday Record Day ~ Student Holiday T-W-Th Teachers Conference ~ Student Holiday Friday Double 10 Day ~ Public Holiday

Second Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (10) Oct 12 - 16	UNIT 2: Making Friends – WEEK 4 Whole Group Numerals 1–5 - Count aloud to 10. - Sing counting songs. - Show numeral cards 1–5; jump/clap that many times. - Make sets with counters. - Practice writing (air writing, tracing, clay). Independent Math Centers

	• Counter Match – Match numerals 1–5 with counters. • Counting Songs – Use props (fingers, sticks, cubes) to sing/count. • Clay Numbers – Roll and form numerals 1–5. • Math Books – Explore counting/shape books. Small Group with Teacher • Guided counting practice (1–5). • Mini counters: color matching & counting. • Dough/clay numerals for fine motor + number recognition.
Week 2 (11) Oct 19 - 23	UNIT 3: Families – WEEK 1 Whole Group Numeral 6 & Review (1–6) • Practice writing 6 (air, trace, write). • Show cards 1–6, do matching movements (jump, clap, twirl, squat). • Count aloud together; compare numeral cards with counters. • Play “What’s My Number?” – show cards/fingers, match and clap/count. • Create Number Book pages (1–10) with drawings or cut-outs. Independent Math Centers • Match numeral cards (1–6) with counters. • Counting movement game – act out numbers. • Continue working on Number Books. Small Group with Teacher • Counting and matching quantities with counters. • Review numerals 1–6 using games. • Support Number Book completion.
Week 3 (12) Oct 26 - 30	Monday Retrocession Day ~ Public Holiday UNIT 3: Families – WEEK 2 Whole Group - Shapes • Shape Grab & Guess – Feel shapes in a bag, guess before reveal; review attributes. • Class Shape Book – Each child makes a page with circle, square, rectangle, or triangle objects. • Count Objects (1–6) – Drop items in a bag for silent counting; guess, then count aloud. • What Shape Is It? – Describe/draw a shape for children to guess; find matches and review. • Review Shapes & Numerals – Draw and match numerals to quantities; play “I Spy Shapes.” Independent Math Centers • Shape Build – Build with boxes/containers. • Shape Art – Create pictures from paper shapes. • Mini Motor Counters – Sort, match, and identify shapes. Small Group with Teacher • Shape Family – Create family pictures from shapes. • Shape Build – Guide students in constructing with containers.

	Mini Motor Counters – Practice shape identification and matching.
Week 4 (13) Nov 2 - 6	UNIT 3: Families – WEEK 3 Whole Group & Centers – Numbers 7 & 8 - Match numeral cards with link sets; children create sets for peers to count. - Teach/model writing 7 & 8 (air, trace, write). - Show cards 1–7/8; say numbers, act them out, and count aloud together. - Count & Move Game: children match numerals with fingers, claps, and actions; put cards in order. Independent Math Centers - Mini Motor Counters – Count, match, and build sets. - Number Match – Pair numeral cards with counters. - Math Through Literature – Read counting/shape books. Small Group with Teacher - Focused practice with numeral recognition, counting, and matching activities.
Week 5 (14) Nov 9 - 13	UNIT 4: Food – WEEK 1 Whole Group – Numerals 9 & 10 - Teach & trace 9 and 10 (air writing, tracing). - Practice with cards (1–10): say, act, and make sets. - Compare 9 vs. 10. - Songs/games: “Ten in a Bed,” “Fix the Count.” Independent Math Centers - Mini Motor Shop – Sort and count objects. - Mini Motor Counters – Match counters to numbers. - Dough Numerals – Form numbers 1–10 with dough. Small Group with Teacher - Guided practice with sorting, matching, and numeral formation.
Week 6 (15) Nov 16 - 20	UNIT 4: Food – WEEK 2 Whole Group Number Match - Use linking cubes to match stated numbers. - Children create their own sets for peers to count. Movement Counting - Hop, jump, spin, or wave arms to match numbers on cards or stated aloud. Number Order - Arrange numeral/dot cards in order (1–5, extend to 10). - Place matching counters; compare “one more” / “one less.” Independent Math Centers - Mini Motor Counters – Match counters to numeral/dot cards; practice counting. - Number Match Station – Match numeral, dot cards, dice, and counters. - Fingerplay Corner – “Five Little Monkeys” or another counting

	rhyme. Small Group with Teacher • Mini Motor Shop – Sort by color/size/type; fill “orders” with matching numerals; use play money. • Number Order Practice – Sequence numeral/dot cards; count objects to match. • One More/One Less – Compare counters and identify one more/less.
Week 7 (16) Nov 23 - 27	T-W-Th Pre-Exam Days Friday Grade 12 Exams UNIT 4: Food – WEEK 3 Whole Group • Shape Review & Intro ◦ Review circle, square, triangle, rectangle ◦ Introduce rhombus & trapezoid; trace, make with clay, compare • Shape Step Game ◦ Show/turn shape cards; discuss attributes ◦ Move to taped floor shapes as named • Count Forward & Backward ◦ Match numeral cards with movements (hop, jump, spin) ◦ Add one more or count backward Independent Math Centers • Mini Motor Counters – Match counters to numeral/dot cards • Shape Match Bag – Feel, guess, and check shapes • Counting Station – Forward/backward counting with cards & movement Small Group with Teacher • Mini Motor Shop – Sort, count, label “orders,” use play money • Shape Towers – Build, name, and describe attributes • Shape Book Pages – Add rhombus & trapezoid with drawings/examples
Week 8 (17) Nov 30 - Dec 4	Monday Grade 12 Exams UNIT 4: Food – WEEK 4 Whole Group • Shape Review & Build ◦ Review 6 shapes (circle, square, triangle, rectangle, rhombus, trapezoid) ◦ Make shapes with straws/objects; compare sides/lines • Shape Sort ◦ Sort shapes into groups and explain • Count Forward & Backward ◦ Move to match number cards (1–10) ◦ Add one more / count backward ◦ Use floor grid for jumping games Independent Math Centers • Shape Box – Pick, name, and describe shapes

	• Domino Match – Sort by dots; match sums • Number Grid Game – Jump on floor grid; answer “How many?” Small Group with Teacher • Math Through Literature – Read counting/shape books • Domino Addition – Add dots and match sums with counters • Mini Motor Counters – Match counters to numeral cards QUARTER EXAM REVIEW
Week 9 (18) Dec 7 - Dec 11	Monday TBD Tuesday Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair, (Whole day) Wednesday TBD Thursday Major Final Exams half day Friday Major Final Exams half day PREK MATH QUARTER EXAM
<i>Dec 14 to Jan 1 Christmas Break</i>	

Third Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (19) Jan 4 - Jan 8	Monday Record Day ~ Student Holiday Friday New Year Mass at 8:00 UNIT 5: Our Neighborhood WEEK 1 Whole Group • Intro to Patterns ◦ Show AB patterns (e.g., circle, square), name, and extend with blocks. • Count & Move Patterns ◦ Count to 20 with movement (AB → AAB → ABB). • Real-World Patterns ◦ Find patterns in calendar, clothes, routines. ◦ Use patterns for lining up. Independent Math Centers • Mini Motor Counters – Make and extend patterns with counters/cards. • Pattern Blocks – Explore and build patterns. • Pattern in Art – Bead or block designs. Small Group with Teacher • What’s My Pattern? – Build (AB, ABB, ABCC), identify and extend. • Pattern Beads – Model bead patterns (AB, ABB), guess “What’s next?”

Week 2 (20) Jan 11 - Jan 15	UNIT 5: Our Neighborhood – WEEK 2 Whole Group - Patterns: Model AB with cubes, then ABB/AAB. Show “non-patterns.” - Count & Move: Count to 20 with claps/hops; progress AB → ABB → AAB; add music. - Real-Life: Find patterns in calendars, clothes, routines, and use for transitions. Independent Math Centers - Counters: Make/extend patterns. - Beads: Create AB, ABB, AAB designs. - Art: Use shapes/colors for repeating patterns. Small Group with Teacher - What’s My Pattern?: Identify, repeat, extend. - Progression: AB → ABB → ABCC. - Focus: Recognize the core of the pattern.
Week 3 (21) Jan 18 - Jan 22	UNIT 5: Our Neighborhood – WEEK 3 Whole Group Counting Objects - Show small sets, count, rearrange → same number - Introduce zero - Count to 20 with movements - Recreate amounts with counters Shapes & Numerals - Draw/check shapes & numbers - Identify & combine shapes - Match numerals to counters Subitizing - Flash sets (3–5) - Show two sets for total Independent Math Centers - Shape Builders – Make/Combine - Number Match – Cards, dice, counters - Subitizing Cards – Quick flash Small Group - Count Challenge – Count 20–30, build sets - Numerals Match – Cards ↔ objects - Dice Game – Roll & collect
Week 4 (22) Jan 25 - Jan 29	UNIT 5: Our Neighborhood – WEEK 4 Whole Group - Count to 20 with numeral cards, movements, and zero review. - Correct puppet’s counting mistakes. - Stack, count, knock down, and recount blocks. - Movement patterns (AB, ABB, AAB) with claps/hops/music.

	• Compare cube towers (taller/shorter, more/fewer). Independent Math Centers • Pattern Cards – Copy/extend cube or movement patterns. • Counting Towers – Match towers to numeral cards. • Find the Mistake – Fix errors in dot card sequences. Small Group with Teacher • Numeral Groups – Match numeral cards with sets. • Number Match – Roll dice, collect counters. • Compare Towers – Build and compare towers. • cards. • Find the Mistake Game – Dot card sequences with intentional errors for children to fix.
Week 5 (23) Feb 1 - Feb 5	Thursday <i>Little New Year's Eve ~ Public Holiday</i> Friday <i>Lunar New Year ~ Public Holiday</i> UNIT 6: Transportation – WEEK 1 Whole Group • Measure – Use string to compare longer/shorter/same objects. Predict before measuring. • Count Forward & Backward – Count 1–20 with movement; count back from 10+. Use floor grid for jumps. • Match Numerals – Match cards (0–10) with counters; compare sets (more/less). Independent Math Centers • String Measure – Measure classroom items, sort by length. • Cube Towers – Build towers for numeral cards; compare heights. • Counter Match – Match numerals to counters; order least to greatest. Small Group • Measure It – Compare length, height, weight with cubes, string, scales. • What's My Number? – Make sets to match numeral cards. • Let's Measure – Use tools to explore and record comparisons.
<i>February 8 to 12 Chinese New Year Holiday</i>	
Week 6 (24) Feb 15 - Feb 19	UNIT 6: Transportation – WEEK 2 Whole Group • Measure – Build cube towers, compare taller/shorter, count to confirm, predict first. • Fingerplay & Counting – Sing <i>Ten in a Bed</i>, order cards 1–10 (to 20), count forward/backward. • Compare & Order – March count to 20/30, order numeral/dot cards, ask <i>one more/less</i>. • Move in Patterns – Count to 20 in 3s, act out AB/ABB/AAB patterns with music. Independent Math Centers • Cube Towers – Build and compare. • Card Match – Match numeral to dots, order cards.

	- Measuring Station – Use string for longer/shorter. - Pattern Movement – Flip card, act out movement. Small Group with Teacher - Measure It – Compare with cubes, string, paper. - Let's Measure – Use balance scales (heavier/lighter). - Order It – Order numeral/dot cards with counters, predict before measuring
Week 7 (25) Feb 22 - Feb 26	22-26 IOWA Assessments UNIT 6: Transportation – WEEK 3 Whole Group - Measure & Order: Measure objects with cubes, order towers shortest–longest, compare dot cards, introduce equal length. - Count Forward & Backward: Hop/clap to match numeral cards (1–20), add extras, count backward, practice to 30. - I'm Thinking of a Number: Hide a tower 1–10, guess the missing number, confirm by counting. - Compare & Order Numbers: Order numeral cards, match counters, compare sets (equal, more, fewer). Independent Math Centers - Cube Measuring – Measure and record classroom items. - Dot Card Match – Order and match numeral cards. - Board Games – Play with dice (count to 12). - Tower Challenge – Build towers equal/longer/shorter than a partner's. Small Group with Teacher - Measure It – Compare length, height, weight with cubes, string, scales. - Let's Measure – Record lengths of items. - Number Order Game – Order numeral cards, match to counters. - I'm Thinking of a Number – Adjust range by ability.
Week 8 (26) Mar 1 - Mar 5	Monday Memorial Day ~ Public Holiday T-W-Th Pre-Exam Days UNIT 6: Transportation – Week 4 Whole Group - Shapes Review: Show and name shapes; make with sticks/straws; discuss sides/curves. - Shape Patterns: Create/extend AB, ABB, AAB patterns. - I Spy Shapes: Guess shapes by feel/description. - Missing Number: Order numeral cards, counters, or cube towers; hide one to identify. - Counting: Hop, clap, or wave to match numeral cards (1–20+); add extra, count total; count backward to 30. Independent Centers - Shape Building: Use sticks, playdough, or geoboards. - Pattern Station: Continue AB, ABB, AAB patterns with

	shapes/beads. - Missing Number: Arrange and replace missing numeral cards. Small Group with Teacher - Shape Patterns: Extend patterns; combine shapes to form new ones. - Missing Number: Play with cards and cube towers. - Shape Sorting: Sort shapes by sides, corners, or curves.
Week 9 (27) Mar 8 - Mar 12	Unit 7: Animals – Week 1 Whole Group - Solve simple addition problems with fingers, counters, or objects. - Use different items (puppies, crayons, toys). - Sing “Ten in a Bed” or another “10” song. - Order numeral cards 1–10, count forward/backward, and from a chosen number. Independent Math Centers - Play math games (dominoes, dice, cards) for addition/subtraction. - Build shape pictures while naming shapes. - Create and solve counter story problems. Small Group with Teacher - Daily addition/subtraction problems with cubes or objects. - Model problem-solving steps and encourage explanations. - Adjust numbers for readiness.
Week 10 (28) Mar 15 - Mar 19	UNIT 7: Animals – WEEK 2 Whole Group - Count forward/backward; add movements (hop, jump, spin). - Extend to simple addition problems (to 5 or 10). - Compare lengths with cubes/toys; predict, count, and order objects from smallest to largest. Independent Math Centers - Dominoes, dice, or other math games. - Shape block designs. - Number Order: Arrange numeral cards, hide one, and guess the missing number. Small Group with Teacher - Problem of the Day: addition & subtraction with manipulatives. - Numeral Cards: order 1–5 (or 1–10); add counters; hide/guess missing. - Hands-On Word Problems: solve with fingers or counters.

Week 11 (29) Mar 22- Mar 26	Tuesday Major Final Exams half day Wednesday Major Final Exams half day Thurs - Fri Easter Break (Spring Break) ~ Public Holiday UNIT 8: Nature – Week 1 Whole Group - Review 2D shapes (circle, square, triangle, rectangle, rhombus, trapezoid) – name, describe, and find. - Introduce 3D shapes (cone, cube, cylinder, sphere) with real-life examples. - Compare 2D and 3D using blocks. - Explore shapes by touching, rolling, stacking, and playing games (“I Spy Shapes,” “Move to the Shape”). - Build city skylines with shape blocks. Independent Math Centers - Shape Pictures – Make pictures/patterns with cut shapes. - Mystery Bag – Guess hidden shapes. - Shape Build – Free build with blocks and describe creations. Small Group with Teacher - Shape Patterns – Identify, name, and combine shapes to make new ones. - Shape Towers – Build towers/objects, naming shapes used. - Shape Review – Quick flash of a shape, then children find or draw it.
<i>March 25 to April 2 Easter & Spring Break</i>	

Fourth Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (30) Apr 5 - Apr 9	Monday Tomb Sweeping Day ~ Public Holiday Tuesday Children’s Day ~ Public Holiday NIT 8: Nature – Week 2 Whole Group - Addition Word Problems – Start with zero, add objects one by one to reach a target number, then add 1–2 more and recount. Repeat with new numbers up to 10+. - Addition & Subtraction Stories – Use counters for simple real-life problems (e.g., “3 books, give 1 away”). Children model by adding/taking away and count. Reinforce terms: <i>plus</i>, <i>and</i>, <i>take away</i>, <i>equals</i>. Independent Math Centers - Counting Book – Make a class counting book (1–10) with drawings/cutouts. - Domino Math – Add or subtract domino dots. - Plate Compare – Use plates and counters to show more, less, or equal.

	Small Group with Teacher • More or Less? – Flip 2 numeral cards, build with counters, compare amounts, ask “How many more/less?” • Story Problem Practice – Solve addition/subtraction problems with manipulatives; children act them out.
Week 2 (31) Apr 12 - Apr 16	UNIT 8: Nature – Week 3 Whole Group • Shapes & Patterns: Match/sort shapes, make and extend AB, AAB, ABB, ABA patterns. • Counting: Count aloud to 30, use counters (0–30), start and stop at given numbers. • Operations: Use counters for add/subtract to 5 (extend to 10). Review math songs. Independent Math Centers • Counters – Practice skills with activity cards. • Shape Builders – Create pictures/patterns. • Domino/Dice Math – Addition and subtraction games. Small Group with Teacher • Number Order – Sequence numeral cards, match counters. • Word Problems – Practice add/subtract. • Shape Sort – Sort by multiple attributes (color, sides, size).
Week 3 (32) Apr 19 - Apr 23	19 - 23 AP Mock Exams Unit 9: Ready for Kindergarten – Week 1 Whole Group • Shapes Review – Match, sort, and describe shapes; play “Mystery Shape”; call out shapes to identify. • Counting Review – March counting to 30; count counters (0–30); match domino cards to numbers. Independent Math Centers • Mini Motor Counters – Practice counting, sorting, patterns. • Domino Match – Match dominoes to numeral cards. • Shape Builders – Build and name shape designs. Small Group with Teacher • Assessment Time – Check counting, numbers, shapes, patterns, colors, sorting (record results). • Quick Math Checks – Flash counters to estimate and count. • Hands-On Addition/Subtraction – Use counters for word problems to 5 (extend as needed).
Week 4 (33) Apr 26 - Apr 30	T-W-Th Pre-Exam Days Friday Labor Day ~ Public Holiday UNIT 9: Ready for Kindergarten – WEEK 2:

	Whole Group - Patterns Review: Mystery Shape game, call-and-hold shapes, create/extend AB, AAB, ABB, ABA patterns. - Counting Review: March count to 30, count counters (0–30), start from a number and count on. Independent Math Centers - Mini Motor Counters – sort, count, make patterns. - Domino Match – match domino patterns to numerals. - Pattern Builders – create and extend patterns with blocks. Small Group with Teacher - Assessments – check counting, numbers, shapes, patterns, sorting. - Numeral Card Game – guess missing number in sequence. - Ordinal Numbers – practice first, second, third, etc. - Quick Quantity Guess – flash counters, estimate, then count. - Addition/Subtraction – word problems with counters to 5 (extend as needed).
Week 5 (34) May 3 - May 7	3 - 7 Final Exams (K, Gr. 5, 8, & 12 Only) 3 - 14 AP Exams PREK MATH QUARTER EXAM
Week 6 (35) May 10 - May 14	3 - 14 AP Exams Wednesday Major Final Exams Undergraduates half day Thursday Major Final Exams Undergraduates half day Friday Record Day ~ Student Holiday
Week 7 (36) May 17 - May 21	Monday Gr. 12 Reflection (Morning) Monday Baccalaureate Mass (Afternoon, Schoolwide) Wednesday House Sports Day Thursday High School Field Trip Friday House Culminating Activity All Week Student Clearance Days & Special Events
Week 8 (37) May 24 - May 28	Monday Middle & High School Sports Day Monday LS Field Trip Tuesday Kindergarten Graduation/Gr. 5 Promotion Wednesday Gr. 8 Graduation and Gr. 12 Graduation Thursday Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Friday Last Day of School for Students