



Dominican International School

76 Tah Chih Street, Taipei 10464 Taiwan, R.O.C.

Truthful · Organized · Reflective · Courageous · Helpful

Application Form





HYMN

I. Hail St. Dominic, Light of the Church!

We are called to ignite the flame of truth.

We carry the torch that gives light to the world,

Together we walk in faith and hope.

Refrain: The Torch guides our way

The Torch guards our thoughts.

The Torch unites us all forever.

In the joy of study and of prayer.

II. We are organized. Our goals are high.

We engaged with the world in truth and trust.

Reflect on the Word and our own place therein.

Together we learn to bless and love. (Refrain)

III. Dominicans are courageous and true.

Able to take risks and accept results.

We're helpful and caring, compassionate and kind.

Together we tend with grace and thanks. (Refrain)

ADMISSION POLICIES

Registration for the First Semester takes place from the second week of March for all students. Lower School students are able to apply until the end of the second week of the new semester. Registration closes at the end of the first week of the new semester for all Middle and High School students. All Second Semester applications close at the end of the first week of the second semester.

Procedures for Application for Admission

- One. Read and fill out the application form carefully. (Requirements are listed on the form). Please note a one year residency is required for promoting (Gr. 5) and Graduating (K2, Gr. 8, Gr. 12) classes, therefore only FIRST semester applications will be processed.**
- Two. For students from Grade 5 and higher, there is a section for students to write about themselves. Please let the student complete this section without help, to enable us to gauge his/her English proficiency.**
- Three. Complete all the requirements and forward the document to Dominican International School. Please address it to The Registrar, 76 Tah Chih Street, Taipei 10464, Taiwan, R.O.C.**
- Four. Pay the testing and interview fee at the Treasurer's Office.**
- Five. Schedule a Test/Preliminary Interview date.**
- Six. Visit the school for the Test/Preliminary Interview. (The applicant should arrive at least 15 minutes before the test starts to allow the Registrar to check the documents).**
- Seven. Parents will be notified of the results of the Test/Preliminary Interview by phone and/or email within 3 to 5 working days. If the student meets the requirements for admission, s/he will be enrolled.**
- Eight. Receive the acceptance letter and the School General Information Pack, and submit any outstanding documents to the Registrar. At this time there will be a parent interview; parent(s) will discuss parent involvement and school policies. After the interview, the school will issue a placement and registration fee slip with the student ID number.**
- Nine. Proceed to the Cashier for the issuance of the final School Fee Slip**

Note: All documents submitted to Dominican International School become the property of Dominican International School and will not be returned.

Dominican International School

76 Tah Chih Street, Taipei 10464 Taiwan, R.O.C.

Admissions Office: 25338451 ext. 204

Email to: registrar@dishs.tp.edu.tw



OFFICE USE ONLY

Date of Application

Year

Month

Day

Student ID -

APPLICATION INFORMATION *List all names as recorded in foreign passport*

Name of Pupil / Student

Please paste Passport size photo here

Last Name

First Name

English Name

Applying for **Gr.** Gender: Male Female Date of Birth

Year

Month

Day

Nationality (Passport)

Place of Birth

Religion

E-mail Address

Residential Address in Taiwan (eg. No. Lane/Alley Section Road District City Area Code)

Home Telephone Number

Mobile Telephone Number

NOTE: Please inform the Admissions Office if the mailing address is different from the residential address.

1. Is this the first application to DIS-Taipei for this applicant? Yes No
2. How many siblings does the applicant have? _____
3. Does the applicant have any sibling(s) who currently are or were in DIS-Taipei? Yes No
If yes, please indicate names & grade levels attended: _____
4. The applicant's English reading and writing level: fluent good limited none
(as appropriate to age and grade level)
5. The applicant's English speaking level: fluent good limited none
(as appropriate to age and grade level)
6. Home language(s): a. Mother Tongue b. _____
Other languages spoken: _____
7. Has the applicant participated in advanced (Honors) level classes (e.g. Advanced Writing or Mathematics etc.)?
If yes, please indicate in detail.

8. Has the applicant ever been referred for, or received Counseling, learning support or remedial help in previous schools (e.g. Learning Center, Resource Room, Remedial Reading, Speech Therapy, Occupational Therapy, Special Education, IEP, IDP, etc.)? If yes, please submit any other learning or diagnostic assessments related to your child's learning/developmental needs.

9. Has the applicant ever been asked to leave a school because of any behavioral / disciplinary problems? If yes, please explain.

10. Does the applicant have any special talent or interest in:

Music (Instrument): _____

Singing Art Dance Drama Computer / Technology

Student Government Athletics - favorite sport(s): _____

Other special talents or interests: _____

11. Please help us to understand the applicant's school history by completing the following chart. List all schools s/he attended. Begin with the first year of formal schooling.

Name of School and Location	Type of school (International / Private / Public)	Academic Year	Grade Level	Language of Instruction
		to		



Dominican International School (ESLRs) Expected School-Wide Learning Results



Upon completion of the required studies, the Dominican International School envisions its graduates to be:

DOMINICANS who are...

TRUTHFUL individuals who:

- are guided by the Gospel and universal values
- center their lives on God's teachings
- show respect to all

ORGANIZED individuals who:

- set goals and pursue them to fruition
- maintain a balance between a healthy body, mind and spirit
- engage responsibly with the world, through a variety of resources

REFLECTIVE individuals who:

- contemplate their strengths and weaknesses
- aim to respond, rather than to react
- determine patterns, make connections, and think critically

COURAGEOUS individuals who:

- are open and responsive to new and diverse perspectives
- are willing to take risks and graciously accept results
- communicate effectively

HELPFUL individuals who:

- evaluate all decisions in the light of the common good
- are compassionate and caring
- respect and care for the environment.