



Religious Studies 6

Dominican International School



Course Syllabus

School Year 2026–27

Teacher: Mr. John Erick S. Moje, M.A. Ed., LPT (PhD Candidate)

Email Address: jmoje@dishs.tp.edu.tw

COURSE DESCRIPTION: REVELATION AND RESPONSE TO GOD'S CALL

"Then he opened their minds to understand the Scriptures." (Luke 24:27)

The Grade 6 Religious Studies course is built on the three pillars of the Campus Ministry Department:

- **Word:** The study of doctrine and biblical texts.
- **Witness:** The application of learned concepts and values.
- **Worship:** The celebration and expression of faith.

The harmony of these three pillars ensures a holistic formation for students. This year, students will engage with major Old Testament figures, as presented in their textbook and workbook. They will be challenged to think critically about what they learn, applying it to their own lives and developing a reasoned basis for their beliefs. RS 6 Students are encouraged to share their beliefs and opinions openly and truthfully, while respecting every individual they encounter, regardless of race, class, or sexual orientation. This will be measured through the D'TORCH values of being truthful, organized, reflective, courageous, and helpful. The ultimate purpose of this course is to assist students in their daily lives and challenge them to become the best versions of themselves. They will be encouraged to find their meaning and purpose in life, and to live out their passions with courage. Students are called to never give up and to strive daily to become better persons. Christian faith and living are rooted in the person of Jesus Christ, who provides the way to God's Kingdom. This course will also include supplementary lessons on liturgical celebrations and the lives of Dominican saints, who serve as models of virtue.

COURSE OBJECTIVES AND CONTENTS:	
WORD	• Divine Revelation: Identify how God reveals Himself. • Models of Faith: Explain responses of faith from Abraham, Sarah, and Mary. • God's Promises: Describe God's faithfulness and Mary's role in fulfilling His promises. • Isaac's Sacrifice: Recount Abraham's willingness to sacrifice Isaac. • Covenants: Outline the Noahic covenant and symbolic agreement gestures. • Exodus & Passover: Summarize key events of the Exodus and Passover. • Ark of the Covenant: Research the Ark's history and purpose. • Ten Commandments: Explain the meaning of the Ten Commandments. • Salvation History: Describe Abraham's and Moses's roles in salvation history. • Christian Sacrifice: Summarize the value of Christian sacrifice. • Living the Faith: Identify ways Catholics commit to their faith.
WITNESS	• Personal Sacrifice: Demonstrate making sacrifices for others. • Faith in Daily Life: Connect sacrifice and promises to everyday faith. • Expressing Faith: Express faith by showing God's love to others. • The Mass: Understand Mass as Christ's present sacrifice for salvation. • God's Power: Analyze God's power depicted in the Exodus. • Passover & Paschal Mystery: Connect the Passover to the Paschal Mystery. • Ten Commandments: Apply the Ten Commandments to personal situations.
WORSHIP	• Faithful Prayer: Pray with Abraham and Moses's faith, seeking God's guidance. • Mass Participation: Participate actively and meaningfully during Mass. • Family Prayer: Lead or participate in a family prayer and blessing. • Apostolic Mission: Propose ways to carry out the Church's mission today. • Lenten Sacrifice: Make a personal sacrifice during Lent.

LITURGICAL FEASTS AND DIFFERENT SEASONS OF THE CHURCH

- Advent
- Christmas
- Lent

- Holy Week
- Easter
- Ordinary Time
- Feasts and Memorials of Dominican Saints
- Feasts in Honor of Mother Mary

DOMINICAN PILLARS AND CORE VALUES

- Study Truth
- Prayer Joy
- Community Justice
- Service/Preaching Compassion

PARAGONS OF VALUES: DOMINICAN SAINTS AND BLESSED

Feasts/Memorials of Dominican Saints

August 02- Bl. Jane of Aza

- 08- St. Dominic de Guzmán
- 14- St. Dominic Ibañez
- 17- St. Hyacinth of Poland
- 18- Bl. Mannes de Guzman
- 23- Rose of Lima

September 18- St. John Macias

- 20- St. Francis Posadas
- 28- St. Lawrence Ruiz
- 09- St. Louis Bertrand

November 03- St. Martin de Porres

- 15- St. Albert the Great
- 22- Bl. Cecilia

December 01- Bl. John Vercelli

- The Holy Family

January 07- St. Raymond of Peñafort

- 18- St. Margaret of Hungary

February 13- Bl. Jordan of Saxony

March 07- St. Thomas Aquinas

April 05- St. Vincent Ferrer; 06/29- St. Peter of Verona

- 20- St. Agnes of Montepulciano
- 29/30- St. Catherine of Siena
- 30- St. Pius V

May 10- St. Anthony of Florence

- 12- Bl. Imelda Lambertini
- 20- Bl. Columba of Rieti Others

June 09- Bl. Diana

July 17- Bl. Ceslaus

GRADING SYSTEM:

Part 1: Academic (50 %)	
Section A: Homework, Seatwork, Projects NOTE: Attendance will be included in the RS Grading System.	16.66%
Section B: Quizzes	16.67%
Section C: Major Quarterly Exam/PBL/PETA	16.67%
Part 2: Deportment/Behavior (50 %) STUDENT'S SELF-EVALUATION	
Truthful	19 Points
Organized	19 Points
Reflective	19 Points
Courageous	19 Points
Helpful	19 Points
Total	95 points
Note: The highest possible grade students can obtain every quarter in Deportment is 95 points in conformity with the current grading system. Students are guided on how to self-evaluate their deportment truthfully and reflectively. The Project D (Detention/Infraction) significantly affects students' Deportment Grade.	

GUIDELINES REGARDING THE UTILIZATION OF AI AND GADGETS

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- Purposely incorporating the ideas, words, sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
- Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
- Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.

- *Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.*

Note: Any act of academic dishonesty will result in an automatic zero on the entire assignment and deduction from the Department.

The Google Classroom code will be given to all students to access the Religious Studies' learning guide and tasks.

- *There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give students a chance to spend quality time with their family.*

Gadget and Technology Guidelines

- **Cellphones Out of Sight:** Cellphones are strictly not allowed during class time. Cellphones must be surrendered to the prescribed authority in the school (Homeroom teacher and Discipline Officers, every day).
- **Laptops for Learning Only:** Laptops may only be used when explicitly instructed by your teacher for classwork or research.
- **No Social Media:** Accessing any social media platforms (Instagram, TikTok, Snapchat, YouTube, etc.) on any device is strictly prohibited while on school grounds.
- **Follow Digital Ethics:** Always practice responsible digital citizenship. Use school technology respectfully, stay on task, and follow all school internet rules.
- **Strict Usage Rules:** Gadget privileges are a responsibility. Unapproved use, unauthorized gaming, or browsing non-academic sites will result in device confiscation.

PRIMARY TEXTBOOKS AND ELECTRONIC RESOURCES

Print Resources

1. *Holy Bible for children* (with illustrations). (Year of publication). Publisher. (Note: Standard Bibles are cited as books with missing author; replace "Year of publication" and "Publisher" if known from your exact copy).
2. RCL Benziger. (2017). *Blest are we faith in action* (Grade 6). Kendall Hunt Publishing.
3. Our Sunday Visitor. (2013). *Alive in Christ*. Author. (Note: The USCCB provided approval, but OSV is the primary corporate author/publisher).
4. Pontifical Biblical Commission. (2002). *The Jewish people and their sacred scriptures in the Christian Bible*. Libreria Editrice Vaticana.

Online Resources

1. Chegg. (n.d.). *Grammar and plagiarism checker*. EasyBib. <https://www.easybib.com/grammar-and-plagiarism/>
2. BibleGateway. (n.d.). <https://www.biblegateway.com/>
3. Loyola Press. (n.d.). *3-minute retreats: Daily online prayer*. <https://www.loyolapress.com/3-minute-retreats-daily-online-prayer>
4. Catholic Online. (n.d.). <https://www.catholic.org/>

5. Catholic Church. (1997). *Catechism of the Catholic Church* (2nd ed.). Vatican Publishing House. https://www.vatican.va/archive/ENG0015/_INDEX.HTM
6. RCL Benziger. (n.d.). *Blest are we*. <http://blestarewe.com/>
7. The Holy See. (n.d.). *Vatican*. <https://www.vatican.va/>
8. Order of Preachers. (n.d.). *Dominicans*. <https://www.op.org/>

First Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 Aug 10 - 14	A. Orientation Agenda: Religious Studies as a Subject of Life • Google Classroom: Setup, notifications, and material access • Course Overview: Objectives, core content, references, and requirements • Grading System: Evaluation criteria (refer to syllabus) • Values and Character: RS Transformative Stamp and TORCH department standards • Classroom Expectations: Rules, responsibilities, and accountability • Tech Guidelines: Responsible use of AI and gadgets • Technology in Learning: Responsible use of AI, devices, and digital tools in the classroom B. Orientation and Classroom Management Plan • Community Building and Engagement -Student Welcome: Celebrating the gift of students' presence and participation -Classroom Culture: Group dynamics • Expectations and Values -Classroom Norms: RS Collective Agreement in the light of the D'TORCH Values • Student Data and Administration -Information Gathering: Student Information Form • Student Leadership Roles -Course Leadership: Q1 RS Student Coordinator -Spiritual Leadership: Prayer Leaders Assignment Thursday: <i>Opening Mass of the Holy Spirit 8:00 AM</i>
Week 2 Aug 17 - 21	A. DIS: Home of the D'TORCH! -Vision-Mission and Philosophy -Theme: "Ripple by Ripple, Charity in Action: A Year to Seven Decades" B. A Call to be a Dominican! -Class Saint: The Practice of the Dominican Pillar

	-TEA Talk (<i>T – Traditions and Text, E – Expression and Experience, A – Application and Awareness</i>) -Basic Prayers (<i>Our Father, Hail Mary, Glory Be, Angelus, and Dominican Blessings</i>) -The Fundamentals of the Holy Mass -Common Mass Songs -My Dominican Icon (Student's Favorite Dominican Saint) C. Background Knowledge Probe (BKP)
Week 3 Aug 24 - 28	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 1: We Answer God's Call 1.1. Revelation and Response <i>"God invites us to respond to him with total trust."</i> B. Scriptural Foundation (Hear and Believe) <i>The Story of Abraham and Sarah (Genesis 12-13)</i> C. Witness of Faith <i>Saint Joseph, the Husband of Mary</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 4 Aug 31 - Sep 4	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 1: We Answer God's Call 1.1. Revelation and Response <i>"God invites [us] to respond to him with total trust."</i> B. Scriptural Foundation (Hear and Believe) <i>The Story of Abraham and Sarah (Genesis 12-13)</i> C. Witness of Faith <i>Saint Joseph, the Husband of Mary</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 5 Sep 7 - 11	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 1: We Answer God's Call 1.2. Sacrifice and Promise <i>"God sacrificed his own Son to set us free from sin."</i> B. Scriptural Foundation (Hear and Believe) <i>The Easter Vigil Reading (Genesis 22)</i> C. Witness of Faith <i>Abraham</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>

Week 6 Sep 14 - 18	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 1: We Answer God's Call 1.2. Sacrifice and Promise <i>"God sacrificed his own Son to set us free from sin."</i> B. Scriptural Foundation (Hear and Believe) <i>The Easter Vigil Reading (Genesis 22)</i> C. Witness of Faith <i>Abraham</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 7 Sep 21 - 25	TEA Talk (Modified Lectio Divina) • Unit Overview and Core Theme Unit 1: We Answer God's Call 1.3. Covenant and Commitment <i>"In response to God's faithfulness, we must be committed."</i> • Scriptural Foundation (Hear and Believe) <i>The Easter Vigil Reading (Genesis 22)</i> • Witness of Faith <i>Abraham</i> • Assessment and Reflection <i>Chapter Review/ Evaluation</i> • Completion of Q1 Requirements • Q1 Department Self-Assessment • Q1 Subject Evaluation • Q1 Quarter Review/Pointers to Review Wednesday: Pre-Exam Days Thursday: Pre-Exam Days Friday Moon Festival ~ Public Holiday
Week 8 Sep 28 - Oct 2	Monday Confucius' Birthday ~ Public Holiday Wednesday Thursday Major Exams Day 1 Friday Major Exams Day 2
Week 9 Oct 5 - 9	Monday Record Day ~ Student Holiday T-W-Th Teachers Conference ~ Student Holiday Friday Double 10 Day ~ Public Holiday

Second Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (10) Oct 12 - 16	Q1 Grades, Feedback, and Plan of Action TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 2: God saves and delivers us (p. 83) 2.1. Slavery and Deliverance <i>"God continues to act in today's world to deliver us from enslavement."</i> B. Scriptural Foundation (Hear and Believe) The Exodus (Exodus 3:4-6, 10, 13-14; 6:11) C. Witness of Faith <i>Saint Peter Claver</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 2 (11) Oct 19 - 23	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 2: God saves and delivers us (p. 83) 2.1. Slavery and Deliverance <i>"God continues to act in today's world to deliver us from enslavement."</i> B. Scriptural Foundation (Hear and Believe) The Exodus (Exodus 3:4-6, 10, 13-14; 6:11) C. Witness of Faith <i>Saint Peter Claver</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 3 (12) Oct 26 - 30	Monday Retrocession Day ~ Public Holiday TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 2: God saves and delivers us (p. 83) 2.2. Passover and the Eucharist Celebration (p. 95) <i>"Jesus is the Paschal Lamb who saved us from death."</i> B. Scriptural Foundation (Hear and Believe) The Lord's Supper (Exodus 12:1, 3, 6-8, 11-14) C. Witness of Faith <i>Saint Sharbel Makhlouf</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 4 (13)	TEA Talk (Modified Lectio Divina)

Nov 2 - 6	A. Unit Overview and Core Theme Unit 2: God saves and delivers us (p. 83) 2.2. Passover and the Eucharist Celebration (p. 95) <i>"Jesus is the Paschal Lamb who saved us from death."</i> B. Scriptural Foundation (Hear and Believe) The Lord's Supper (Exodus 12:1, 3, 6-8, 11-14) C. Witness of Faith <i>Saint Sharbel Makhlouf</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 5 (14) Nov 9 - 13	TEA Talk (Modified Lectio Divina) A. BUnit Overview and Core Theme Unit 2: God saves and delivers us (p. 83) 2.3. Commandment and Fulfillment (p. 95) <i>"The ten commandments tell us how to live."</i> B. Scriptural Foundation (Hear and Believe) The Covenant at Sinai (Exodus 19) Jesus Teaches About the Law (Matthew 23:8-9) C. Witness of Faith <i>Saint Teresa of Jesus (Saint Teresa of Avila)</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 6 (15) Nov 16 - 20	PBL (Project-Based Learning)/PETA (Performance Task)
Week 7 (16) Nov 23 - 27	PBL (Project-Based Learning)/PETA (Performance Task) Wednesday: <i>Pre-Exam Days</i> Thursday: <i>Pre-Exam Days</i> Friday: <i>Grade 12 Exams</i>
Week 8 (17) Nov 30 - Dec 4	PBL (Project-Based Learning)/PETA (Performance Task) Monday <i>Grade 12 Exams</i> Wednesday Thursday Friday
Week 9 (18) Dec 7 - Dec 11	Monday <i>TBD</i> Tuesday <i>Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair (Whole day)</i> Wednesday: <i>TBD</i> Thursday: <i>Major Final Exams half day</i> Friday: <i>Major Final Exams half day</i>

Third Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (19) Jan 4 - Jan 8	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 3:God Invites Us Into His Kingdom (page 139) 3.1. Our Land and God's Kingdom (page 141) <i>"God gives every person in the Church a Mission."</i> B. Scriptural Foundation (Hear and Believe) The First Leaders of Israel (1 Samuel 3:3-6, 8-10) <i>The Keys to the Kingdom (Matthew 16: 13-19)</i> C. Witness of Faith <i>Saint Francis of Assisi</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i> Monday Record Day ~ Student Holiday Friday New Year Mass at 8:00
Week 2 (20) Jan 11 - Jan 15	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 3:God Invites Us Into His Kingdom (page 139) 3.1. Our Land and God's Kingdom (page 141) <i>"God gives every person in the Church a Mission."</i> B. Scriptural Foundation (Hear and Believe) The First Leaders of Israel (1 Samuel 3:3-6, 8-10) The Keys to the Kingdom (Matthew 16: 13-19) C. Witness of Faith <i>Saint Francis of Assisi</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 3 (21) Jan 18 - Jan 22	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 3:God Invites Us Into His Kingdom (page 139) 3.1. The Ark and the Temple (page 153) <i>"Some Catholic Rituals are rooted in ancient Jewish rituals."</i> B. Scriptural Foundation (Hear and Believe) The Blessing of Water C. Witness of Faith <i>Saint John Vianney</i> D. Assessment and Reflection <i>Chapter Review/ Evaluation</i>
Week 4 (22) Jan 25 - Jan 29	TEA Talk (Modified Lectio Divina) A. Unit Overview and Core Theme Unit 3:God Invites Us Into His Kingdom (page 139) 3.1. The Ark and the Temple (page 153)

	<i>"Some Catholic Rituals are rooted in ancient Jewish rituals."</i> B. Scriptural Foundation (Hear and Believe) The Blessing of Water C. Witness of Faith <i>Saint John Vianney</i> D. Assessment and Reflection
Week 5 (23) Feb 1 - Feb 5	Wednesday Thursday: <i>Little New Year's Eve ~ Public Holiday</i> Friday: <i>Lunar New Year ~ Public Holiday</i>
<i>February 8 to 12 Chinese New Year Holiday</i>	
Week 6 (24) Feb 15 - Feb 19	Wednesday Thursday Friday
Week 7 (25) Feb 22 - Feb 26	22-26 <i>IOWA Assessments</i> Wednesday Thursday Friday
Week 8 (26) Mar 1 - Mar 5	Monday <i>Memorial Day ~ Public Holiday</i> Wednesday: <i>Pre-Exam Days</i> Thursday Friday
Week 9 (27) Mar 8 - Mar 12	Wednesday Thursday Friday
Week 10 (28) Mar 15 - Mar 19	Wednesday Thursday Friday
Week 11 (29) Mar 22- Mar 26	Tuesday <i>Major Final Exams half day</i> Wednesday <i>Major Final Exams half day</i> Thursday-Friday <i>Easter Break (Spring Break) ~ Public Holiday</i>
<i>March 25 to April 2 Easter & Spring Break</i>	

Fourth Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (30) Apr 5 - Apr 9	Monday <i>Tomb Sweeping Day ~ Public Holiday</i> Tuesday <i>Children's Day ~ Public Holiday</i>

	Wednesday Thursday Friday
Week 2 (31) Apr 12 - Apr 16	Wednesday Thursday Friday
Week 3 (32) Apr 19 - Apr 23	19 - 23 AP Mock Exams Wednesday Thursday Friday
Week 4 (33) Apr 26 - Apr 30	Wednesday-Thursday: Pre-Exam Days Friday: Labor Day ~ Public Holiday
Week 5 (34) May 3 - May 7	3 - 7 Final Exams (K, Gr. 5, 8, & 12 Only) 3 - 14 AP Exams Wednesday Thursday Friday
Week 6 (35) May 10 - May 14	3 - 14 AP Exams Wednesday Major Final Exams Undergraduates half day Thursday Major Final Exams Undergraduates half day Friday Record Day ~ Student Holiday
Week 7 (36) May 17 - May 21	Monday Gr. 12 Recollection (Morning) Monday Baccalaureate Mass (Afternoon, Schoolwide) Wednesday House Sports Day Thursday High School Field Trip Friday House Culminating Activity All Week Student Clearance Days & Special Events
Week 8 (37) May 24 - May 28	Monday Middle & High School Sports Day Monday LS Field Trip Tuesday Kindergarten Graduation/Gr. 5 Promotion Wednesday Gr. 8 Graduation and Gr. 12 Graduation Thursday Pre-Kindergarten & Gr. 1 - 4, 6 & 7, 9-11 Recognition Friday Last Day of School for Students

"Ripple by Ripple, Charity in Action: A Year to Seven Decades"