



Religious Studies 5

Dominican International School



Course Syllabus

School Year 2026–27

Teacher: Mr. John Erick S. Moje, M.A. Ed., LPT (PhD Candidate)

Email Address: jmoje@dishs.tp.edu.tw

COURSE DESCRIPTION: HOLY SACRAMENTS, CELEBRATION OF GOD'S LOVE

"Be still and know that I am God." - Psalm 46:10

Welcome to the Religious Studies learning journey for this school year! This subject aims to foster the integral development of young individuals, shaping them into valuable and constructive members of society through a God-centered education. Rooted in Dominican ideals—love for study, prayer, community, and service—this course encourages students to internalize and live out these core values. This subject will also give students opportunities to explore concepts of the Sacraments as celebrations of God's love. This will give them an authentic experience of how Sacraments shape the Dominican community in reference to its communal liturgical celebration. This course is anchored in the three foundational Pillars of the Campus Ministry Department: the "Word" for Doctrine, the "Witness" for the valuing and application of the concepts learned, and the "Worship" for the celebration of faith. By harmonizing these pillars, the program nurtures holistic formation, guiding students to become critical thinkers, responsible decision-makers, and individuals who embody Christian and universal values. Along the way, they will deepen their appreciation for love and trust, recognize the importance of mutual respect, and embrace their responsibility toward caring for the environment. They will also become more aware of the challenges present in today's world and learn to consistently strive to lead a morally grounded life.

COURSE OBJECTIVES AND CONTENTS:

WORD	<i>Students will be able to immerse themselves in the Word of God and let them realize that God always speaks through His Word. This is also to let the learners know that God knows how to listen and hear our prayers and petitions. And let them realize that God's Word is the manifestation of His great love for us, His beloved children.</i>
-------------	--

WITNESS	<i>With God's Word, students will become witnesses of God's unconditional love and promises for us. In this manner, students become mindful of their actions, decisions, and even words towards others, most especially to their parents, teachers, and loved ones.</i>
WORSHIP	<i>As faithful witnesses and bearers of God's unconditional love for others, students will become faithful and constantly committed to God in both seasons of joy and sorrows, victory and loss, life, and death. We pray that learners will stand on their own with holy hearts and minds, and declare, Glory to God in the highest.</i>

LITURGICAL FEASTS AND DIFFERENT SEASONS OF THE CHURCH

- Advent
- Christmas
- Lent
- Holy Week
- Easter
- Ordinary Time
- Feasts and Memorials of Dominican Saints
- Feasts in Honor of Mother Mary

DOMINICAN PILLARS AND CORE VALUES

- **Study**.....Truth
- **Prayer**.....Joy
- **Community**.....Justice
- **Service/Preaching**.....Compassion

PARAGONS OF VALUES: DOMINICAN SAINTS AND BLESSED

Feasts/Memorials of Dominican Saints

August 02- Bl. Jane of Aza

- 08- St. Dominic de Guzmán
- 14- St. Dominic Ibañez
- 17- St. Hyacinth of Poland
- 18- Bl. Mannes de Guzman
- 23- Rose of Lima

September 18- St. John Macias

- 20- St. Francis Posadas
- 28- St. Lawrence Ruiz October
- 09- St. Louis Bertrand

November 03- St. Martin de Porres

- 15- St. Albert the Great
- 22- Bl. Cecilia

December 01- Bl. John Vercelli

- The Holy Family

January 07- St. Raymond of Peñafort

- 18- St. Margaret of Hungary

February 13- Bl. Jordan of Saxony

March 07- St. Thomas Aquinas

April 05- St. Vincent Ferrer; 06/29- St. Peter of Verona

- 20- St. Agnes of Montepulciano
- 29/30- St. Catherine of Siena
- 30- St. Pius V

May 10- St. Anthony of Florence

- 12- Bl. Imelda Lambertini
- 20- Bl. Columba of Rieti Others

June 09- Bl. Diana

July 17- Bl. Ceslaus

GRADING SYSTEM:

Part 1: Academic (50 %)	
Section A: Homework, Seatwork, Projects NOTE: Attendance will be included in the RS Grading System.	16.66%
Section B: Quizzes	16.67%
Section C: Major Quarterly Exam/PBL/PETA	16.67%
Part 2: Deportment/Behavior (50 %) STUDENT'S SELF-EVALUATION	
Truthful	19 Points
Organized	19 Points
Reflective	19 Points
Courageous	19 Points
Helpful	19 Points
Total	95 points
Note: The highest possible grade students can obtain every quarter in Deportment is 95 points in conformity with the current grading system. Students are guided on how to self-evaluate their deportment truthfully and reflectively. The Project D (Detention/Infraction) significantly affects students' Deportment Grade.	

GUIDELINES REGARDING THE UTILIZATION OF AI AND GADGETS

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- *Purposely incorporating the ideas, words, sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and*
- *Representing another's intellectual work like photographs, paintings, drawings, sculpture, or research as one's own, including failure to attribute content to an AI.*
- *Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.*
- *Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.*

Note: Any act of academic dishonesty will result in an automatic zero on the entire assignment and deduction from the Department.

The Google Classroom code will be given to all students to access the Religious Studies learning guide and tasks.

- *There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give students a chance to spend quality time with their family.*

Gadget and Technology Guidelines

- **Cellphones Out of Sight:** Cellphones are strictly not allowed during class time. Cellphones must be surrendered to the prescribed authority in the school (Homeroom teacher and Discipline Officers, every day).
- **Laptops for Learning Only:** Laptops may only be used when explicitly instructed by your teacher for classwork or research.
- **No Social Media:** Accessing any social media platforms (Instagram, TikTok, Snapchat, YouTube, etc.) on any device is strictly prohibited while on school grounds.
- **Follow Digital Ethics:** Always practice responsible digital citizenship. Use school technology respectfully, stay on task, and follow all school internet rules.
- **Strict Usage Rules:** Gadget privileges are a responsibility. Unapproved use, unauthorized gaming, or browsing non-academic sites will result in device confiscation.

PRIMARY TEXTBOOKS AND ELECTRONIC RESOURCES

Esposito, P., et al. (2016). *Blest Are We: Faith in Action*. RCL Benziger.

EWTN. (n.d.). *Saints*. <https://www.ewtn.com/catholicism/saints>

Petruzzello, M. (n.d.). *The seven sacraments of the Roman Catholic Church*. Encyclopædia Britannica. <https://www.britannica.com/list/the-seven-sacraments-of-the-roman-catholic-church>

Saint Mary's Press. (2017). *The Catholic Youth Bible*. Saint Mary's Press.

Andrea Bocelli. (2015, October 23). *Andrea Bocelli - The Lord's Prayer - Live from The Kodak Theatre, USA / 2009* [Video]. YouTube. <https://www.youtube.com/watch?v=u8jlmjg4UY>

CNN Philippines. (2023, July 14). *Fr. Jerome Secilliano, Pura Luka Vega & Bataan Rep. Geraldine Roman | The Source* [Video]. YouTube. <https://www.youtube.com/watch?v=m4dQsArdS8>

Esposito, P., et al. (2016). *Blest are we: Faith in action*. RCL Benziger.

EWTN. (n.d.). *Saints*. <https://www.ewtn.com/catholicism/saints>

Matt Fyfield. (2018, September 3). *Sacraments vs sacramental* [Video]. YouTube. <https://www.youtube.com/watch?v=eUHWjDn7cf8>

Movieclips. (2012, May 25). *Coach Carter (5/9) movie CLIP - A better life (2005) HD* [Video]. YouTube. <https://www.youtube.com/watch?v=2FKPDOPKzDg>

Petruzzello, M. (n.d.). *The seven sacraments of the Roman Catholic Church*. Encyclopædia Britannica. <https://www.britannica.com/list/the-seven-sacraments-of-the-roman-catholic-church>

Saint Mary's Press. (2017). *The Catholic youth bible*. Saint Mary's Press.

Sacred Heart of Jesus Convent – ProEcclesiaSancta. (2022, January 29). *HOLY KIDS: Eucharist series | E3 finding Jesus* [Video]. YouTube. <https://www.youtube.com/watch?v=J8WJOZE4LeY>

—. (2023, January 28). *HOLY KIDS: Each vocation explained* [Video]. YouTube. https://www.youtube.com/watch?v=yLS2_0XP82c

The Church of Jesus Christ of Latter-day Saints. (2012, September 28). *Jesus forgives sins and heals a man stricken with palsy | The Bible* [Video]. YouTube. <https://www.youtube.com/watch?v=VW4-wxIB1pA>

—. (2014, July 24). *The road to Damascus: Saul takes his journey | The Bible* [Video]. YouTube. <https://www.youtube.com/watch?v=uPlez-rwhKY>

Vision Video. (2021, June 17). *iBIBLE Chapter 1: Creation* [Video]. YouTube. <https://www.youtube.com/watch?v=gJIEdVezmfY>

First Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 Aug 10 - 14	A. Orientation Agenda: Religious Studies as a Subject of Life Google Classroom: Setup, notifications, and material access

	• Course Overview: Objectives, core content, references, and requirements • Grading System: Evaluation criteria (refer to syllabus) • Values and Character: RS Transformative Stamp and TORCH department standards • Classroom Expectations: Rules, responsibilities, and accountability • Tech Guidelines: Responsible use of AI and gadgets • Technology in Learning: Responsible use of AI, devices, and digital tools in the classroom B. Orientation and Classroom Management Plan • Community Building and Engagement -Student Welcome: Celebrating the gift of students' presence and participation -Classroom Culture: Group dynamics • Expectations and Values -Classroom Norms: RS Collective Agreement in the light of the D'TORCH Values • Student Data and Administration -Information Gathering: Student Information Form • Student Leadership Roles -Course Leadership: Q1 RS Student Coordinator -Spiritual Leadership: Prayer Leaders Assignment Thursday: <i>Opening Mass of the Holy Spirit 8:00</i>
Week 2 <i>Aug 17 - 21</i>	A. DIS: Home of the D'TORCH! -Vision-Mission and Philosophy -Theme: "Ripple by Ripple, Charity in Action: A Year to Seven Decades" B. A Call to be a Dominican! -Class Saint: The Practice of the Dominican Pillar -TEA Talk (T – Traditions and Text, E – Expression and Experience, A – Application and Awareness) -Basic Prayers (Our Father, Hail Mary, Glory Be, Angelus, and Dominican Blessings) -The Fundamentals of the Holy Mass -Common Mass Songs -My Dominican Icon (Student's Favorite Dominican Saint) C. Background Knowledge Probe (BKP)
Week 3 <i>Aug 24 - 28</i>	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 1: The Sacraments: God's Gifts of Life 1.1. God's Wonderful Creation "God is the Creator of all life." B. Scriptural Foundation (Hear and Believe) The Story of Creation (Genesis 1:1-5,6-31)

	<i>The Word Became Flesh (John 1:1-5)</i> C. Witness of Faith <i>Saint Damien de Veuster</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 4 <i>Aug 31 - Sep 4</i>	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 1: The Sacraments: God's Gifts of Life 1.1. God's Wonderful Creation <i>"God is the Creator of all life."</i> B. Scriptural Foundation (Hear and Believe) <i>The Story of Creation (Genesis 1:1-5,6-31)</i> <i>The Word Became Flesh (John 1:1-5)</i> C. Witness of Faith <i>Saint Damien de Veuster</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 5 <i>Sep 7 - 11</i>	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 1: The Sacraments: God's Gifts of Life 1.2. The Seven Sacraments <i>"We celebrate the mystery of God's love in the Sacraments."</i> B. Scriptural Foundation (Hear and Believe) <i>The Beginning of the Galilean Ministry (Luke 4: 18-21)</i> C. Witness of Faith <i>Blessed Miguel Pro: Martyr for the Faith</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 6 <i>Sep 14 - 18</i>	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 1: The Sacraments: God's Gifts of Life 1.2. The Seven Sacraments <i>"We celebrate the mystery of God's love in the Sacraments."</i> B. Scriptural Foundation (Hear and Believe) <i>The Beginning of the Galilean Ministry (Luke 4: 18-21)</i> C. Witness of Faith <i>Blessed Miguel Pro: Martyr for the Faith</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 7 <i>Sep 21 - 25</i>	• Completion of Q1 Requirements • Q1 Department Self-Assessment • Q1 Subject Evaluation • Q1 Quarter Review/Pointers to Review

	Wednesday: Pre-Exam Days Thursday: Pre-Exam Days Friday: Moon Festival ~ Public Holiday
Week 8 Sep 28 - Oct 2	Monday: Confucius' Birthday ~ Public Holiday Wednesday: Thursday: Major Exams Day 1 Friday: Major Exams Day 2
Week 9 Oct 5 - 9	Monday: Record Day ~ Student Holiday T-W-Th: Teachers Conference ~ Student Holiday Friday: Double 10 Day ~ Public Holiday

Second Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (10) Oct 12 - 16	Q1 Grades, Feedback, and Plan of Action TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 2: Baptism and Confirmation 2.1. We are baptized into the body of Christ. "Through Baptism, we are freed from Original Sin." B. Scriptural Foundation (Hear and Believe) The Baptism of Jesus (Mark 1:9-11) C. Witness of Faith Saint Maximilian Kolbe D. Assessment and Reflection Chapter Review/ Evaluation
Week 2 (11) Oct 19 - 23	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 2: Baptism and Confirmation 2.1. We are baptized into the body of Christ. "Through Baptism, we are freed from Original Sin." B. Scriptural Foundation (Hear and Believe) The Baptism of Jesus (Mark 1:9-11) C. Witness of Faith Saint Maximilian Kolbe D. Assessment and Reflection Chapter Review/ Evaluation
Week 3 (12) Oct 26 - 30	Monday: Retrocession Day ~ Public Holiday TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 2: Baptism and Confirmation 2.2. Baptism and Confirmation "Baptism and Confirmation welcome us into the Church." B. Scriptural Foundation (Hear and Believe)

	The Woman at the Well (John 4:7, 9-11, 13-15) C. Witness of Faith <i>Dorothy Day: Sharing Christ's Mission</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 4 (13) Nov 2 - 6	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 2: Baptism and Confirmation 2.2. Baptism and Confirmation "Baptism and Confirmation welcome us into the Church." B. Scriptural Foundation (Hear and Believe) The Woman at the Well (John 4:7, 9-11, 13-15) C. Witness of Faith <i>Dorothy Day: Sharing Christ's Mission</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 5 (14) Nov 9 - 13	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 2: Baptism and Confirmation 2.3. Grace: A Gift from God "Through the Sacraments, we receive God's grace." B. Scriptural Foundation (Hear and Believe) Saul's Conversion (Acts 9:3-6, 8) C. Witness of Faith <i>Saint Catherine Drexel</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 6 (15) Nov 16 - 20	PBL (Project-Based Learning)/PETA (Performance Task)
Week 7 (16) Nov 23 - 27	PBL (Project-Based Learning)/PETA (Performance Task) Wednesday: Pre-Exam Days Thursday: Pre-Exam Days Friday: Grade 12 Exams
Week 8 (17) Nov 30 - Dec 4	PBL (Project-Based Learning)/PETA (Performance Task) Monday Grade 12 Exams Wednesday Thursday Friday
Week 9 (18) Dec 7 - Dec 11	Monday TBD Tuesday Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair (Whole day) Wednesday: TBD

	Thursday: Major Final Exams half day Friday: Major Final Exams half day
Dec 14 to Jan 1: Christmas Break	

Third Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (19) Jan 4 - Jan 8	Monday Record Day ~ Student Holiday Friday New Year Mass at 8:00 TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 3: The Eucharist (page 139) 3.1. God's Word Feeds Us (page 141) "God speaks to us through Scriptures and Tradition." B. Scriptural Foundation (Hear and Believe) On the Road to Emmaus (Luke 24: 13-35) The Boy Jesus in Jerusalem (Luke 2: 41-49) C. Witness of Faith Saint Jerome D. Assessment and Reflection Chapter Review/ Evaluation
Week 2 (20) Jan 11 - Jan 15	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 3: The Eucharist (page 139) 3.1. God's Word Feeds Us (page 141) "God speaks to us through Scriptures and Tradition." B. Scriptural Foundation (Hear and Believe) On the Road to Emmaus (Luke 24: 13-35) The Boy Jesus in Jerusalem (Luke 2: 41-49) C. Witness of Faith Saint Jerome D. Assessment and Reflection Chapter Review/ Evaluation
Week 3 (21) Jan 18 - Jan 22	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 3: The Eucharist 3.2. The Eucharist (page 153) "In the Eucharist, we receive the Body and Blood of Jesus Christ." B. Scriptural Foundation (Hear and Believe) The Last Supper The Paschal Lamb (John 19: 17-37) C. Witness of Faith Blessed Margaret Pole D. Assessment and Reflection

	<i>Chapter Review/ Evaluation</i>
Week 4 (22) Jan 25 - Jan 29	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 3: The Eucharist 3.2. The Eucharist (page 153) <i>"In the Eucharist, we receive the Body and Blood of Jesus Christ."</i> B. Scriptural Foundation (Hear and Believe) The Last Supper The Paschal Lamb (John 19: 17-37) C. Witness of Faith <i>Blessed Margaret Pole</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 5 (23) Feb 1 - Feb 5	Summative Test/ Supplementary Learning Activity Wednesday Thursday: <i>Little New Year's Eve ~ Public Holiday</i> Friday: <i>Lunar New Year ~ Public Holiday</i>
<i>February 8 to 12 Chinese New Year Holiday</i>	
Week 6 (24) Feb 15 - Feb 19	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 3: The Eucharist 3.3. The Communion of Saints (page 165) <i>"The Communion of Saints is made up of all the followers of Jesus."</i> B. Scriptural Foundation (Hear and Believe) The Last Supper The Paschal Lamb (John 19: 17-37) C. Witness of Faith <i>Blessed Margaret Pole</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 7 (25) Feb 22 - Feb 26	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 3: The Eucharist 3.3. The Communion of Saints (page 165) <i>"The Communion of Saints is made up of all the followers of Jesus."</i> B. Scriptural Foundation (Hear and Believe) The Last Supper The Paschal Lamb (John 19: 17-37) C. Witness of Faith <i>Blessed Margaret Pole</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i> 22-26 <i>IOWA Assessments</i>
Week 8 (26)	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme

Mar 1 - Mar 5	Unit 3: The Eucharist 3.4. WE pray the Lord's Prayer (page 177) <i>"The Lord's Prayer is the most perfect of prayers."</i> B. Scriptural Foundation (Hear and Believe) Your Heavenly Father (Matthew 7:7-11) The Lord's Prayer (Matthew 6:9-13) C. Witness of Faith <i>Blessed Julian of Norwich</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i> Monday Memorial Day ~ Public Holiday Wednesday Pre-Exam Days
Week 9 (27) Mar 8 - Mar 12	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 3: The Eucharist 3.4. WE pray the Lord's Prayer (page 177) <i>"The Lord's Prayer is the most perfect of prayers."</i> B. Scriptural Foundation (Hear and Believe) Your Heavenly Father (Matthew 7:7-11) The Lord's Prayer (Matthew 6:9-13) C. Witness of Faith <i>Blessed Julian of Norwich</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 10 (28) Mar 15 - Mar 19	• Completion of Q3 Requirements • Q3 Department Self-Assessment • Q3 Subject Evaluation • Q3 Quarter Review/Pointers to Review
Week 11 (29) Mar 22 - Mar 26	Tuesday Major Final Exams half day Wednesday Major Final Exams half day Thursday-Friday Easter Break (Spring Break) ~ Public Holiday
March 25 to April 2 Easter & Spring Break	

Fourth Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (30) Apr 5 - Apr 9	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 4: Reconciliation and Anointing of the Sick (page 197) 4.1. God Saves Us (page 199) <i>"God sent his only Son, Jesus Christ, to save us from sin and death."</i> B. Scriptural Foundation (Hear and Believe) The Fall of Man (Genesis 3:1, 4-7, 17, 18-19) The Parable of the Lost Son (Luke 15:11-27) C. Witness of Faith

	<i>The Blessed Virgin Mary</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i> Monday Tomb Sweeping Day ~ Public Holiday Tuesday Children's Day ~ Public Holiday
Week 2 (31) Apr 12 - Apr 16	TEA Talk (Modified Lectio Divina) E. Unit Overview and Core Theme Unit 4: Reconciliation and Anointing of the Sick (page 197) 4.1. God Saves Us (page 199) <i>"God sent his only Son, Jesus Christ, to save us from sin and death."</i> F. Scriptural Foundation (Hear and Believe) The Fall of Man (Genesis 3:1, 4-7, 17, 18-19) The Parable of the Lost Son (Luke 15:11-27) G. Witness of Faith <i>The Blessed Virgin Mary</i> H. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 3 (32) Apr 19 - Apr 23	PBL (Project-Based Learning)/PETA (Performance Task) 19 - 23 AP Mock Exams
Week 4 (33) Apr 26 - Apr 30	PBL (Project-Based Learning)/PETA (Performance Task) Wednesday-Thursday: Pre-Exam Days Friday: Labor Day ~ Public Holiday
Week 5 (34) May 3 - May 7	PBL (Project-Based Learning)/PETA (Performance Task) 3 - 7 Final Exams (K, Gr. 5, 8, & 12 Only) 3 - 14 AP Exams Wednesday Thursday Friday
Week 6 (35) May 10 - May 14	PBL (Project-Based Learning)/PETA (Performance Task) 3 - 14 AP Exams Wednesday Major Final Exams Undergraduates half day Thursday Major Final Exams Undergraduates half day Friday Record Day ~ Student Holiday
Week 7 (36) May 17 - May 21	Monday Gr. 12 Recollection (Morning) Monday Baccalaureate Mass (Afternoon, Schoolwide) Wednesday House Sports Day Thursday High School Field Trip

	Friday House Culminating Activity All Week Student Clearance Days & Special Events
Week 8 (37) May 24 - May 28	Monday Middle & High School Sports Day Monday LS Field Trip Tuesday Kindergarten Graduation/Gr. 5 Promotion Wednesday Gr. 8 Graduation and Gr. 12 Graduation Thursday Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Friday Last Day of School for Students

"Ripple by Ripple, Charity in Action: A Year to Seven Decades"