



Religious Studies 7

Dominican International School



Course Syllabus

School Year 2026–27

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COURSE DESCRIPTION: CHRISTOLOGY

"He became what we are, that He might make us what He is."

— St. Athanasius, On the Incarnation

Welcome to our journey into *Christology*—the study of Jesus Christ, who He is, and what He has done for us. This is not just another subject in school; it is an invitation to know a person who has changed the course of history and who continues to transform lives today.

Think for a moment: in every era, people have asked the same questions—*Who is Jesus? Was he just a wise teacher? A prophet? Or truly the Son of God?* These are not small questions; in fact, they are the most important questions we will ever answer in our lives. Even Jesus Himself once asked His disciples, "Who do you say that I am?" (Matthew 16:15). Our study of Christology will help us respond with confidence and faith.

Christology is not about memorizing facts alone; it is about deepening our relationship with the One we are studying. We will explore the life of Jesus—from the prophecies that foretold His coming, to His birth in Bethlehem, His teachings, His miracles, His death on the cross, and His glorious resurrection. We will also reflect on what these events mean for us today as followers of Christ in a modern world filled with distractions, doubts, and competing voices.

This journey is not just about gaining knowledge; it's about transformation. As we study Christ, we are called to imitate Him—His humility, compassion, courage, and obedience to the Father. We will be challenged to let His example influence our choices, relationships, and dreams.

COURSE OBJECTIVES AND CONTENTS:

WORD	<i>to focus attention on the moral teachings of the Catholic Church through a consistent presentation of the sacred scriptures with the special emphasis on the</i>
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	<i>Commandments and the Beatitudes.</i>
WITNESS	<i>to teach the students the doctrines of the Catholic Church and establish a common language of faith so that they can progress from year to year in understanding and expressing the beliefs and practices of the Catholic Church.</i>
WORSHIP	<i>to engage the students in understanding the sacramental life of the Catholic Church and develop the skills needed to participate in the sacred rites and liturgical celebrations of the Church.</i>

LITURGICAL FEASTS AND DIFFERENT SEASONS OF THE CHURCH

- Advent
- Christmas
- Lent
- Holy Week
- Easter
- Ordinary Time
- Feasts and Memorials of Dominican Saints
- Feasts in Honor of Mother Mary

DOMINICAN PILLARS AND CORE VALUES

- Study.....Truth
- Prayer.....Joy
- Community.....Justice
- Service/Preaching.....Compassion

PARAGONS OF VALUES: DOMINICAN SAINTS AND BLESSED

Feasts/Memorials of Dominican Saints

August 02- Bl. Jane of Aza

- 08- St. Dominic de Guzmán
- 14- St. Dominic Ibañez
- 17- St. Hyacinth of Poland
- 18- Bl. Mannes de Guzman
- 23- Rose of Lima

September 18- St. John Macías

- 20- St. Francis Posadas
- 28- St. Lawrence Ruiz October
- 09- St. Louis Bertrand

November 03- St. Martin de Porres

- 15- St. Albert the Great
- 22- Bl. Cecilia

December 01- Bl. John Vercelli

- The Holy Family

January 07- St. Raymond of Peñafort

- 18- St. Margaret of Hungary
- February 13- Bl. Jordan of Saxony**
- March 07- St. Thomas Aquinas**
- April 05- St. Vincent Ferrer; 06/29- St. Peter of Verona**
- 20- St. Agnes of Montepulciano
 - 29/30- St. Catherine of Siena
 - 30- St. Pius V
- May 10- St. Anthony of Florence**
- 12- Bl. Imelda Lambertini
 - 20- Bl. Columba of Rieti Others
- June 09- Bl. Diana**
- July 17- Bl. Ceslaus**

GRADING SYSTEM:

Part 1: Academic (50 %)	
Section A: Homework, Seatwork, Projects NOTE: Attendance will be included in the RS Grading System.	16.66%
Section B: Quizzes	16.67%
Section C: Major Quarterly Exam/PBL/PETA	16.67%
Part 2: Deportment/Behavior (50 %) STUDENT'S SELF-EVALUATION	
Truthful	19 Points
Organized	19 Points
Reflective	19 Points
Courageous	19 Points
Helpful	19 Points
Total	95 points
Note: The highest possible grade students can obtain every quarter in Deportment is 95 points in conformity with the current grading system. Students are guided on how to self-evaluate their deportment truthfully and reflectively. The Project D (Detention/Infraction) significantly affects students' Deportment Grade.	

GUIDELINES REGARDING THE UTILIZATION OF AI AND GADGETS

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to the following:

- *Purposely incorporating the ideas, words, sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and*
- *Representing another's intellectual work like photographs, paintings, drawings, sculpture, or research as one's own, including failure to attribute content to an AI.*
- *Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.*
- *Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.*

Note: Any act of academic dishonesty will result in an automatic zero on the entire assignment and deduction from the Department.

The Google Classroom code will be given to all students to access the Religious Studies learning guide and tasks.

- *There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give students a chance to spend quality time with their family.*

Gadget and Technology Guidelines

- **Cellphones Out of Sight:** Cellphones are strictly not allowed during class time. Cellphones must be surrendered to the prescribed authority in the school (Homeroom teacher and Discipline Officers, every day).
- **Laptops for Learning Only:** Laptops may only be used when explicitly instructed by your teacher for classwork or research.
- **No Social Media:** Accessing any social media platforms (Instagram, TikTok, Snapchat, YouTube, etc.) on any device is strictly prohibited while on school grounds.
- **Follow Digital Ethics:** Always practice responsible digital citizenship. Use school technology respectfully, stay on task, and follow all school internet rules.
- **Strict Usage Rules:** Gadget privileges are a responsibility. Unapproved use, unauthorized gaming, or browsing non-academic sites will result in device confiscation.

PRIMARY TEXTBOOKS AND ELECTRONIC RESOURCES

Athanasius of Alexandria. (1998). *On the incarnation* (J. Behr, Trans.). St. Vladimir's Seminary Press. (Original work published ca. 318)

Augustine of Hippo. (2009). *The city of God* (M. Dods, Trans.). Hendrickson Publishers.

(Original work published ca. 426)

Benedict XVI. (2007–2012). *Jesus of Nazareth* (Vols. 1–3). Ignatius Press.

Brown, R. E. (1994). *An introduction to New Testament Christology*. Paulist Press.

Catechism of the Catholic Church. (1994). Vatican City: Libreria Editrice Vaticana.

O'Collins, G. (2009). *Christology: A biblical, historical, and systematic study of Jesus* (2nd ed.). Oxford University Press.

Packer, J. I. (1993). *Knowing God*. InterVarsity Press.

Sheed, F. J. (1962). *To know Christ Jesus*. Ignatius Press.

Sheen, F. J. (1958). *Life of Christ*. Image Books.

Thomas Aquinas. (1947). *Summa theologiae* (Fathers of the English Dominican Province, Trans.). Benziger Bros. (Original work published 1274)

Catholic Answers. (n.d.). *Christology*. Catholic Answers. Retrieved August 11, 2025, from <https://www.catholic.com/encyclopedia/christology>

Eternal Word Television Network (EWTN). (n.d.). *Teachings on Jesus Christ*. Retrieved August 11, 2025, from <https://www.ewtn.com/catholicism/teachings/jesus-christ-29>

Formed.org. (n.d.). *Christology content*. Augustine Institute. Retrieved August 11, 2025, from <https://formed.org/>

Ligonier Ministries. (n.d.). *The person of Christ*. Ligonier Ministries. Retrieved August 11, 2025, from <https://www.ligonier.org/learn/series/the-person-of-christ>

New Advent. (n.d.). *Christology*. In *The Catholic encyclopedia*. Retrieved August 11, 2025, from <https://www.newadvent.org/cathen/05551a.htm>

The Bible Project. (n.d.). *Jesus*. The Bible Project. Retrieved August 11, 2025, from <https://bibleproject.com/explore/category/jesus/>

United States Conference of Catholic Bishops (USCCB). (n.d.). *Bible*. USCCB. Retrieved August 11, 2025, from <https://www.usccb.org/bible>

Vatican. (n.d.). *Catechism of the Catholic Church*. Libreria Editrice Vaticana. Retrieved August 11, 2025, from https://www.vatican.va/archive/ENG0015/_INDEX.HTM

First Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 Aug 10 - 14	A. Orientation Agenda: Religious Studies as a Subject of Life • Google Classroom: <i>Setup, notifications, and material access</i> • Course Overview: <i>Objectives, core content, references, and requirements</i> • Grading System: <i>Evaluation criteria (refer to syllabus)</i> • Values and Character: <i>RS Transformative Stamp and TORCH department standards</i> • Classroom Expectations: <i>Rules, responsibilities, and accountability</i> B. Orientation and Classroom Management Plan • Community Building and Engagement • Student Welcome: <i>Celebrating the gift of students' presence and participation</i> • Classroom Culture: <i>Group dynamics</i> C. Expectations and Values • Classroom Norms: <i>RS Collective Agreement in the light of the D'TORCH Values</i> D. DIS: Home of the D'TORCH! • <i>Vision-Mission and Philosophy</i> • <i>Basic Prayers (Our Father, Hail Mary, Glory Be, Angelus, and Dominican Blessings)</i> • <i>The Fundamentals of the Holy Mass</i> • <i>Common Mass Songs</i> • <i>Class Saint: The Practice of the Dominican Pillar</i> Thursday: Opening Mass of the Holy Spirit 8:00
Week 2 Aug 17 - 21	Topics: UNIT 1 (The Mystery of the Incarnation) (1) The Birth of our Savior (2) God with us Students' Engagement: <i>Watch: The entire life of Jesus on the Map, The Entire Life of Jesus on a Map</i> Pedagogy: <i>Socratic Method (Question and Answer)</i> Assessment: (1) Seatwork (2) Journal Writing

Week 3 Aug 24 - 28	Topics: UNIT 1 (The Mystery of the Incarnation) (3) Jesus: Son of God, Son of Man (4) The Prayer of Jesus Students' Engagement: <i>Read:</i> The Mystery of the Family of God by Scott Hann, The Mystery of The Family of God Pedagogy: Socratic Method (<i>Question and Answer</i>) Assessment: (1) Activity (2) Summative Test
Week 4 Aug 31 - Sep 4	Topics: UNIT 2 (The Meaning of the Kingdom) (1) The Kingdom of God (2) Servants of the Kingdom Students' Engagement: <i>Watch:</i> Choosing God's Kingdom by Cardinal Chito Tagle (Word Exposed), The Word Exposed with Cardinal Tagle - Choosing God's Kingdom (July 26, 2020) Pedagogy: Socratic Method (<i>Question and Answer</i>) Assessment: (1) Journal Writing (2) Seatwork
Week 5 Sep 7 - 11	Topics: UNIT 2 (The Meaning of the Kingdom) (1) Working for Justice Students' Engagement: <i>Read:</i> The Cardinal Virtue: Justice, The Cardinal Virtues: Justice - The Catholic Gentleman Pedagogy: Socratic Method (<i>Question and Answer</i>) Assessment: (1) Activity (2) Summative Test
Week 6 Sep 14 - 18	Special Topic: Biblical and Historical Accounts of the Holy Rosary (1) Biblical Supports of the Rosary (2) Historical Accounts of the Rosary (3) Significance of the Rosary Students' Engagement: <i>Watch:</i> Is the Rosary Biblical? Is the Rosary Biblical? Is the Rosary idolatry? Where is Hail Mary in the Bible? Holy Rosary Story

	Pedagogy: Socratic Method (<i>Question and Answer</i>) Assessment: (1) Activity (2) Summative Test
Week 7 Sep 21 - 25	Review of the Topics for the Quarterly Examination: (1) UNIT 1: The Mystery of the Incarnation (1.a) The Birth of our Savior (1.b) God with us (1.c) Jesus: Son of God, Son of Man (1.d) The Prayer of Jesus (2) UNIT 2: The Meaning of the Kingdom (2.a) The Kingdom of God (2.b) Servants of the Kingdom (2.c) Working for Justice (3) SPECIAL TOPIC: Biblical and Historical Accounts of the Holy Rosary Assessment: (1) Visit to the Peace Pole (2) One-on-one Conference (Department) (3) Checking of Notes and Bible Reflections Wednesday: Pre-Exam Days Thursday: Pre-Exam Days Friday: Moon Festival ~ Public Holiday
Week 8 Sep 28 - Oct 2	1ST QUARTERLY EXAMINATION (Paper and Pen) Monday Confucius' Birthday ~ Public Holiday Wednesday Thursday Major Exams Day 1 Friday Major Exams Day 2
Week 9 Oct 5 - 9	NO CLASS Monday Record Day ~ Student Holiday

Second Quarter Tentative Course Content

Week & Date	Topics / Projects / Assessments
Week 1 (10) Oct 12 - 16	PRELIMINARIES • Rechecking of 1st Quarter Exam • Consultation of Grades • Subject Course Orientation for 2nd Quarter • Marian Activities Announcement • Other Matters/ Announcement
Week 2 (11) Oct 19 - 23	Special Topic: Biblical and Historical Accounts of the Holy Rosary (cont.) (1) Significance of the Rosary Students' Engagement: Watch: The Rosary is a Spiritual Weapon, The Rosary is a Spiritual Weapon w/ Bishop Scott McCaig Pedagogy: Socratic Method (<i>Question and Answer</i>) Assessment: (1) Activity
Week 3 (12) Oct 26 - 30	MARIAN ACTIVITIES (Making) Monday Retrocession Day ~ Public Holiday
Week 4 (13) Nov 2 - 6	Topics: UNIT 3 (The Christian Life) (1) Living in Christ's Service (2) Jesus, our Eucharist Students' Engagement: Watch: The Real Presence of Jesus Christ in the Eucharist, "The Real Presence of Christ in the Eucharist" - Steve Ray Pedagogy: Socratic Method (<i>Question and Answer</i>) Assessment: (1) Seatwork (2) Journal Writing
Week 5 (14) Nov 9 - 13	Topics: UNIT 3 (The Christian Life) (1) Living in Christ Love (2) Christ, the Healer

	Students' Engagement: <i>Read: Any Biblical Passages about Jesus healing others</i> Pedagogy: Socratic Method Assessment: (1) Summative Test
Week 6 (15) <i>Nov 16 - 20</i>	PBL (Project-Based Learning)/PETA (Performance Task)
Week 7 (16) <i>Nov 23 - 27</i>	PBL (Project-Based Learning)/PETA (Performance Task) Wednesday: <i>Pre-Exam Days</i> Thursday: <i>Pre-Exam Days</i> Friday: <i>Grade 12 Exams</i>
Week 8 (17) <i>Nov 30 - Dec 4</i>	PBL (Project-Based Learning)/PETA (Performance Task) Monday <i>Grade 12 Exams</i> Wednesday Thursday Friday
Week 9 (18) <i>Dec 7 - Dec 11</i>	Monday <i>TBD</i> Tuesday <i>Foundation Day Mass 9:00, Cutting of the Cake Ceremony, Christmas Fair (Whole day)</i> Wednesday: <i>TBD</i> Thursday: <i>Major Final Exams half day</i> Friday: <i>Major Final Exams half day</i>
<i>Dec 14 to Jan 1: Christmas Break</i>	

"Ripple by Ripple, Charity in Action: A Year to Seven Decades"