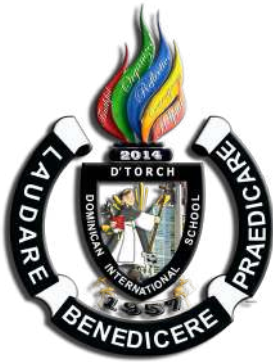


Community Service Project



Dominican International School

Course Syllabus

School Year 2026–27



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CSP Teachers

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COURSE DESCRIPTION:

The **Community Service Project (CSP)** is the capstone experience of Dominican International School's service-learning program. This course integrates academic knowledge, Dominican charism, and meaningful service to empower students to address community needs with compassion, justice, and truth. Guided by the **IPARD Framework** and aligned with the **K-12 Service-Learning Standards**, the program equips students with the skills and values to investigate community needs, prepare service projects, implement them effectively, reflect on their impact, and demonstrate their learning and advocacy.

This course focuses on four essential areas of growth:

- **Promotion of Life** – Advocating for the dignity and sanctity of human life.
- **Health and Wellness** – Enhancing the physical, mental, and emotional well-being of individuals and communities.
- **Integrity of Creation** – Encouraging environmental stewardship and sustainable practices.
- **Language and Other Literacies** – Developing critical thinking, communication, and advocacy skills to address societal challenges.

Through a dynamic curriculum, students: 1) **Investigate** community needs and assets through research and engagement; 2) **Prepare** service projects with clear goals, detailed action plans, and collaboration with stakeholders; 3) **Act** by implementing their projects, embodying D'TORCH values (Truthful, Organized, Reflective, Courageous, Helpful); 4) **Reflect** on their experiences, assessing personal growth and community impact; 5) **Demonstrate** their learning and advocacy by showcasing project outcomes to the school and community.

Rooted in the Dominican charism of study, prayer, community, and service, this course fosters holistic development and empowers students to become **preachers of Grace**—leaders who serve with integrity, inspire change, and create a better world for future generations.

COURSE OBJECTIVES: By the end of the semester/school year, (SWBAT) Students will be able to:

- Understand the principles of service-learning and its connection to Dominican charism and values.
- Identify community needs and design meaningful service projects using the IPARD framework.
- Implement service projects that promote justice, sustainability, and holistic development.
- Reflect on personal growth and community impact, fostering lifelong habits of service.
- Demonstrate their learning and advocacy through creative presentations and outreach.

PRIMARY TEXTBOOKS AND OTHER RESOURCES:

Kaye, C. B. (2010). *The complete guide to service learning: Proven, practical ways to engage students in civic responsibility, academic curriculum, & social action.* Free Spirit Publishing.

Rischar, J. (2003). *High noon: 20 global problems, 20 years to solve them.* Basic Books.

Useful websites:

Dominican Family for Justice and Peace: un.op.org

Global Issues Network: globalissuesnetwork.org

Order of Preachers: op.org

Pontifical Council for Justice and Peace:

vatican.va/roman_curia/pontifical_councils/justpeace/index.htm

GRADING SYSTEM/ASSESSMENT:

90% Academic

Section A: Homework, Seatwork, Projects.....30%

NOTE: *Attendance will be included in the grading.*

Section B: Quizzes.....30%

Section C. Major Quarterly Exam.....30%

Section D: Deportment.....10%

10% Deportment (Behavior)

• Truthful..... 19 points

• Organized..... 19 points

• Reflective..... 19 points

• Courageous..... 19 points

• Helpful..... 19 points

TOTAL..... 95 points

Note: *The highest possible grade students can get every quarter in Deportment is 95 points in conformity with the current grading system.*

ADDITIONAL INFORMATION:

Please always check Google Classroom for homework and announcements.

- The Google Classroom code will be given to all students to access learning guides and tasks.
- There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give them a chance to spend quality time with their family.
- The Project D (Detention) significantly affects the Department Grade of students.

ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words or sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's work;
- Representing another's intellectual work, such as photographs, paintings, drawings, sculpture, research, or the like, as one's own, including failure to attribute content to an AI.
- Employing a tutor, using Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment/learning task.

WEEKLY SCHEDULE**First Quarter Tentative Course Content**

Week & Date	Topics / Projects / Assessments
Week 1 Aug 10 - 14	Monday Class Preparation ~ Student Holiday Tuesday Morning Assembly Friday Opening Mass & Assumption of Our Lady 8:00 CSP Orientation: The Call to Serve
Week 2 Aug 17 - 21	St. Dominic, the Dominican Family, and the Mission of Preaching
Week 3 Aug 24 - 28	Exploring Other Approaches to Service
Week 4 Aug 31 - Sep 4	Understanding Service Learning
Week 5 Sep 7 - 11	IPARD: The Five Stages of Service Learning

Week 6 Sep 14 - 18	The Dominican Approach to Service Learning Investigation: Seeing the Need and Discovering Assets
Week 7 Sep 21 - 25	T-W-Th Pre-Exam Days Friday Moon Festival ~ Public Holiday Q1 Review and From Investigation to Proposal
Week 8 Sep 28 - Oct 2	Monday Confucius' Birthday ~ Public Holiday Thursday Major Exams Day 1 Friday Major Exams Day 2 Q1 Major Examination
Week 9 Oct 5 - 9	Monday Record Day ~ Student Holiday T-W-Th Teachers Conference ~ Student Holiday Friday Double 10 Day ~ Public Holiday

Second Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (10) Oct 12 - 16	From Proposal to Practice
Week 2 (11) Oct 19 - 23	Building Bridges: Understanding Partnerships
Week 3 (12) Oct 26 - 30	Monday Retrocession Day ~ Public Holiday Preparing for Ethical Service
Week 4 (13) Nov 2 - 6	Building the Action Plan
Week 5 (14) Nov 9 - 13	Measuring What Matters
Week 6 (15) Nov 16 - 20	Project Readiness Conference
Week 7 (16) Nov 23 - 27	T-W-Th Pre-Exam Days Friday Grade 12 Exams Q2 Project-Based Exam: Community Service Project Preparation and Action Plan

Week 8 (17) Nov 30 - Dec 4	Monday <i>Grade 12 Exams</i> Q2 Project-Based Exam: Community Service Project Preparation and Action Plan (Continuation), and Consultation
Week 9 (18) Dec 7 - Dec 11	Monday <i>TBD</i> Tuesday <i>Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair, (Whole day)</i> Wednesday <i>TBD</i> Thursday <i>Major Final Exams half day</i> Friday <i>Major Final Exams half day</i> Q2 Project-Based Exam Presentation
<i>Dec 14 to Jan 1 Christmas Break</i>	

Third Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (19) Jan 4 - Jan 8	Monday <i>Record Day ~ Student Holiday</i> Friday <i>New Year Mass at 8:00</i> Service in Action I - First Day of Service
Week 2 (20) Jan 11 - Jan 15	Service in Action II - Showing Up and Serving Well
Week 3 (21) Jan 18 - Jan 22	Service in Action III - Listening While We Serve
Week 4 (22) Jan 25 - Jan 29	Service in Action IV and Midpoint Reflection
Week 5 (23) Feb 1 - Feb 5	Thursday <i>Little New Year's Eve ~ Public Holiday</i> Friday <i>Lunar New Year ~ Public Holiday</i>
<i>February 8 to 12 Chinese New Year Holiday</i>	
Week 6 (24) Feb 15 - Feb 19	Service in Action V - Adapting the Plan
Week 7 (25)	22-26 <i>IOWA Assessments</i>

Feb 22 - Feb 26	Service in Action VI - Monitoring Impact
Week 8 (26) Mar 1 - Mar 5	Monday Memorial Day ~ Public Holiday T-W-Th Pre-Exam Days Service in Action VII - Service in Review
Week 9 (27) Mar 8 - Mar 12	Service in Action VIII - Reflection and Evaluation
Week 10 (28) Mar 15 - Mar 19	Q3 Project-based Exam - Service Portfolio
Week 11 (29) Mar 22- Mar 26	Tuesday Major Final Exams half day Wednesday Major Final Exams half day Thurs - Fri Easter Break (Spring Break) ~ Public Holiday Service Consultation
<i>March 25 to April 2 Easter & Spring Break</i>	

Fourth Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (30) Apr 5 - Apr 9	Monday Tomb Sweeping Day ~ Public Holiday Tuesday Children's Day ~ Public Holiday Service in Action VIX - Creating a Professional Service Guide
Week 2 (31) Apr 12 - Apr 16	Writing the Guide: Teaching Others How to Serve
Week 3 (32) Apr 19 - Apr 23	19 - 23 AP Mock Exams Sustainability and the Next Generation
Week 4 (33) Apr 26 - Apr 30	T-W-Th Pre-Exam Days Friday Labor Day ~ Public Holiday Demonstrating the Mission
Week 5 (34) May 3 - May 7	3 - 7 Final Exams (K, Gr. 5, 8, & 12 Only) 3 - 14 AP Exams

	Demonstrating the Mission (Continuation)
Week 6 (35) May 10 - May 14	3 - 14 AP Exams Wednesday Major Final Exams Undergraduates half day Thursday Major Final Exams Undergraduates half day Friday Record Day ~ Student Holiday
Week 7 (36) May 17 - May 21	Monday Gr. 12 Recollection (Morning) Monday Baccalaureate Mass (Afternoon, Schoolwide) Wednesday House Sports Day Thursday High School Field Trip Friday House Culminating Activity All Week Student Clearance Days & Special Events
Week 8 (37) May 24 - May 28	Monday Middle & High School Sports Day Monday LS Field Trip Tuesday Kindergarten Graduation/Gr. 5 Promotion Wednesday Gr. 8 Graduation and Gr. 12 Graduation Thursday Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Friday Last Day of School for Students